



Widefield School District 3
Indicators of Potential Giftedness in Music
Observation Rating Scale for Secondary Music Teachers

Student Name _____ Age _____ Grade _____
 School _____ Class: _____
 Person completing form _____ Title: _____
 You have known student _____ years _____ months Date: _____

Please indicate how often the student listed above has shown the following behaviors by checking the appropriate number.

1 2 3 4
 seldom or never occasionally frequently almost always

<i>Musical Awareness and Discrimination</i>	<i>Evidence (please comment)</i>	1	2	3	4
<i>Rhythmic Sense</i>					
Discriminates rhythmic differences and physically responds to rhythm in a fluid manner					
Can repeat and creatively extend rhythmic ideas.					
<i>Sense of Pitch</i>					
Senses small differences in pitch and demonstrates a high level of tonal memory					
Can pick out tunes on an available instrument					
Can repeat and creatively extend melodic ideas					
<i>Creative Interpretation</i>		1	2	3	4
Extends, manipulates, and experiments with sound					
Is eager and imaginative in expressing, shaping, and refining musical ideas					
Works creatively and effectively in revising musical ideas					

Please give a specific example for each statement that you rated a 4 above:

<i>Musical Behavior and Performance</i>	<i>Evidence (please comment)</i>	1	2	3	4
Performs with a natural, fluid sense of rhythmic pulse and/or a keen awareness of pitch, tone, melody, and harmony					
Works to improve performance capabilities through focused attention, cognitive and physical preparation, and skill practice					
Projects advanced musical expression beyond age or grade level (i.e., musicality)					
Applies knowledge and skills to create musical compositions					
<i>Intensity</i>	<i>Evidence (please comment)</i>	1	2	3	4
Is self-motivated and works independently on musical activities					
Critiques and refines musical performances and/or compositions; seeks feedback on own musical activities					
Shows intense focus, persistence and perseverance in musical tasks					
Add Column Total					

Please give a specific example for each statement that you rated a 4 above:

Please add any additional comments describing specific strengths or weaknesses of this student that would be helpful in determining the potential talent of this student in music