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Children grow into the intellectual lives of those around them.

-Lev Vygotsky
• To gain inspiration and resources (while collaborating) on talent pool programming

objectives
Overview of School District 27J Talent Pool (past and present) Experiences and Learnings
- Talent Pool Breakout
- Exploration of Learning and Questions

schedule of learning

Arianna
YES!! I am exited because I love learning!!!!!!!!!!!!!!!!!!
No Talent Pool
District only serviced flagged students

Two Title 1 Schools
*Academic Focus:* Three Google Classrooms & One Ted-Ed Club

Every School
All Grade Levels
STEM Labs & Talent Pool lessons

One Title 1 School
*Cognitive Focus:* One Google Classroom

Three Title 1 Schools One Middle School
*Academic focus:* Three Google Classrooms & One TED-Ed Club
*Stem Focus:* Traveling Lab
Talent Pool Design

Talent pool programming plan

- Goal

- Evidence

Learning experience and environment

- Experience
- Design
- Create
- Prototype
- Test

References:
The Gifted and Talented Department made it a goal to identify SD 27J's gifted underrepresented populations. School District 27J struggles to have equal representation of gifted identification among languages and races. In seeking a solution to the problem, we launched a Talent Pool pilot two years ago in a Title 1 School. A Talent Pool is filled with students who are nearing gifted identification or who demonstrate the gifted characteristic of rapid language acquisition. The selected students experience rigorous interactive digital lessons in their strength areas. The impact has been significant according to district, state and survey data along with increased identification. This year, we are offering talent pool programming to three of the four Title 1 elementary schools in the district. In addition to the interactive digital lessons, students can also experience a Traveling Innovation and Exploration Lab, which exposes students to robotics, virtual reality, 3D printing, coding, design thinking and more. TED-Ed Club is offered to all students in one middle school so students may explore their passions and deliver a TED-like Talk.
INTERACTIVE DIGITAL LESSONS

For this option, students are identified for talent pool participation using data and teacher recommendation. A talent pool is filled with students who are in the bubble nearing gifted identification. Chromebooks are provided in the classroom and students access lessons through Google Classroom. Access to the digital lessons is at the teacher's discretion, but we do ask that students spend a few hours a week working on the material. In the Google Classroom, students work on rigorous academic material in their strength areas. All students also participate in a Growth Mindset Google Classroom to help meet their affective needs.
literacy: global goals
Global Goals Poetry

1) Read the comic, "Heroes for Change".
2) Watch the video, "The World's Largest Lesson."
3) Open the Global Goals Poem padlet. Follow the directions and write a "What if?" poem about one or more of the Global Goals.

Heroes For Change

The World's Largest Lesson
YouTube video  3 minutes

Global Goals Poetry
https://padlet.com/della_palacios27/mmmhfrxbnpnh
<table>
<thead>
<tr>
<th>Grade</th>
<th># Questions</th>
<th>Time Spent</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 4</td>
<td>19 Questions</td>
<td>12 Minutes</td>
<td>100%</td>
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<td>Grade 5</td>
<td>63 Questions</td>
<td>42 Minutes</td>
<td>94%</td>
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<tr>
<td>Grade 6</td>
<td>74 Questions</td>
<td>36 Minutes</td>
<td>96%</td>
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<tr>
<td>Grade 7</td>
<td>4 Questions</td>
<td>4 Minutes</td>
<td>50%</td>
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Fixed mindset VS Growth mindset

When I'm frustrated I give up.  
I'm either good at it or I'm not.  
I don't like to be challenged.  
When I fail I'm no good.  
Tell me I'm smart.  
If you succeed, I feel threatened.  
My abilities determine everything.

I can learn anything I want to.  
When I'm frustrated I persevere.  
I want to challenge myself.  
When I fail, I learn.  
Tell me I try hard.  
If you succeed I'm inspired.  
My effort and attitude determine everything.

What do you have, a Fixed Mindset or a Growth Mindset?

growth mindset
The Traveling Innovation and Exploration Lab is a new option this year. It is to excite learning and uncover strengths that may not otherwise be seen in a traditional classroom. Students participating in the lab are also identified for talent pool participation using data and teacher recommendation. The lab will take place once every two weeks for one hour. Students will be introduced to coding, 3d printing, robotics, stop-motion animation, design thinking and more!
design thinking
cubelet robots
3d printing pens
engineering challenge
stop-motion animation
The TED-Ed Club is open to any sixth, seventh or eighth grade student who is interested in the club. The club will have thirteen meetings after school. In a TED-Ed Club, students will generate an idea, research the topic and give a TED-like Talk at the culmination. Along the way, students will have the opportunity to do stop-motion animation and connect with other students in clubs around the globe.
Start a TED Ed Club

And start sharing your ideas!

ted-ed club
The two most important days in your life are the day you are born and the day you find out why.
— Mark Twain
Advocate and Empower with Talent Pools

bit.ly/BreakoutTP

Developed by Della Palacios
Thanks to Mari Venturino for the template
Advocate and Empower with Talent Pools

Goal
Participants will leave with a toolkit to enhance, implement or inspire talent pools in their places of work.

Evidence
Please join the Google+ Community, which will be the evidence of impact. It is a place where we can connect, collaborate, ask questions and share ideas.

Why are there underrepresented populations in gifted identification?

Talent Pool Planning Template
Make a copy of this planning template to start designing a talent pool to meet the needs of your workplace.

Talent Pool Components
Visit the original Piktochart at https://create.piktochart.com/output/24605960-talent-pool-programming-copy

Station exploration