



**COLORADO**

**Department of Education**

# 2017 GT Performance and Growth: English Language Arts and Math (CMAS)

**STATE**

December 2017

Important  
Note

CONFIDENTIAL

# 2017 GT Performance

These PowerPoint slides may include information based on a sample size of less than 16. For the purpose of protecting confidentiality, do not share slides with the public when the count in a given group (e.g., a particular school, race, grade) is less than 16. Treat this as protected data. If you choose, you may design a new slide using only the percentages to show the distribution.



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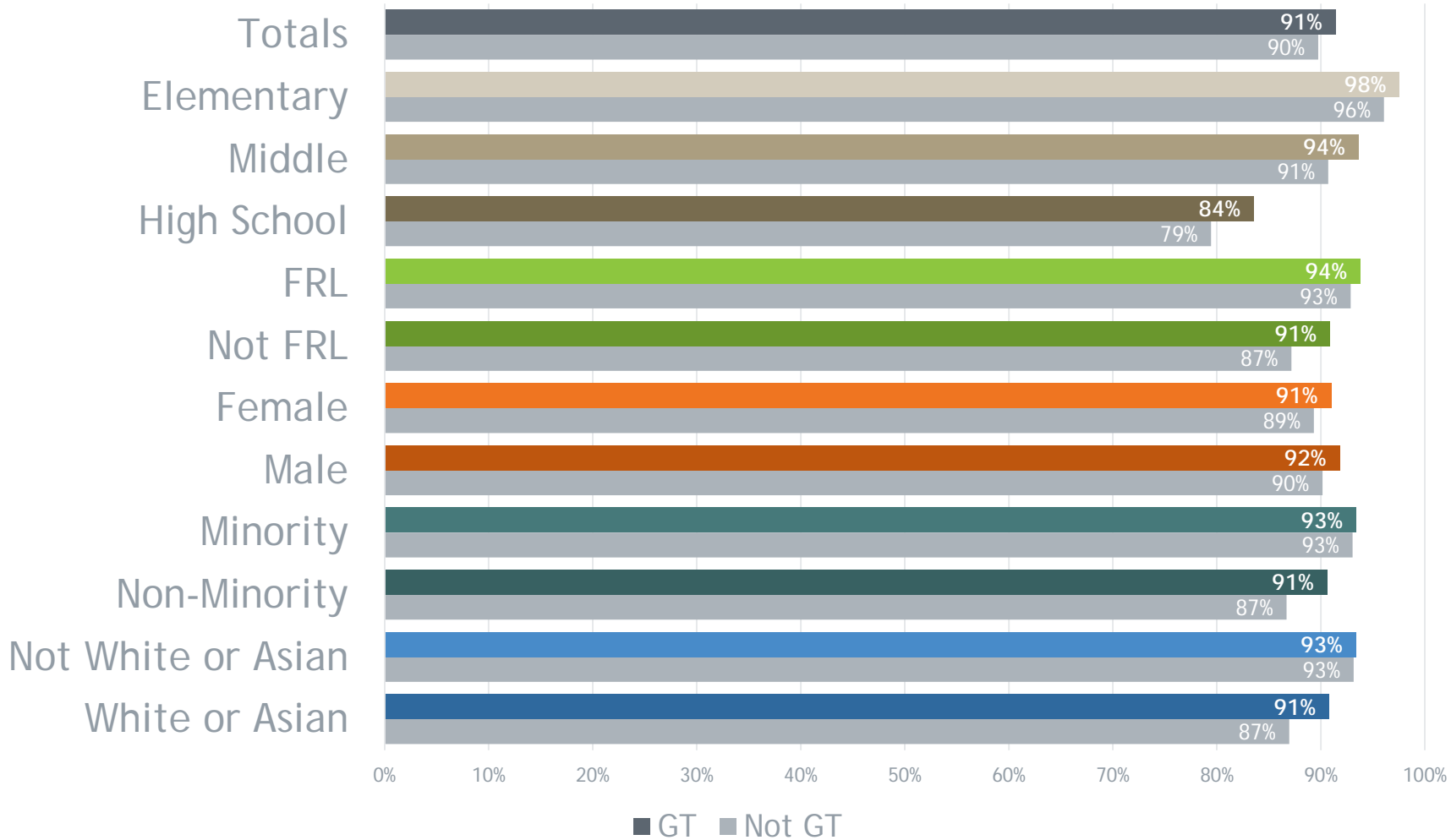
# English Language Arts

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## PARCC

Note: Data shown in these slides may be different from the District/school Performance Framework or School View that only show data for students whom districts/school are accountable (e.g., students enrolled after Oct 1). The data in this presentation include all students who took state assessments at the AU/district.

# State ELA



STATE  
Participation

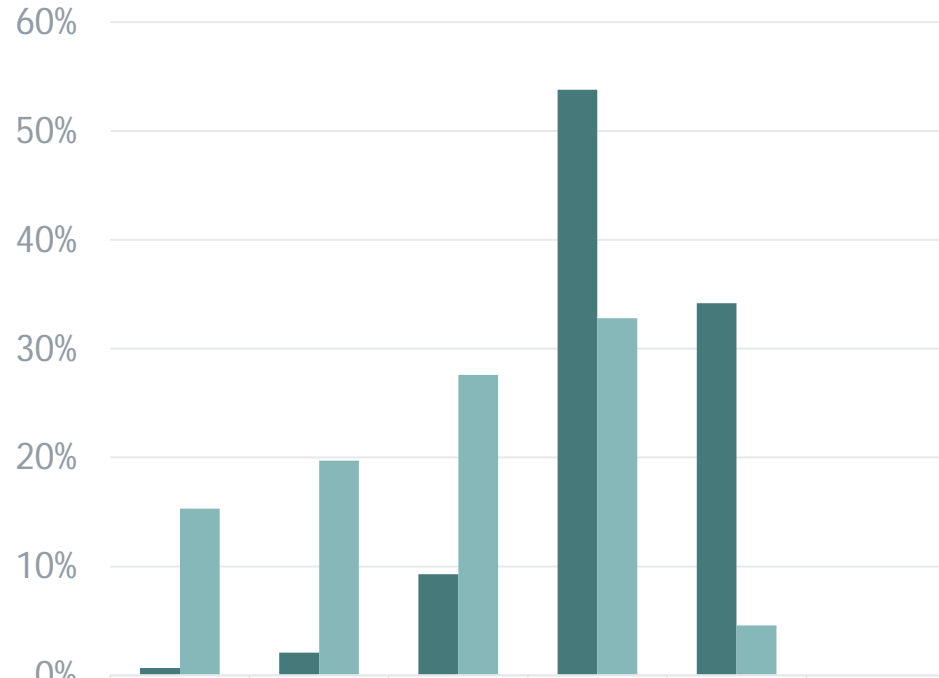
ELA  
Participation  
Rates by  
Demographic

Note of caution: When the participation rate is less than 85%, the assessment results may be skewed by certain demographic variables. Please use caution and do not conclude anything from the assessment results when the particular student group does not reach a sufficient participation rate.



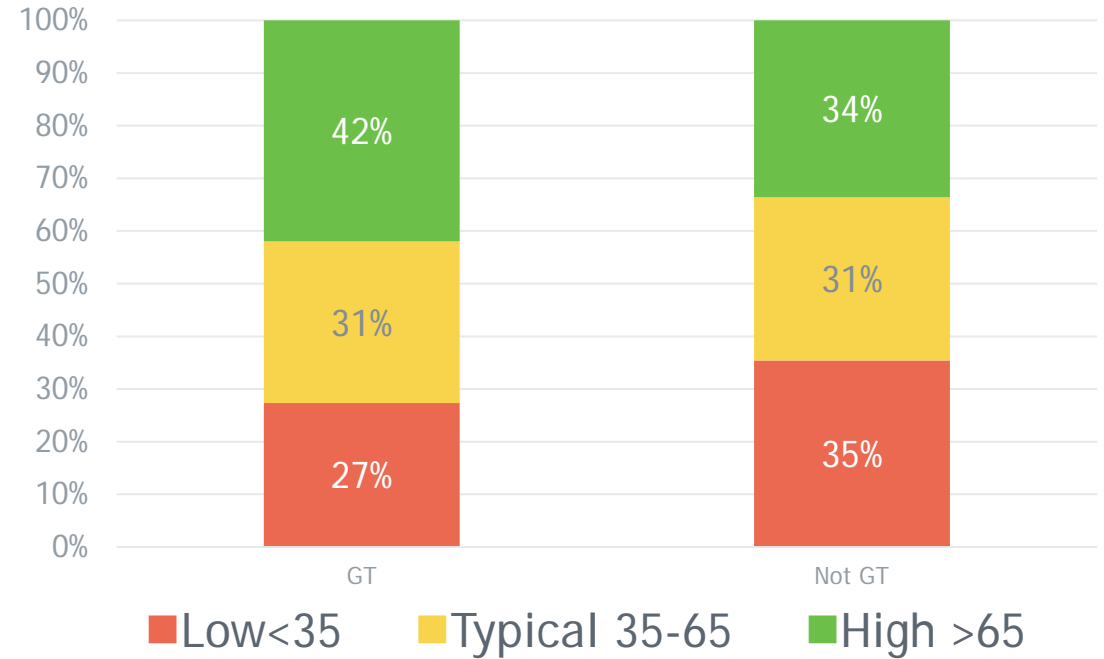
# State Performance & Growth

## STATE - ELA - General



	Did Not Meet	Partially Met	Approached	Met	Exceeded	Total
■ GT	1%	2%	9%	54%	34%	
■ Not GT	15%	20%	28%	33%	5%	
GT	274	836	3753	21730	13814	40407
Not GT	57582	74164	103812	123316	17217	376091

## STATE - ELA Growth - General

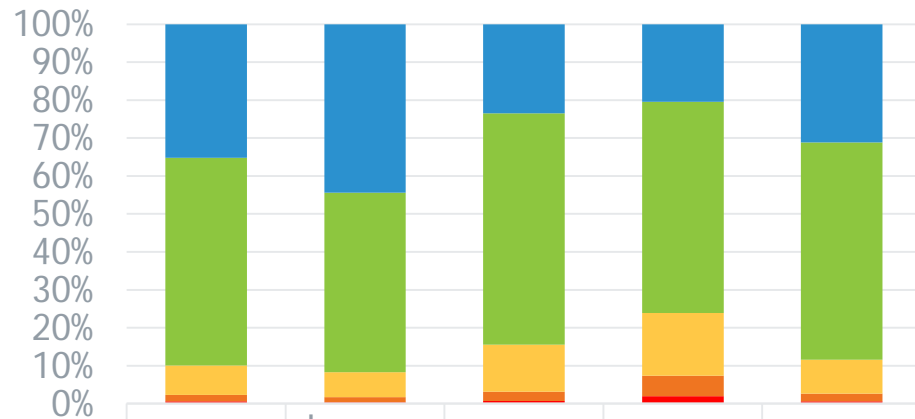


## State - MGP ELA



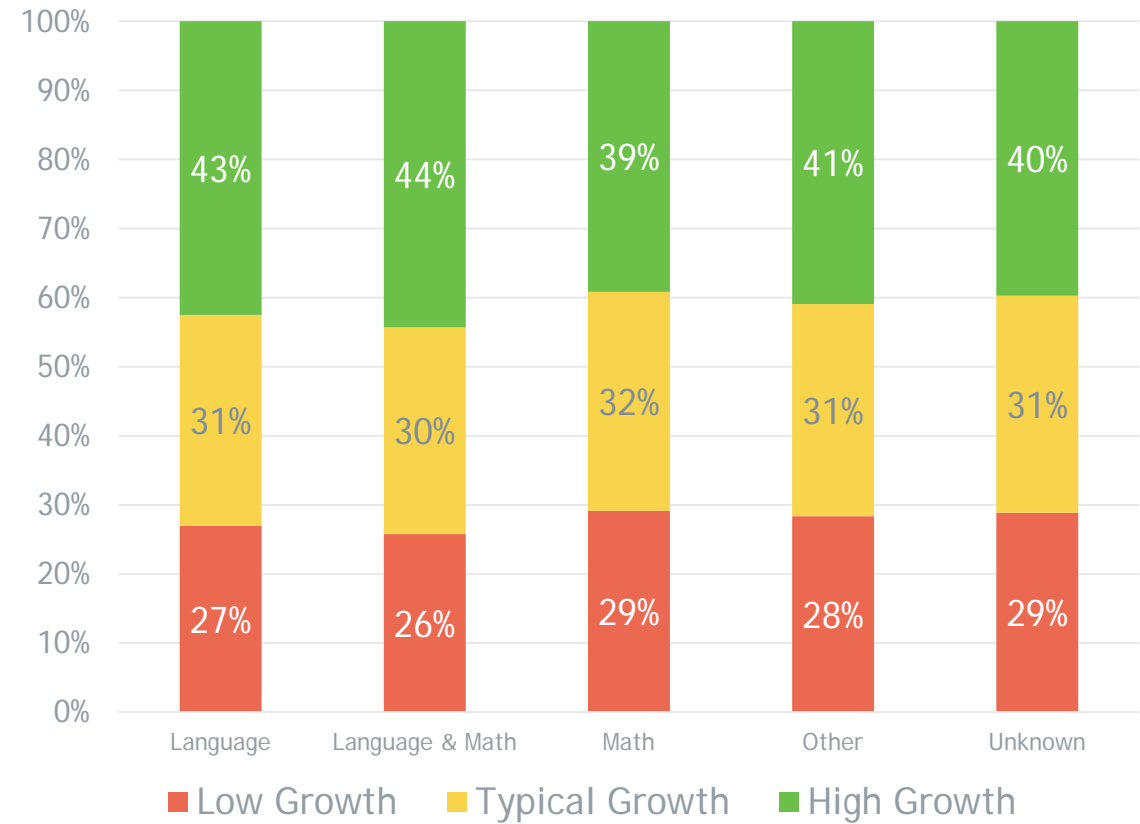
# State Performance and Growth by Type

## STATE - ELA GT by Type

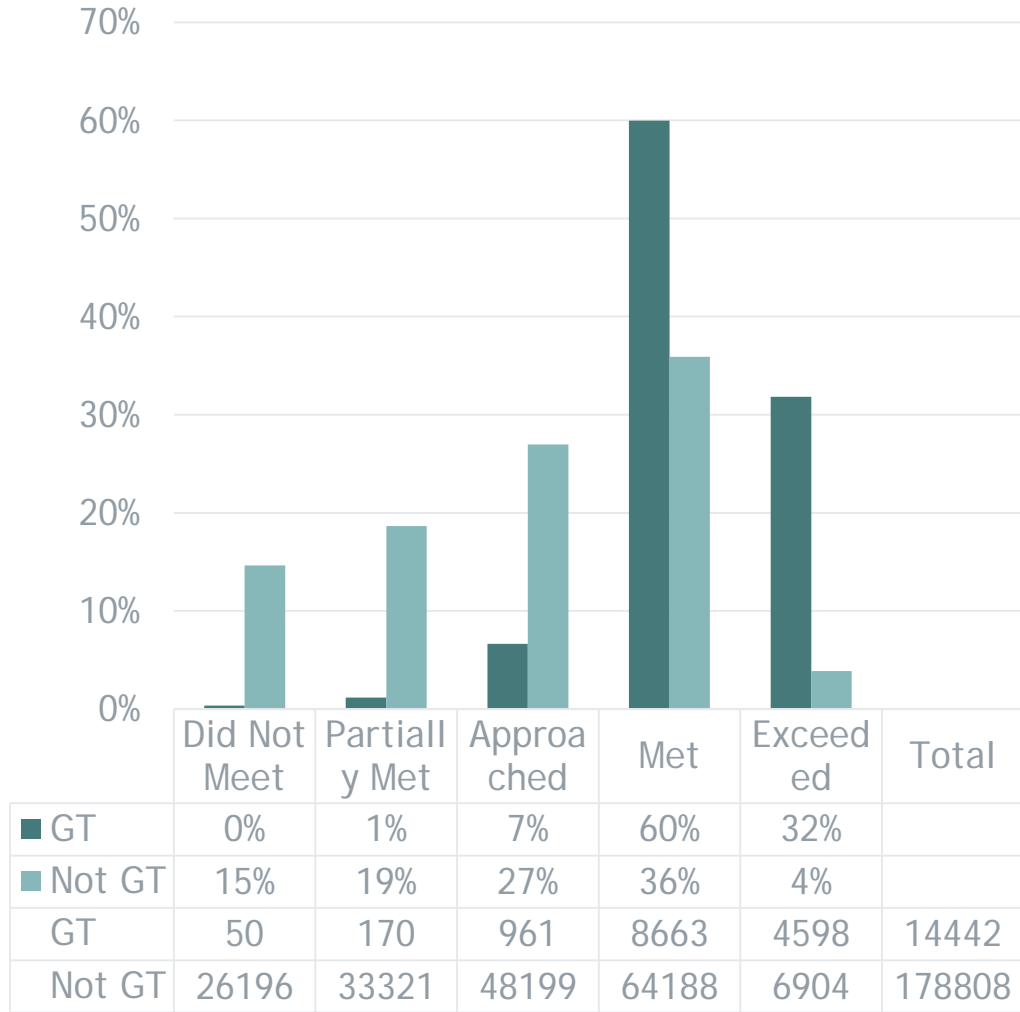


	Language	Language & Math	Math	Other	Unknown
Exceeded	2767	6441	1988	756	1689
Met	4303	6852	5174	2063	3110
Approached	610	956	1054	612	485
Partially Met	129	191	202	199	111
Did Not Meet	49	56	62	73	32

