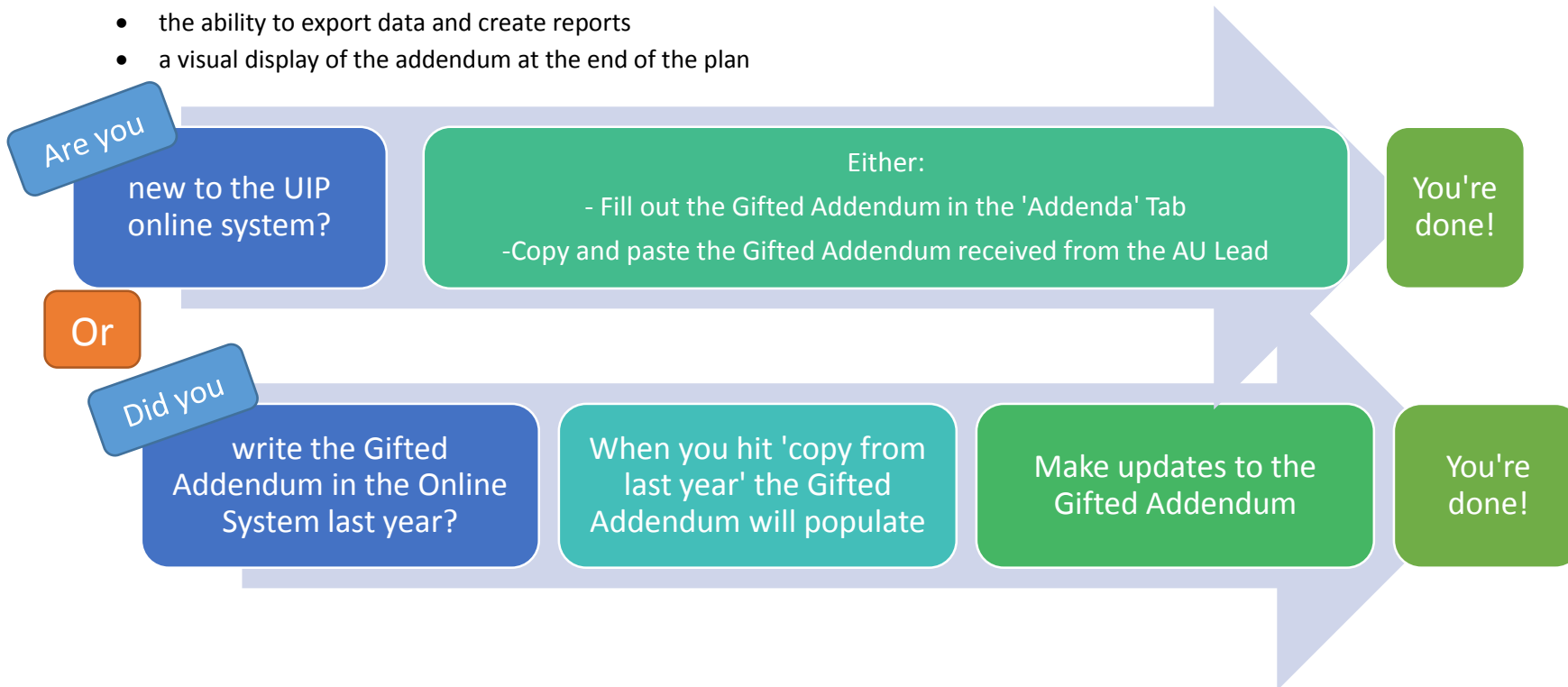


## Gifted Addenda in the UIP Online System

This year all districts are expected to use the UIP online system to draft and submit their Unified Improvement Plans and Gifted Addendum. All districts will have the Gifted Addendum available on the 'Addenda' tab within the online system.

Benefits of the online system include:

