

Teacher Jot-down Form

Dance



Indicators of Potential: K-2 Dance Jot-down Form

As students in your class show evidence of the following characteristics, jot names in the boxes; add tallies for additional observations.

Rhythm	Movement, Coordination, and Flexibility	Creative Interpretation Communication	Intensity
Matches rhythmic sequences with clarity	Fluid body movements	Observes and reflects upon the feeling that is communicated through various dances.	Shows focused concentration, when engaged in dance tasks
Understands movement motif, patterns, and rhythms	Articulates and demonstrates technical skills with proficiency	Understands simple compositional elements and using vocabulary to analyze dance works	Self-motivated; works independently on dance activities
Fluidly responds to rhythms	Remembers and performs dances from at least two different styles, or cultures using basic, accurate movement skills	Recognizes different dance styles and traditions	Critiques/refines performances or compositions; seeks feedback
		Creates a short dance using compositional elements	Shows persistence and perseverance in dance tasks
		Connects multiple ideas with original movements	Collaborative; works well in a group
			Infectious—can't seem to stop dancing