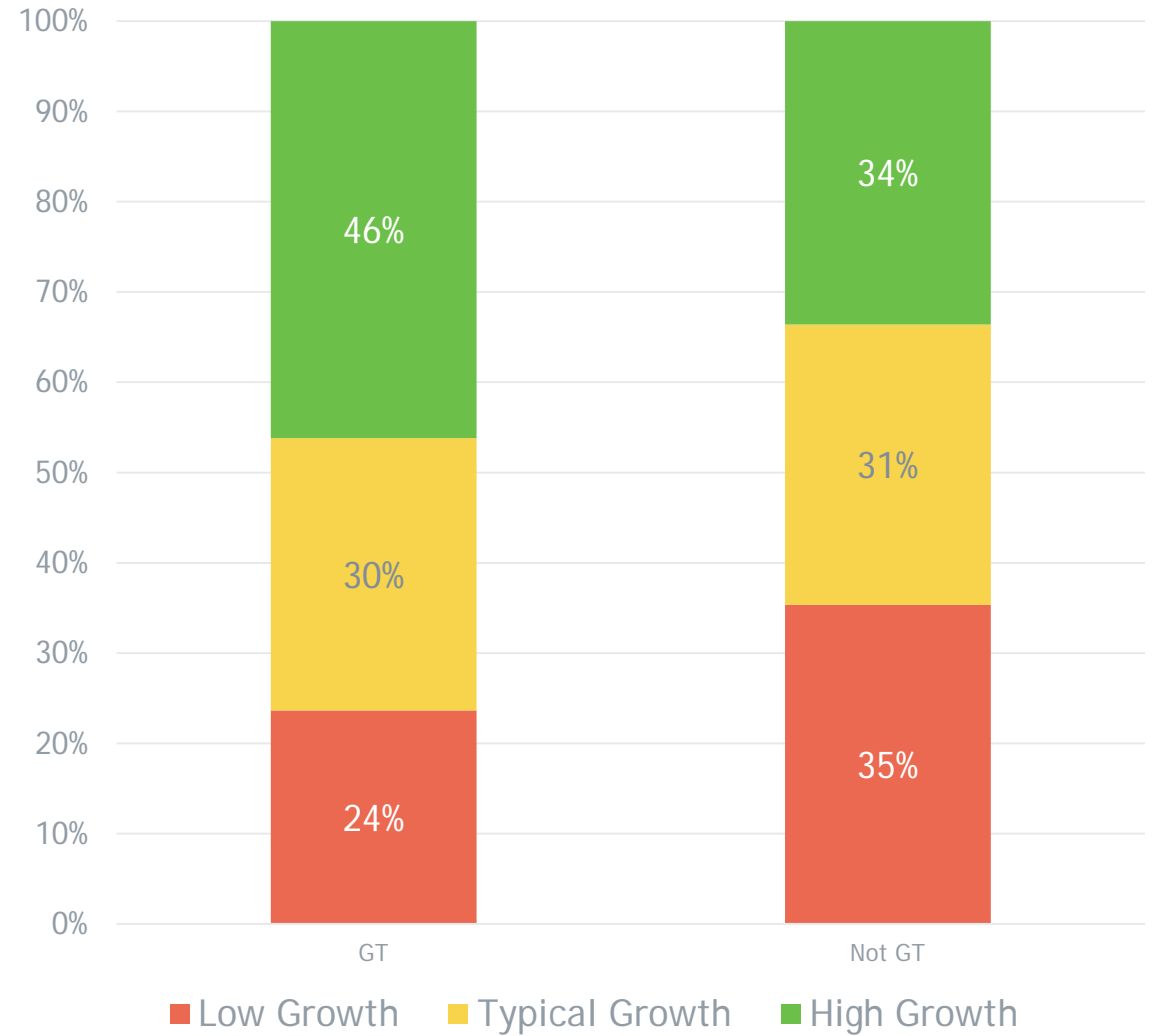
## STATE - ELA Growth by Type



# STATE - ELA - Elementary



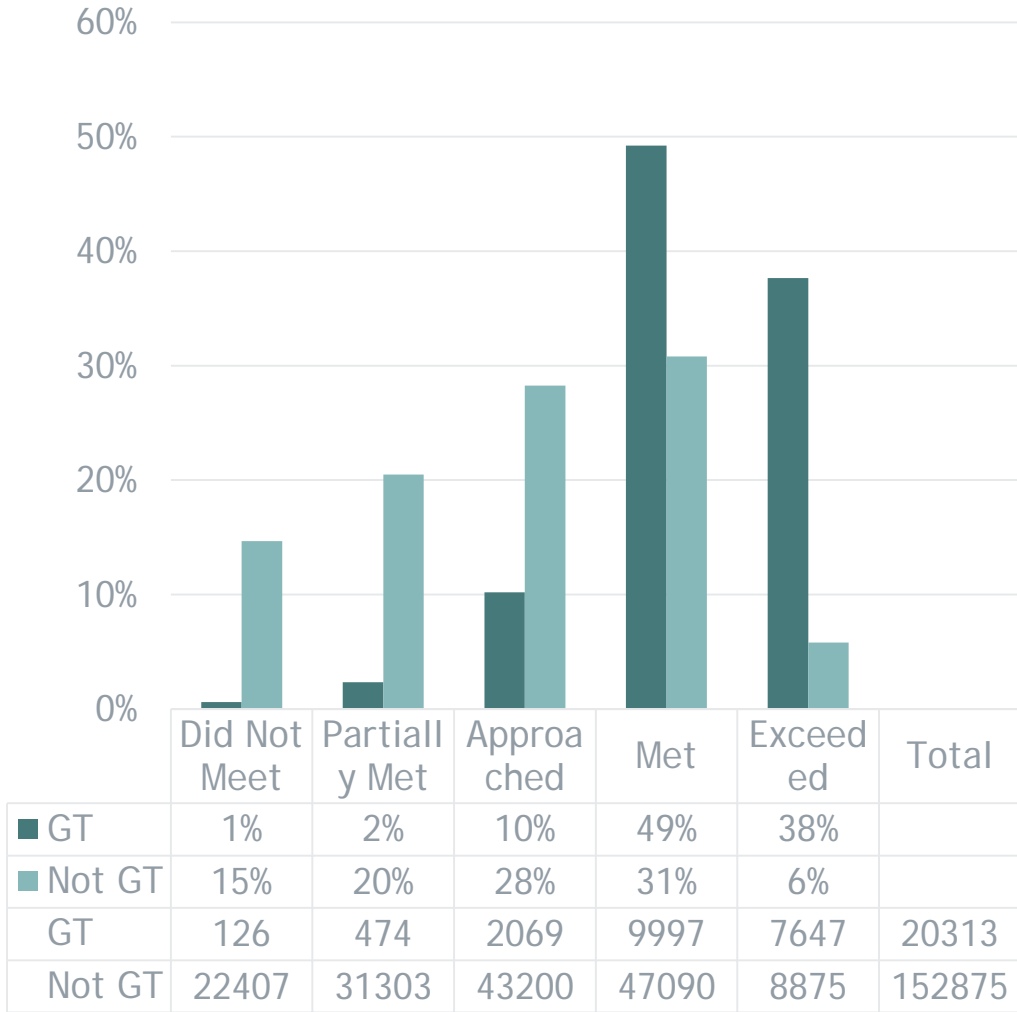
# STATE - ELA Growth Elementary



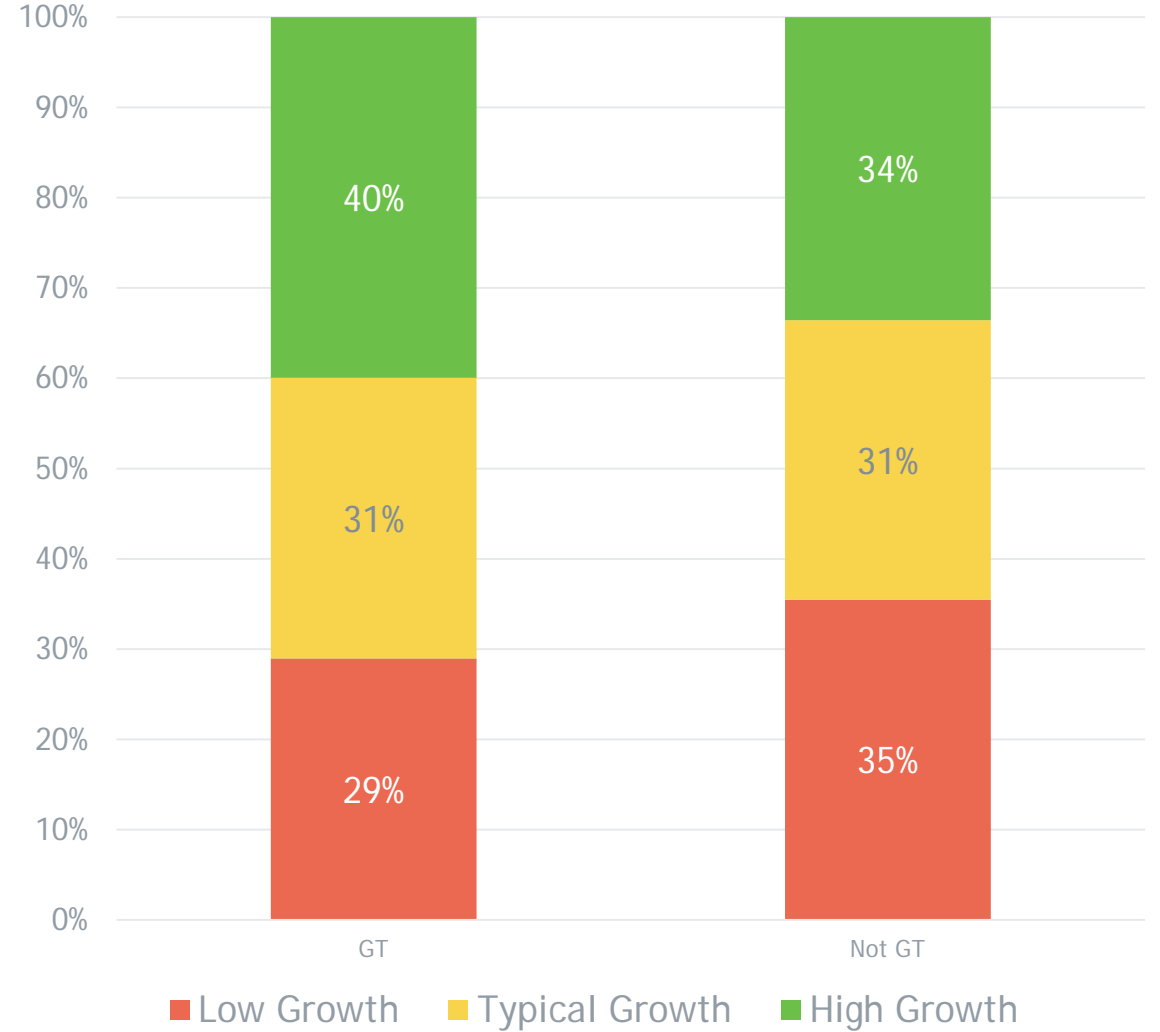
Low <35    Typical 35-65    High >65



# STATE - ELA - Middle



# STATE - ELA Growth Middle School

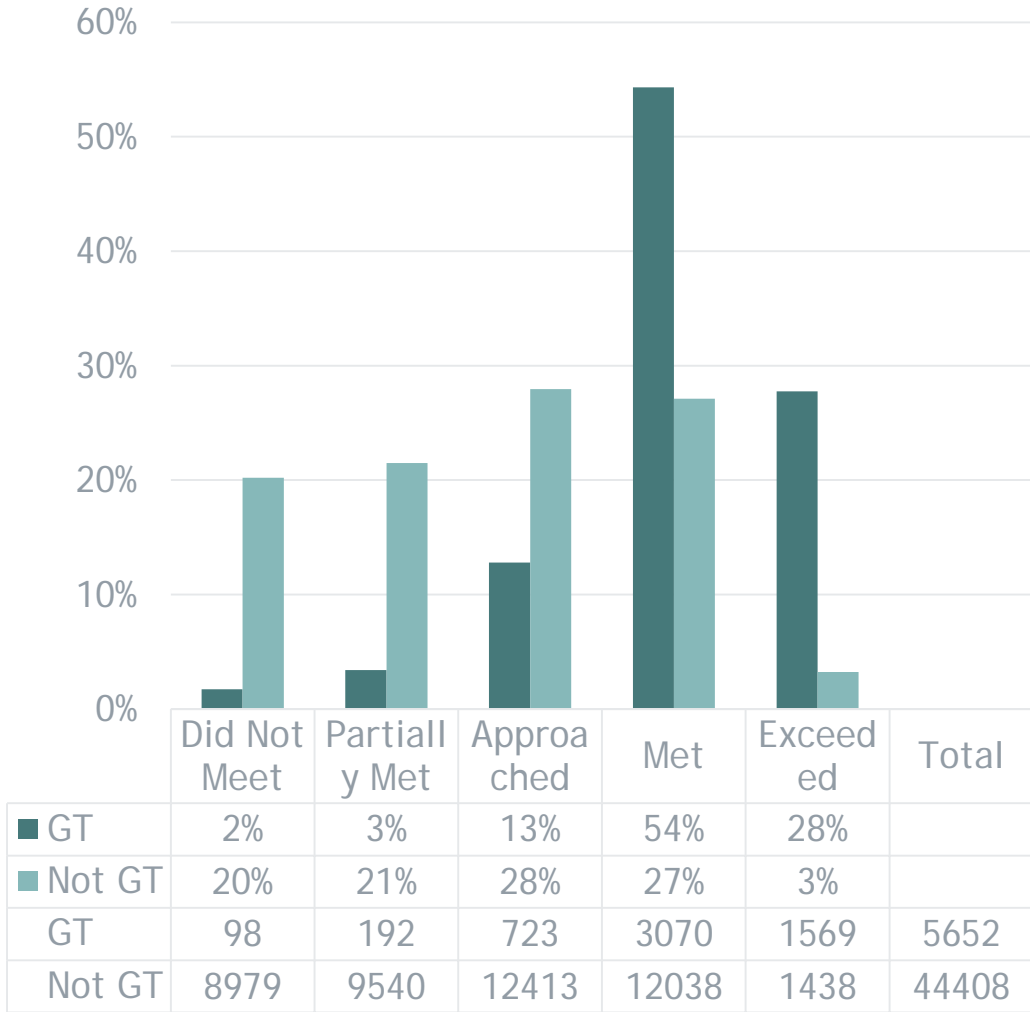


■ Low <35   ■ Typical 35-65   ■ High >65

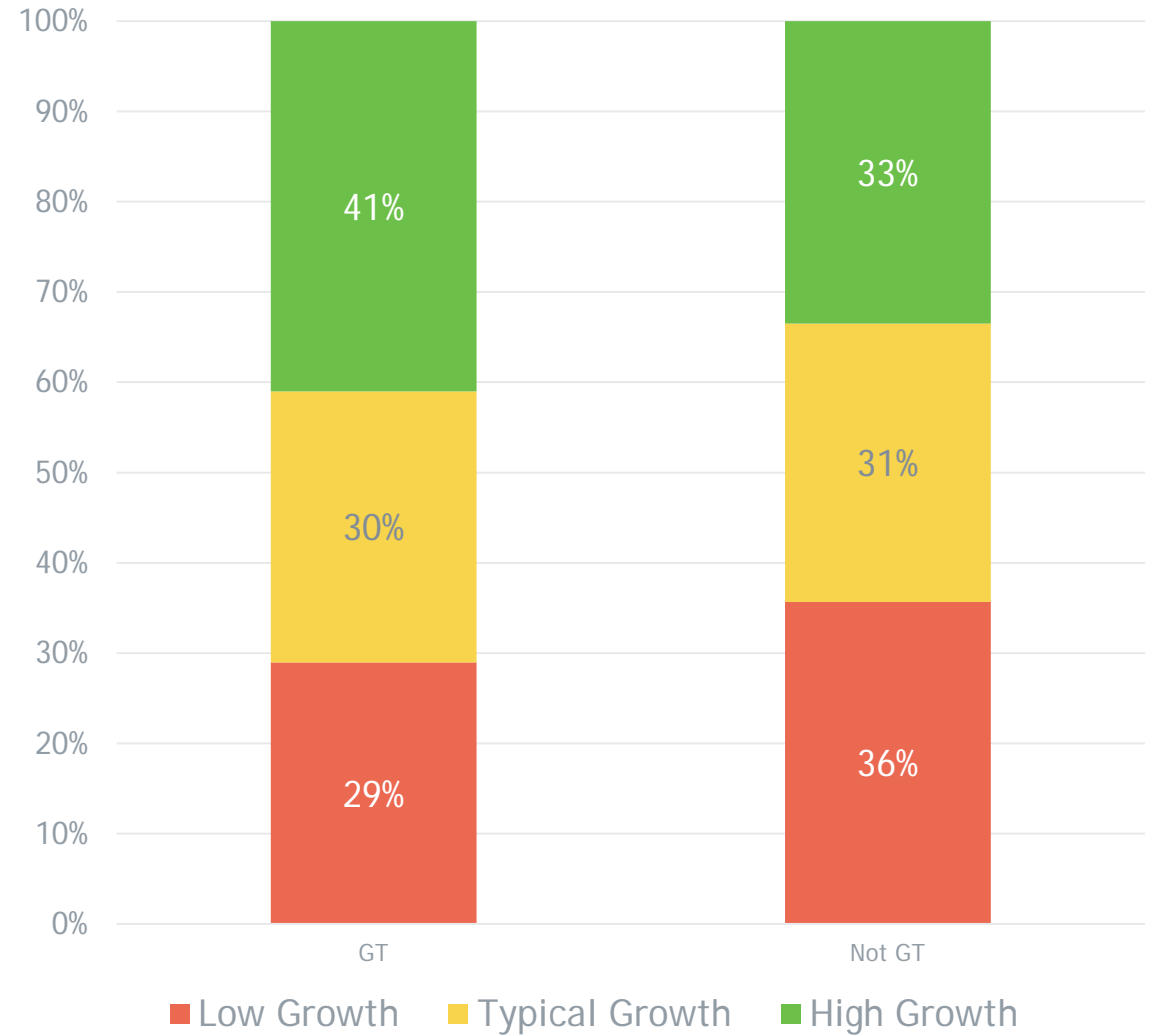




