

# BPEG Cohort 2 Year 2 Timeline 2020-21

## Installation

1. Hold first BPC team meeting
  - a) Calendar monthly meetings (with a virtual backup as necessary)
2. Schedule refresher training for evidence-based curriculum
3. Review student handbook and bullying prevention policy (considering COVID-19)
4. Review/define school-wide behavioral expectations (considering COVID-19)
5. Review & update data collection for bullying reports (considering COVID-19)
6. Establish/review common staff responses to problem behaviors (considering virtual settings)

## Initial Implementation

1. Hold monthly BPC meetings
2. Provide refresher training for staff on curriculum
3. Review reported bullying incidents and implement targeted and intensive supports as appropriate
4. Establish two-way communication between family, school, and community
5. Develop or follow up with previous student leadership team to capture student voice
  - a) Identify adult leader
  - b) Schedule monthly meetings
  - c) Create opportunities to support bullying prevention

## Initial Implementation

1. Re-teach schoolwide rules to students
2. Provide coaching support for staff on implementation of curriculum, response to bullying incidents, etc.
3. Provide training and partnering opportunities for families and community
4. Implement bullying prevention ideas generated by student leadership team
5. Review bullying incident data from first half of year and problemsolve solutions
6. Begin planning for spring survey

## Initial Implementation

1. Conduct annual studentsurvey
2. Continue implementation of bullying prevention curriculum
3. Assess fidelity of curriculum implementation
4. Hold monthly BPC and student leadership meetings
5. Complete BPEG Self-Assessment and enter scores online

## Initial Implementation

1. Finalize survey results and submit data to CDE
2. Continue implementation of bullying prevention curriculum
3. Hold final BPC meeting and share data with stakeholders
  - a) Solicit & secure family members for next year's BPC
4. Reflect on successes and needed changes for data systems, implementation of curriculum, and family involvement
  - a) Action plan for improving outcomes for 2021-2022 school year
5. Celebrate end of BPEG Year 2!

Jul

1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

Aug

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Sep

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Oct

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Nov

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Dec

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Jan

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Feb

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Apr

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May

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22	23	24	25	26

Jun

1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

\*This is an example timeline and is only intended to provide an idea of how implementation may take place. The scope and sequence of activities outlined above is not a requirement.



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