



Adams 1, Mapleton - 01010

## Early Access Addendum

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THE FOLLOWING SECTION IS REQUIRED IF THE ADMINISTRATIVE UNIT PERMITS EARLY ACCESS TO KINDERGARTEN OR FIRST GRADE. Refer to ECEA rules 12.08 for describing all sections and provisions required for early access.

Early Access: Rule Section 10.02(1)(H) and 12.08 Gifted children who qualify for grade level acceleration and are age 4 for kindergarten, or age 5 for first grade, by October 1

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**Directions:**

Address each section and the provisions of the early access ECEA Rules 12.08.

<http://www.cde.state.co.us/gt/lawsregs>

In each section below, describe the methods and/or tools that the administrative unit will implement for early access communication, criteria and process. Type your response in the white boxes referencing the topics.

## Communication

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1. Information about Early Access will be available on the district website which will include the process, timeline, application, parent checklist, student strength survey, final determination process, and ALP development.
2. Professional development has been and will continue to be provided for administration and educators who are involved in the process of Early Access.

## Criteria

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**Aptitude:**

- Private Testing
- CogAT 7 - Kindergarten
- IQ test by outside source

**Achievement:**

- TS GOLD
- PALS Data



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- Math Data - Bridges

**Performance:**

- Parent checklist
- Student Strengths Survey
- GRS-P
- SIGS
- Work Samples

**Readiness, social behavior and motivation:**

- TS GOLD
- GRS-P
- SIGS
- Iowa Acceleration Scale

**Support system:**

- Parent
- Classroom Teacher
- Gifted Resource Teacher
- Gifted Coordinator
- Administration

## Process

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**Timelines:**

- Applications accepted January 1st - February 28th
- A team reviews the application within 20 school days to accept the application to move forward for additional evaluation.
- Parents are notified of additional evaluation through a phone call and follow up letter.
- If the decision is move forward for additional evaluation, a final decision for acceleration must be made within 30 school days.
- When a student is accelerated, an Advanced Learning Plan is written by September 30th of the next school year.

**Personnel:**

Personnel in process:

- Preschool Directors - knowledgeable about preschool assessments, knowledge of student's performance, and behavior.
- School Directors - knowledgeable about district academic assessments, knowledge of student's performance, and behavior
- Gifted Coordinator - knowledge of Iowa Acceleration scale, CogAT 7 administration and scoring, GRS-P administration and scoring



- District psychologist for possible IQ administration

Determination team:

- Preschool and/or School Director(s)
- Gifted Coordinator
- Director of Learning Services

Support Team:

- School Directors
- Classroom teacher
- Gifted Resource Teacher
- Parent

**Evaluation:**

1. For early access evaluation, a student's parents will submit an Early Access application with supporting documentation.
2. The application is evaluated by a team within 20 school days of receipt of application to determine if there is enough evidence to move forward for further data collection. Student should be working at a highly advanced or 97th percentile.
3. When the student moves forward for additional testing, determination must be completed within 30 school days and parents notified by phone and in writing.
4. If it is determined a student is gifted but not a good candidate for acceleration, an Advanced Learning Plan will be created within by September 30th of the next school year.
5. If the team cannot come to consensus, the student may be placed in the talent pool and additional data will be collected to support gifted identification.
6. If a student is identified gifted and a good candidate for early access, the teacher will write an Advance Learning Plan in the next school year by September 30th.

**Monitoring:**

District Assessments - working at or above grade level expectations/benchmark:

- MAPS
- PALS

Classroom Assessments- working at or above grade level expectations/benchmark:

- Bridges - Math Curriculum
- Running Records

Teacher, parents, and student will meet quarterly/trimester to discuss student's progress on classwork as well as social/emotional development.

**Dispute Resolution: Will the AU be using the same procedure for disagreements process as in the main Program Plan? Yes**

**The administrative unit's program plan is due with the Comprehensive Program Plan or no later than January 1 prior to early access implementation.**