

Teacher Jot-down Form

Music



Indicators of Potential: Music Jot-down Form

As students in your class show evidence of the following characteristics, jot names in the boxes; add tallies for additional observations.

AWARENESS/DISCRIMINATION	CREATIVE INTERPRETATION	BEHAVIOR/PERFORMANCE	INTENSITY
Keenly aware of sounds; listens with focused concentration	Extends, manipulates, experiments with sound	Performs with natural sense of rhythm & keen awareness of tonal elements	Shows focused concentration when engaged in musical tasks
Senses small differences in melodies, rhythms, sounds	Responds to aesthetic qualities of music spontaneously & creatively	Uses focused attention, preparation, practice to improve performance	Self-motivated; works independently on musical activities
Discriminates rhythmic differences; fluidly responds to rhythms	Eager, imaginative in expressing, shaping, refining musical ideas	Performs with advanced musical expression	Critiques/refines performances or compositions; seeks feedback
Discriminates differences in pitch; high level of tonal memory/audiation	Revises musical ideas thoughtfully and perceptively	Applies knowledge and skills to create musical compositions	Shows persistence and perseverance in musical tasks