The Gift, the Gap, and the Ganas (Breakout Session)

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The GIFT

Trujillo, J. CDE Summer Symposium 2018
The GAP

ELLs are under-identified and are under-enrolled in gifted and talented programs.

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The GANAS

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Diverse Contexts

Support

Vs.

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Gaining Traction

- Develop meta-awareness
- Develop meta-cognition
- Develop self-advocacy
- Develop identity as a gifted, empowered learner
MAPPED!

You are here...
Asset layers

Institutional Assets

Family & Community Assets

Individual Assets

School
Sports
Recreation
Colleges

tBusinesses
Hospitals
Non-Profit Org
Government

Relatives
Clubs
Places of Worship
Cultural Groups

Knowledge
Skills
Values
Personal contacts
Materials: community map, large paper, sticky notes, markers
Depict and discuss
Mapa de vida: life map

- Success in reaching college or a career requires goal setting.
- Research has proven goal-setting enhances achievement and success in life.
Common areas depicted on 
mapa de vida
Success in Life

Family

Stay close (text, call, talk); Help at home

Work

Academic

Maintain 3.0 GPA; Do homework, read and study 4 nights a week

Wellness and Health

Social Life

Get outside, walk, exercise, active video games; digital detox

Spirituality and/or Personal Growth

Grow as a person by volunteering, taking advantage of school/community or spiritual programs

Keep number of hours balanced with school priorities; School is your main job
Define, Describe, Depict, Disseminate
References:


