## DRAFT MINUTES GE-SAC Meeting Date: December 12, 2022

Zoom Meeting VIRTUAL Minutes Taken By: Shalelia Dillard		
Торіс	Notes	
Members Present	Kate Bachtel, Cecilia Quintanilla, Jennifer Rizzo, Becca Koster, Connolly Sherwood, Darcey Perlman, Michelle Pacheco Dubois, Heather Savory, Jaci Durrie, Joi Lin, Kayla Steffens, Marcy Palmer, Natalie Brown, Noelani Ramon, Wendy Niccoli, Kristin Shapiro, Shalelia Dillard, Robin Greene,	
Members Absent	Qing Hua, Anna Zane, Carrie Veatch, Marissa Benson, Mury Sutherlin, Elena Henry https://docs.google.com/forms/d/e/1FAIpQLScbPkndAjGmDIrwmpgDnuxClD3QZCTI TtFqe4VXxwvTKgsnVQ/viewform	
Introductions and Welcome	Discussed the new flow of the meeting. Grounding in the <u>new note-catcher</u> and ECEA. What excites or worries you about the new visual grounding? Discussion about President, Past President and President Elect. -Will make corrections on the GE-SAC Co-chair Progression Chart to include Year Zero and reformat the chart. - Jamboard- Parking lot for grounding questions	
Approval of Minutes	Motion to approve minutes for October 10th made by Dr Kate Bachel and seconded by Wendy Niccoli. Motion Passed.	
Last Meeting Review		
Remarks- Robin Greene CDE Gifted Director	<ul> <li>Joint Budget Committee Ask update. CAGT worked to get the request to fully fund universal screening through SBE. CDE came up with a plan to support this. Rebecca worked with GE-SAC, CAGT, and CDE to create the plan. They are convening about the plan for the five year plan.</li> <li>Request for Data management system for data around performance and identification rate. Need to request additional funds for the new system, the request has gone through and are waiting for the response in order to protect PII (personal identifiable identification).</li> <li>Identification guidance-supporting AU's and starting to work on programming guidance. Revisited document for making sure that AU are serving them well.</li> <li>Monitoring is still happening at AU with CDE (In-person).</li> </ul>	
Topic: <u>GE-SAC</u> <u>Bylaws</u>	<ul> <li>Goal: to determine if there are any discrepancies according to GE-SAC purpose based on SBE statutes.</li> <li>Our purpose is to give recommendations to SBE regarding GT topics that affect legislation. charged by the state board (standards revisions) and must align with Statute.</li> </ul>	

<ul> <li>teachers are missing and discussion on how to solve the problem. Legislation also discussed the topic.</li> <li>Push state representatives to have discussions about increasing</li> </ul>
increasing
Affinity Groups     Questions for committees:       Parent     Parent:       Community     Parent:       Educator     Educator:       Community:     Community:

Affinity Groups Congressional	Divided into 3 groups (1,2;, 6,5;, 3,4) Guiding Topic: Discuss what you would like to work on in each CD and get to know
Districts	<ul> <li>each other</li> <li>CD1 <ul> <li>Might make an appearance at CAGT on Sunday. State added endorsement, but roles are being taken for higher roles5 FTE to have one of the 3 pathways. Not required to have GT endorsement and is district by district</li> <li>Larger discussion about different pathways in order to get director or admin licenses. If we are to create an expectation, then we need to hire accordingly.</li> <li>CD2 <ul> <li>OCR complaints and none of them have come from parents but inside of the school districts. Related to the biases in hiring processes and practices. There needs to be more accountability for the director roles.</li> </ul> </li> <li>CD3 <ul> <li>COversation about the distance and wanting to meet each other</li> <li>Parent resources, making apparent what resources are available for affinity groups</li> </ul> </li> <li>CD4 <ul> <li>Have a huge CD, and would like to meet in person.</li> </ul> </li> <li>CD5 <ul> <li>No one present</li> </ul> </li> <li>CD6</li> <li>Have presence at NAGC and CAGT to get more people involved</li> </ul> </li> <li>CD7 <ul> <li>Conversation on how huge the district is and differences in experiences with different viewpoints</li> </ul> </li> <li>CD8</li> <li>Getting used to being to GESAC and what meetings are previously</li> <li>Would like to possibly see the notes being taken while written</li> <li>Review in advance the handbook to share thoughts quicker with supportive materials.</li> </ul>
	Subcommittees
Standing Committees –	<ul> <li>Outreach:         <ul> <li>Changing name to Communication (better fit)</li> <li>Increased by-end to have meet and greet at CAGT to see what work that we are doing. Possibly have ribbons to connect with other congressional district for educators to voice their concerns or grows.</li> <li>Unsure if there is a need to put out a yearly recap to share what GE-SAC has done. Possibly have GERCS disseminate yearly recap to the GT Teachers (Year-in-review).</li> <li>We would like to create a one-pager that discusses what we discussed and what is under rule and statute, that includes the</li> </ul> </li> </ul>

