Objectives of the Colorado Binational Program

- Advocate for and ensure that all Binational Migrant Students have equitable opportunities to learn and meet the high standards expected of all students.
- Ensure that all Binational Migrant Students have continued access to Education in the U. S. and in Mexico.
- Provide educators with training, which will allow them to better serve the educational needs of Binational Migrant Students.
- Provide support to parents and families of Binational Migrant Students.



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Colorado Binational Initiative



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What is the Binational Migrant Education Initiative (BMEI)?

The Binational Migrant Education (BMEI) is an international program established in 1976 through the joint efforts of the Secretaria de Educación Pública (SEP), Mexico and the Office of Migrant Education, United States. Both countries entered into an agreement to facilitate sustained educational services and to conduct activities that promote academic equality for students whose family's travel between both countries as migrant workers.

Binational Migrant Student

A Binational Migrant Students is an eligible migrant student who has moved between Mexico and the U.S. with his/her parents or as an emancipated youth at least once in the last 36 months.



Components of the Binational Initiative

1. Information dissemination

Provides information to teachers, parents, students and all those interested in some of the activities that the initiative has, as related to the Teacher Application, transfer document and information on apostille.

2. Transfer Document: Elementary (1-6) Secondary (7-9)

The major focus of the Colorado Binational Initiative is to promote the use of the Transfer Document, which ensures the continuity of schooling for students who travel between Mexico and the United States. The document validates students' grades upon arriving to Mexico or the U.S. allowing for proper placement of the student.

3. Teacher Exchange

The Binational Teacher Exchange is designed to provide a cultural and educational exchange to benefit binational migrant students in the U.S. as well as expertise to educators serving binational students. These direct experiences among exchange teachers result in a better understanding of the cultural, educational, and linguistic diversity of Mexico and the U.S.



4. Culture and Education Resources

Mexico's Secretary of Public Education and the Secretary of Foreign Relations through the Mexican Cultural Center provide sets of content area texts (1-6 grades) that are used in the Mexican national curriculum, that may be used as a resource to support Binational migrant students. Through the Mexican Consulate, these books have been distributed to all the local Migrant education programs in Colorado.



To request a set of these books, please go directly to the binational webpage:

https://www.cde.state.co.us/migrant/binational-initiative-resources