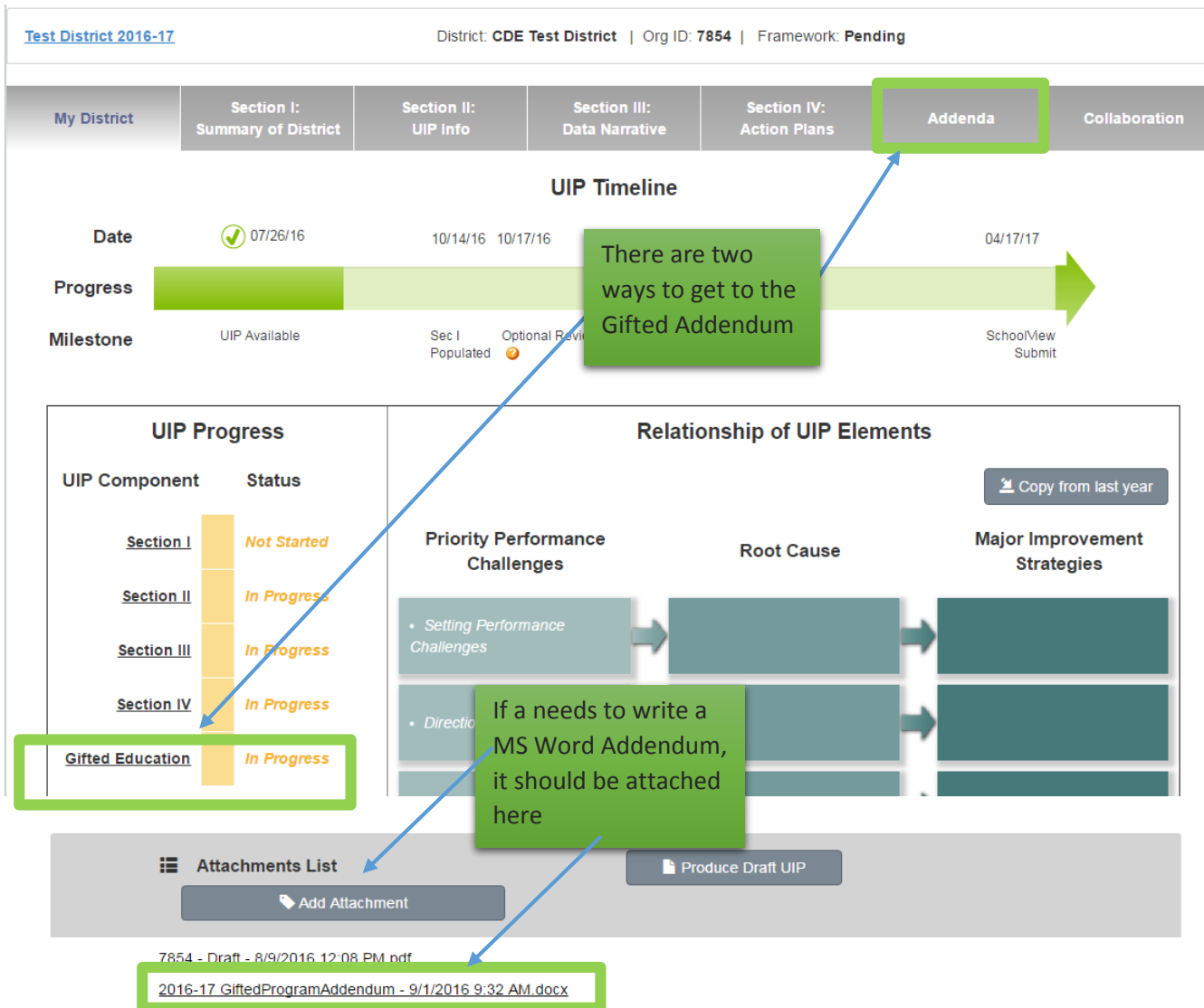
- the ability to automatically copy data from year to year
- the ability to export data and create reports
- a visual display of the addendum at the end of the plan



If the district is unable to fill out the Gifted Addendum in the UIP Online System, or a paper template is necessary to share with multiple AU members, contact Lisa Steffen, [steffen\\_l@cde.state.co.us](mailto:steffen_l@cde.state.co.us) for a copy of the paper Gifted Addendum.

## Accessing the Gifted Addendum in the Online System

The UIP Online system has two ways to access the Gifted Addendum template and one way to attach the MS Word Addendum.



