

Teacher Jot-down Form

Music



Indicators of Potential: Early Childhood/Primary Music Jot-down Form

As students in your class show evidence of the following characteristics, jot names in the boxes; add tallies for additional observations.

AWARENESS/DISCRIMINATION	CREATIVE INTERPRETATION	BEHAVIOR/PERFORMANCE	INTENSITY
Is particularly sensitive to sounds of all kinds, noticing small details.	Enjoys expressing musical ideas; seeks feedback on own musical activities.	Sings, moves, or responds to music with expression.	Enjoys spending free time listening to music.
Easily remembers/sings tunes from CDs, radio, television, etc.	Makes up verses/songs; experiments with tunes, rhythms, sounds.	Performs music with confidence and apparent ease.	Shows focused concentration when practicing, listening, or responding to music.
Responds to rhythm by moving, clapping, etc.	Additional Notes/Comments:		Is self-motivated to spend time and effort on musical activities.