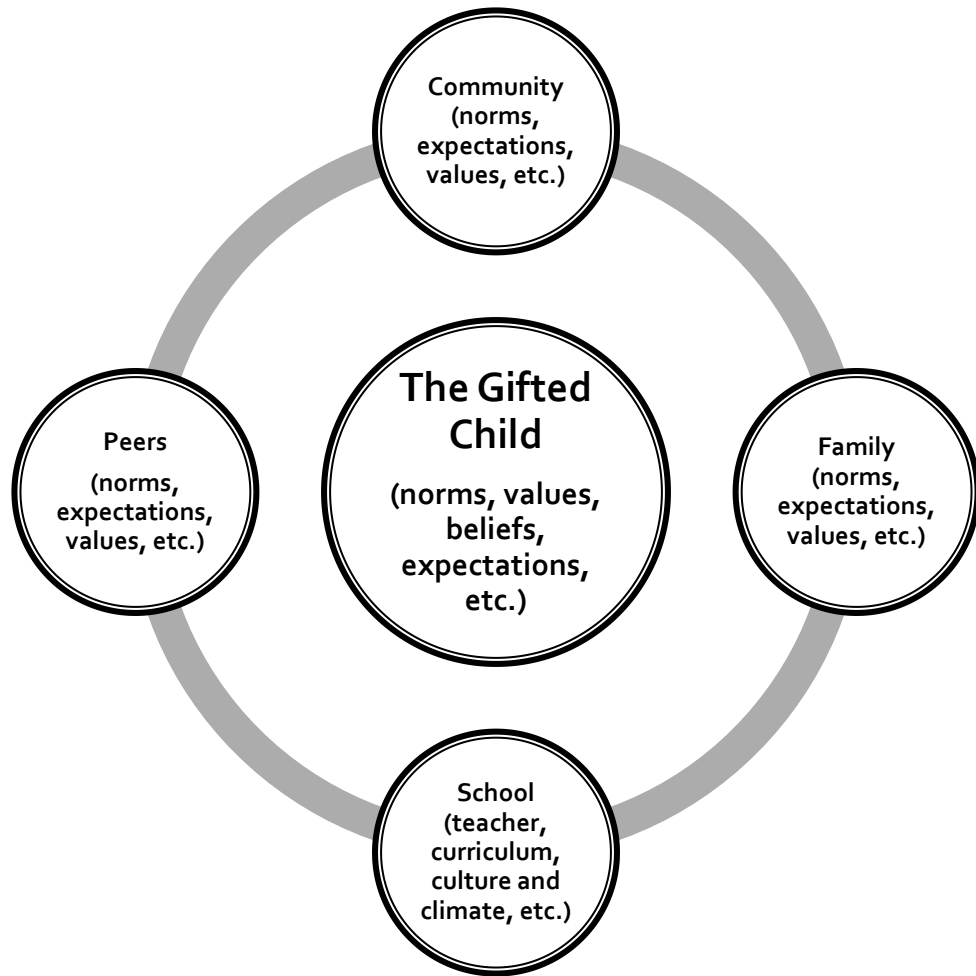


Best Practices for Achieving Equity for Gifted Students

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Spheres of Influence for Children with Gifts and Talents



Culturally Relevant Pedagogy and Teaching

- Gloria Ladson-Billings (1995)
 1. Students must experience academic success
 2. Students must develop and/or maintain cultural competence
 3. Students must have learning experiences that allow them to question the status quo and critique inequity in their world

Cultural Considerations for Gifted Programming

- Focus on Mindsets
 - Create learning environments that foster and convey a malleable view of ability and stress effort over innate ability.
 - Underrepresented racial/ethnic students and low-income students often perceive their ability as static and not dynamic. “I’m either good in a subject or I’m not.”
 - How can parents and teachers combat this? Verbal praise and messaging to children about their effort, work, and achievement

Cultural Considerations for Gifted Programming

- Resolve students' conflict with the need for achievement and the need for affiliation
 - I can't be smart and be accepted by the peer group in which I seek acceptance
 - Help students develop positive racial identities and positive achievement identities
- Ensure early and continuous access to high-end curriculum
- Develop healthy relationships with parents and families

Cultural Considerations for Gifted Programming

- Provide a range of supports
 - The value of affinity groups
 - Mentorships, apprenticeships