# STATE - ELA - High School



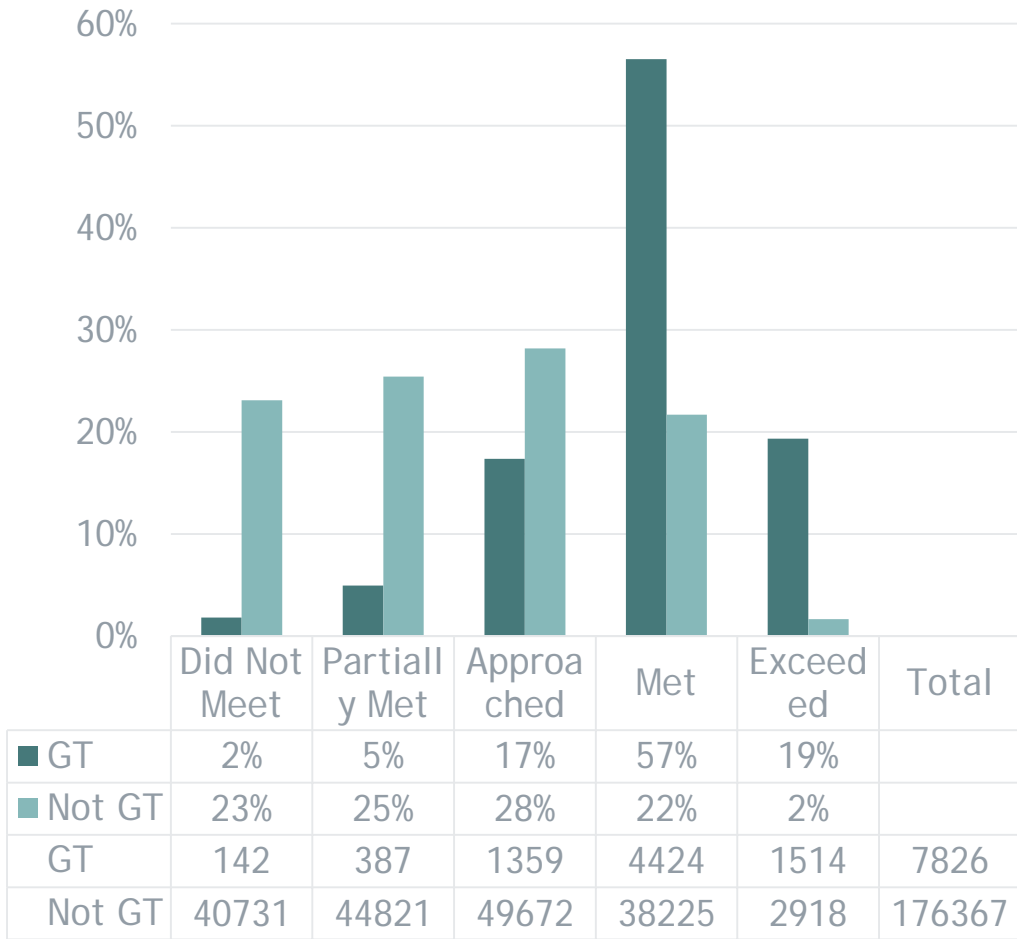
# STATE - ELA Growth High School



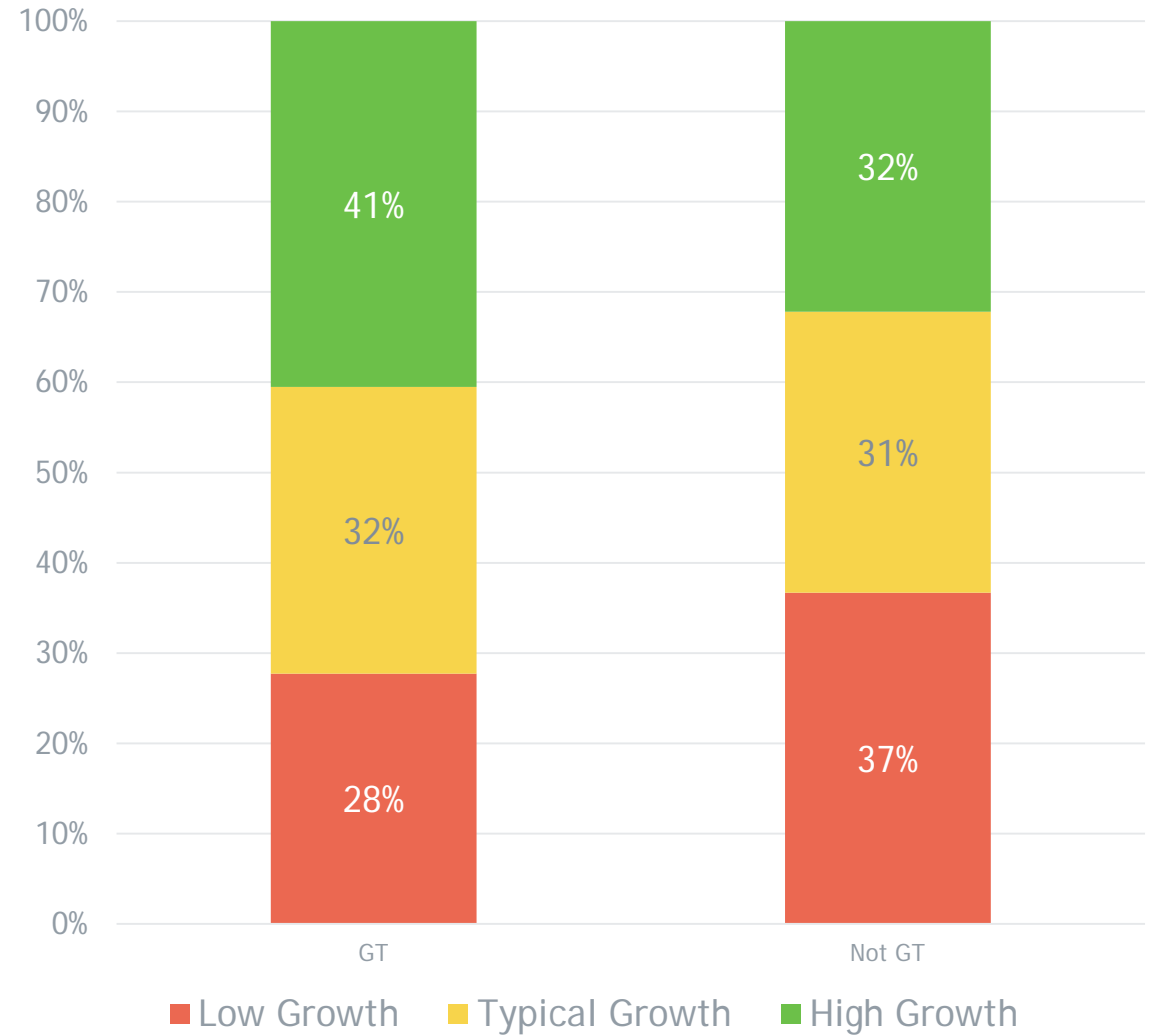
Low <35    Typical 35-65    High >65



# STATE - ELA - Free/Reduced Lunch



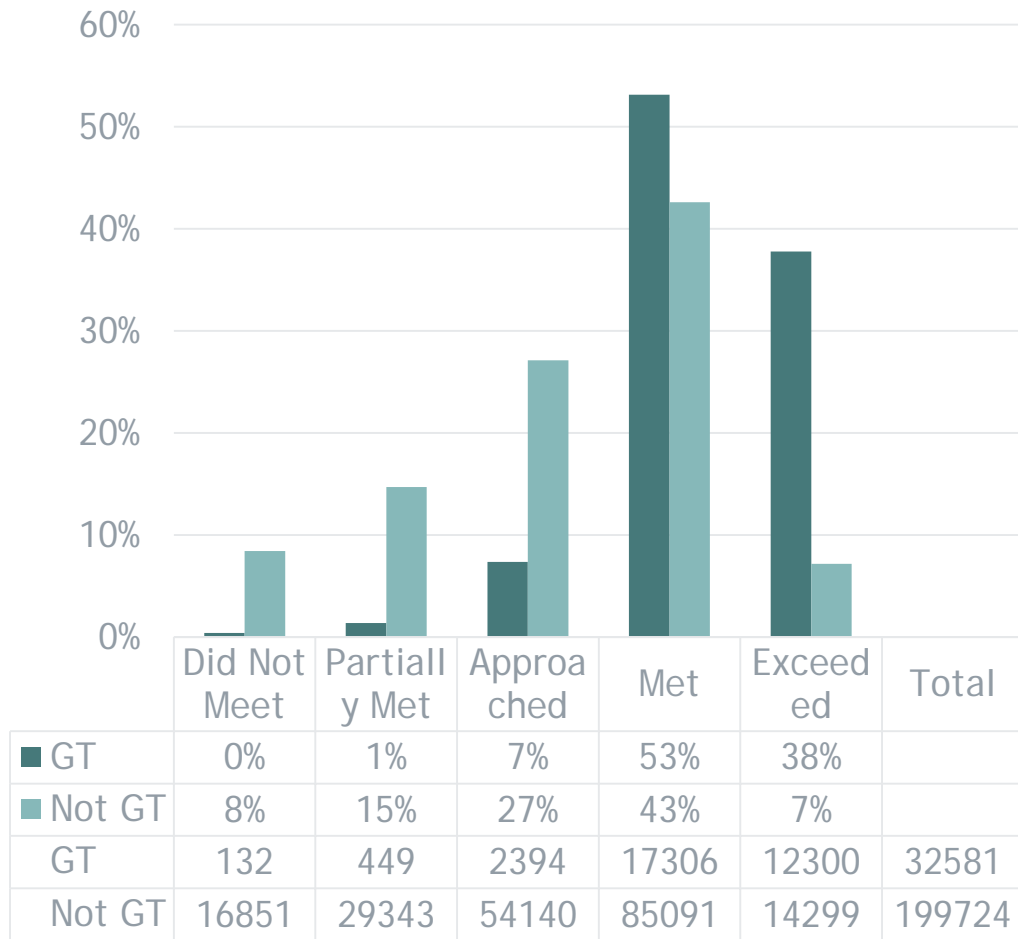
# STATE - ELA Growth FRL Eligible



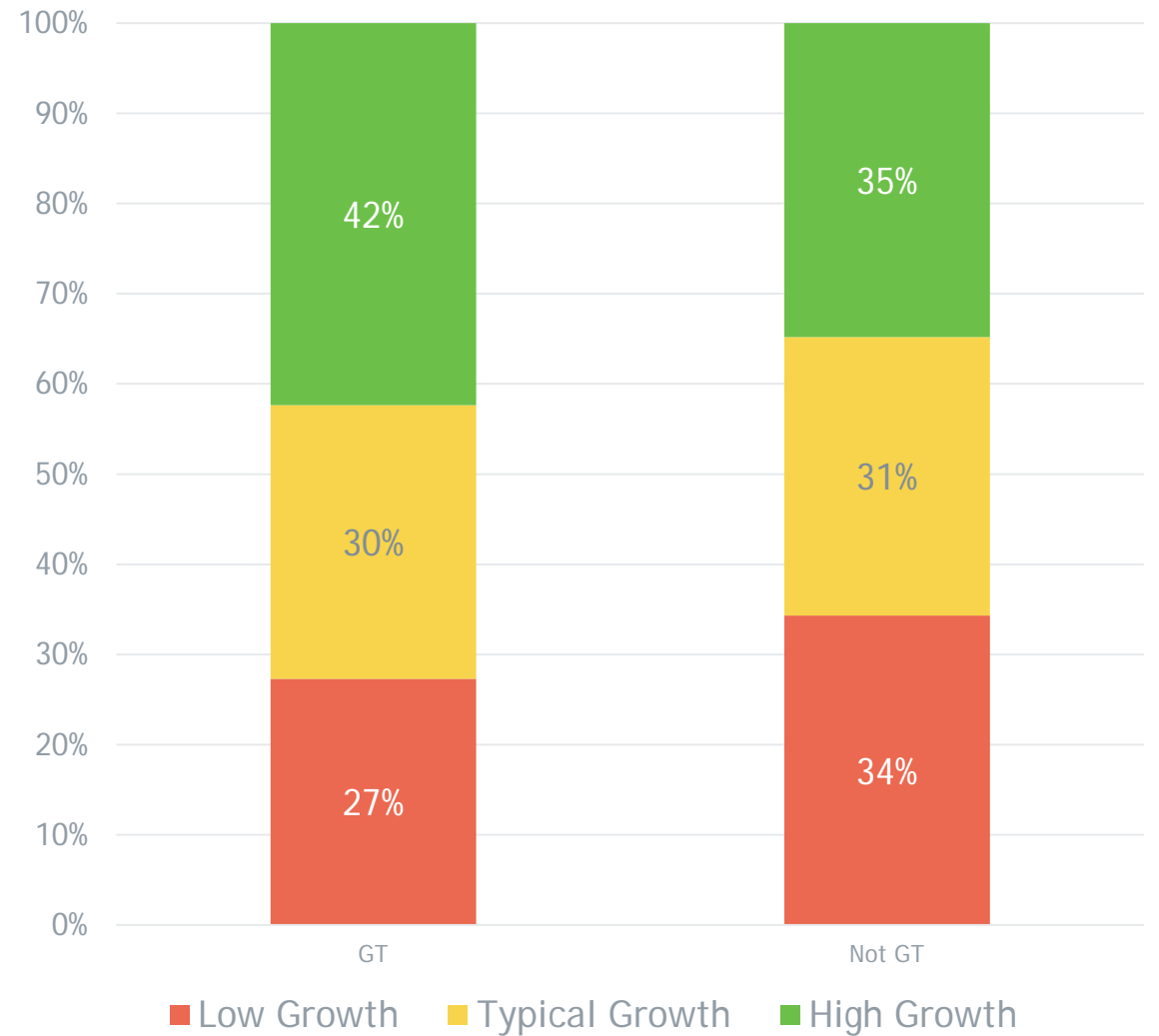
Low <35    Typical 35-65    High >65



# STATE - ELA - Not Free/Reduced Lunch



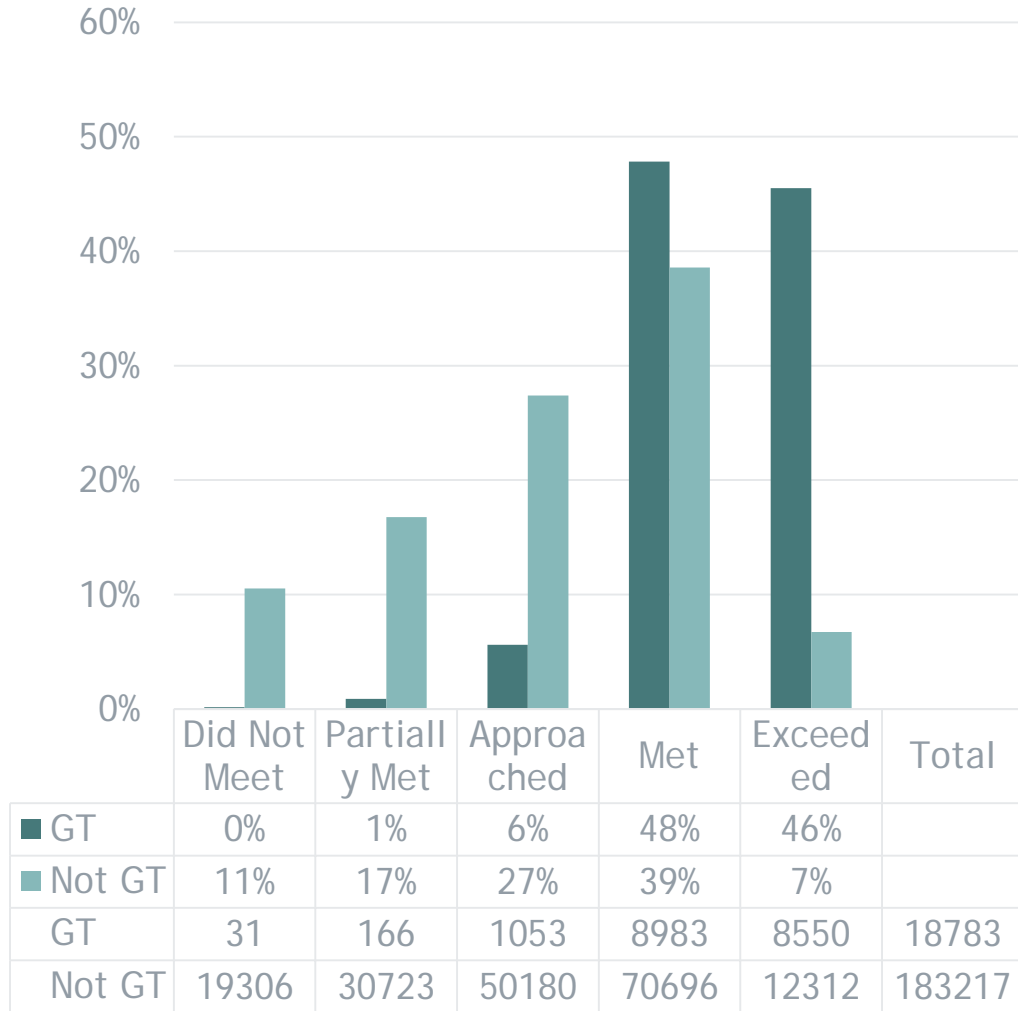
# STATE - ELA Growth NOT FRL Eligible



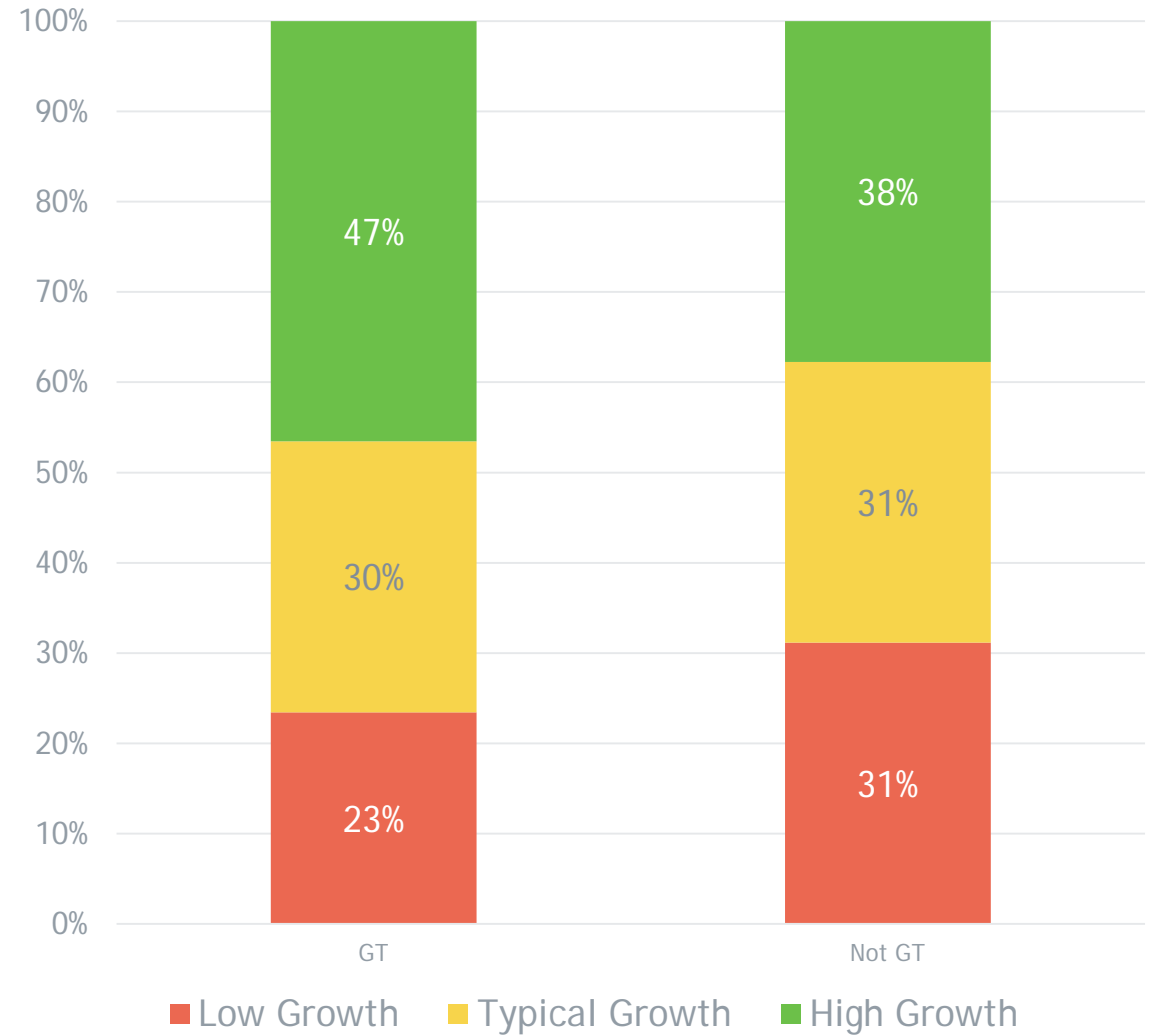
Low <35    Typical 35-65    High >65



# STATE - ELA - Female



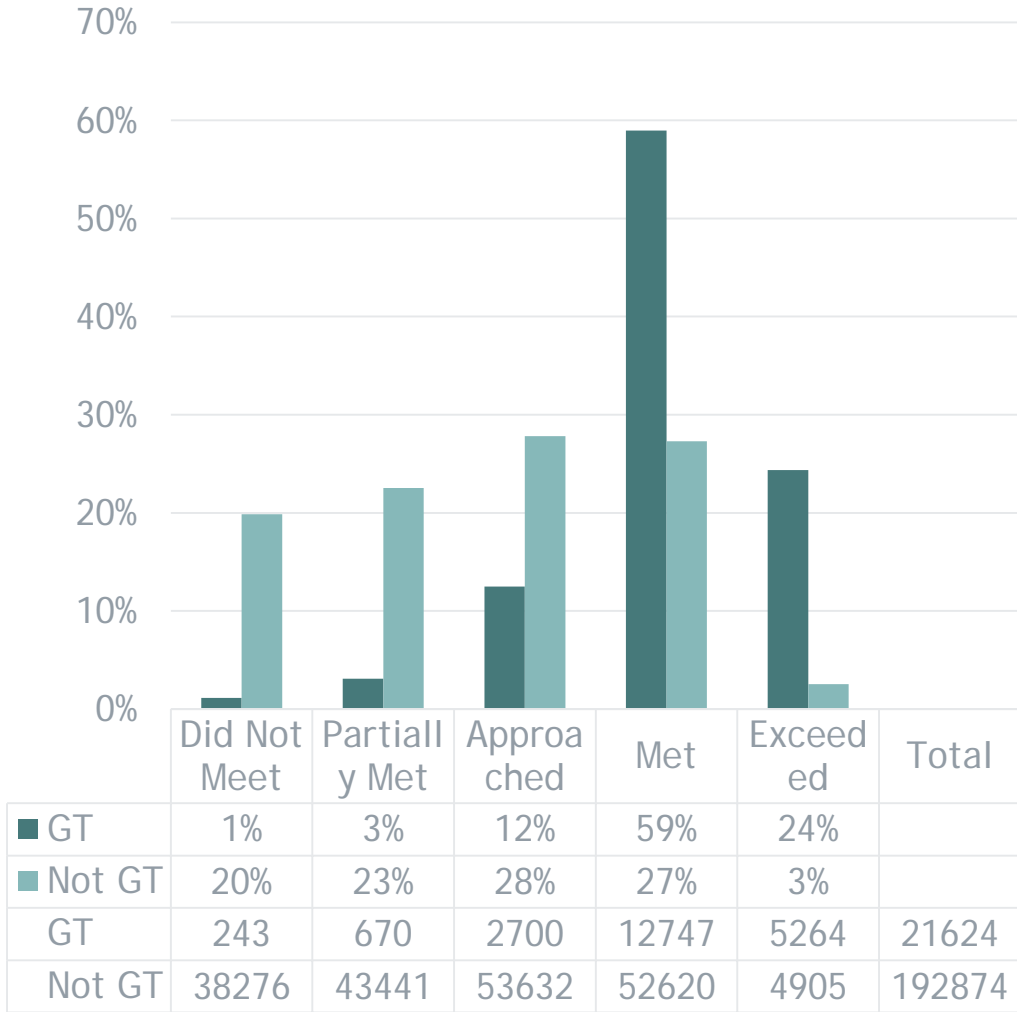
# STATE - ELA Growth Female



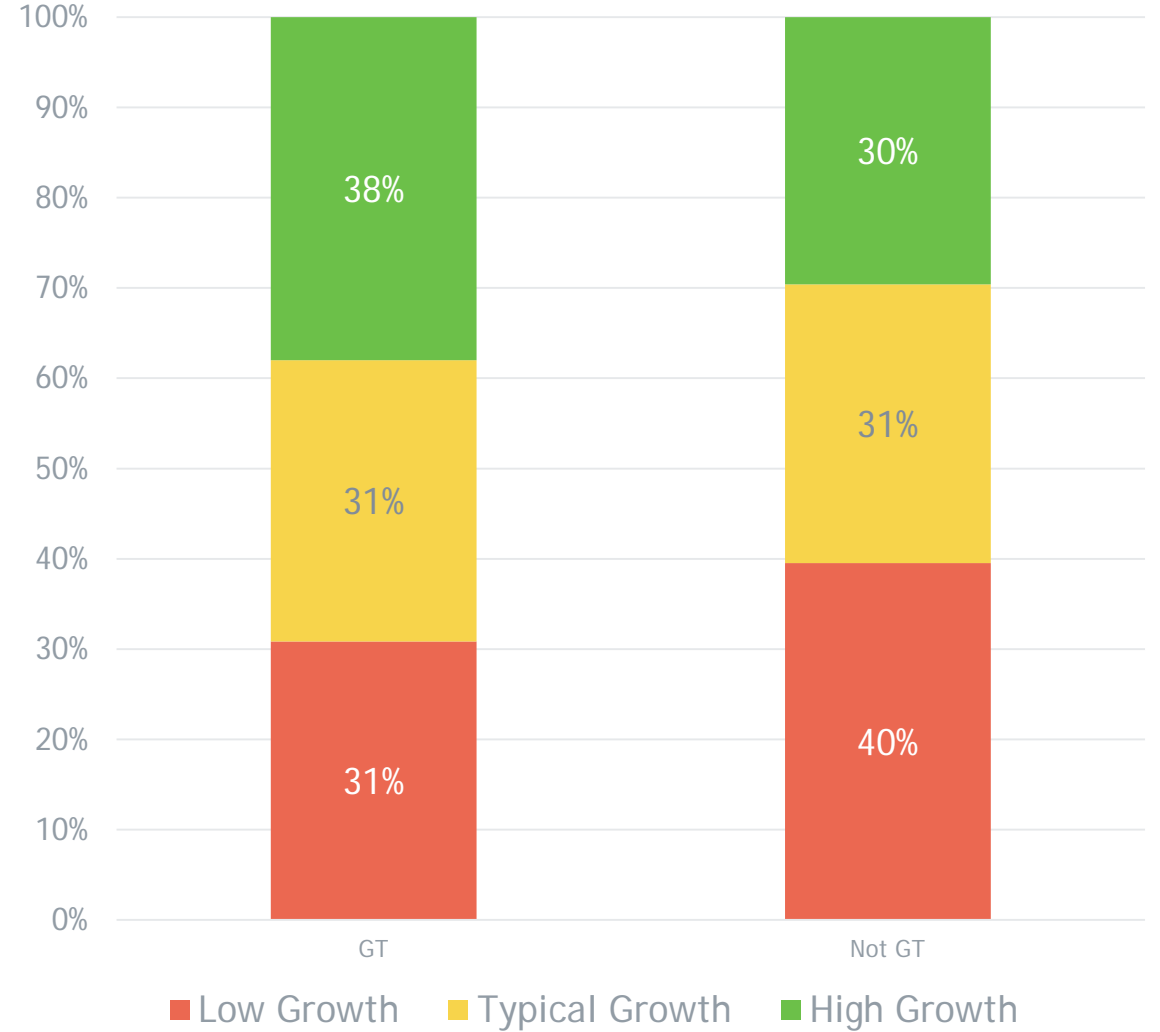
Low <35    Typical 35-65    High >65



# STATE - ELA - Male



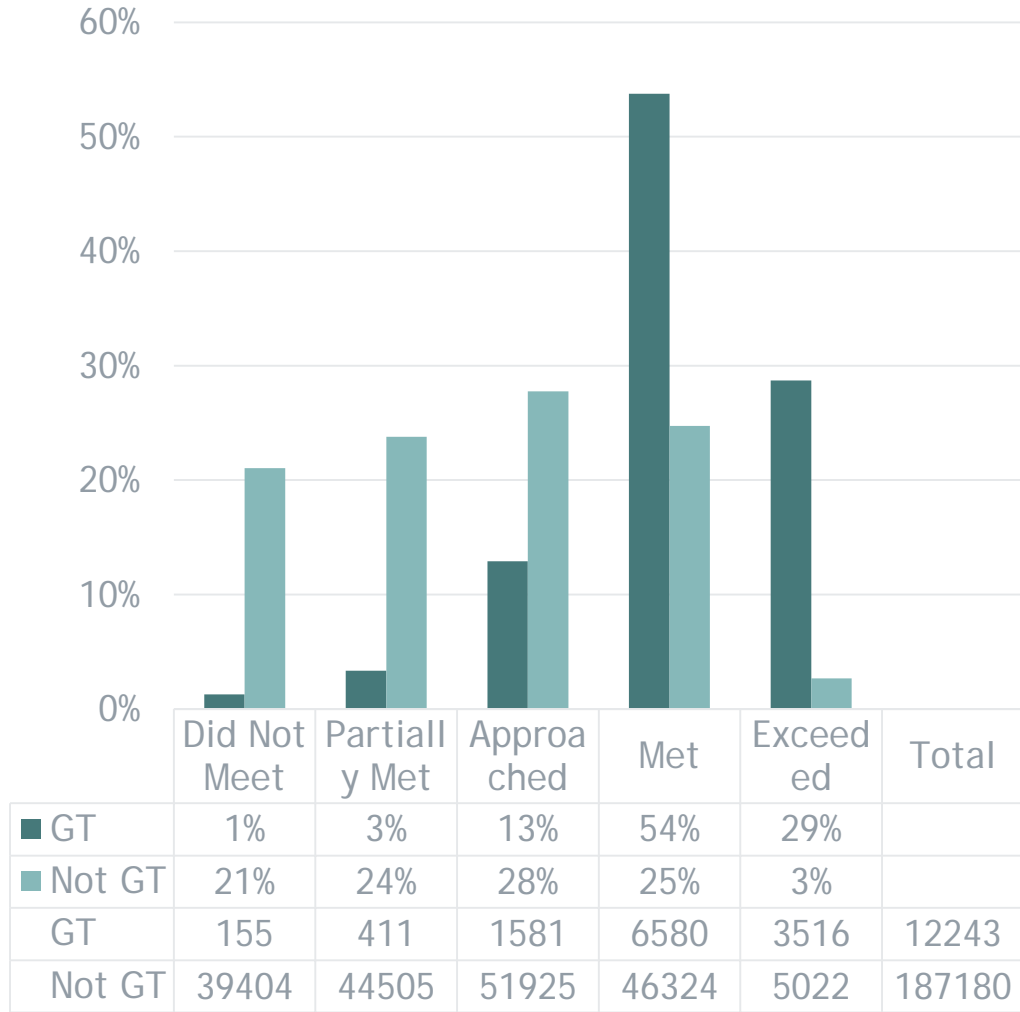
# STATE - ELA Growth Male



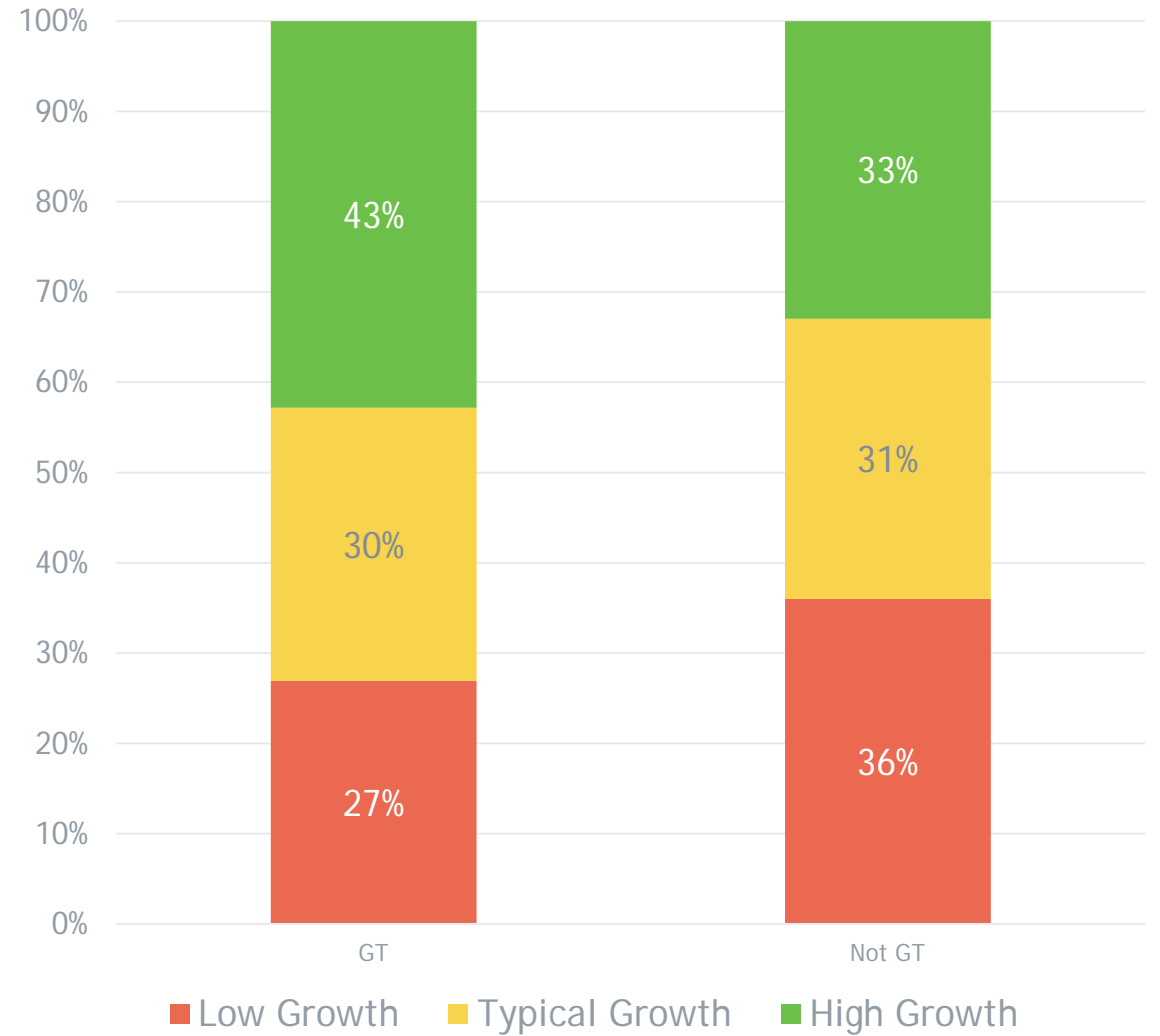
■ Low < 35    
 ■ Typical 35-65    
 ■ High > 65



# STATE - ELA - Minority



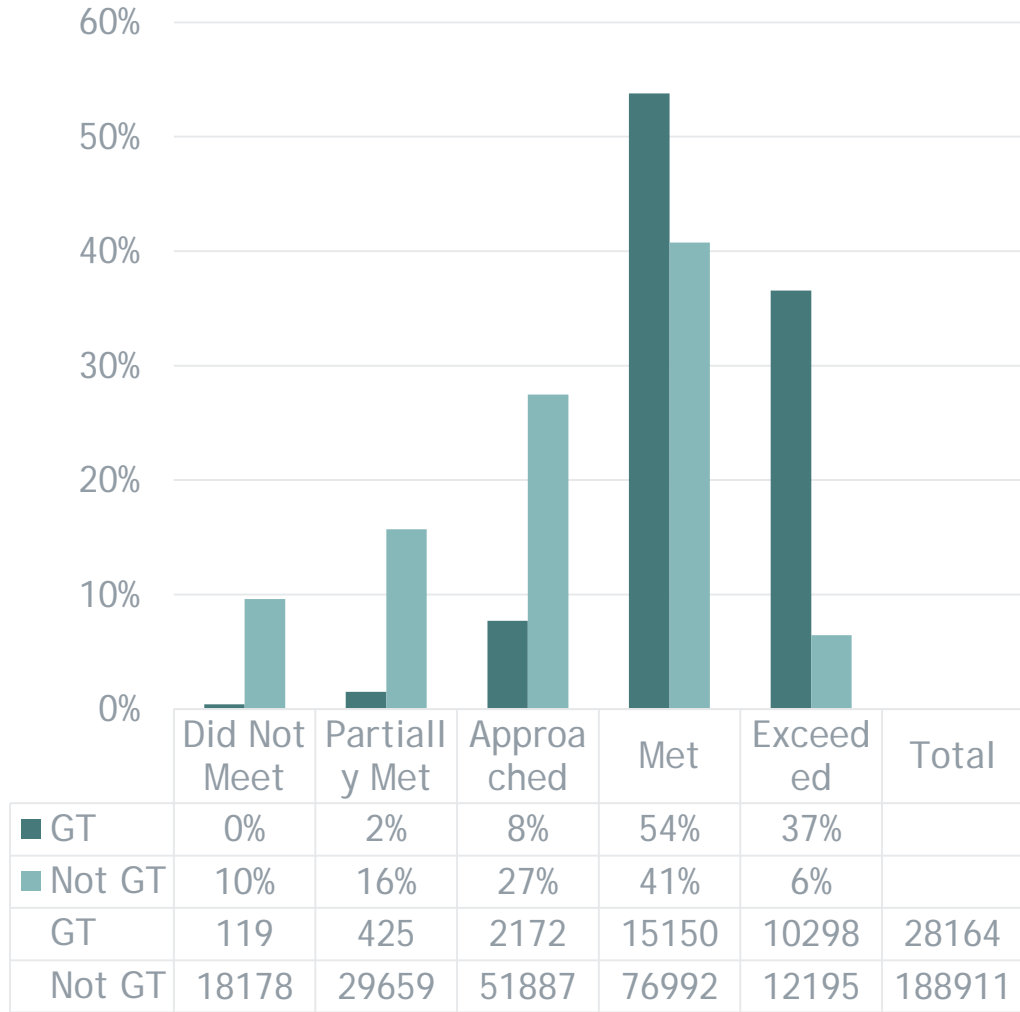
# STATE - ELA Growth Minority



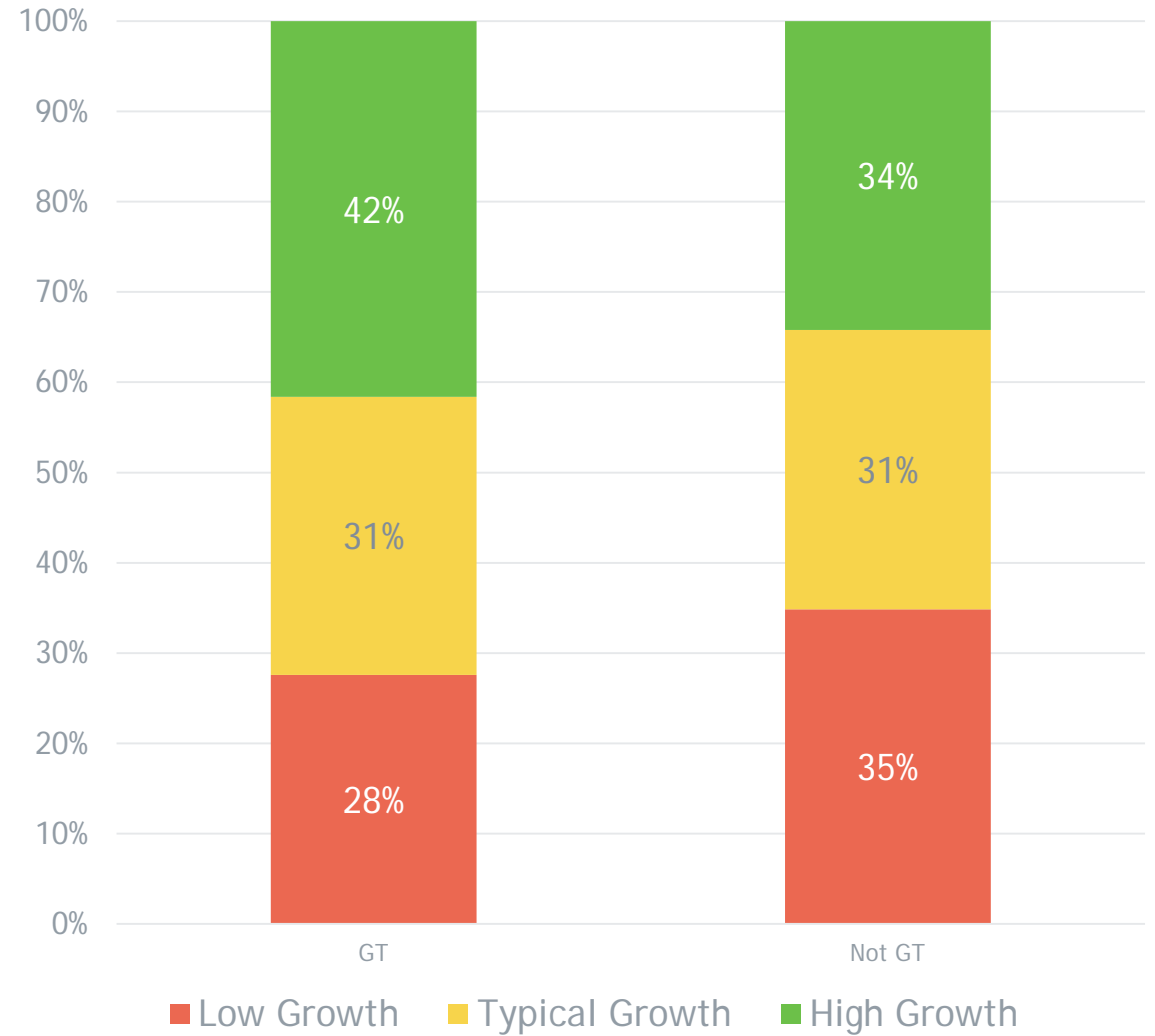
Low <35    Typical 35-65    High >65



# STATE - ELA - Not Minority



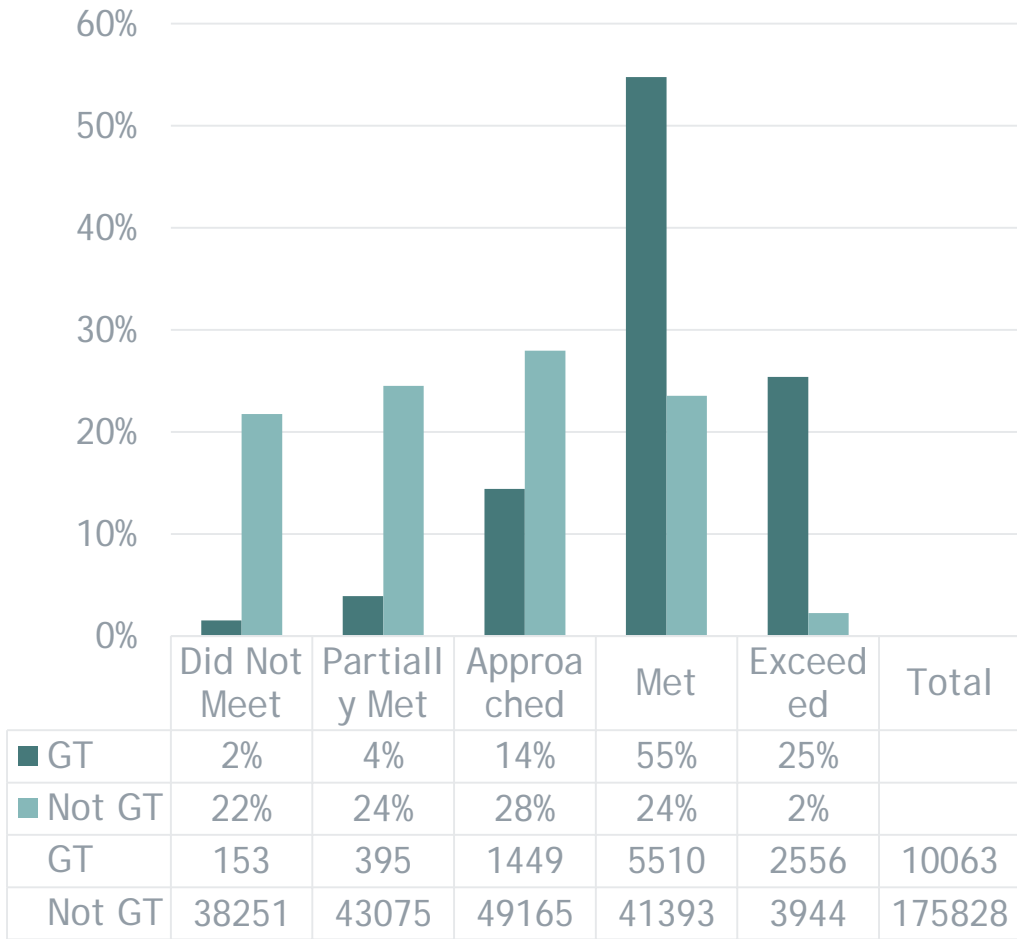
# STATE - ELA Growth NON-Minority



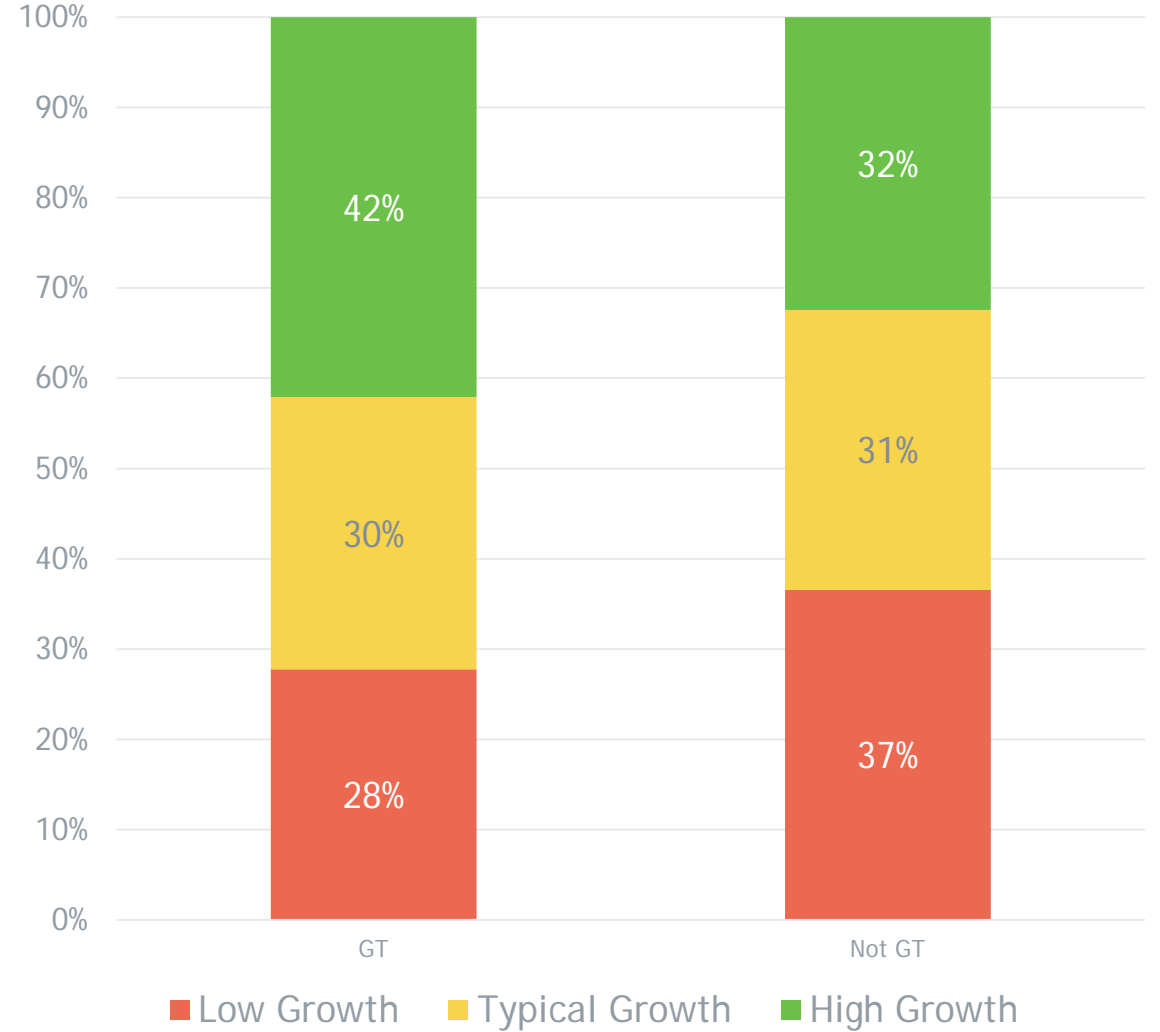
■ Low <35    
 ■ Typical 35-65    
 ■ High >65



# STATE - ELA - Not White or Asian



## STATE - ELA Growth NOT White or Asian

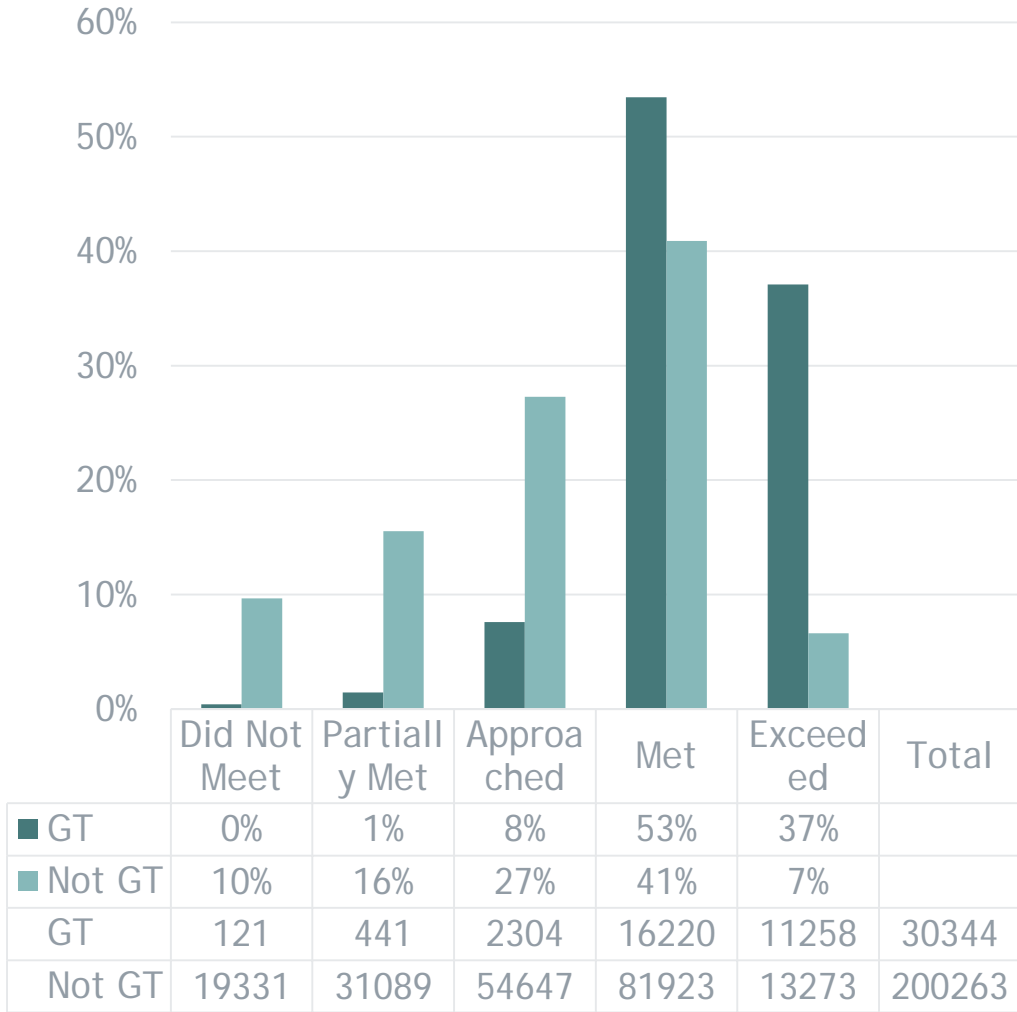


■ Low <35   ■ Typical 35-65   ■ High >65

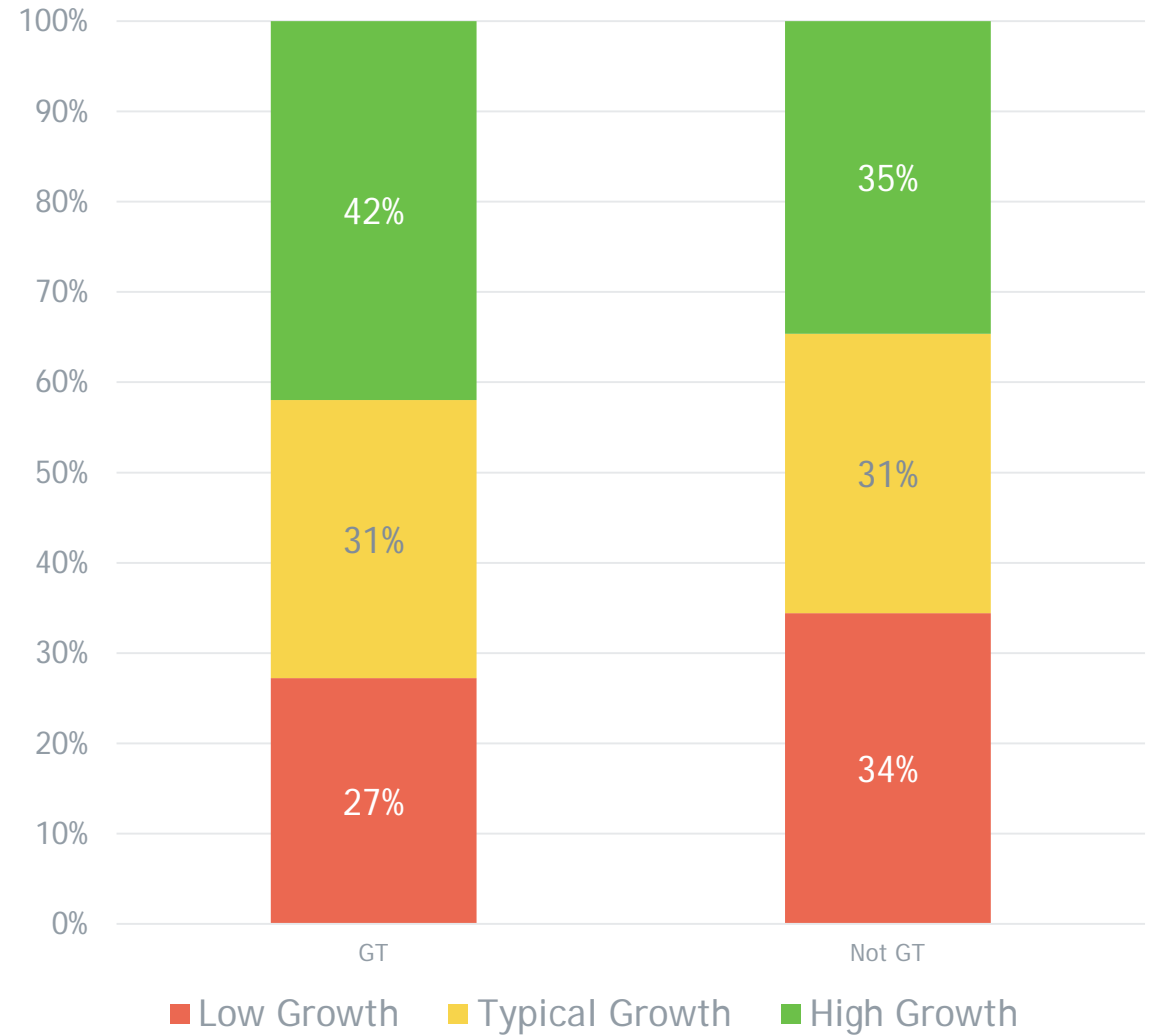




# STATE - ELA - White and Asian



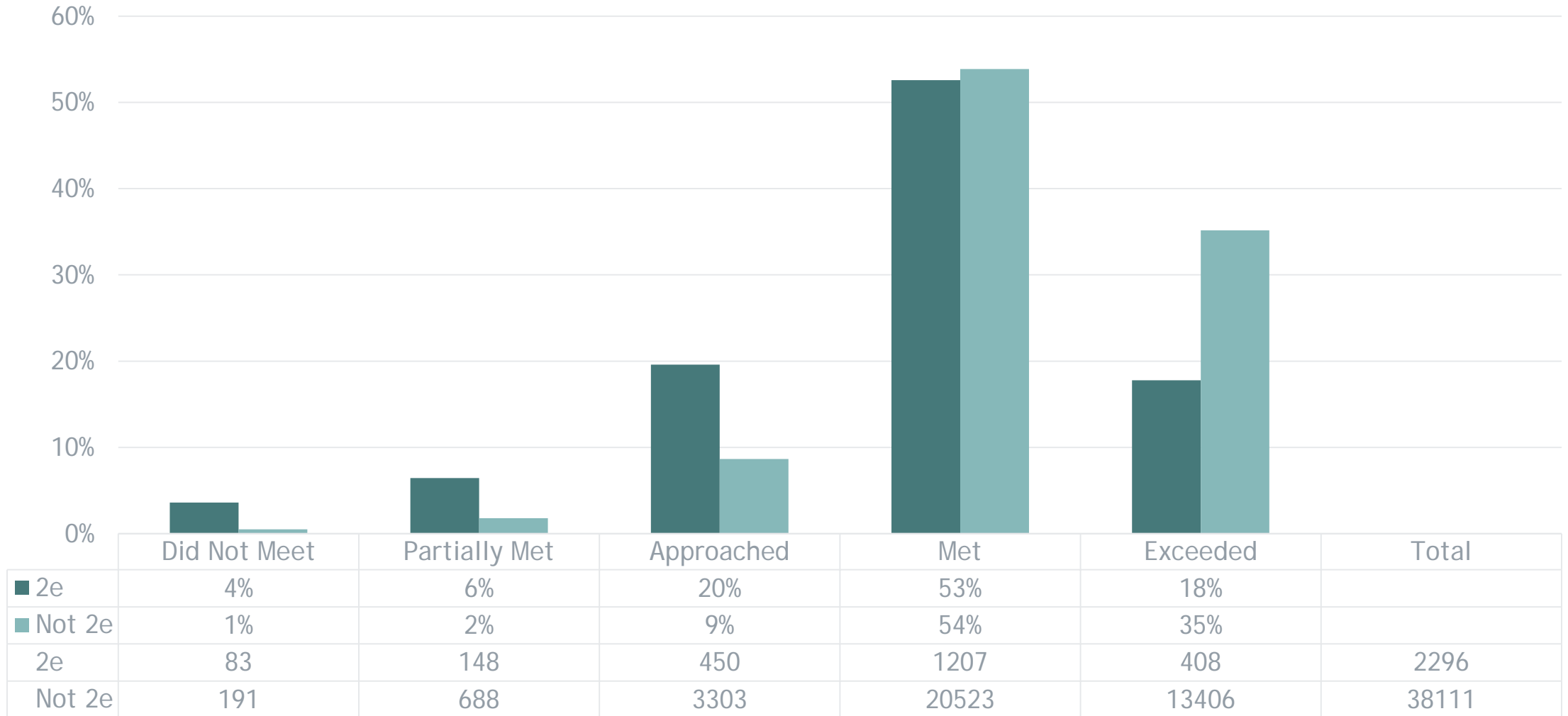
# STATE - ELA Growth White or Asian



Low <35    Typical 35-65    High >65



# STATE - ELA - Twice Exceptional



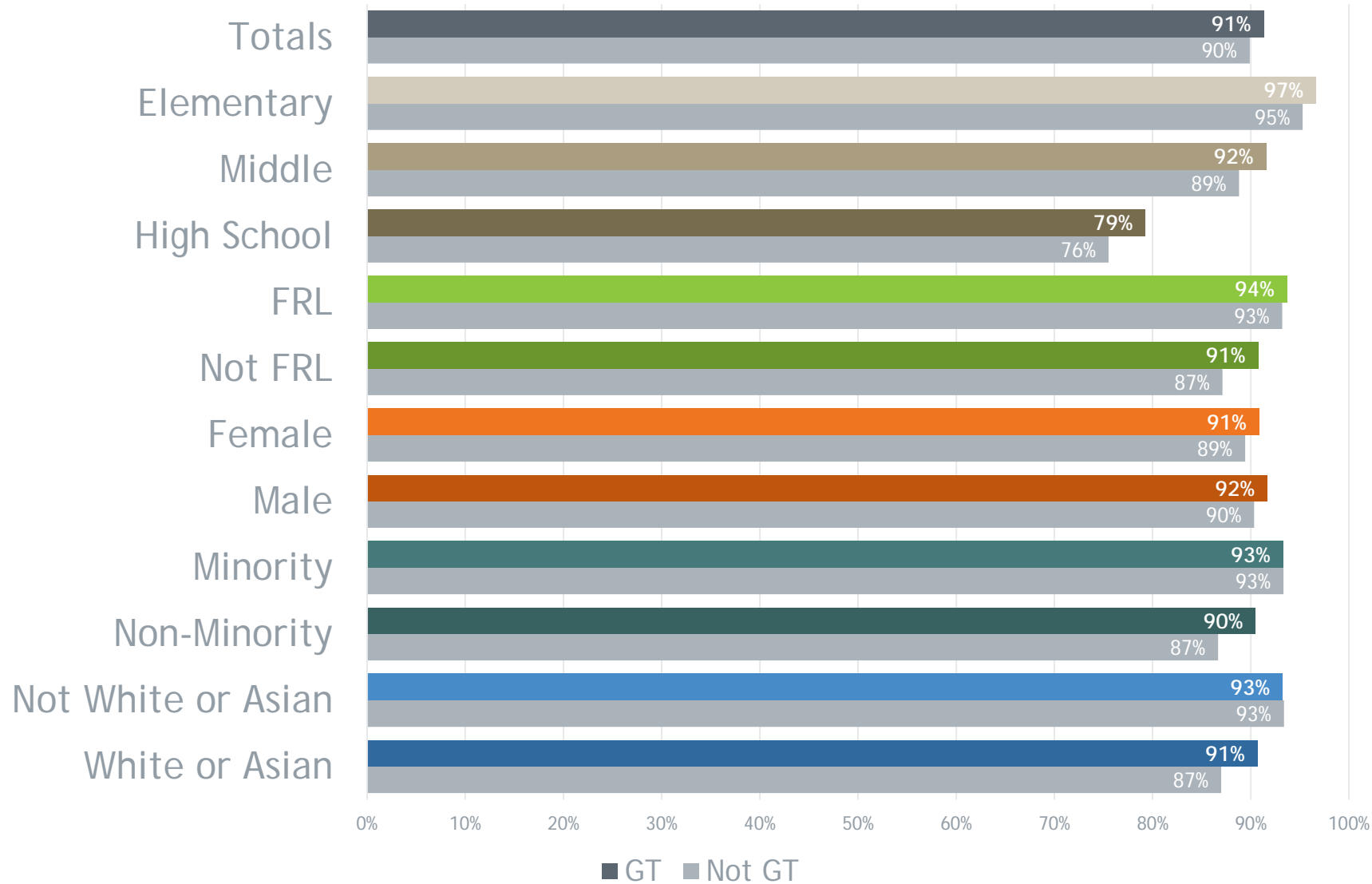
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# MATH

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PARCC

# State Math



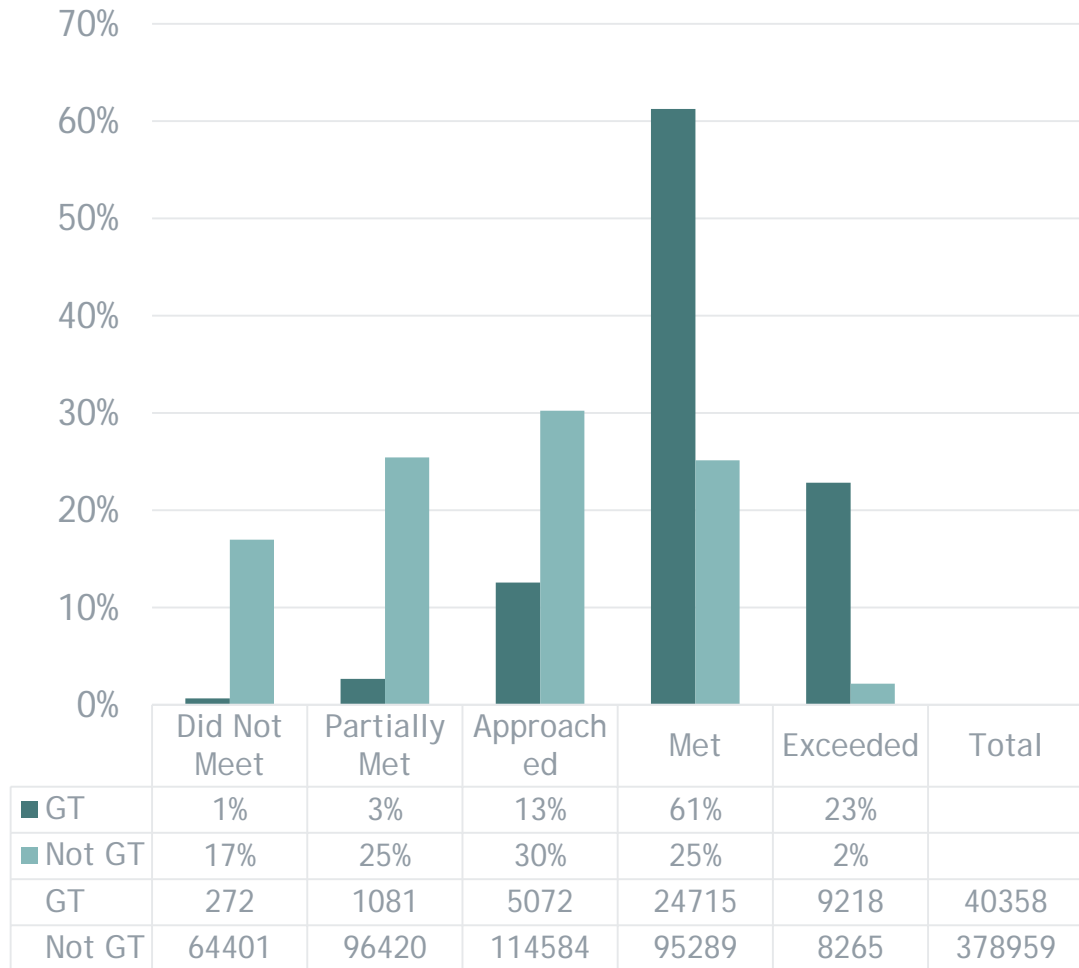
**STATE**  
Participation

**Math**  
Participation  
Rates by  
Demographic

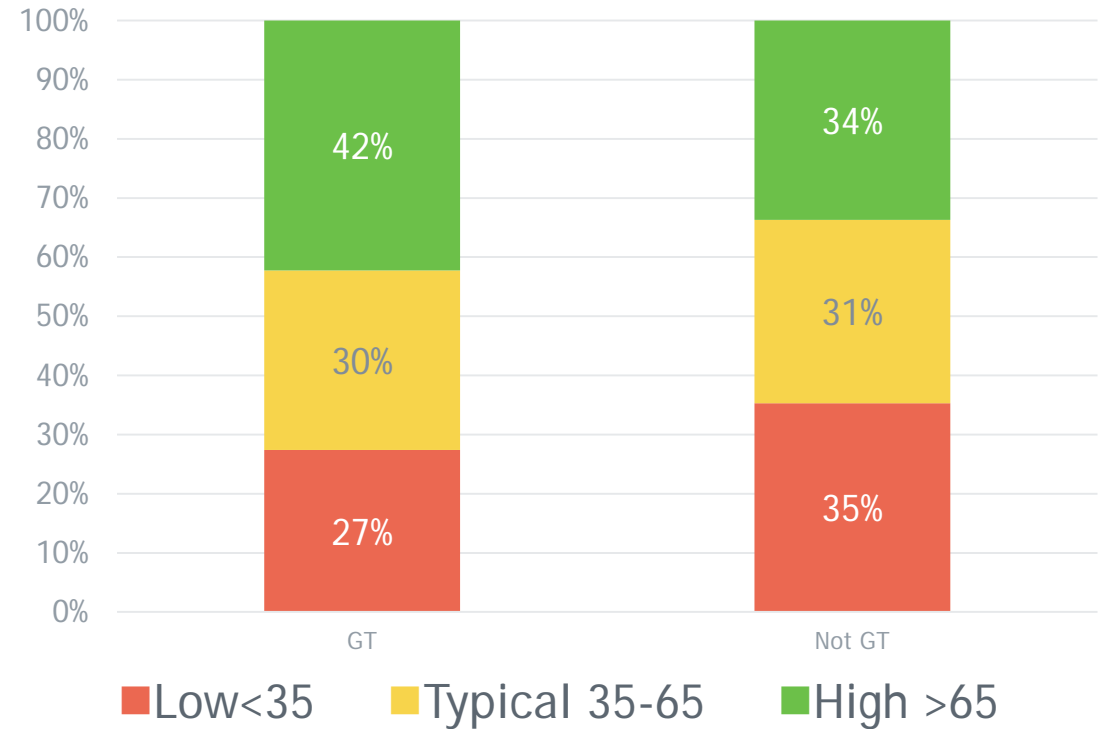


# State Performance & Growth

## STATE - MATH - General



## STATE - Math Growth - General

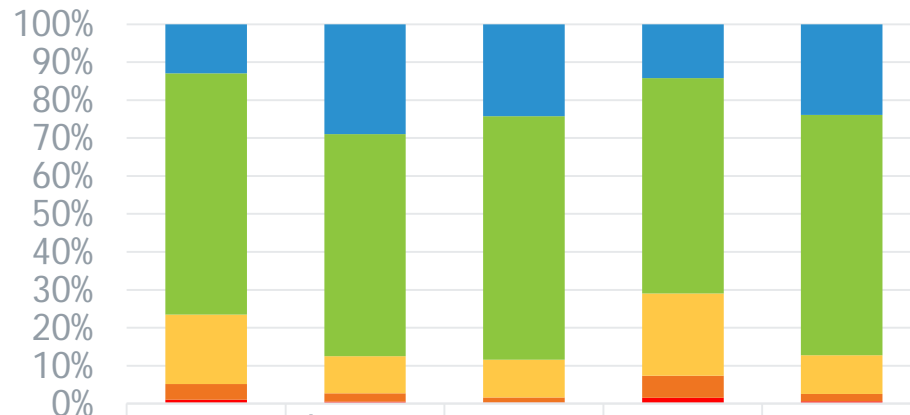


## State - MGP Math



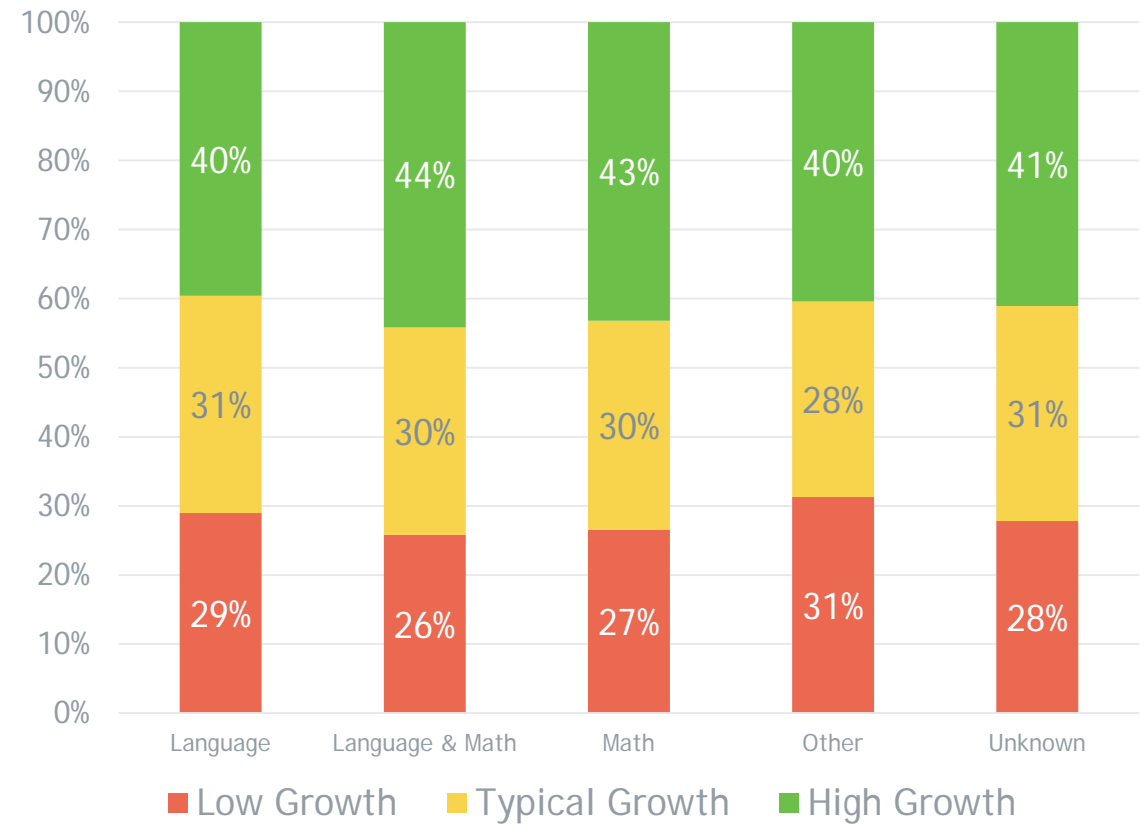
# State Performance and Growth by Type

## STATE - MATH GT by Type

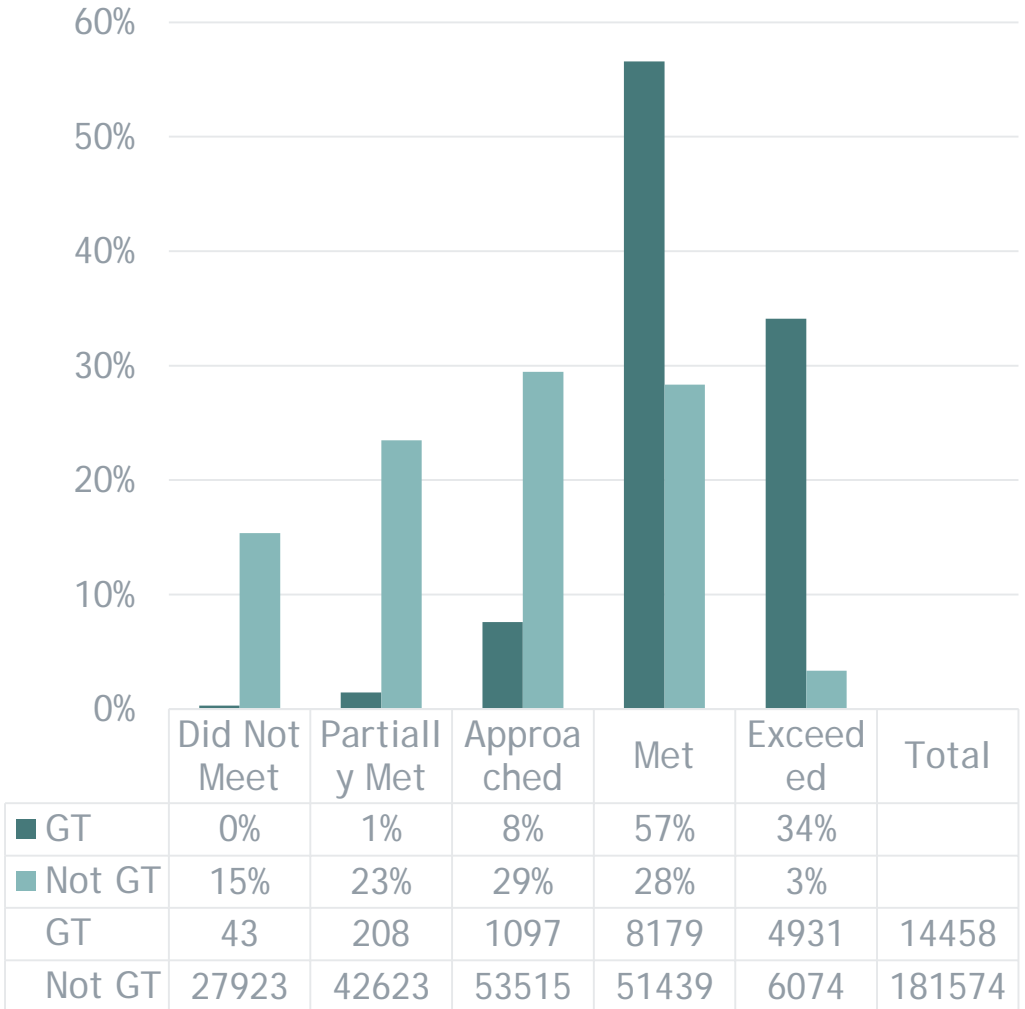


	Language	Language & Math	Math	Other	Unknown
Exceeded	1019	4194	2053	526	1294
Met	4994	8476	5443	2095	3427
Approached	1437	1413	844	801	556
Partially Met	323	317	115	214	103
Did Not Meet	80	76	24	57	33

