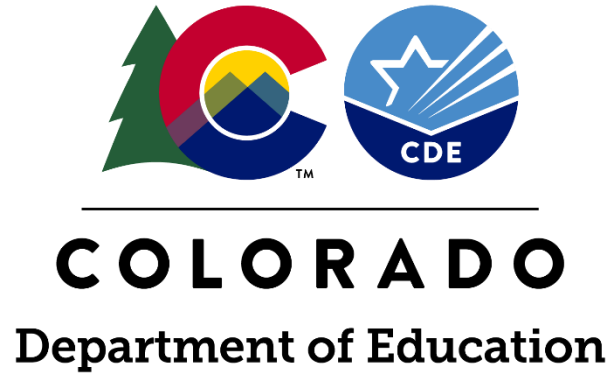


We will begin right at
2:00pm



Please make sure your
microphone is muted

Bullying Prevention and Education Grant Quarterly Webinar


Adam Collins, Ph.D.
April 5, 2021



1. New Bullying Research
2. BPEG Updates
3. Cohort 3 Group Discussion
4. Annual Report Reminder
5. Next Steps

A G E N D A

Objectives

1. Gain knowledge on bullying from recent research.
 2. Learn about updates to the BPEG
 3. Provide perspective on what the next BPEG grant cycle should look like
 4. Understand Annual Report requirements
- 

New Bullying Research

New Bullying Research



ORIGINAL PAPER | Published: 24 March 2021

Disproportionate Bullying Victimization and Perpetration by Disability Status, Race, and Gender: A National Analysis

[Nicholas A. Gage](#) , [Antonis Katsiyannis](#), [Chad Rose](#) & [Simone E. Adams](#)

[Advances in Neurodevelopmental Disorders](#) (2021) | [Cite this article](#)

16 Accesses | 1 Altmetric | [Metrics](#)



BPEG Updates



BPEG Updates

Google Dashboards
being retired

Will use Tableau in
fall of 2021

Tableau Feedback Discussion

Option 1:

Require registration
and log-in to access
data

- Maintain privacy of data
- Districts can still access data from multiple schools
- Added burden of registration process
- Data accessed from a tableau-specific website

Option 2:

No log-in required
and data accessed on
CDE website

- No log-in required when accessing data
- Data are readily available on the CDE website
- Data are accessible by anyone
- Technically, data are public
- Greater transparency

BPEG Updates

Collaboration with University of Denver



UNIVERSITY *of*
DENVER

Purpose:

