



## Professional Learning Opportunities

Join us for professional learning opportunities focused on Response to Intervention (RtI). Each session will address a topic related to RtI to increase knowledge and build practical skills to support student-level problem solving.

### Who should attend?

Educators, administrators and school leaders, special service providers, instructional coaches, student support facilitators and team members, and student support providers. Though it is beneficial for participants to attend each session, it is not required. Sessions will be recorded and posted to the [Response to Intervention Training Webpage](#) after each learning opportunity.

### Cost

Each session is free to attend.



### ***Response to Intervention to Support a Continuum of Learners***

**February 19, 2026 – 8:30-9:30am** (Mountain Time). [February Zoom Registration](#)

- Apply assessment practices to support an array of learner abilities.
- Use data literacy to drive collaborative approaches.
- Integrate core instruction and interventions for diverse learners.
- Participants will explore their systems and student-centered decisions to ensure support for all levels.



### ***Response to Intervention to Support Multilingual Learners***

**March 12, 2026 – 8:30-9:30am** (Mountain Time). [March Zoom Registration](#)

- Apply Like-Peer comparative data to inform equitable instructional, intervention, and referral decisions across Colorado Multi-Tiered System of Supports (COMTSS) tiers for multilingual learners.
- Explain how Like-Peer comparative data strengthens COMTSS decision-making for multilingual learners by contextualizing performance within linguistically and culturally comparable groups.



### ***Response to Intervention in Action: Tools, Planning, and Next Steps***

**April 23, 2026 – 8:30-9:30am** (Mountain Time). [April Zoom Registration](#)

- Explore and clarify how to use the Response to Intervention (RtI) resources shared.
- Reflect on current RtI practices and readiness.
- Identify priorities for the upcoming school year.
- Create a short plan for RtI implementation using available tools and supports.

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Contact us at [RTI@cde.state.co.us](mailto:RTI@cde.state.co.us) with any questions!