

## SCHOOL HEALTH DATA DEFINITIONS

Data Point	Data Points Definition	Characteristics and Predicted Prevalence	Mandates	ICD-10 2010 classifications <a href="https://www.who.int/classifications/classification-of-diseases">https://www.who.int/classifications/classification-of-diseases</a>
1. Number of enrolled students in the district	Official October count for the district. <a href="https://www.cde.state.co.us/cdereval/pupilcurrent">https://www.cde.state.co.us/cdereval/pupilcurrent</a> <b>Only include schools you are reporting for (i.e., if charter schools in your district report separately, do not include them in this number).</b>	Pre-K12.		<b>N/A</b>
2. Total # of <b>RN FTEs</b> with assigned caseload providing direct services	Direct services means responsible for the care of defined group of students in addressing their acute and chronic health conditions. It includes health screenings, health promotion and case management. Direct services also include care provided in a health care team including LPNs or aides.	Inclusion/Exclusion -Include long term substitute (but not the substitute RN list for short term needs) Exclude nurses working with medically fragile students (1:1, 1:2, 1:3, 1:4, 1:5) -Exclude % of administrative assignment		
3. Total # of <b>LPN/LVN FTEs</b> with assigned caseload providing direct services	See definition of direct services above.			

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4. Total # of <b>health aide non-RN Non-LPN/LVN FTEs</b> with an assigned caseload providing direct health services (e.g., give medication, staff health office, perform specific health procedures)	See definition of direct services above. This number should reflect only those whose main assignment is health related. Exclude secretaries, teachers or principals who only address health issues at times. You may include FTE of secretary or other aides IF it is included as a specific part of their responsibility (i.e., cover health office regularly)			
5. Total # of supplemental/float <b>RN FTEs</b>	Permanently hired/contracted RNs who provide supplemental/additional direct nursing services or specific procedures e.g., child find/EPST. Do not include RNs with 1:1, 1:2, 1:3, 1:4, 1:5 assignments. This count is in addition to the RNs identified in #2 and #8.			
6. Total # of supplemental/float <b>LPN/LVN FTEs</b>	Permanently hired/contracted LPNs/LVNs who provide supplemental/additional direct nursing services or specific procedures. Do not include LPNs/LVNs with 1:1, 1:2, 1:3, 1:4, 1:5 assignments. This count is in addition to the LPNs/LVNs identified in #3 and #9.			

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7. Total # of Supplemental/float <b>health aides (non-RN Non-LPN/LVN) FTEs</b> providing direct services	Permanently hired/contracted health aides (non-RN, non-LPN/LVNs) FTE who provide supplemental/additional direct nursing services or specific procedures. Do not include those with 1:1, 1:2, 1:3, 1:4, 1:5 assignments. This count is in addition to the health aides identified in #4 and #10			
8. Total number of <b>RNs with special assignment FTEs</b>	Include RNs working with a limited caseload providing direct services such as medically fragile students (1:1, 1:2, 1:3, 1:4, 1:5).			
9. Total number of <b>LPN/ LVNs with special assignment FTEs</b>	Include LPNs/LVNs working with a limited caseload providing direct services such as medically fragile students (1:1, 1:2, 1:3, 1:4, 1:5).			
10. Total number of <b>health aides (non-RN, non-LPN/LVN) with special assignment FTEs</b>	Include health aides (non-RN, non-LPN/LVNs) working with a limited caseload providing direct services such as medically fragile students (1:1, 1:2, 1:3, 1:4, 1:5).			
11. Total # of <b>RN FTEs</b> providing administrative/supervisory support	RNs providing management/clinical supervision to RNs, LPNs/LVNs, or other health extenders, or conducting other administrative health services, e.g., case management.			

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12. Total number of <b>LPN/ LVN FTEs</b> providing administrative or supervisory school health services	LPNs/LVNs providing management/clinical supervision to LPNs/LVNs, or other health extenders, or conducting other administrative health services			
13. Total number of <b>assistant FTEs</b> providing administrative support services to RNs or LPNs/LVNs	Assistants providing administrative support services to RNs or LPNs/LVNs, e.g., clerical assistance			
Total # of Private Duty Nurses provided by district	Do not include in # 2, 5 or 8			
Total # of Private Duty Nurses provided by family	Do not include in # 2, 5 or 8			
Did all schools report health conditions?	Y/N	If answer no, indicate total enrollment for schools that reported health conditions - would need to be new field		
Life threatening allergies (e.g., insect, food, latex)	Only include those with a health care provider diagnosis. <b>The term diagnosis is a medical diagnosis of a condition identified by a qualified healthcare provider (M.D., D.O, P.A., N.P.) and noted on a physical exam form, prescription, medication permission form, asthma action plan, or similar.</b>	The prevalence of food allergy among children under age 18 increased 18% from 1997-2007, with 3.9% of children reported to have a food or digestive allergy in the previous 12 months. In a survey of school epinephrine administration, approximately 25% of recipients had no previous diagnosis.	1 CCR 301-68 ADMINISTRATION OF COLORADO SCHOOL CHILDREN'S ASTHMA AND ANAPHYLAXIS ACT AND COLORADO SCHOOL CHILDREN'S FOOD ALLERGY AND ANAPHYLAXIS MANAGEMENT ACT	T78 Adverse effects, Anaphylactic shock, unspecified. T78.4 Allergy, unspecified-allergic reaction NOS, Hypersensitivity NOS, Idiosyncrasy NOS
Diabetes Type I	Only include those with a health care provider diagnosis	The incidence of type 1 diabetes has increased 1.6-fold among Colorado youth from 1978-1988 to 2002-2004.1	Section 504 of the Rehabilitation Act of 1973	E10 Insulin-dependent diabetes mellitus

