State of the Grant
Review of BPEG Cohort 1

October, 2016: Cohort 1 BPEG applications submitted

December, 2016: First cohort of BPEG grantees accepted
October, 2016: Cohort 1 BPEG applications submitted

December, 2016: First cohort of BPEG grantees accepted

March, 2017: BPEG Kickoffs – First BPEG Self-Assessment completed

Spring, 2017: Grantees completed baseline student survey

Fall, 2017: Grantees began implementing bullying prevention best practices
Review of BPEG Cohort 1

Spring, 2018: Grantees completed second student survey and BPEG Self-Assessment

Fall, 2018: First results on the impact of the BPEG in reducing bullying revealed

November, 2018: Second round of the BPEG began accepting applications
Spring, 2018: Grantees completed second student survey and BPEG Self-Assessment

Fall, 2018: First results on the impact of the BPEG in reducing bullying revealed

November, 2018: Second round of the BPEG began accepting applications

Summer, 2019: Cohort 2 BPEG grantees finalized
Cohort 1 by the Numbers

31,858 Students Impacted by the BPEG Each Year on Average
- 62% FARL
- 52% Males
- 50% Latino
- 48% Females
- 39% White
- 5% Black

11,906 Students Surveyed Each Year on Average

188 Total Self-Assessments Completed
Bullying Prevention Best Practices

Great improvement on implementing bullying prevention best practices

Measured through the BPEG Self-Assessment
Average BPEG Self-Assessment Scores Over Time

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<tr>
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<tbody>
<tr>
<td>Bully Prevention Committee</td>
<td>44%</td>
<td>69%</td>
<td>74%</td>
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<tr>
<td>School Climate and Culture</td>
<td>53%</td>
<td>77%</td>
<td>70%</td>
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<tr>
<td>Bully Prevention Curriculum</td>
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<td>73%</td>
<td>74%</td>
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<td>Surveys and Data</td>
<td>42%</td>
<td>76%</td>
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<tr>
<td>FSCP</td>
<td>36%</td>
<td>66%</td>
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<tr>
<td>Student Voice</td>
<td>18%</td>
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<tr>
<td>Bullying Prevention Policy</td>
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<td></td>
<td>36%</td>
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<tr>
<td>Overall</td>
<td></td>
<td></td>
<td>70%</td>
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Average BPEG Self-Assessment Scores Over Time

Section on the BPEG Self-Assessment

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<tbody>
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<td>Bully Prevention Committee</td>
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</table>
80% or more of school personnel have committed to reducing bullying and improving overall school safety.

Data collected from student, staff, and parent surveys are used for goal setting. 62%

The school has a parent education program that addresses bullying prevention best practices and how to support their children if they’re involved in bullying. 66%

80% or more of school personnel have committed to reducing bullying and improving overall school safety. 71%

Bullying incident data other than an annual survey are collected and regularly used to evaluate the effectiveness of the bullying prevention efforts. 81%
Students surveyed in 2017: 11,433

Students surveyed in 2018: 12,379
Change in Reported Bullying Behaviors in BPEG Schools

- **Target of bullying**
  - 2016-2017: 37%
  - 2017-2018: 30%

- **Witness to bullying**
  - 2016-2017: 50%
  - 2017-2018: 45%
Student Survey Data

19% Dropout
Bullying

10% Dropout
Witnessing
### Cohort 2 by the Numbers

<table>
<thead>
<tr>
<th>29</th>
<th>Applications</th>
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<tbody>
<tr>
<td>154</td>
<td>Schools</td>
</tr>
<tr>
<td>$10.8 Million</td>
<td>in Requested Funding</td>
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<tr>
<td>$5.7 Million</td>
<td>in Available Funding</td>
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Cohort 2 Updates

Updated Google Dashboard
Cohort 2 Updates

Updated Google Dashboard

Quarterly Webinars
BPEG Webinar Dates

- August 21, 2019
- November 13, 2019
- January 29, 2019
- March 18, 2019

All webinars are 2PM-3PM
Cohort 2 Updates

- Updated Google Dashboard
- Quarterly Webinars
- Kickoff and Symposium Dates
2019 BPEG Kickoffs

September 30, 2019
Adams 12 Conference Center
Thornton, CO

Or

October 21, 2019
Pueblo Community College
Pueblo, CO
Ashawnty’s Law

• Named for Ashawnty Davis

• Tasks CDE with creating a model bullying prevention and education policy for districts
  • Not mandated

• CDE partnering with CSSRC, CASB, CASE, Rural Alliance and others

• Posted online by July 1, 2019