

Teacher Jot-down Form

Dance



Indicators of Potential: High School Dance Jot-down Form

As students in your class show evidence of the following characteristics, jot names in the boxes; add tallies for additional observations.

Rhythm	Movement, Coordination, and Flexibility	Creative Interpretation Communication	Intensity
Matches rhythmic sequences with clarity	Fluid body movements	Uses dance to demonstrate creative problem solving	Shows focused concentration, when engaged in dance tasks
Understands movement motifs, patterns, and rhythms	Demonstrates dance movement skills, with technical proficiency and kinesthetic body awareness	Connects multiple ideas with authentic movements and artistic interpretation	Self-motivated; works independently with persistence and perseverance on dance activities
Responds to a variety of rhythms	Articulates and demonstrates technical skills with coordination and flexibility	Applies meaning and intent to dance making when composing dance works	Critiques/refines performances or compositions; seeks feedback
	Creates abstract movement using imagery	Understands that cultural and historical dance forms and traditions are influenced by the values of the society they represent	Collaborative; works well in a group
		Uses knowledge of cultural and historical dance forms and tradition to translate into performance	Students are able to train as professionals from a technical perspective