



**Colorado Department of Education
Optional School Redesign Advisory List Provider Updates: 2020-21**

Provider Name	Schools Cubed
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Link to Program Information on Provider Website	https://schoolscubed.com/
Link to Provider's 2019 Submission	https://www.cde.state.co.us/accountability/sc2019submission
<u>Approved Categories (2019)</u>	<ul style="list-style-type: none"> <input type="checkbox"/> Charter Network or CMO <input type="checkbox"/> Turnaround Leadership Development Provider <input type="checkbox"/> School Improvement Support <ul style="list-style-type: none"> ✓ Instructional Transformation <input type="checkbox"/> Talent Development <input type="checkbox"/> Culture Shift <input type="checkbox"/> Leadership Training <input type="checkbox"/> Management Partner <input type="checkbox"/> Stakeholder Engagement Specialist

2020-21 Program or Services Updates	<p>New for 2020-21:</p> <p>1.) In response to customer request, we have created a catalog of 1-day trainings for “just in time” PD needed for Instructional Transformation. Contact Schools Cubed for descriptions and to develop a plan to meet your needs.</p> <p><u>Elementary Sessions:</u></p> <ul style="list-style-type: none"> ● How Children Learn to Read ● Bolstering Universal Instruction ● Creating Efficient RTI and Multi-Tiered Systems of Support ● Differentiating for Whole and Small Group Instruction ● Planning for and Delivering Interventions for Struggling Readers ● Instructional Strategies for Targeted Small Group Interventions ● Developing a Comprehensive Assessment System ● Data Analysis: Understanding the Subskills of Assessment ● Leveraging Instructional Materials for Remote Learning <p><u>Secondary Sessions:</u></p> <ul style="list-style-type: none"> ● Bolstering Universal Instruction for Secondary Students ● Enhancing Literacy Instruction Across Content Areas ● Effective Unit Planning ● Creating Efficient RTI and Multi-Tiered Systems of Support ● Motivation and Engagement ● Creating an Infrastructure to Increase Literacy Outcomes for All
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- Developing a Comprehensive Assessment System
- Reading Fluency
- Vocabulary at the Secondary Level
- Using Formative Assessment Data to Differentiate Instruction

Administrator Courses:

- Developing a Mission and Vision
- Creating Efficient RTI and Multi-Tiered Systems of Support
- Building Leadership Teams
- Creating a Collaborative School Culture
- Building the Instructional Coach and Principal Relationship
- Providing Effective and Timely Feedback

2.) New Offerings in Response to COVID-19:

The switch to remote learning has left many schools wondering how to move forward with strong instructional practices and challenges with learning loss. We have new offerings that address challenges that have arisen as a result of COVID:

- **Planning for Remote Instruction:** The recent pandemic uncovered challenges with creating a meaningful and robust instructional plan for remote learning. Let us help you to leverage your current resources to develop a working plan to guarantee rigorous remote learning! This plan is alive, and working, in all schools in Adams 14.
- **Acceleration Academy:** As we are doing in Adams 14, we will work with your school/district to create after-school programming that increases intensity and frequency for interventions. The Acceleration Academy is a direct extension of what happens during the school day, and is thoughtfully planned in partnership with school leaders, to address concerns over the achievement gap.
- **Virtual Coaching:** As a leader, one of a principal's most important roles is to provide feedback on classroom instruction, but competing priorities and other emergencies sometimes take precedence. Through the use of video, and in collaboration with your Schools Cubed Consultant, you will learn how to provide feedback on classroom instruction. The power of video in a classroom enhances an instructional leader's ability to maximize time, and offer timely feedback to teachers.