

# UIP Common Member District BOCES Addendum



**COLORADO**  
Department of Education

Member districts within a BOCES have three options for submitting a UIP that meet the requirements for gifted education.

1. The district may submit a UIP to CDE that includes gifted students.
2. For districts with 16 or fewer gifted students, the target and monitoring of progress may occur within the student's Advanced Learning Plan and an action step for gifted students defined in the UIP. (Note: See UIP Simplified Guidance Document for directions on this option.)
3. The district may collaboratively work with other member districts of the BOCES to develop a common plan and upload this plan as an attachment into the district UIP.

This document is intended to support the BOCES Gifted Coordinator/Director for developing a **common** Gifted Education UIP for member districts.

The BOCES Gifted Coordinator/Director will collaborate with member districts to:

- I. Review progress on previous UIP targets;
- II. Analyze and report current gifted trend data in order to identify a common performance challenge of gifted students in member districts;
- III. Define a major improvement strategy that includes an action plan and a timeline for steps that will have a positive impact on gifted student performance; and
- IV. Develop a gifted education target convergent of member districts and describe how BOCES and/or districts will monitor progress.

Email the completed UIP document to member district superintendents with directions the document must be attached to the member district's UIP. The BOCES does not upload the UIP to CDE or post the document to the BOCES website. To meet the requirements, a district UIP that includes gifted students shall be submitted to CDE by the district based on the district's submission timeline for UIP. Attaching the common plan to the district UIP denotes agreement to the plan for gifted students.

Additionally, the BOCES will describe the action steps and timeline the BOCES will implement to address the common target in the Comprehensive Program Plan (CPP). During the Gifted Education Monitoring (GEM), the BOCES will provide evidence of progress toward UIP targets and action steps the BOCES has implemented to address the common performance challenge of gifted students in member districts.

<b>Name of BOCES</b>	
<b>Date</b>	
<b>BOCES Gifted Education Contact</b>	



**District Superintendent Online Directions**

In the "My District" section of the online UIP form, click the button "Add Attachment" to upload the common UIP Document. Uploading the attachment denotes agreement to the plan.

Gifted Education UIP Program Requirements	Directions	Description of Requirement
<b>I. PREVIOUS TARGET</b>  Performance Indicator: Academic Achievement <ul style="list-style-type: none"><li>• Last Year's Target</li><li>• Performance on Target</li></ul>	<i>Record previous target and reflection on <b>progress</b> towards previous year's target(s) for gifted students.</i>	Prior Year Target(s):  Reflections/Results:
<b>II. PRIORITY PERFORMANCE CHALLENGE</b> <ul style="list-style-type: none"><li>• Trend Statement/Analysis</li><li>• Priority Performance Challenge</li></ul>	<i>Identify the Priority Performance Challenge for gifted students in the BOCES.</i>  <i>Provide a brief data narrative of aggregated data from the BOCES providing evidence for the priority challenge for gifted students. Only include data charts and/or graphs that illustrate or provide notable evidence for the performance challenge. It is not necessary to include other gifted data.</i>	Trend Analysis:  Priority Performance Challenge:



<b>III. MAJOR IMPROVEMENT STRATEGY</b> <ul style="list-style-type: none"><li>• Strategy</li><li>• Action Plan &amp; Timeline</li></ul>	<i>Define the Major Improvement Strategy for gifted students in the BOCES and describe the BOCES <b>action steps</b> and <b>timeline</b> that will have positive and long-term impact to improve gifted student performance.</i>	Major Improvement Strategy:	
		Action Plan:	Timeline:
<b>IV. TARGET</b> <ul style="list-style-type: none"><li>• Performance target</li><li>• Monitor progress</li></ul>	<i>Set a <b>target</b> for gifted students' performance.</i>  <i>Describe the interim measures to <b>monitor progress</b> of individual student performance.</i>	Gifted Target:	
		Monitor of Progress:	