



General Information about CMAS Coding

Gifted Education Directors and Coordinators

The explanation below is provided for increasing understanding about state assessment coding and for communicating with the district DAC, District Assessment Coordinator. It is suggested that the gifted education director/coordinator check-in with the local district DAC to ensure that gifted students in the AU's gifted enrollment count are coded correctly for state assessment. In multi-district administrative units (AU) and Board of Cooperative Education Services (BOCES), it is recommended that the lead AU gifted education director/coordinator, check-in with its member districts about correct coding. When coded correctly, gifted student CMAS data will be available for disaggregation and for preparation of the visual charts that the Exceptional Student Services Unit provides to directors/coordinators in the Data Management System. Correct coding will avoid situations where no gifted students are reported as taking CMAS.

Note: The following is consistent with information provided to DACs from the CDE Assessment Unit

During and after assessment administration, DACs and data respondents can update student demographic data, including Gifted and Talented status, in student records.

Districts have two opportunities to update student demographic and invalidation data for assessments managed through PearsonAccess^{next} (CMAS: mathematics, English language arts, CSLA, science, social studies, and CoAlt: science and social studies). An additional third clean-up opportunity will take place in CDE's Data Pipeline System.

- Initial PearsonAccess^{next} data clean-up – Prior to May 11th
- Final PearsonAccess^{next} data clean-up – May 14th -16th
- SBD review – May 21st – 31st

The file layout for the initial data clean-up that can be done at the district and school levels through the PearsonAccess^{next} system during and shortly after testing is available at the following location:

http://www.cde.state.co.us/assessment/cmas_spring_2018_sr_pnp_field_definition_v3_for_web. The Gifted and Talented field is referenced on page 16 (column letter W) in the file layout. During the final data clean-up that can be done through the PearsonAccess^{next} system, only district level individuals with the appropriate permissions (i.e., DACs and individuals with the sensitive data role) can make updates to demographic fields such as Gifted and Talented. Appendix K of the CMAS Procedures Manual

(<http://www.cde.state.co.us/assessment/2018cmascoaltproceduresmanual011118>) provides additional information about data within PearsonAccess^{next}. This reference is best for staff involved in assessment administration.

Districts also have the opportunity to review and make corrections to demographic and invalidation data through CDE's voluntary Student Biographical Data Review (SBD) process. District data respondents can participate in the CMAS Student Biographical Data Review (SBD) through CDE's Data Pipeline from May 21st through May 31st. The file layout for this year's CMAS SBD was approved during the March EDAC meeting. When posted, the layout will be available at the following location: <https://www.cde.state.co.us/datapipeline/sbd-cmas>.

For districts that do not participate in SBD, the Gifted and Talented information that is included in PearsonAccess^{next} after the Final PearsonAccess^{next} data clean-up window will be the information that is included in the final CMAS data files and reports. For districts that submit and approve data during the SBD window, the data that are included in the post-SBD Gifted and Talented data field will be the information that is included in the final data files and reports.