



**Colorado Department of Education  
Optional School Redesign Advisory List Provider Updates: 2020-21**

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<b>Link to Program Information on Provider Website</b>	<a href="https://tntp.org/what-we-do">https://tntp.org/what-we-do</a>
<b>Link to Provider's 2019 Submission</b>	<a href="https://www.cde.state.co.us/accountability/tntp2019continuationsubmission">https://www.cde.state.co.us/accountability/tntp2019continuationsubmission</a> <a href="https://www.cde.state.co.us/accountability/tntp2019news submission">https://www.cde.state.co.us/accountability/tntp2019news submission</a>
<b><u>Approved Categories (2019)</u></b>	<input type="checkbox"/> <b>Charter Network or CMO</b>  <input checked="" type="checkbox"/> <b>Turnaround Leadership Development Provider</b>  <input checked="" type="checkbox"/> <b>School Improvement Support</b> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Instructional Transformation</li> <li><input checked="" type="checkbox"/> Talent Development</li> <li><input checked="" type="checkbox"/> Culture Shift</li> <li><input checked="" type="checkbox"/> Leadership Training</li> </ul> <input checked="" type="checkbox"/> <b>Management Partner</b>  <input checked="" type="checkbox"/> <b>Stakeholder Engagement Specialist</b>

<b>2020-21 Program or Services Updates</b>	<p>TNTP partners with school systems and communities to ensure students have equitable access to the educational opportunities they need—even in challenging and uncertain times. <b>All of our offerings can be adapted to a virtual setting and adjusted meets the needs of the schools we serve.</b></p> <p><b><u>Turnaround Leadership Development</u></b></p> <p><b>Continued Offerings:</b></p>
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- **Vision Setting and Strategy Development:** To help school systems with their academic strategy, we start by helping school system leaders to articulate a clear, content-specific vision for teaching and learning.
- **PLUS Leadership Programs:** We help our partners recruit, select, and train diverse instructional leaders who can foster effective teaching, strong school cultures, and engaged communities.

#### **New Offerings:**

- **Virtual Equity Audits and Analytic Services:** TNTP supplies with our partners with the analytic power they need to get underneath the systemic inequities interfering with their students' success. We work with systems and schools to analyze data, identify common challenges, tease out trends, and recommend promising solutions to these complex problems.

#### **School Improvement Support**

##### **Continued Offerings:**

- *Instructional Transformation*
  - **Academic Diagnostics:** We help partners understand the extent to which all of their students experience access to strong instruction, grade-appropriate assignments, deep engagement, and teachers with high expectations.
  - **Materials Selection and Implementation:** We guide partners through every step of selecting and implementing new high-quality materials that meet the standards and instructional shifts.
  - **Talent Development:** Good to Great is our signature learning experience for experienced teachers that helps them combine high expectations with strong instruction to make grade-level content accessible to all their students—and see that their students can rise to the challenge. Through coaching, practice in real classrooms, and real-time feedback, participants learn how to align their practice with the belief that every student can master challenging content.
  - **Professional Development and Coaching for Teachers:** We work with partners to develop a scope and sequence (grounded in our Teacher Development Framework) that builds on existing structures and systems for professional learning.
- *Culture Shift*
  - **Surveys:** We help our partners surface critical feedback from staff, students, and families that they can use to build stronger schools and school systems.



- *Leadership Training*

**-Professional Development and Coaching for School Leaders:**

We prepare superintendents, instructional coaches, principals, and assistant principals to improve students' experiences leveraging our Teacher Development Framework.

**New Offerings:**

- **Virtual Academic Support:** As we learned in *The Opportunity Myth* (2018), students need consistent access to strong instruction to achieve academic success. TNTP works with school systems to make that access possible—even when schools are closed. We provide a range of virtual support to help schools bring their vision for excellent instruction to life, including curriculum audits, help monitoring lesson quality and adopting materials, and virtual professional learning for instructional staff at every level of the system.

**Management Partner**

**Continued Offerings:**

- **School Design and Implementation:** We support new or existing schools' efforts to radically modify structures and resources so that students can have better in-school experiences and academic outcomes. We can also help partners develop and implement a community-driven school design process.
- **District and Network Strategic Planning:** We advise our partners as they develop and implement their strategic plans.
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**New Offerings:**

- **Virtual Talent Support:** While virtual recruitment and staffing can be difficult, TNTP helps our partners with every aspect. We gather and analyze data to help systems understand their local talent landscape, recommend concrete next steps for strengthening the talent pipeline, and help schools recruit, cultivate, and hire diverse and talented teachers virtually.

**Stakeholder Engagement Specialist**

**Continued Offerings:**

- **Community Engagement:** We help districts engage more authentically with their communities. We often start with a



comprehensive community engagement diagnostic (Compass). Then, we help schools train and develop their staff, school leaders, and teachers in community engagement or develop a long-term community engagement strategy.

**New Offerings:**

- **Virtual Stakeholder Engagement:** We work with our partners to establish reliable 360-degree communication cycles with families and community members, gather feedback from those stakeholders, and turn that feedback into actionable next steps that directly benefit student learning—even when that learning is happening at home.
- **COVID-19 Support Survey:** TNTP’s Insight Surveys team developed the online COVID-19 Support Survey to provide district/network leaders quick and frequent access to the current experiences of different stakeholders across a school community. This pulse survey focuses on capturing regular data on stakeholder needs and feeds into a reporting dashboard that enables leaders to easily interpret information and respond rapidly to stakeholders as they navigate the challenges of the COVID-19 outbreak.

**Our Work in Colorado**

In addition to the supports named above, we have had a long-established impact in the state Colorado since 2007. To date, we have partnered with districts and the Colorado Department of Education to support:

- **Math Materials:** in Moffat County, we are working with school leaders to implement newly adopted Math curricula.
- **Teacher Recruitment and Training:** with Denver Public Schools, we recruited and trained over 300 teachers through Denver Teaching Fellows (2008-2012), designed a teacher leadership pathway, and helped develop their teacher coaching model.
- **Instructional Support:** through the Northeast Denver Innovation Zone, we conducted K-12 equity audit that includes an Opportunity Scorecard, a detailed curriculum review, and extant data analysis regarding students’ access to high-quality experiences in the zone.
- **Teacher Effectiveness Support:** and we’ve worked with the Colorado Department of Education on improvements for measuring teacher effectiveness.



- **Staffing and Talent Strategies:** We've also supported several districts with better understanding the structural and operational barriers to effective school staffing.

We look forward to continuing to partner with education organizations in the state to drive toward success for the students and families of Colorado.