



**Colorado Department of Education
Optional School Redesign Advisory List Provider Updates: 2020-21**

Provider Name	SchoolWorks
Contact Person	Jennifer Strock
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Link to Program Information on Provider Website	SchoolWorks-CDE Diagnostic Review fact sheet. SchoolWorks-CDE Instructional Transformation fact sheet. SchoolWorks-CDE Leadership Training fact sheet.
Link to Provider's 2019 Submission	https://www.cde.state.co.us/accountability/sw2019submission
Approved Categories (2019)	<input type="checkbox"/> Charter Network or CMO <input type="checkbox"/> Turnaround Leadership Development Provider <input type="checkbox"/> School Improvement Support <ul style="list-style-type: none"> ✓ Instructional Transformation <input type="checkbox"/> Talent Development <input type="checkbox"/> Culture Shift ✓ Leadership Training <input type="checkbox"/> Management Partner <input type="checkbox"/> Stakeholder Engagement Specialist

2020-21 Program or Services Updates	<p>MODIFIED OFFERING (Instructional Transformation)</p> <p>Remote Holistic Diagnostic Reviews</p> <p>In the wake of COVID-19, many schools have adopted virtual or hybrid instructional models, or imposed restricted access to school buildings for outside visitors. These modifications present a challenge for the traditional facilitation of on-site Diagnostic Reviews. To mitigate this challenge, SchoolWorks offers a fully remote process for the facilitation of Holistic Diagnostic Reviews.</p> <p>Our remote Holistic Diagnostic Review is conducted 100% virtually over a period of two days, through a combination of document review, surveys, interviews, focus groups, and remote observation of classroom instruction. In advance of the visit, the SchoolWorks team meets with the school leader to understand how learning is being delivered (in-person instruction, online “live” instruction, online recorded instruction, asynchronous learning assignments, at-home packets, etc.) in order to define a process for rating all forms of instruction using the SchoolWorks observation tool. This may include (1) “live” observation of virtual instruction, (2) evaluation of recorded sessions, and/or (3) review and analysis of asynchronous learning assignments. Interviews and focus groups with school staff are conducted via the Zoom platform, and a survey of students and parents is administered. The process concludes with a debrief and a written report. For more information on this service, administrators may contact info@schoolworks.org.</p> <p>MODIFIED OFFERING (Leadership Training)</p> <p>Coaching, Plan Development and Implementation Monitoring</p> <p>To adapt to the current safety guidelines at schools, all of SchoolWorks coaching engagements are facilitated remotely using the SchoolWorks/Talent by TORSH online platform. This online tool provides a forum for virtual communication and an archive of touchpoints between the instructional leader and coach. SchoolWorks utilizes the</p>
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online coaching platform to frame, structure, and monitor each engagement through a combination of observation and feedback, artifact review, and virtual meetings. In addition to cost savings, the platform reduces the burden of in-person sessions for the school leader, and provides a continual and detailed record of progress. For more information on this service, administrators may contact info@schoolworks.org.

MODIFIED OFFERING (Instructional Transformation/Leadership Training)

The MORE System (Master, Observe, Rate, Elevate) of Instructional Transformation

SchoolWorks has adapted its framework for elevating the quality of instruction, (which includes instructional training, standardized observations, progressive data evaluation, and need-based professional development) to a fully remote process. All trainings and professional development offerings are safely and effectively provided via the Zoom platform. For more information on this service, administrators may contact info@schoolworks.org.

NEW OFFERING (Instructional Transformation)

Remote and Hybrid Learning Improvement Tool

As schools adapt to new learning models, the barriers they face in implementing effective instruction are vastly different, and highly impacted by local context. To help schools quickly evolve their remote learning offerings to meet the unique needs of their school community, SchoolWorks and the Institute for Strategic Leadership and Learning (INSTLL) have developed a research tool that provides fast, evidence-based insight into: (1) how teachers are implementing hybrid or remote learning strategies and (2) the impact of different strategies on student engagement and learning.

Using a comprehensive online survey, our team collects targeted input from teachers and staff in order to surface key strengths and challenges in program content and delivery. We then generate a report that provides a detailed snapshot of what teachers' instructional delivery looks like in practice and an in-depth analysis of the current effectiveness of various specific hybrid or remote strategies on student engagement.

The survey and report are administered on a per-school basis, and may be facilitated in a sequence (2 or 3 times) to measure progress. Districts with multiple schools will also receive a summative multi-school report. For more information on this service, administrators may contact info@schoolworks.org.

NEW OFFERING (Instructional Transformation)

Instructional Oversight: Instructional Coaching, Supervision, and Evaluation System

With the implementation of virtual or hybrid instructional models, schools and districts face new challenges in (1) monitoring overall quality of instruction and (2) providing support and coaching to teachers adapting to new learning models.

SchoolWorks and Talent by TORSH are helping schools and district meet these challenges by offering a unique online tool that enables school teams to collaborate, perform observations, and deliver evidence-based feedback in remote, hybrid, or in-person settings. The platform facilitates ongoing observations and feedback using virtual artifacts (recorded instruction, assignments, lesson plans, assessments, etc.) that are easily uploaded by teachers. The feedback cycle may be structured around an observation framework used by the school (such as Danielson), or one provided by SchoolWorks.

All ratings, artifacts and communications are archived within the system so that progress may be easily tracked over time. For more information on this service, administrators may contact info@schoolworks.org.

