



<b>CONSIDER</b>			
<b>Capabilities</b> <i>What are the capabilities within the system?</i>	<b>Confines</b> <i>What are the confines within the system?</i>	<b>Conditions</b> <i>In what type of condition or situation will learning occur within the system?</i>	<b>Contexts</b> <i>In what context will instruction be delivered within the system?</i>
<ul style="list-style-type: none"> <li>• What is the student's potential?</li> <li>• What is the teacher's proficiency level for providing advanced, differentiated instruction?</li> <li>• How effective is the curriculum for advanced learning?</li> <li>• Do we have appropriate materials?</li> <li>• What personnel are available?</li> <li>• What course options can we provide?</li> <li>• What community resources are available?</li> </ul>	<ul style="list-style-type: none"> <li>• Will transportation be required?</li> <li>• Do materials need to be purchased?</li> <li>• Is professional development required?</li> <li>• Are there affective concerns?</li> <li>• Does plan align with district/school policy and procedures?</li> <li>• Will it require additional funds?</li> <li>• Is there time in the day/week/semester?</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom</li> <li>• Small group</li> <li>• Flexible group</li> <li>• Cluster group</li> <li>• Discussion group</li> <li>• Level</li> <li>• Course</li> <li>• Center</li> <li>• Computer</li> <li>• Pull-out</li> <li>• Club</li> <li>• Contest</li> <li>• Before/after school</li> </ul>	<ul style="list-style-type: none"> <li>• Project based learning</li> <li>• Acceleration</li> <li>• Supplemental curriculum</li> <li>• Tiered lessons</li> <li>• Mentorship</li> <li>• Independent study</li> <li>• Online</li> <li>• Internship</li> </ul>

This step reflects the **thought** process of evaluating programming elements within the system. There may not be any considerations or just few from one or more of the above categories. All four categories do not necessarily need to be considered for individual student planning. Some may be reviewed during an annual AU program self-evaluation.