

Teacher Jot-down Form

Performing Arts



Indicators of Potential: Early Childhood Performing Arts Jot-down Form

As students in your class show evidence of the following characteristics, jot names in the boxes; add tallies for additional observations.

Communication	Creative Interpretation	Intensity
Mimics people and animals in simple activities	Demonstrates an emotion, a physical feeling, or a situation through facial and vocal expressions	Volunteers to participate in classroom plays and improvisational scenes.
Uses expanded and advanced vocabulary in exploring characters and situations	Sees endless possibilities for various situations	Follows through effectively and seeks out better process methods
Identifies the elements of theatre that identify it as an art form	Sees endless possibilities for various situations	Sensitive to feelings and the feelings of others involved in dramatic play emotional safety is of particular importance to these students
Identifies questions which will expand the story or situation involved in dramatic play	Naturally gravitates to higher order thinking activities	Presents self with ease, has an outstanding sense of humor

References: HAROUTOUNIAN, J. (2014), ARTS TALENT ID. NEW YORK: ROYAL FIREWORKS PRESS