

Teacher Jot-down Form

Dance



Indicators of Potential: Grade 3 - 5 Dance Jot-down Form

As students in your class show evidence of the following characteristics, jot names in the boxes; add tallies for additional observations.

Rhythm	Movement, Coordination, and Flexibility	Creative Interpretation Communication	Intensity
Matches rhythmic sequences with clarity	Fluid body movements	Uses dance to demonstrate creative problem solving	Shows focused concentration, when engaged in dance tasks
Understands movement motif, patterns, and rhythms	Articulates and demonstrates technical skills with proficiency	Connects multiple ideas with original movements	Self-motivated; works independently with persistence and perseverance on dance activities
Responds to a variety of rhythms	Demonstrate skills in foundational dance forms (ballet, modern, tap, or jazz)	Uses dance symbolically to demonstrate Essential Skills	Critiques/refines performances or compositions; seeks feedback
	Articulates and demonstrates technical skills with proficiency	Recognizes that culture and geography are reflected in world dance traditions	Collaborative; works well in a group
	Develops movement phrases using basic composition skills (Beginning, middle, and ending)	Analyzes and evaluates dance works	Infectious—can't seem to stop dancing