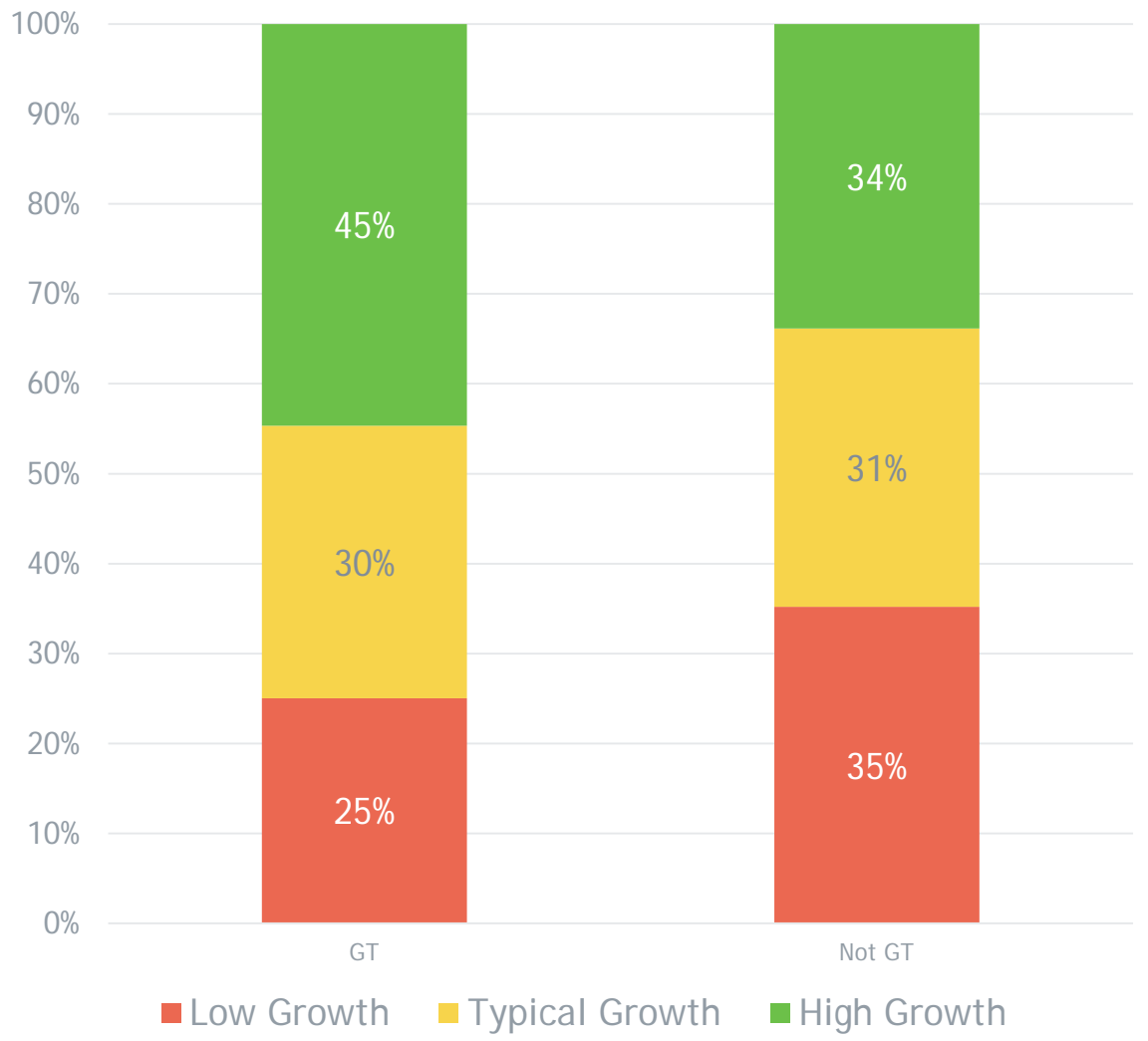
## STATE - MATH Growth by Type



# STATE - MATH - Elementary



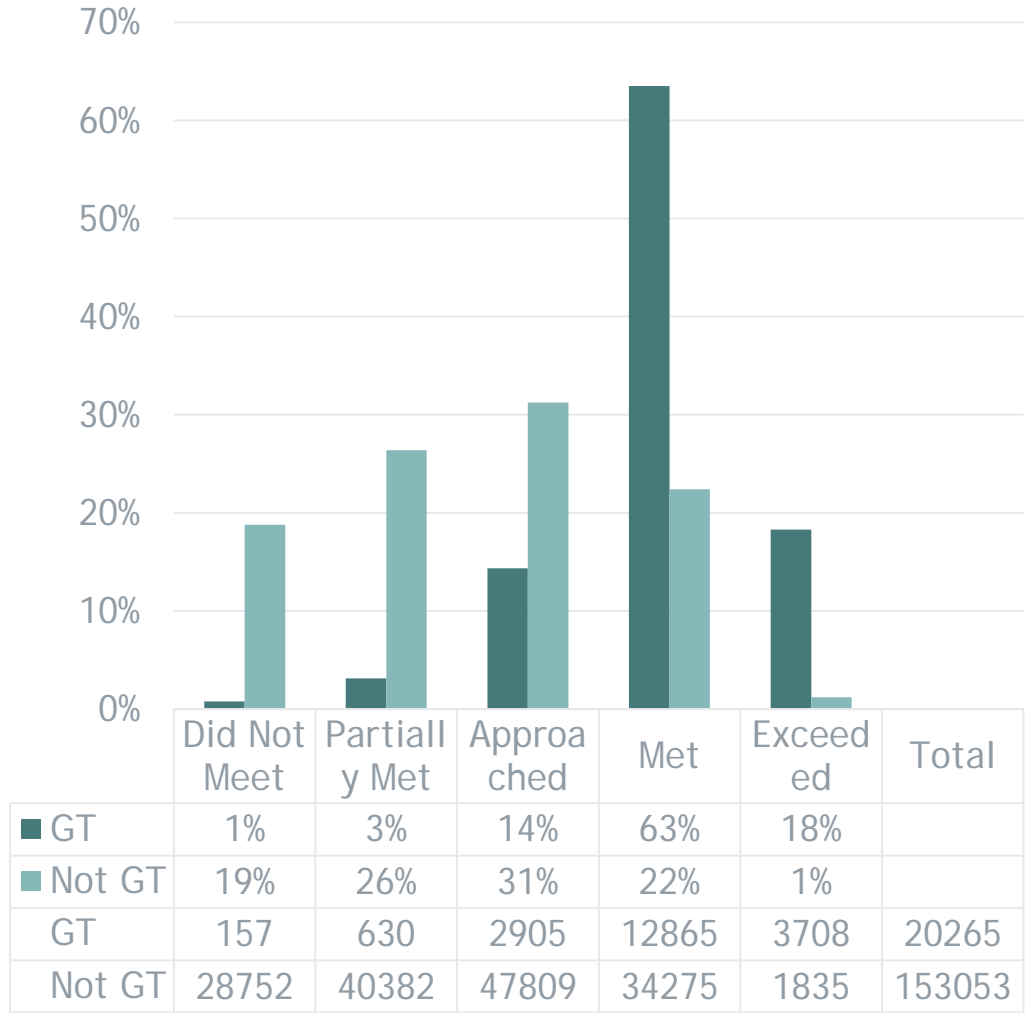
# STATE - MATH Growth Elementary



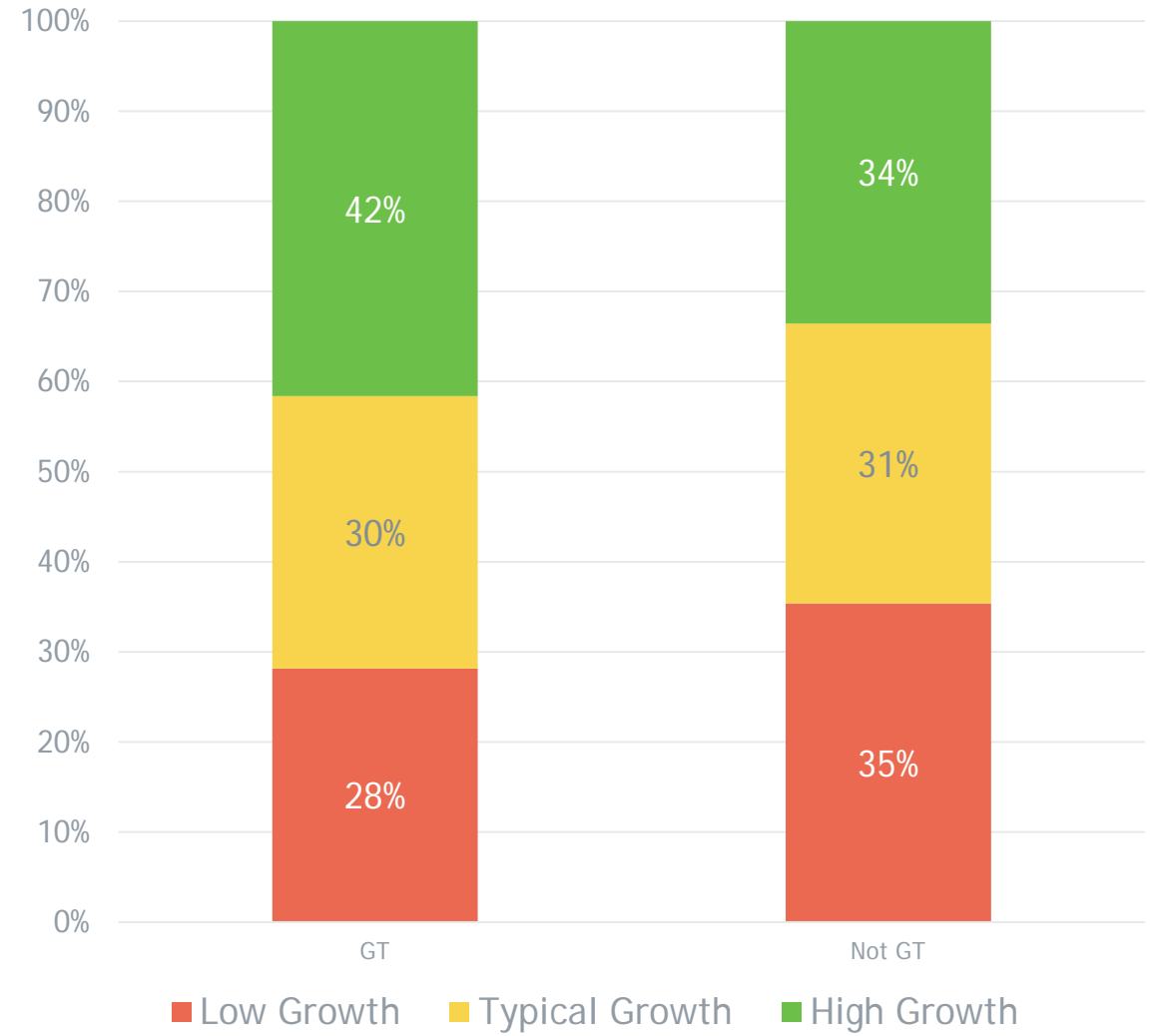
Low <35    Typical 35-65    High >65



# STATE - MATH - Middle



# STATE - MATH Growth Middle School

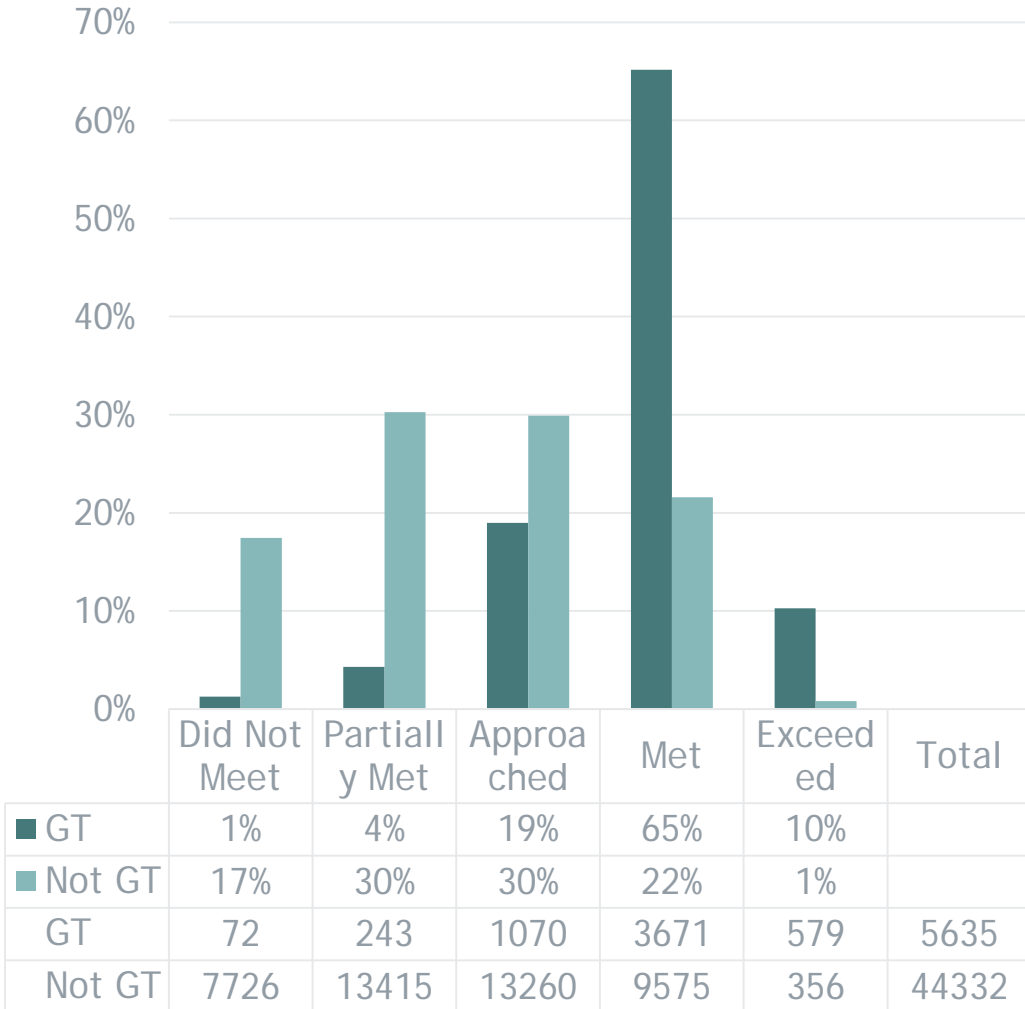


Low <35    Typical 35-65    High >65

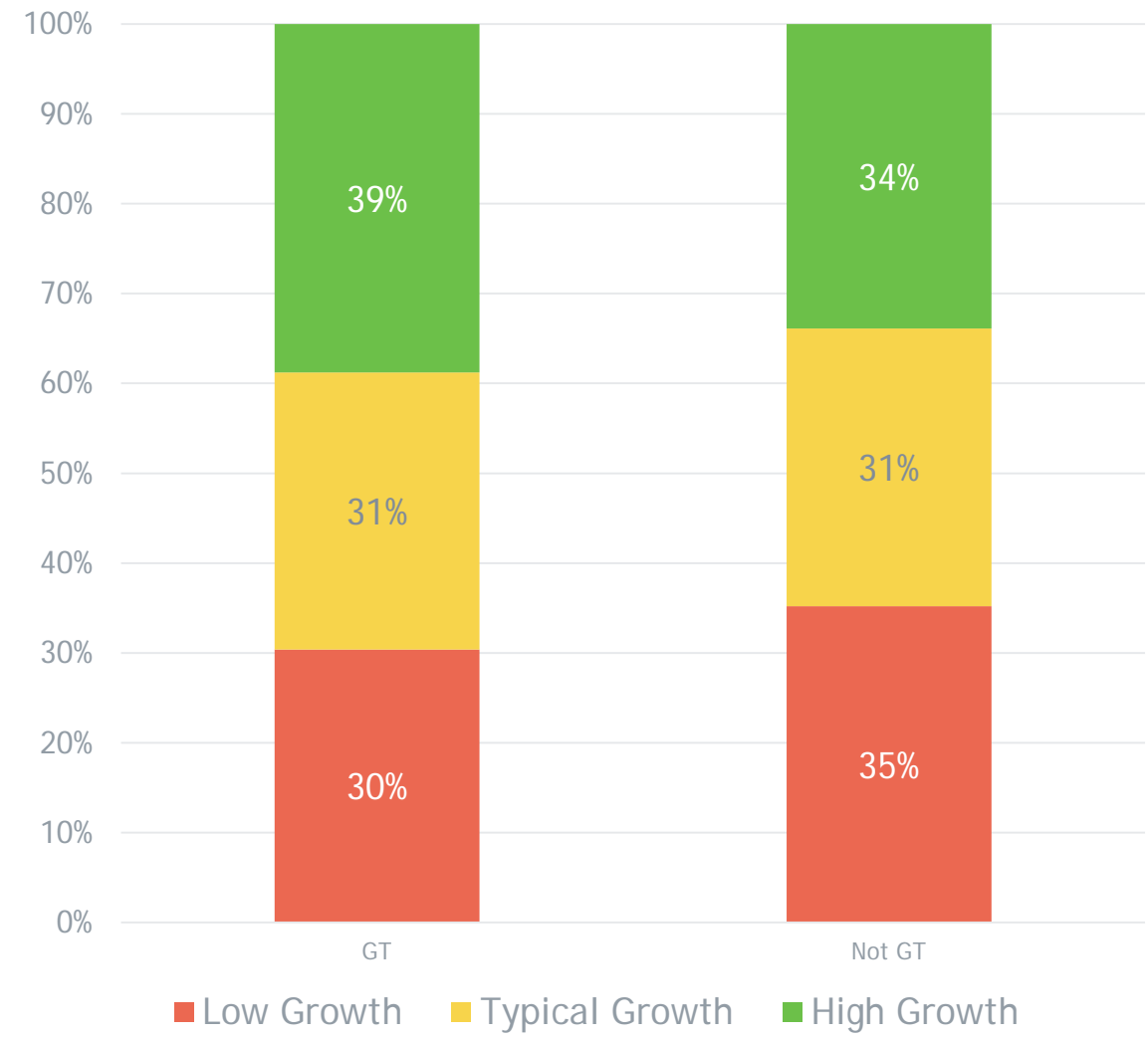




# STATE - MATH - High School



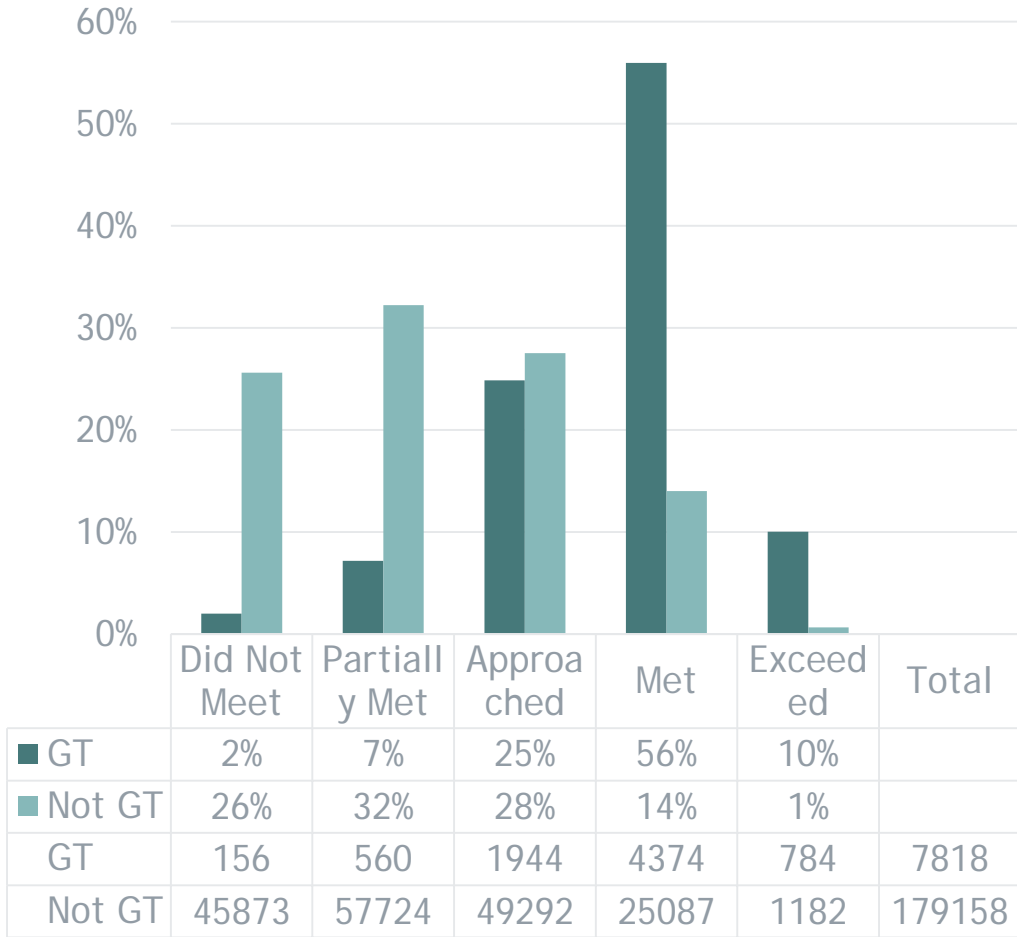
# STATE - MATH Growth High School



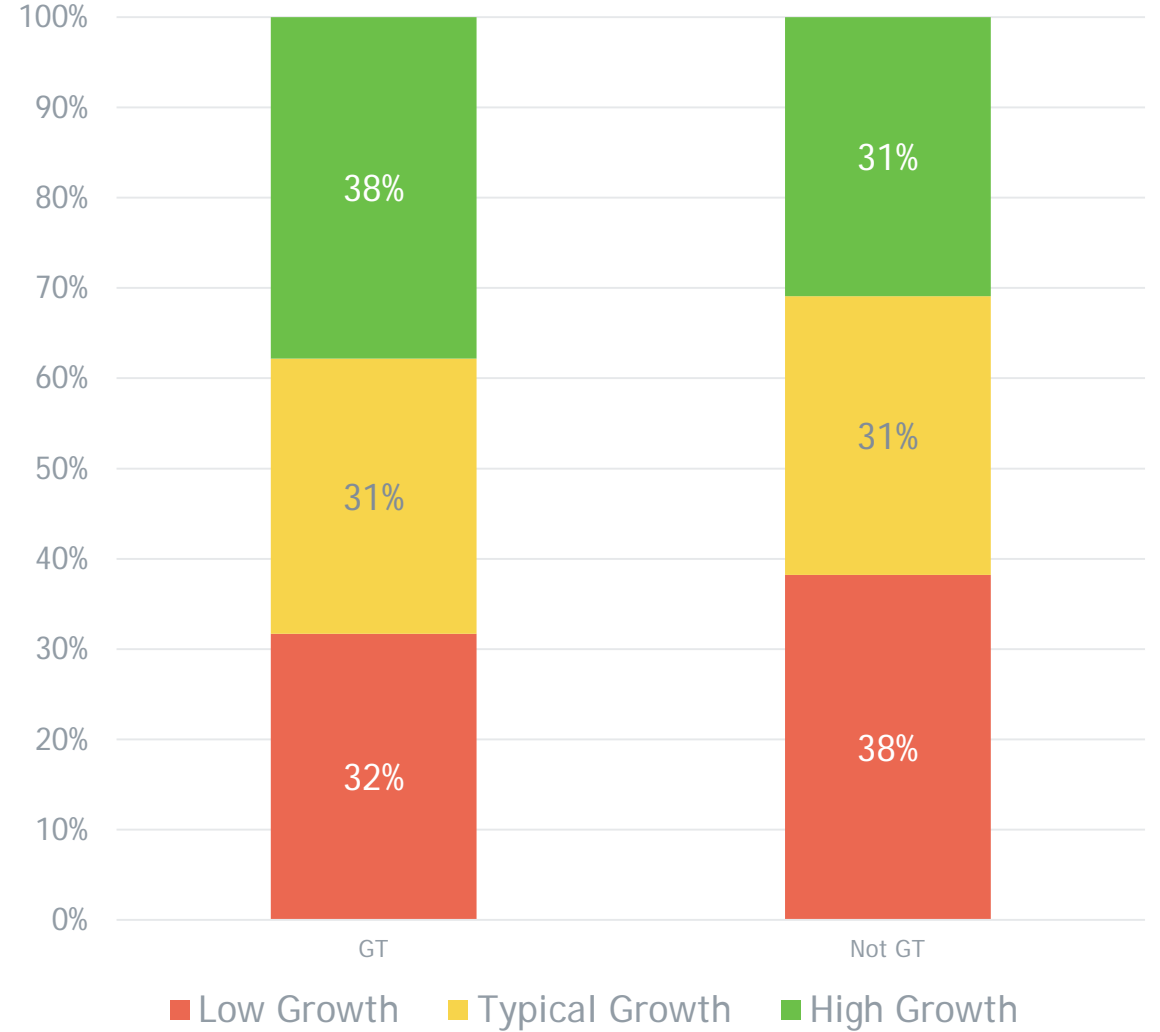
■ Low <35   
 ■ Typical 35-65   
 ■ High >65



# STATE - MATH - Free/Reduced Lunch



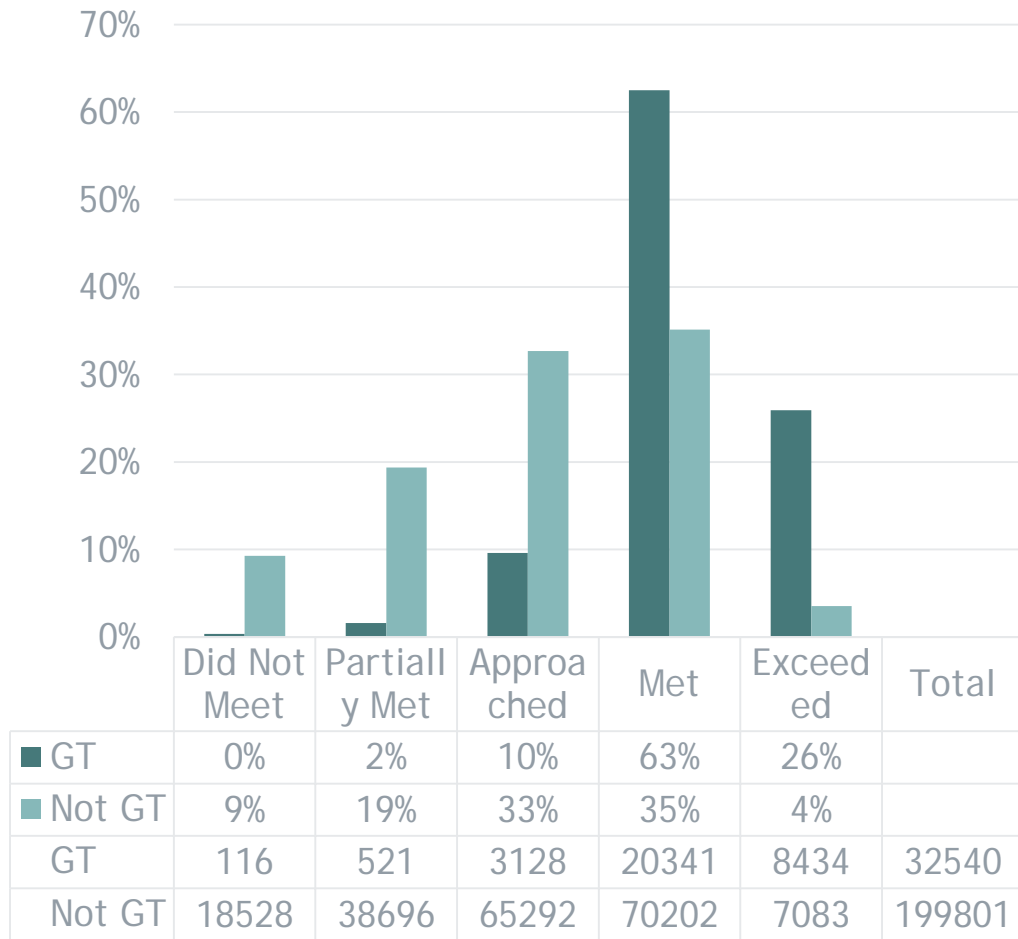
# STATE - MATH Growth FRL Eligible



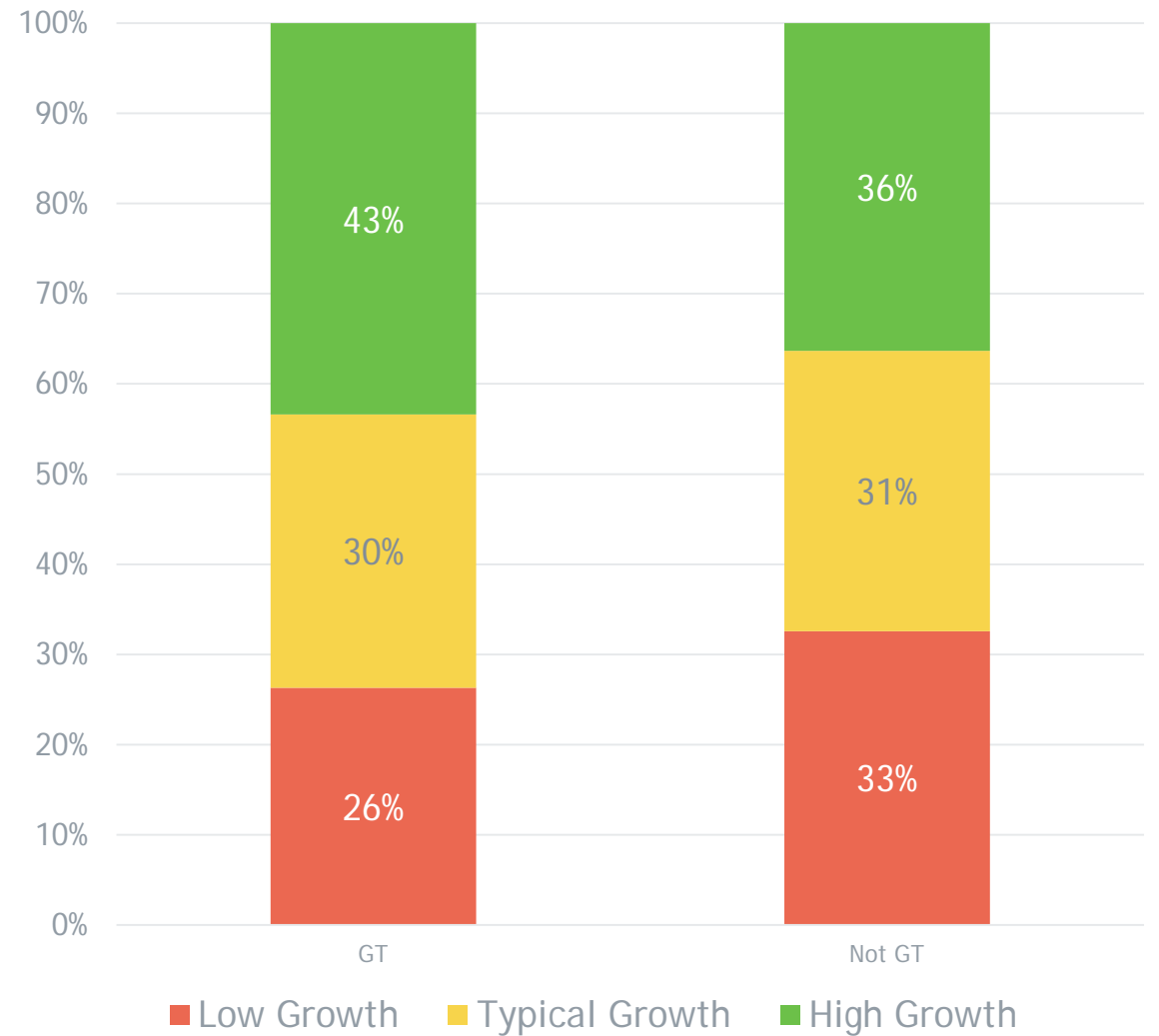
■ Low <35   ■ Typical 35-65   ■ High >65



