

Teacher Jot-down Form

Visual Arts



Office of Gifted Education

Indicators of Potential: Visual Arts Jot-down Form

As students in your class show evidence of the following characteristics, jot names in the boxes; add tallies for additional observations.

Universal Characteristics	Behavior	Creativity	Student Performance
Uses advanced vocabulary for age or grade level	Strong desire to perfect pursuits in artistic areas of interest	Keenly observant	Shows depth of details that others may miss
Asks many provocative questions	Focuses on one particular media or form of expression over others	Wild, seemingly silly or clever ideas	Displays high levels of task commitment and energy when pursuing interests
Becomes absorbed in certain topics	Makes up original art products	Highly curious	Able to grasp complex concepts and explain those concepts through art
Expresses novel ideas	Shows an uncommonly high interest in certain visual art activities	Sees relationships and connections among ideas	Creates innovative products that may express or appreciate a particular point of view
Quickly masters and retains facts in areas of interest without rote drill	Shows originality in choice of subject, technique and composition	Exhibits multiple new ideas and solutions; ingenious and advanced creative solutions	Uses an unexpected variety of media and/or symbolism to express ideas/concepts
Independent, non-conforming and self-sufficient	Preference for working alone	Supports opinions with reasons and examples that may not be the same as others would use	Plans, organizes, analyses, and solves difficult problems from an unusual perspective