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Diabetes Type 2	Only include those with a health care provider diagnosis			
Convulsions/seizures (e.g., epilepsy)	Only include those with a health care provider diagnosis	By 16 years of age, 0.4% to 0.7% of children will have developed epilepsy.	Section 504 of the Rehabilitation Act of 1973	G40-41 – Epilepsy Localization-related(focal) (partial) idiopathic epilepsy and epileptic syndromes with seizures of localized onset. simple partial seizures, complex partial seizures, grand mal seizures, unspecified with or without petit mal. Petit mal, unspecified, without grand mal seizures.
Asthma	Only include those with a health care provider diagnosis	Approximately 10% of school-aged children have asthma. Asthma is responsible for 13 million missed school days each year.	1 CCR 301-68 ADMINISTRATION OF COLORADO SCHOOL CHILDREN'S ASTHMA AND ANAPHYLAXIS ACT AND COLORADO SCHOOL CHILDREN'S FOOD ALLERGY AND ANAPHYLAXIS MANAGEMENT ACT	J45 – Allergic, non-allergic, idiosyncratic, intrinsic non allergic, mixed asthma
Head injury, closed (e.g., TBI, concussion)	Include those with a health care provider diagnosis as well as those identified by a concussion, 504 or IEP team.	An estimated 1.6 to 3.8 concussions occur each year. Colorado uses the Response to Intervention (RTI) framework to describe all aspects of traumatic brain injury.	Senate Bill 11-040 The Jake Snakenberg Youth Concussion Act	S01-S09 – Open wound of head. Fracture of skull and facial bones. Dislocation, sprain and strain of joints and ligaments of head. Injury of cranial nerves. Injury of eye and orbit. Intracranial injury.

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Mental or Behavior Problems (e.g., anxiety, depression, suicide)	Include those with a health care provider diagnosis as well as those identified by 504 or IEP team.	Overall prevalence of mental/emotional disorders with severe impairment and/or distress was 22.2%. Approximately one in every four to five youth in the U.S. meets criteria for a mental disorder with severe impairment across a life-time. See CDE 'School Nurse Role in Mental Health' & 'Serious Emotional Disability'	McKinney-Vento Act Individuals with Disabilities Education Act Exceptional Children's Educational Act 1 CCR 301-8	F00-F99 – Except F84 conduct disorders, mixed disorders of conduct and emotions, Emotional disorders with onset specific to childhood, disorders of social functioning with onset specific to childhood and adolescence, Tic disorders, other behavioral and emotional disorders with onset usually occurring in childhood and adolescence. Mental and behavioral disorders due to psychoactive substance use. Schizophrenia and delusional disorders.
Medically fragile (e.g., high acuity)	Students with one or more chronic conditions with potential for a life-threatening emergency requiring the skill and judgment of a professional nurse.	Students with one or more chronic conditions with potential for a life-threatening emergency requiring the skill and judgment of a professional nurse. Determined by task force to be critical element in describing Colorado student health conditions.	Colorado Nurse Practice Act	Multiple health vulnerabilities requiring intensive nursing care. Q00-99 – Congenital malformations, deformations, and chromosomal abnormalities.
ADD/Attention deficit disorder	Include those with a health care provider diagnosis as well as those identified by 504 or IEP team.	Prevalence of 4% although parent-reported prevalence of ADHD was 9.5%. See CDE 'Evidence Based Practices in School Mental Health: Attention Deficit Hyperactivity Disorder (ADHD)	Individuals with Disabilities Education Act Exceptional Children's Educational Act 1 CCR 301-8	F90-Hyperkinetic disorders, hyperkinetic conduct disorders, disturbance of activity and attention

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Autism	Include those with a health care provider diagnosis as well as those identified by 504 or IEP team.	It is estimated that between 1 in 80 and 1 in 240 with an average of 1 in 110 children in the United States have an ASD.	Individuals with Disabilities Education Act Exceptional Children's Educational Act 1 CCR 301-8	F84 – Childhood Autism, atypical autism, Rett’s syndrome Childhood disintegrative disorder, overactive disorder associated with mental retardation and stereotyped movements. Other pervasive developmental disorders. Pervasive developmental disorder, unspecified.
Myalgic Encephalomyelitis/ Chronic Fatigue Syndrome (ME/CFS)	Number of students with a diagnosis from health care provider			
Technical Nursing Procedure (e.g., g-tube)		Determined by task force to be critical element in describing Colorado student health conditions.	Colorado Nurse Practice Act	Z43-Z51 Persons encountering health services for specific procedures and health care. Attention to artificial openings. Fitting and adjustment of external prosthetic device. Adjustment and management of implanted devices. Fitting and adjustment of other devices. Other orthopedic follow-up care. Care involving dialysis. Care involving use of rehabilitation procedures. Other Medical Care.
Number of students screened for vision/hearing	Vision and hearing screening during COVID may students screened using a survey tool			