

The 5 Essential Components of CO-MTSS



Team-Driven Shared Leadership: Teaming structures and expectations distribute responsibility and shared decision-making across school, district, and community members (e.g. students, families, generalists, specialists, district administrators, etc.) to organize coordinated systems of training, coaching, resources, implementation, and evaluation for adult activities.



Data-Based Problem Solving and Decision-Making: A consistent process is used by stakeholder teams and applied at multiple levels to analyze and evaluate relevant information to plan and implement strategies that support sustainable improved student and system outcomes.



Family, School, and Community Partnering: The collaboration of families, schools, and communities as active partners in improving learner, classroom, school, district, and state outcomes.



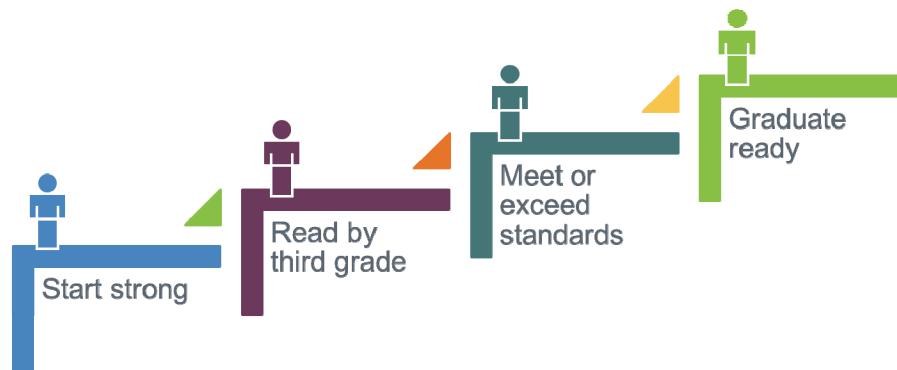
Layered Continuum of Supports: Ensuring that every student receives equitable academic and behavioral support that is culturally responsive, matched to need, and developmentally appropriate, through layers that increase in intensity from universal (every student) to targeted (some students) to intensive (few students).



Evidence-Based Practices: Approaches to instruction, intervention, and assessment that have been proven effective through research indicating improved outcomes for students.

CDE Goals Support a Multi-Tiered System of Supports

The Colorado Department of Education has identified four strategic goals to "Support Every Student, Every Step of the Way."



For more information about CO-MTSS

<https://www.cde.state.co.us/mtss>



Colorado Multi-Tiered System of Supports (CO-MTSS)



