



Aspen School District Re-1 - 49010

## Early Access Addendum

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THE FOLLOWING SECTION IS REQUIRED IF THE ADMINISTRATIVE UNIT PERMITS EARLY ACCESS TO KINDERGARTEN OR FIRST GRADE. Refer to ECEA rules 12.08 for describing all sections and provisions required for early access.

Early Access: Rule Section 10.02(1)(H) and 12.08 Gifted children who qualify for grade level acceleration and are age 4 for kindergarten, or age 5 for first grade, by October 1

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**Directions:**

Address each section and the provisions of the early access ECEA Rules 12.08.

<http://www.cde.state.co.us/gt/lawsregs>

In each section below, describe the methods and/or tools that the administrative unit will implement for early access communication, criteria and process. Type your response in the white boxes referencing the topics.

## Communication

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Parents are given [Early Access procedures document](#) Folde.

Building level GT staff work with admin and kinder staff to review procedures and to make recommendations for early access.

## Criteria

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**Aptitude:**

The portfolio checklist is used to establish criteria for early access. The school uses the [ASD MTSS](#) process to communicate and monitor progress. In addition, parental support and information is provided with the [Early Access Folder](#).

**Achievement:**

The school uses the [ASD MTSS](#) process to communicate and monitor progress. In addition, parental support and information is provided with the [Early Access Folder](#).

**Performance:**

The school uses the [ASD MTSS](#) process to communicate and monitor progress. In addition, parental support and information is provided with the [Early Access Folder](#).

**Readiness, social behavior and motivation:**



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The school uses the [ASD MTSS](#) process to communicate and monitor progress. In addition, parental support and information is provided with the [Early Access Folder](#).

**Support system:**

The school uses the [ASD MTSS](#) process to communicate and monitor progress. In addition, parental support and information is provided with the [Early Access Folder](#).

## Process

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**Timelines:**

The school uses the [ASD MTSS](#) process to communicate and monitor progress. In addition, parental support and information is provided with the [Early Access Folder](#).

**Personnel:**

The elementary school has 1 fte dedicated to support GT and enrichment program the school. This fte collects the referral, communicates with elementary staff, other service providers, families and, when needed site visits to pre-schools to make recommendations for early access. The school uses the [ASD MTSS](#) process to communicate and monitor progress. In addition, parental support and information is provided with the [Early Access Folder](#).

**Evaluation:**

The school uses the [ASD MTSS](#) process to communicate and monitor progress. In addition, parental support and information is provided with the [Early Access Folder](#).

**Monitoring:**

The school uses the Colorado Academic Standards for all grades and in addition, all grades are monitored for results using the [BOE Results Monitoring Process](#).

**Dispute Resolution: Will the AU be using the same procedure for disagreements process as in the main Program Plan?** Yes

The administrative unit's program plan is due with the Comprehensive Program Plan or no later than January 1 prior to early access implementation.