	talking point for legislative and Community Outreach. We can at the	
	end of the year, share with SBE.	
	Legislative:	
	<ul> <li>Section 6.011- Remove - Add to Guidance for GESAC rather than in bylaws, due to distance meeting restrictions.Section 6.012 - Broaden to "impacting gifted education, gifted students and their families."</li> <li>Statute- Does "assist in improvement" mean advocacy. Possibly using input from legal council. Lawyers might be from CDE. We should not be pulling in lawyers to advise on bylaws to align with the statutes. Possibly have CDE reps check-in to see if CSEAC also has lawyer reviews.</li> </ul>	
	<ul> <li>DMS (Data Management System)- give as much information as possible to find the importance of having a DMS.</li> </ul>	
	Membership: Covered Section 6 Section 3.01:	
	<ul> <li>Agree to remove suggested edits.</li> <li>Section 3:02 change to Membership shall be in accordance with state statute. Members of the committee will refer to most current statutes to make decisions.</li> </ul>	
	<ul> <li>Use something like the non discriminatory language used for job applicants when applying for jobs</li> <li>Section 3:02 Suggestions</li> </ul>	
	<ul> <li>Link most current statues to documentation/bylaws/guidance</li> <li>Create three column doc</li> </ul>	
	<ul> <li>Document that links Statute to Bylaws to Guidance</li> <li>Do not replace vacancies that happen during a term and just wait until the end of the year in order to have all vacancies added at the same time.</li> </ul>	
Guest Presenter:	None in the afternoon.	
Partnership Reports		
BOCES	Not Present	
CAEGTC	Colorado Academy for Educators of the Gifted, Talented, & Creative (CAEGTC) Induction Ceremony Mt. Vernon Saturday, January 21, 2023	
	Can RSVP Hoping to have two speakers. Can meet four new inductees	

	JAVID-Won a professional learning award from NAGC
CAGT	CAGT GESAC Update December 12, 2022
	<ul> <li>The end of this year determines shifts on our executive board         <ul> <li>Diana Caldeira tenure is complete as she moves to Past President</li> <li>Colleen Urlik moves from President to Immediate Past President</li> <li>Mark Hess moves from President Elect to President</li> <li>Doug Alexander was elected as President Elect</li> <li>Other new executive board members:                 <ul> <li>Sheri Collier - Secretary</li> <li>Connolly Sherwood - Treasurer/Membership</li> <li>Heather Baskin - At Large Representative - Western</li> </ul> </li> </ul> </li> </ul>
	Slope
	<ul> <li>Conference Unconventionally, Unconditionally Gifted was a large success</li> </ul>
	<ul> <li>In person</li> <li>Well attended</li> <li>Very positive feedback</li> <li>Save the date for conference next year</li> <li>October 8-10, 2023</li> <li>Embassy Suites in Loveland</li> <li>Call for proposals will be sometime in March 2023</li> <li>Several scholarships are available - spread the word</li> <li>Leaders in Action</li> <li>Mental Health Professionals</li> <li>Teachers of Color</li> <li>Colorado Scholars</li> <li>Also there are a number of annual awards, so be thinking of people to nominate</li> </ul>
	<ul> <li>Youth Impact</li> <li>Educator of the Year</li> <li>Parent of the Year</li> <li>Administrator of the Year</li> <li>Administrator of the Year</li> <li>Special Advocate of the Year</li> <li>Lifetime Achievement</li> <li>Jacquelin Medina Visionary Leadership</li> <li>George T Betts Inspiration</li> <li>Legislative Day</li> <li>After two years of hosting this event virtually, we are excited to now be back in person for our 2023 Legislative Day at the Capitol! Our Legislative Committee has created a one of a</li> </ul>

Gifted Education Coalition University Updates	kind experience for 9th-12th grade students who are passionate about issues facing their community, county, and our state. CAGT is providing students the opportunity to apply to shadow a legislator and experience the legislative process firsthand. • February 23, 2023 • Applications are open so check our website for the criteria and application. • Legislation • Focus continues to be on fully funding the Universal Screening/High Qualified Personnel Grant • Working with our two lobbyists, CDE, and the Joint Budget Committee • Exhibited at the Colorado Association for School Board (CASB) conference • Nanette Jones, CAGT Executive Director, and Colleen Urlik, CAGT President, were able to represent GT and talk with school board members and superintendents from around the state N/A Amy Graefe- Not present DU/Lindsey- University of Denver (DU) DU- Gifted Education Policy Symposium & Conference Virtually March 30th- 31st, 2023
	<ul> <li><u>https://bit.ly/2023GEPSC</u></li> <li>Theme- Developing Diverse Talents</li> </ul>
	<ul> <li>Call for proposals are open and registration is also open</li> </ul>
	UCCS- not present
Gifted and Talented Leaders of Color and Allies	Organization that uplifts the voices and professionalism of BIPOC Gifted Leaders and the allies that uplift the BIPOC leaders. Joi, Alesandra and Shalelia presenting at Jeffco Gifted PD day Fostering, Belonging and Inclusion
Subcommittee Breakout Work	Motion to approve and create a Bylaws task force to review and recommend revisions to the GE-SAC board. The Bylaws task force will ideally be comprised of at least one GE-SAC member per congressional districts by Joi Lin and seconded by Darcy Perlman.

	<b>Legislative-</b> Introduced statute review process to align our on going discussions. Practiced using DMS topic to align it to rule to support the need.
	<b>Membership-</b> We had 12 applicants for the positions and 4 were recommended to move forward to the committee. Reviewed names of the 4 recommended applicants.
	Shared information about Bylaws specific to membership section. Need to still review the Adjunct and Ex-officio sections of Bylaws.
	Kate Bachtel makes motion to approve recommending new members to the state board of education and Joi Lin seconds, Motion passes.
	<b>Outreach-</b> Developed <u>one pager</u> to share information from this meeting to be shared out. Discussion of how to share this with GERCs, educators, families and even the student board.
Open Comment time	Notecatcher is very helpful. Should we change format of committee list on website to reflect our membership process?
Upcoming Meetings	February 6, 2023 9:00 a.m3:00 p.m. Focus on creating feedback to share with Dr. Esser related to her specific ask regarding gifted funding.
	Outreach committee will be reaching out to Paula McGiure regarding her funding presentation form CAGT
Adjournment	Motion to adjourn made by Jennifer Rizzo; seconded by Wendy Niccoli. Motion passed. Meeting was adjourned at 3:08 p.m.