



Widefield School District 3
Indicators of Potential Giftedness in Music
Elementary Music Teacher Jot Down Form

Student Name _____ Grade _____ Type of Class: _____

Person completing form _____ Title: _____

Jot dates and descriptions of times when the student shows or has shown evidence of the characteristics

AWARENESS/DISCRIMINATION	CREATIVE INTERPRETATION	BEHAVIOR/PERFORMANCE	INTENSITY
Is particularly sensitive to sounds of all kinds, noticing small details.	Enjoys expressing musical ideas; seeks feedback on own musical activities.	Sings, moves, or responds to music with expression.	Enjoys spending free time listening to music.
Easily remembers/sings tunes from CDs, radio, television, etc.	Makes up verses/songs; experiments with tunes, rhythms, sounds.	Performs music with confidence and apparent ease.	Shows focused concentration when practicing, listening, or responding to music.
Responds to rhythm by moving, clapping, etc.	Additional Notes/Comments:		Is self-motivated to spend time and effort on musical activities.

