



Articulates understanding of musical concepts (could use student language)	1	2	3	4	
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CHARACTERISTICS					Evidence/Comments
Demonstrates a strong interest in music	1	2	3	4	
Is persistent in new learnings	1	2	3	4	
Pursues an interest in learning more about music	1	2	3	4	
Is thought of as a musician by peers	1	2	3	4	
Spends free time working on music more than on other tasks	1	2	3	4	
Pursues an interest in learning to sing or play a musical instrument	1	2	3	4	
Brings outside musical interests into the classroom	1	2	3	4	
Has a desire to critique music, self, and others	1	2	3	4	
Pursues interests in music and views it as a priority	1	2	3	4	
Perseveres in improving musical pieces	1	2	3	4	
Displays commitment to musical pursuits, desires to improve skills	1	2	3	4	
Seeks additional opportunities for music-making outside of school	1	2	3	4	



Describe why you are recommending this student for identification; what sets them apart from others?

Describe how the student consistently meets or exceeds standards compared to same-age peers.

Describe any opportunities this student has had in this area outside of the school setting (e.g., camps, workshops, classes, lessons, clubs, organizations).

SIGNATURE _____ DATE _____