

Indicators of Potential: K - 2 Performing Arts Jot-down Form

As students in your class show evidence of the following characteristics, jot names in the boxes; add tallies for additional observations.

Communication	Creative Interpretation	Intensity
Mimics people and animals in simple activities	Follows through effectively and seeks out better process methods	Volunteers to participate in classroom plays and improvisational scenes.
Uses expanded vocabulary in exploring characters and situations	Sees endless possibilities for various situations	Follows through effectively and seeks out better process methods
Identifies the elements of theatre that identify it as an art form	Provides a detailed description of the action of a story	Self-motivated; works independently on dance activities
Identifies questions which will expand the story or situation involved in dramatic play	Naturally gravitates to higher order thinking activities	Critiques/refines performances;
Sensitive to feelings and the feelings of others involved in dramatic play emotional safety is of particular importance to these students		Shows persistence and perseverance in dance tasks
Presents self with ease, has an outstanding sense of humor		Shows focused concentration when engaged in dance tasks