The screenshot shows the 'Test District 2016-17' interface. At the top, it displays 'District: CDE Test District | Org ID: 7854 | Framework: Pending'. Below this is a navigation bar with tabs: 'My District', 'Section I: Summary of District', 'Section II: UIP Info', 'Section III: Data Narrative', 'Section IV: Action Plans', 'Addenda', and 'Collaboration'. The 'Addenda' tab is highlighted with a green box. Below the navigation bar is the 'UIP Timeline' section, which shows a progress bar from 07/26/16 to 04/17/17. A green callout box with the text 'There are two ways to get to the Gifted Addendum' has arrows pointing to the 'Addenda' tab and the 'Gifted Education' component in the 'UIP Progress' table. The 'UIP Progress' table lists components: Section I (Not Started), Section II (In Progress), Section III (In Progress), Section IV (In Progress), and Gifted Education (In Progress). The 'Gifted Education' row is highlighted with a green box. Below the table is the 'Relationship of UIP Elements' section, which includes a flowchart with boxes for 'Priority Performance Challenges', 'Root Cause', and 'Major Improvement Strategies'. A green callout box with the text 'If a needs to write a MS Word Addendum, it should be attached here' has an arrow pointing to the 'Add Attachment' button in the 'Attachments List' section. The 'Attachments List' section shows a list of files, with '2016-17 GiftedProgramAddendum - 9/1/2016 9:32 AM.docx' highlighted with a green box.

Test District 2016-17 | District: CDE Test District | Org ID: 7854 | Framework: Pending

My District | Section I: Summary of District | Section II: UIP Info | Section III: Data Narrative | Section IV: Action Plans | **Addenda** | Collaboration

### UIP Timeline

Date	07/26/16	10/14/16	10/17/16	04/17/17
Progress	✓			
Milestone	UIP Available	Sec I Populated	Optional Review	SchoolMew Submit

### UIP Progress

UIP Component	Status
Section I	Not Started
Section II	In Progress
Section III	In Progress
Section IV	In Progress
<b>Gifted Education</b>	<b>In Progress</b>

### Relationship of UIP Elements

Copy from last year

Priority Performance Challenges → Root Cause → Major Improvement Strategies

- Setting Performance Challenges
- Direction

Attachments List

Add Attachment

Produce Draft UIP

7854 - Draft - 8/9/2016 12:08 PM.pdf

**2016-17 GiftedProgramAddendum - 9/1/2016 9:32 AM.docx**

## Major Improvement Strategies

If the authors of the Gifted Addendum intends to write a Major Improvement Strategy in the UIP, they have the ability to ‘flag’ Gifted Education on the Strategy.

My District	Section I: Summary of District	Section II: UIP Info	Section III: Data Narrative	<b>Section IV: Action Plans</b>	Addenda	Collaboration
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School Target Setting **Major Improvement Strategies** Planning Form Full Plan

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**Section IV: Action Plans - Major Improvement Strategies**  Complete & Ready to submit [Download](#)

**Directions:** Identify the major improvement strategy(s) for 2016-2017 and 2017-2018 that will address the root causes determined in the data narrative. For each major improvement strategy, identify the root cause(s) that the action steps will help to dissolve. Then, indicate which accountability provision or grant opportunity it will address.

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**Root Cause(s):**

- Scientifically Based Research Strategies
- English Language Development

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**Name**

Design Identification Process for Gifted Students

**Describe what success will look like:**

Students will be equitably identified across all grade levels using a variety of identification processes. All appropriate staff will understand their role in identification

**Accountability Provisions or Grant Opportunities Addressed by this Major Improvement Strategy**

<input checked="" type="checkbox"/> State Accreditation	<input type="checkbox"/> Title I Focus School	<input type="checkbox"/> Tiered Intervention Grant (TIG)	<input type="checkbox"/> Student Graduation and Completion Plan
<input type="checkbox"/> Colorado Graduation Pathways Program (CGP)	<input type="checkbox"/> Title IA	<input type="checkbox"/> Title IIA	<input type="checkbox"/> Title III
<input checked="" type="checkbox"/> Gifted Education			
<input type="checkbox"/> Other			

Mark here to associate the MIS with Gifted Education

### Action Steps and Implementation Benchmarks

On the Planning Form tab, the authors can add action steps and implementation benchmarks to demonstrate how the district will implement and monitor implementation of the Major Improvement Strategy.

School Target Setting Major Improvement Strategies **Planning Form** Full Plan

Previous 3 of 3 Next

**Section IV: Action Plans - Planning Form**  Complete & Ready to submit [Download](#)

**Major Improvement Strategy Name:** Design Identification PProcess for Gifted Students

Describe what success will look like: Students will be equitably identified across all grade levels using a variety of identification processes. All appropriate staff will understand their role in identification.

**Action Steps Associated with MIS**

Name	Description	Start/End Date	Resource	Key Personnel	Status	School Year
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+ Save Order [+ Add Action Step](#)

**Implementation Benchmark Associated with MIS**

Action Step Name (Association)	IB Name	Description	Start/End/Repeats	Key Personnel	Status	School Year
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+ Save Order [+ Add Benchmark](#)