

Teacher Jot-down Form

Dance



Indicators of Potential: Early Childhood Dance Jot-down Form

As students in your class show evidence of the following characteristics, jot names in the boxes; add tallies for additional observations.

| Rhythm | Movement, Coordination, and Flexibility | Creative Interpretation Communication | Intensity |
|---|---|---|---|
| Matches rhythmic sequences with clarity | Fluid body movements | Observes and reflects upon the feeling that is communicated through various dances. | Shows persistence and perseverance in dance tasks |
| Understands movement motif, patterns, and rhythms | Executes isolated as well as coordinated dance movements, maintaining alignment and balance | Identifies dance from different cultures | Shows focused concentration when engaged in dance tasks |
| Fluidly responds to rhythms | Remembers and performs short movement sequences | Finds dance a language for communication | Self-motivated; works independently on dance activities |
| | | Chooses to use movement symbolically | Critiques/refines performances |
| | | | Infectious—can't seem to stop dancing |
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