

Identification and Programming for LEADERSHIP – Cañon City Schools

WHAT

- Delegates
- Visionary
- Risk Taker
- Adaptable
- Committed
- Courageous
- High Energy
- Persuasive
- Positive
- Sets High Goals

Our program looks at LEADERSHIP to be a core component of GT programming, and are committed to providing leadership opportunities/training to our students.

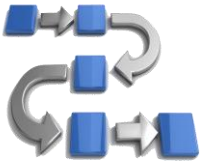
Identification

- We use an ID process that includes NOMINATION, BUILDING A BODY OF EVIDENCE, and FORMAL IDENTIFICATION PROTOCOLS



Identification Process

- Process includes:
 - Student Inventory
 - Parent Inventory
 - Teacher Inventory
 - Artifact Critical Thinking (ACT) on Leadership
 - Leadership Interview
 - Determination Score Sheet (Quantitative)



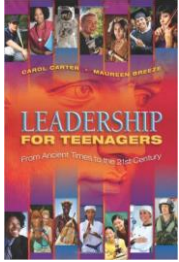
Programming

- Our curriculum rotation is built upon a rotation of four core pillars:
 - Critical Thinking
 - Creative Problem Solving
 - Leadership
 - Social/Emotional Health of GT Learner
- All GT learners are exposed to leadership education and opportunity, but even more so for students identified in that area.



Programming

- Select Resources.. ...especially at the Middle School level



Events and Networking

- Looking Outside
- Looking Inside
- Connecting with Philanthropy
- Highlighting Opportunities for Families
- Sparking Fires



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Adam Hartman
hartmaa@canoncityschools.org
719.429.3839