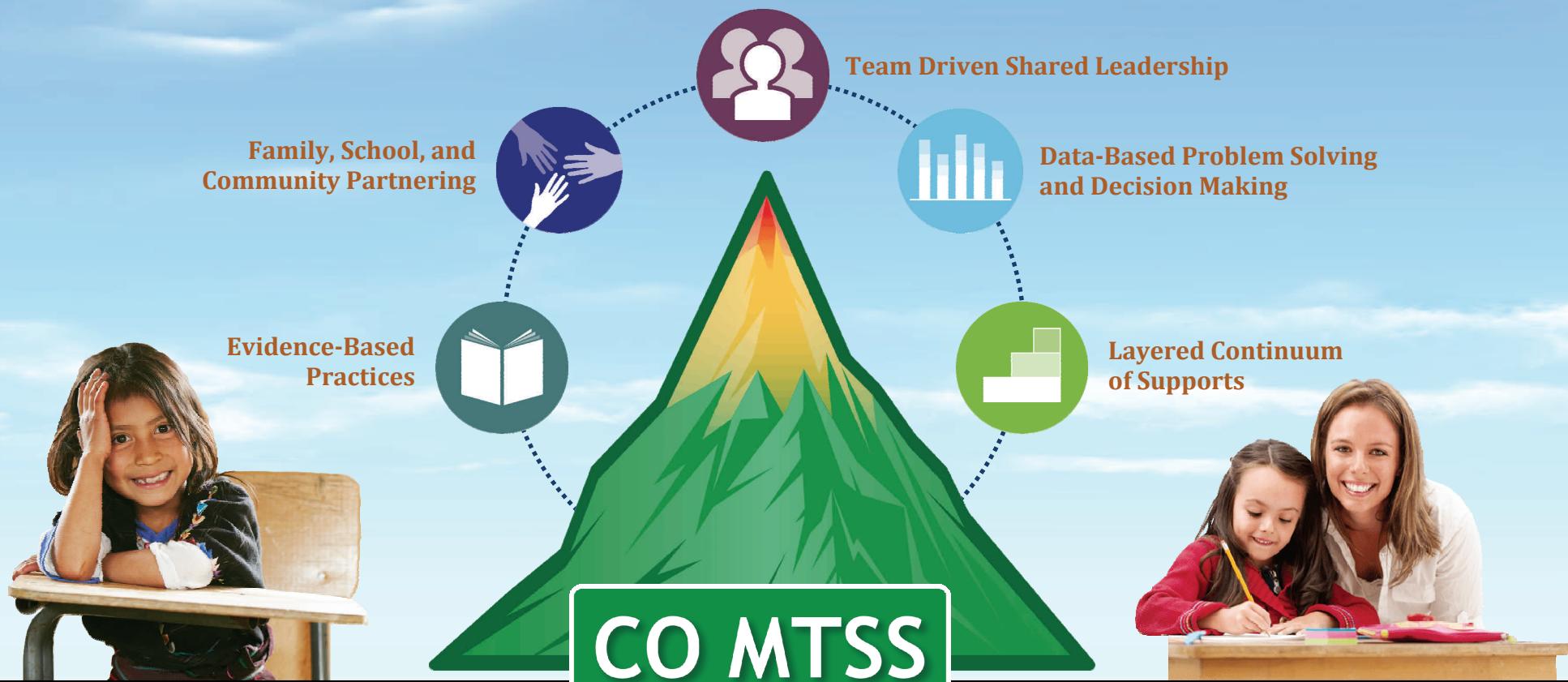
COLORADO
Department of Education

Colorado Multi-Tiered System of Supports (CO-MTSS)

is a prevention-based framework of team-driven, data-based problem solving for improving the outcomes of every student through family, school, and community partnering and a layered continuum of evidence-based practices applied at the classroom, school, district, region, and state level.

Partnering with Districts and BOCES

The Office of Learning Supports (OLS) at the CDE seeks to work with BOCES and Districts as they integrate academic and behavioral supports into a comprehensive system. BOCES and Districts share ownership in collaboration with the OLS to ensure that implementation efforts are supported and sustained at every level.



Goal 1

Increase state leadership capacity for CO-MTSS by improving the policy, alignment, and visibility of statewide support.

Goal 2

Increase regional and district capacity for CO-MTSS through effective leadership, planning, and provision of professional development and technical assistance.

Goal 3

Increase preschool-12, school-level capacity for CO-MTSS through team-driven shared leadership, data-based problem solving, family school, and community partnering, and a layered continuum of evidence-based practices.

Goal 4

Support teacher effectiveness through district and regional systems of professional development and technical assistance.

Goal 5

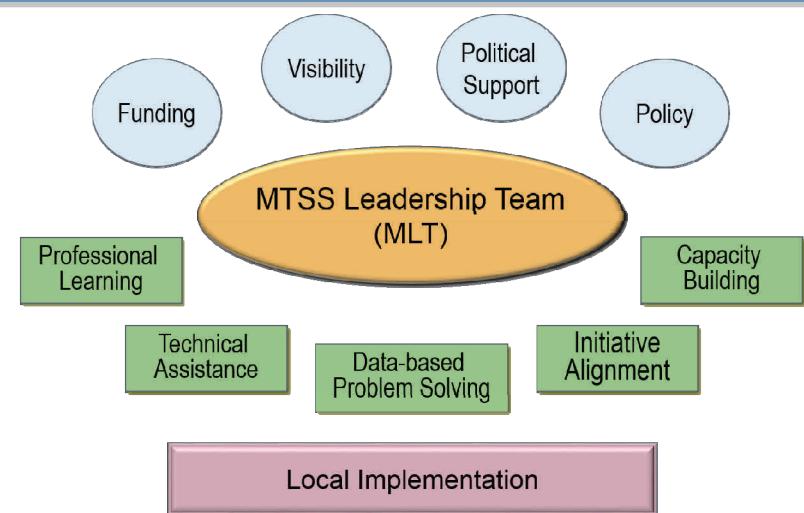
Increase family, school, and community partnering around CO-MTSS through specific activities and engagement.

