



MEET DUSTIN

Personal:

- A well-liked boy with a precocious vocabulary
- 3rd grade student at a rural elementary school
- Has a diagnosis of ADHD; is not on medication
- Loves math; scores well on assessments; explains concepts and processes well
- Was identified last year as needing a READ Plan
- Student was referred after KOI was completed in second grade

CogAT (3rd grade)	
Verbal	48
Quantitative	98
Nonverbal	97

3rd Grade MAP—Fall and Midwinter			
Reading NPR		Math NPR	
13	17	95	98

KOI	Teacher
Advanced Language	Very Superior
Analytical Thinking	Very Superior
Meaning Motivation	Average
Perspective	Average
Sense of Humor	Very Superior
Sensitivity	Superior
Accelerated Learning	Very Superior in math

Student Interview

Interests: *Building things; telling jokes; math puzzles on the computer*

What is something you are good at? *Math*

What subjects are difficult for you? *Reading, Spelling, Handwriting*

Teacher Interview

“Dustin loves to learn, but his reading problems are starting to interfere with his ability to get information. Our interventions for reading have not been successful, and I don’t want him to get lost. He needs to have his reading improved *now*. Otherwise, it won’t matter how bright he is; he’ll just fall further and further behind.”