



Data Management System Brainstorm of Implementation Questions

Leading with Vision and Action

- What are outcomes you would like to see as a result of using the DMS?
- What are steps you will need to take for a successful DMS?
- What are possible barriers to implementation? What are strategies to prevent barriers?
- In what ways will DMS professional learning be sustained?

Developing Self

- What will be my role?
- What will be my main responsibilities?
- What might I need to learn?
- In what ways will I contribute to improvement of the data management system?

Developing Others – Team

- Who will be involved in DMS roles?
- Who will be the gifted education LAM (local access manager)?
- What understandings of confidentiality are important for DMS users?
- What expectations need to be set?
- In what ways will team leadership and professional learning be supported?

Organization and Work Processes

- What systems need to be in place for an effective and efficient DMS?
- How will people know about changes and updates to the DMS? Or changes in staff and roles?
- In what ways will data be collected from the administrative units' schools or districts when aggregating for AU information?
- In what ways will your Office of Gifted Education interact with other district offices for access to data (e.g., personnel, fiscal)?
- In what ways could the DMS be used for efficiency of developing stakeholder reports or communication of gifted program elements?



Proposed Time Line

<p>August - September</p>	<ul style="list-style-type: none"> • Gifted Education Data Management System Overview and AU Directors’ Practice using a “sandbox” • Notice sent to special education LAMs about the inclusion of gifted education in the ESSU Data Management System: two sides both using CDE’s Single Sign-on method for creating users
<p>September – October</p>	<ul style="list-style-type: none"> • Notification sent to the AU Director/Coordinator that the Gifted Education DMS is in “production” • Administrative units determine gifted education LAM (local access manager) • Administrative units create users for the roles in gifted education • Administrative units provide training for AU users – ask for assistance as needed • Webinar recording available for basic review of navigating the DMS for gifted education
<p>October – November</p>	<ul style="list-style-type: none"> • DMS open • Users understand the Single Sign-On system and the critical nature of confidentiality • Network meeting standing agenda and practice
<p>January – February</p>	<ul style="list-style-type: none"> • All AUs begin using the data management system <ul style="list-style-type: none"> Self-evaluation Comprehensive Program Plan • C-GER applications in the DMS • Network meeting support • Feedback on initial use collected from Forum
<p>March – June</p> <p>The 2016-2020 Comprehensive Program Plan is due October 15, 2016.</p>	<ul style="list-style-type: none"> • AUs complete reports and plans by April 15 using the DMS (i.e., Profile review, Fiscal review, Proposed Budget, C-GER Improvement Timeline as applicable) • Network meeting support

Contact Persons:

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