

Administrator's Role in the Implementation of the DCF

Ideas That Worked

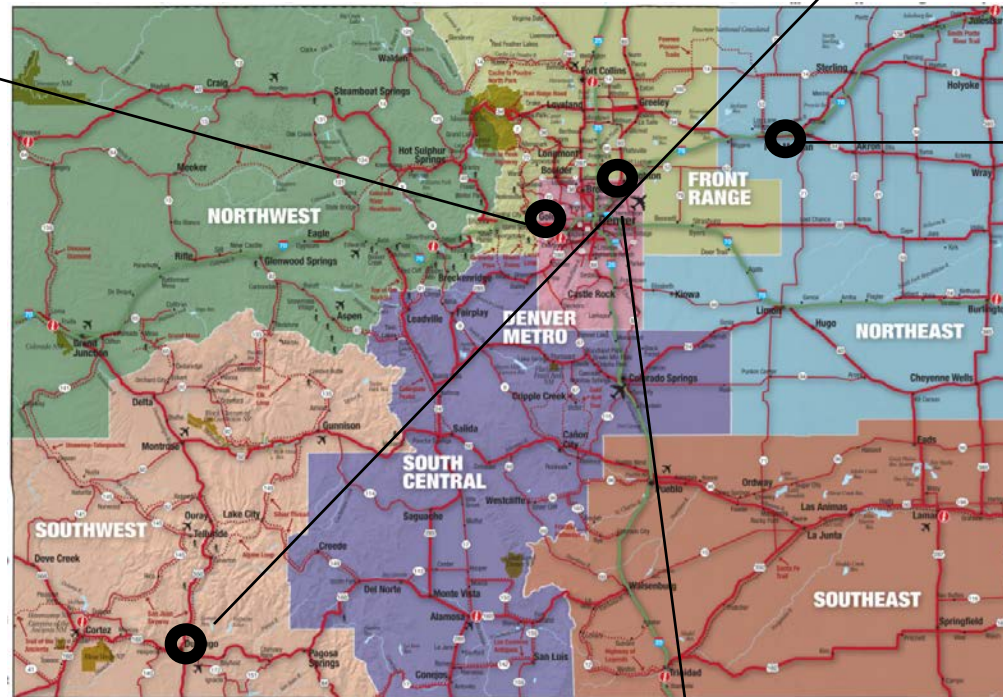
Deb Nielsen, Gifted Education Coordinator

- Build a collaborative network
- Use coaches
- Use PLC early release days to offer professional development
- Administration support is key to success of implementation



Roger Dowd, Director of Gifted and Talented Programming

- Schedule professional learning opportunities throughout the year
- Modify trainings to meet needs of different groups of educators
- Develop a core team of trained DCF facilitators to deliver most of professional development



Miranda Harper, Gifted Services Coordinator

- Take the training to better understand what is expected of teachers and students
- Lead monthly PLC meetings
- Include coaching for teachers implementing the framework
- Find opportunities to share resources utilizing Google Drive and Classroom
- Include in new teacher induction training
- Tie DCF to other district goals and initiatives

Colleen Urlik Ed.D., Principal, Hulstrom K-8

- Focus on small, fast wins
- Link to Teacher Effectiveness Rubric
- Create on-going, self-directed and collaborative learning opportunities online and face to face

