Gifted Education Summer Symposium: Underrepresented Populations

Who:
Teachers, educators, administrators, support service personnel and resource personnel

What:
Underrepresented populations in gifted education
Day 1: Keynote and breakout sessions
Day 2: Full day workshop with Eric Jensen

Where:
Sheraton Denver Tech Center Hotel
7007 South Clinton Street
Greenwood Village, Colorado 80112
Phone: (1)(303) 799-6200

When:
June 28 and 29, 2018

Time:
Thursday 8:30am-4:30pm & Friday 8:30am-4:00pm

Notes:
Lunch on your own Thursday June 28–
Lunch provided on Friday June 29
Eligible for 15 professional learning hours

For details and individual registration please visit the symposium link (each attendee requires a registration):
https://www.surveymonkey.com/r/W7RWSKY

Deadline for Registration (hotel & symposium): May 14, 2018

****Participants must make their own Hotel reservations
(copy and paste the following link into a web browser)
Dr. Eric Jensen
Workshop: Friday June 29

Dr. Eric Jensen is a former teacher and educational leader who grew up in San Diego, California. Jensen’s M.A. is in Organizational Development and his Ph.D. is in Human Development. For over two decades he has synthesized brain research and developed practical applications for educators. Dr. Jensen has authored over 29 books including 3 bestsellers. His books include, *Teaching with Poverty in Mind*, *Tools for Engagement*, *Engaging students with Poverty in Mind*, *Turnaround Tools for the Teenage Brain*, *Poor Students Rich Students and Different Brains*, *Different Learners*. Dr. Jensen is a member of the invitation-only Society for Neuroscience, the President’s Club at Salk Institute of Biological Studies, and the New York Academy of Sciences. Dr. Jensen is a difference-maker, named one of the top 30 global gurus in education. He co-founded and led four million-dollar companies including the first and largest brain-compatible academic enrichment program. SuperCamp is now held in 16 countries with over 65,000 graduates.

Dr. Jenni Trujillo
Keynote: Thursday June 28

Dr. Trujillo has over 22 years of professional experience in English as a Second or Other Language (ESOL)—ranging from teacher to ELL/Bilingual Director to professor of education to author. She has published articles, a children’s book (poem "The Race" has appeared in several state assessments), and co-authored an ELL literacy program. The series was the most widely adopted ESL textbook in the nation for students in grades 4-12 (2010) and is being used to teach English in 26 states, Mexico, China, Canada and Costa Rica. She has conducted multiple academic presentations promoting effective education of English Language Learners at a variety of conferences at the local, state, regional, national, and international levels. Dr. Trujillo is an advisory board member of Teaching Tolerance—promoting social justice in schools across the US. She also worked with teachers and children in the Navajo Nation for over a decade through the Native American Teacher Education Outreach Program at Fort Lewis College. In addition, Dr. Trujillo taught in a Service Learning Program in Sonora, Mexico. She served as the National Director of English Language Acquisition for Pearson, a global education company. Dr. Trujillo is currently working on several ELL and other curricular projects with Learning in Motion, Inc. located in Santa Cruz, CA. Projects have included the Pearson System of Courses (ELL Amplifications), a Math/ELL study with AIR, and professional development of executive leadership materials.

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We are pleased to have Mr. Haas, a passionate advocate for culturally sensitive instructional techniques and strategies that are respectful of the traditional visual-spatial learning style of Native American children. He works with schools and school districts on and off reservations and in urban areas to train teachers to more effectively engage their students. Mr. Haas also serves as Project Director for the Visual-Spatial Identifier Project under the auspices of the Gifted Development Center in Denver, Colorado, coordinating the development and validation of the Visual-Spatial Identifier©. He is a frequent presenter at the NIEA, CAG/T, NAGC, and the WCGTC on a wide range of topics including the learning characteristics of Native American children, teaching visual-spatial learners, creativity, perfectionism, and acceleration. His address as a keynote speaker at the Wyoming Indian Education Conference was filmed and edited by PBS.

Bill de la Cruz has over 20 years of experience as a facilitator and coach with equity/inclusion, diversity and leadership development. He has been a school board member and board president in Boulder, Colorado and chaired two Governor appointed committees studying issues related to our achievement gap in Colorado. He earned his BBA in Leadership and Influence and is completing his MBA in Negotiation and Conflict Resolution. We are pleased to have him share his expertise in Cultural Responsive teaching.

Participants must register for the symposium individually by May 14, 2018 using the following link:
https://www.surveymonkey.com/r/W7RWSKY