CO-MTSS

State Personnel Development Grant

The Colorado Department of Education (CDE) has received a State Personnel Development Grant (SPDG) from the Office of Special Education Programs (OSEP) to support adult learning activities that target development, implementation, and sustainability of Colorado's Multi-Tiered System of Supports (CO-MTSS) through the integration of academic supports, behavioral supports, and implementation science.

Through this grant opportunity, districts and BOCES will establish or refine MTSS Leadership Teams (MLTs), receive targeted Technical Assistance (TA) from CDE Implementation Consultants (ICs), and use a problem-solving process to improve systems, data, and practices that lead to positive student outcomes. MLTs may also receive fiscal support to reimburse costs associated with the implementation of their efforts.



If interested in partnering on the CO-MTSS SPDG:

For more information:
<http://www.cde.state.co.us/mtss>

Application Materials:
<https://www.cde.state.co.us/mtss/spdg>

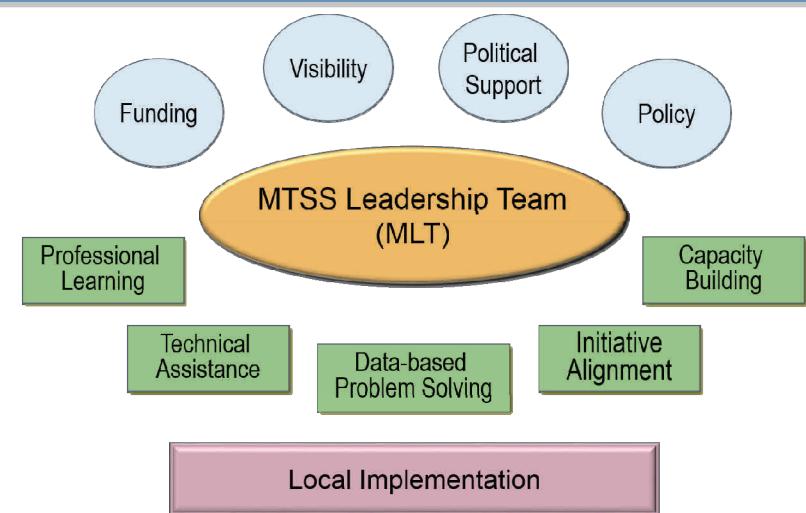
Additional Questions: Scott Ross, PhD, BCBA-D
(303) 866-6853, Ross_s@cde.state.co.us

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Bullying Prevention and Education Grant Program

The Colorado School Bullying Prevention and Education Grant Program was authorized by C.R.S. 22-93-101 to provide funds to public schools, facility schools, or collaborative groups of public schools or facility schools to reduce the frequency of bullying incidents.



Funding from this opportunity may be used for:

1. The cost of the evidence-based bullying prevention best practices;
2. Educating parents and legal guardians regarding efforts to reduce the frequency and intensity of bullying;
3. Developing student leadership and voice in bullying prevention;
4. Bullying-related data-based problem solving and decision making;
5. Procedures that ensure student confidentiality;
6. Coaching support and other strategies to encourage high quality implementation of evidence-based bullying prevention practices.

If interested in a Bullying Prevention and Education Grant:

For more information: <http://www.cde.state.co.us/mtss/bullying>

Application Materials: <http://www.cde.state.co.us/mtss/bullying/bpeg>



Additional Questions:

Adam Collins, PhD
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