1. Better understand the strengths and weaknesses of the BPEG
2. Receive feedback on best model for implementing BPEG

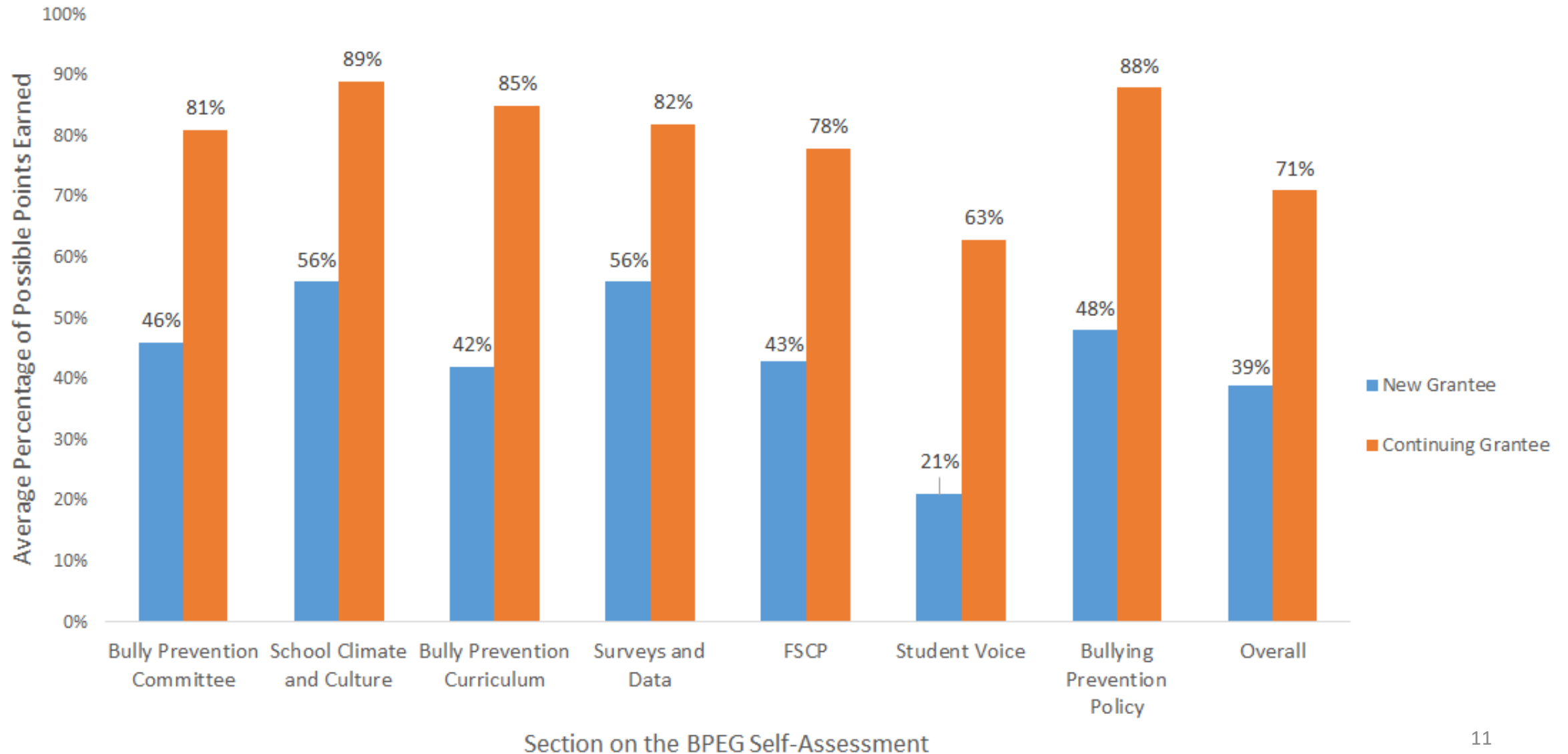
FUNDING

Funding for BPEG next year is anticipated to stay the same

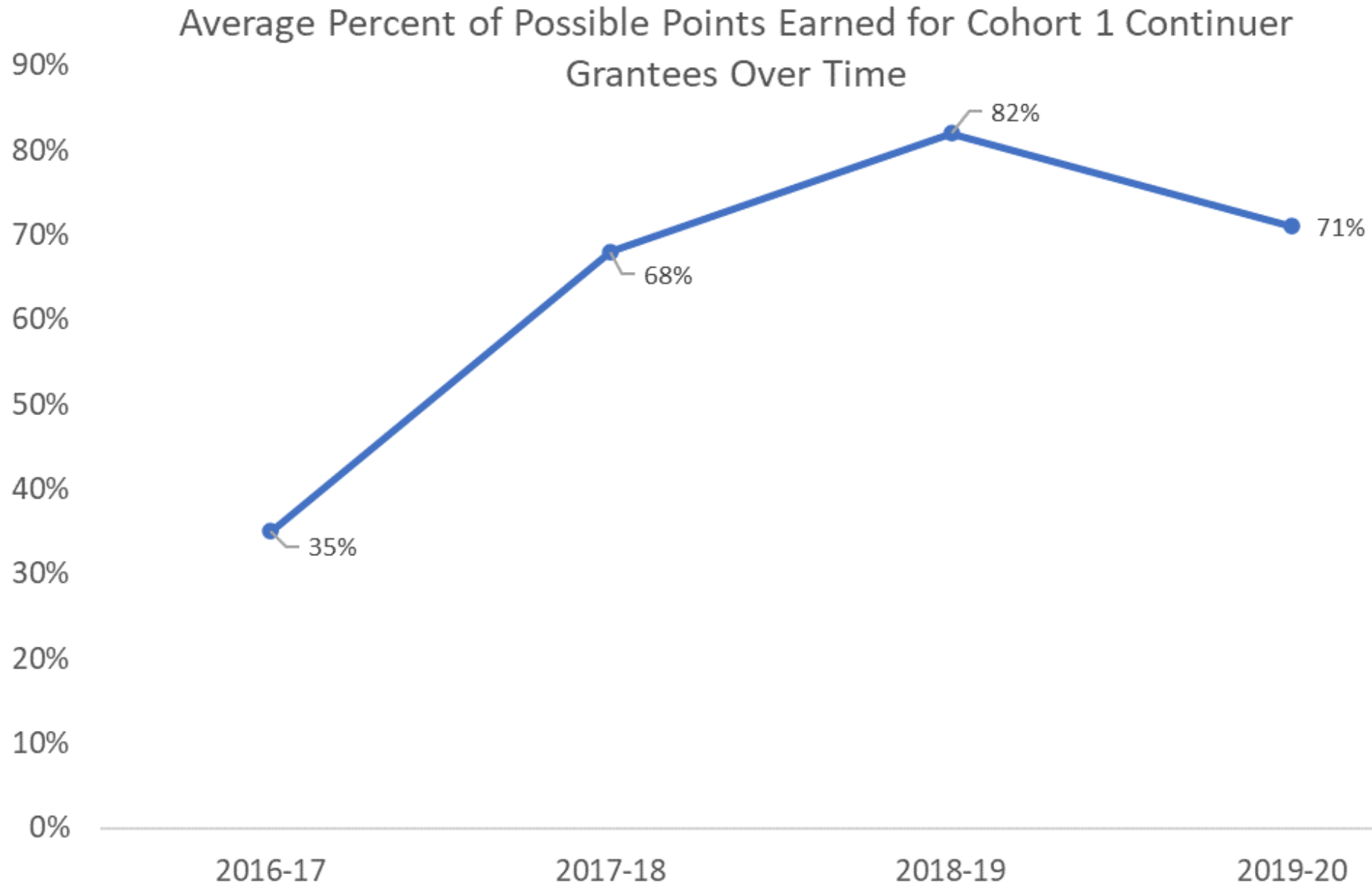


2020 BPEG Data

Average BPEG Self-Assessment Scores by Continuer Status

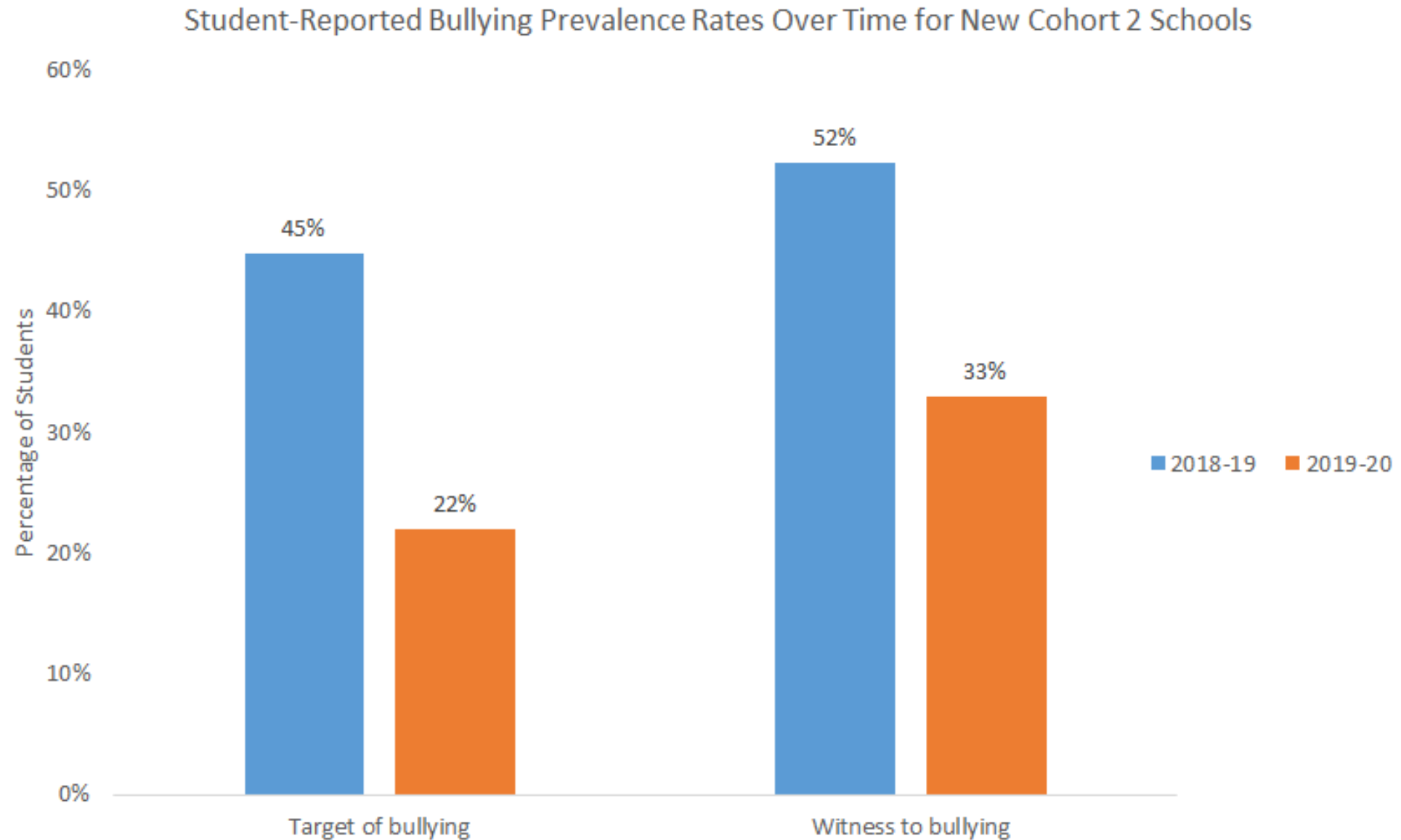


2020 BPEG Data



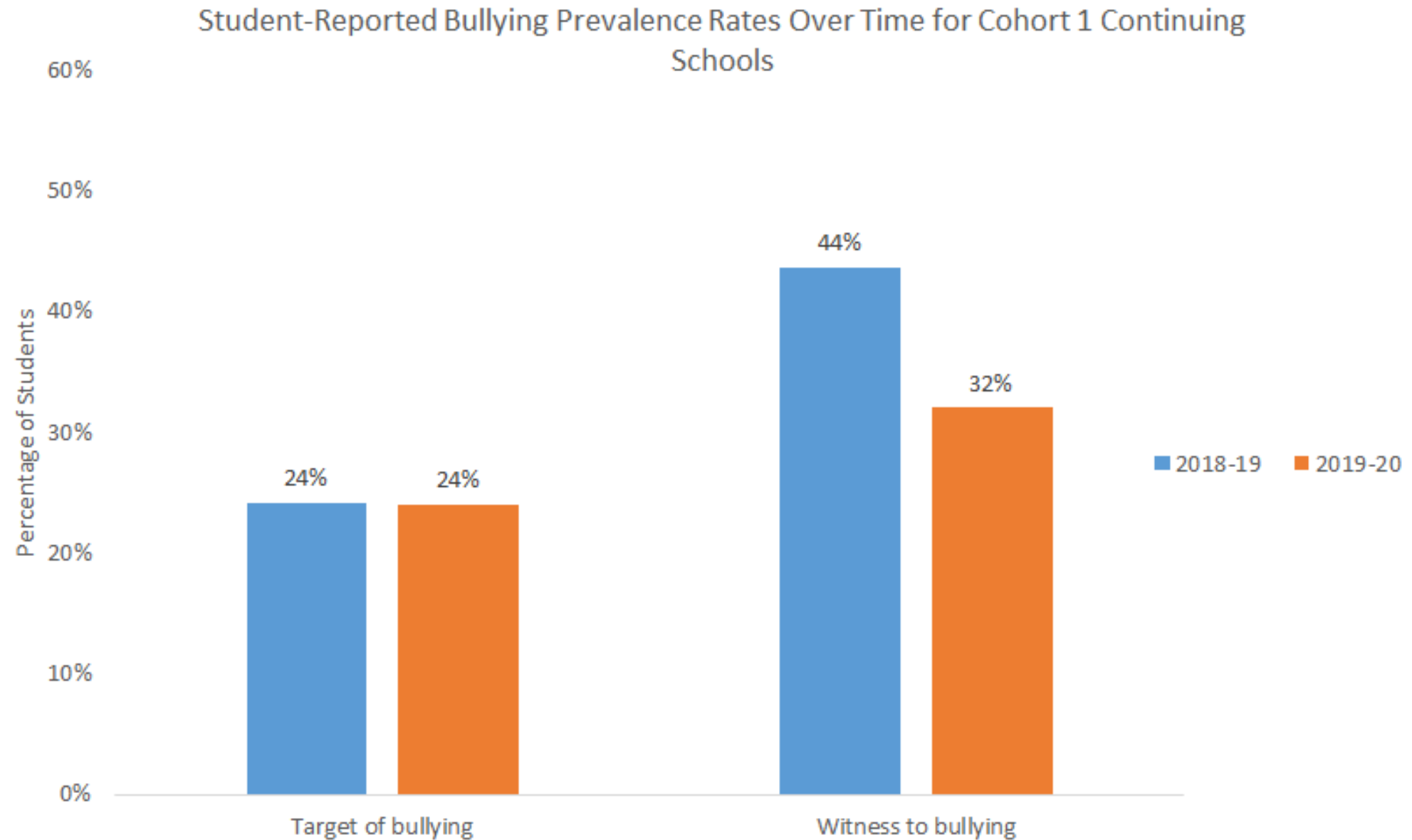
2020 BPEG Data

8 of a possible 58 schools reporting



2020 BPEG Data

6 of a possible 51 schools reporting



Grant Cycle 3



BPEG Grant Cycle 3



Anticipated Fall 2021

Likely reduced
number of grantees

Potential to change
model of service
delivery



BPEG Grant Cycle 3



Service Delivery Models

Option 1:

Slightly larger grant cohort with similar technical assistance

Option 2:

Smaller grant cohort with greater technical assistance

BPEG Grant Cycle 3



Option 2 Details:

- Hire implementation coach
- Pre-and-post meetings between implementation coach and Grant Coordinator
- Monthly meetings led by implementation coach and supported by Grant Coordinator
- Increased universal training opportunities

BPEG Grant Cycle 3



Discussion Questions:

- Which service delivery model would YOU prefer?
- What should we absolutely NOT change about the grant?
- What are gaps we currently have with the grant that the next iteration should fill?

Annual Report Review



Annual Report Review

Due June 30, 2021

Annual Report Components:

- Evaluation Report
- Submitting BPEG Self-Assessment online
- Submit student survey results online

Annual Report Review: Checklist

Annual Grant Report (Due June 30 Each Year)	
Evaluation Report (Download the Template Online)	
	<i>View a video tutorial on completing the Evaluation Report online</i>
<input type="checkbox"/>	What evidence-based bullying prevention program does your school use?
<input type="checkbox"/>	The number and grade levels of students who participated in each of the bullying prevention practices or services provided.
<input type="checkbox"/>	The progress made toward including family and community partnering in school bullying prevention strategies.
<input type="checkbox"/>	The progress made toward adopting specific policies concerning bullying education and prevention.
<input type="checkbox"/>	The progress made toward implementing the evidence-based best practices in bullying prevention with fidelity.
<input type="checkbox"/>	The progress made toward reducing the frequency of bullying as indicated <i>by the school survey</i> and other relevant measures.
<input type="checkbox"/>	The progress made toward reducing the frequency of bullying as indicated <i>by other relevant measures (e.g., ODRs)</i> .
Self-Assessment for the current school year completed online through the Google Dashboard	
	<i>View a video tutorial on completing the Self-Assessment online</i>
<input type="checkbox"/>	BPEG Self-Assessment is completed online (only one needs to be completed each academic year).

Next Steps



Next Steps



April 30: IFR Due

This Spring: Survey Students

June 30: Annual Report Due





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CONTACT

Adam Collins
Collins_A@cde.state.co.us
303-866-6622