# STATE - MATH - Not Free/Reduced Lunch



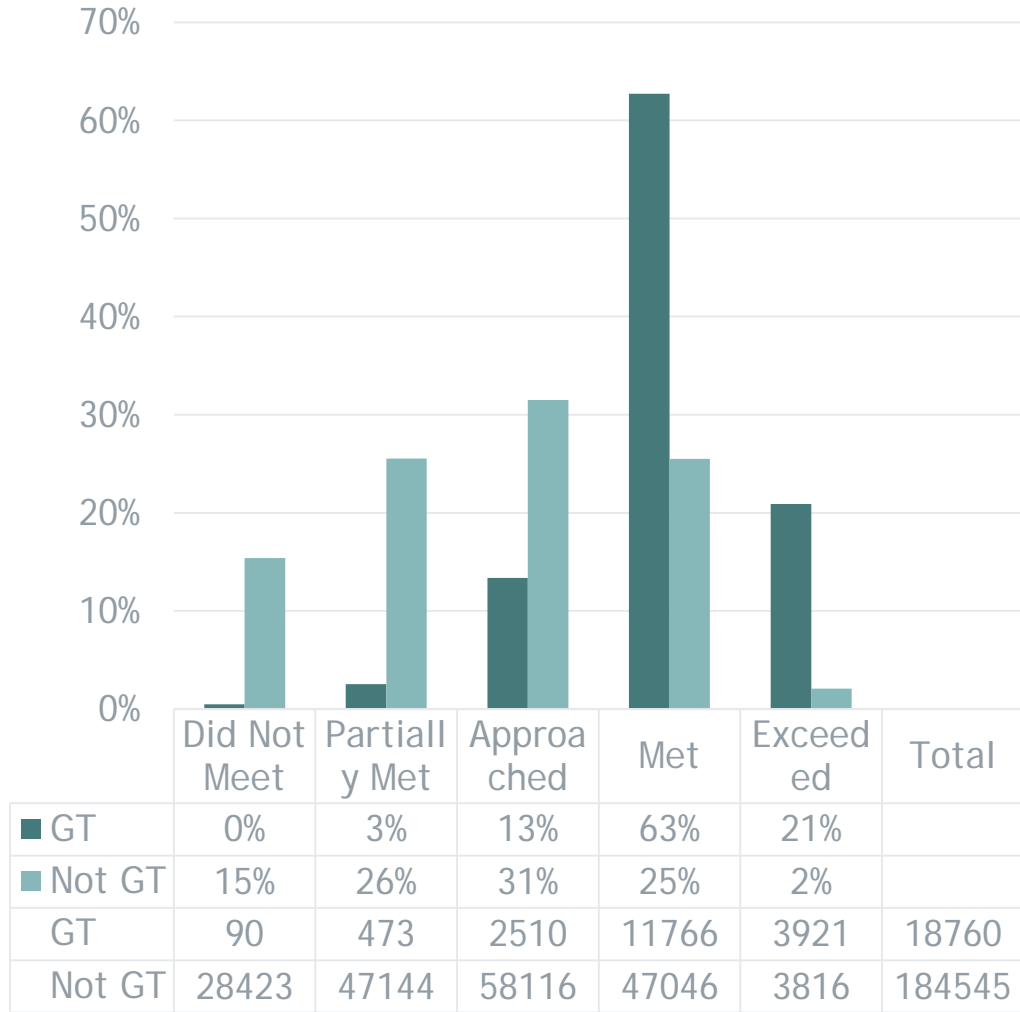
# STATE - Math Growth NOT FRL Eligible



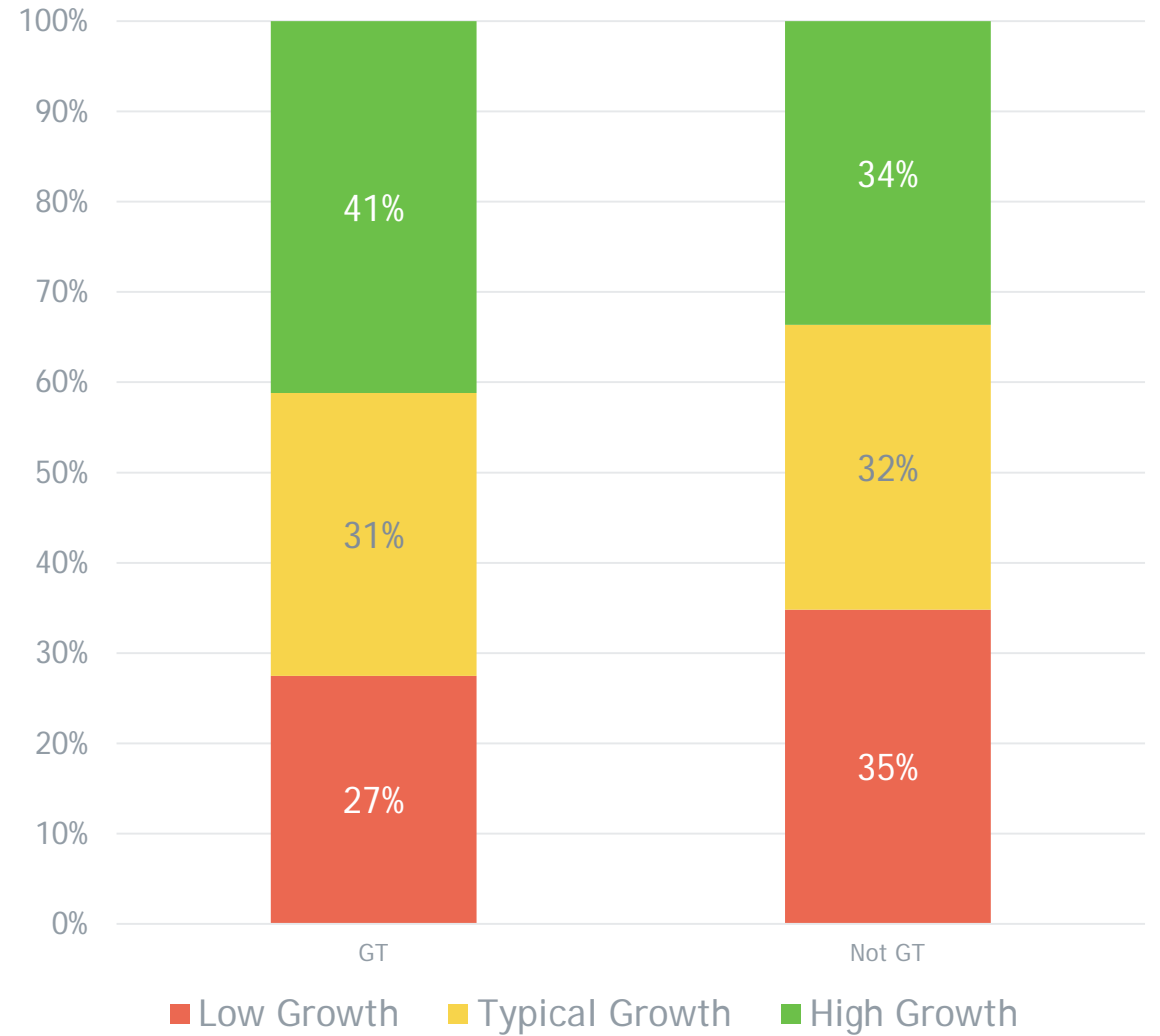
Low < 35    Typical 35-65    High > 65



# STATE - MATH - Female



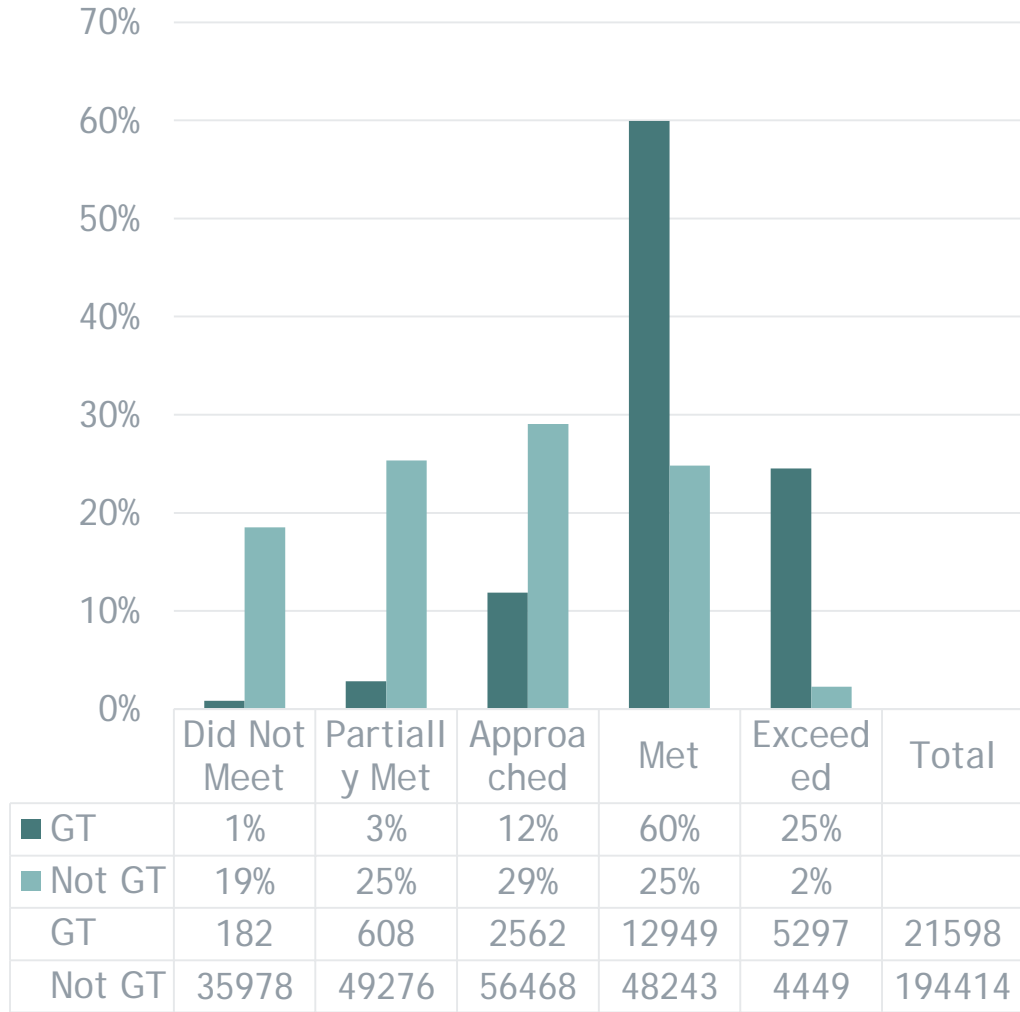
# STATE - MATH Growth Female



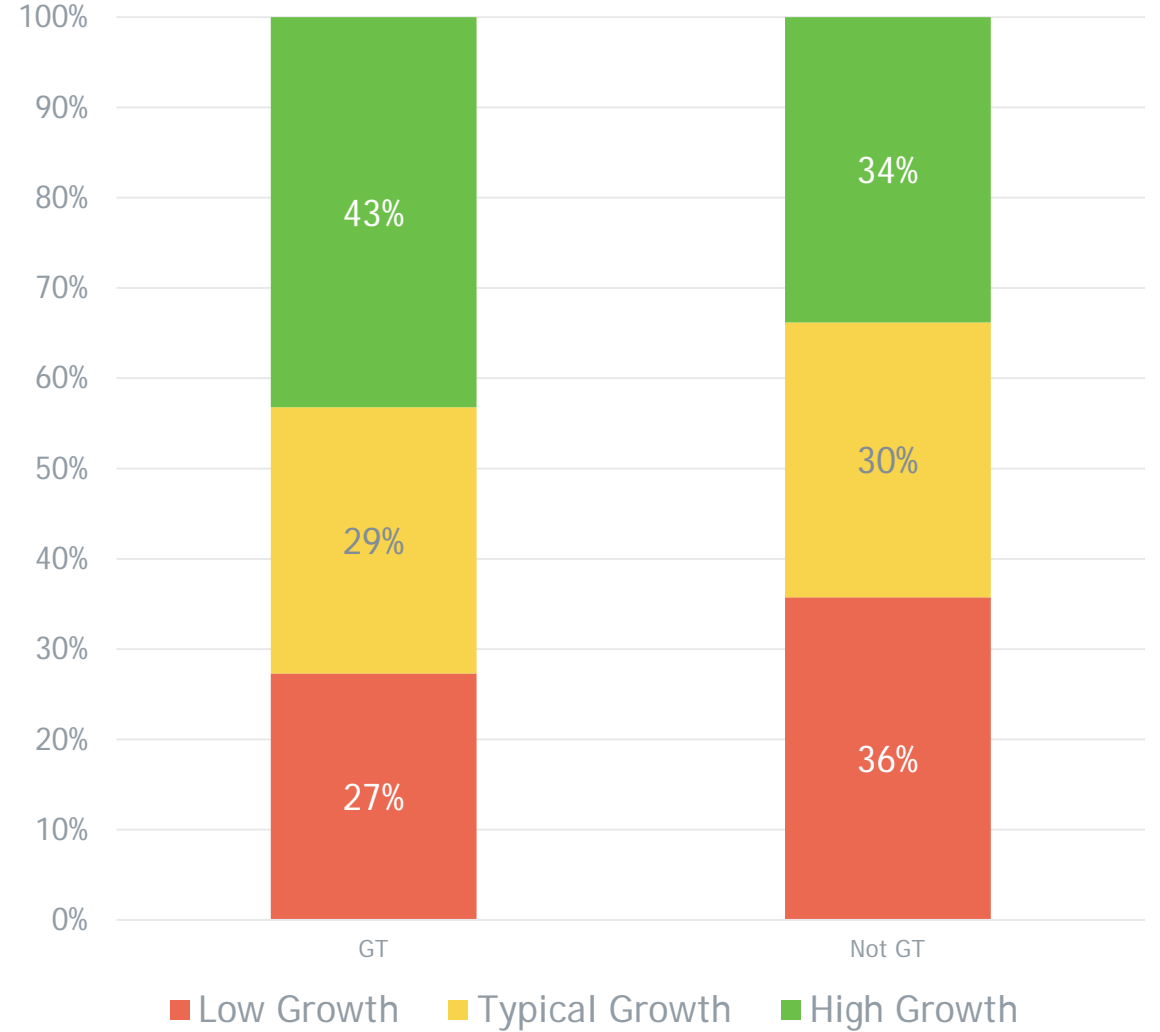
■ Low <35    
 ■ Typical 35-65    
 ■ High >65



# STATE - MATH - Male



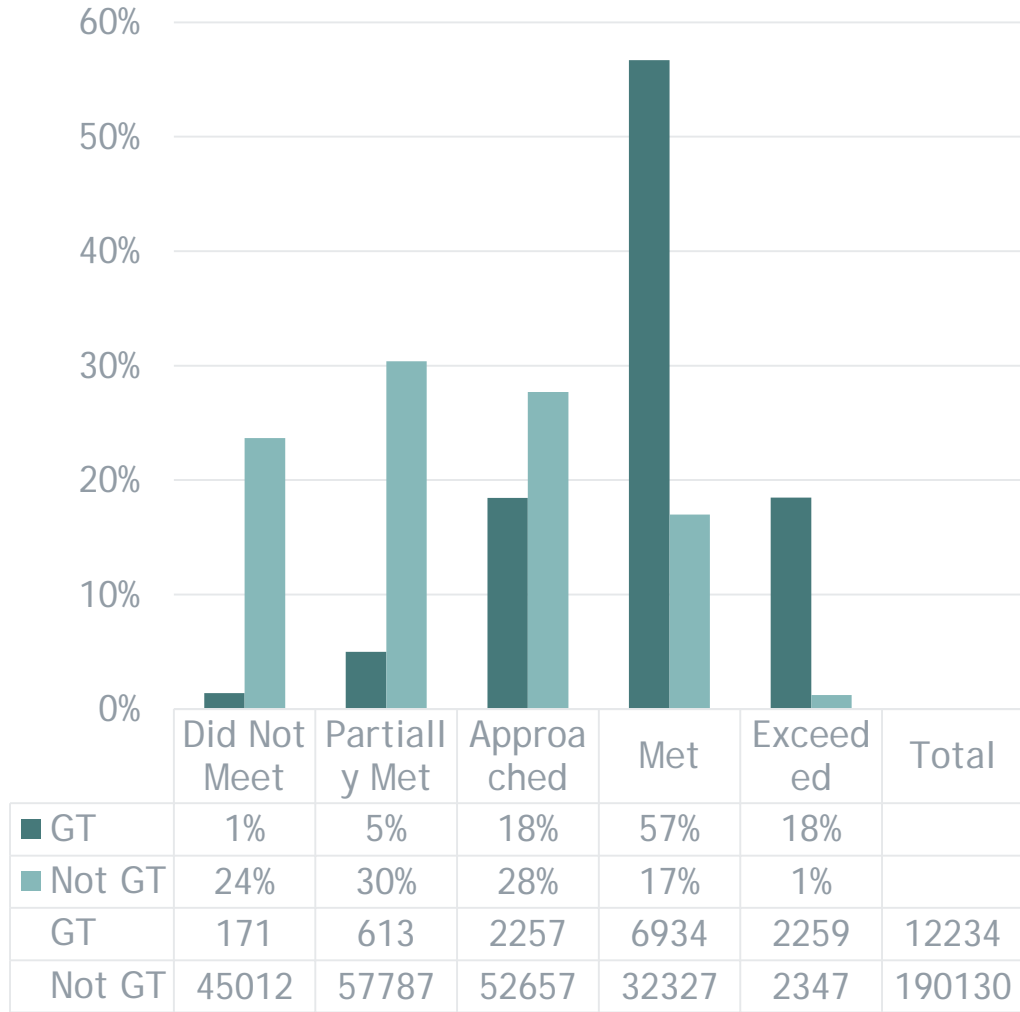
# STATE - MATH Growth Male



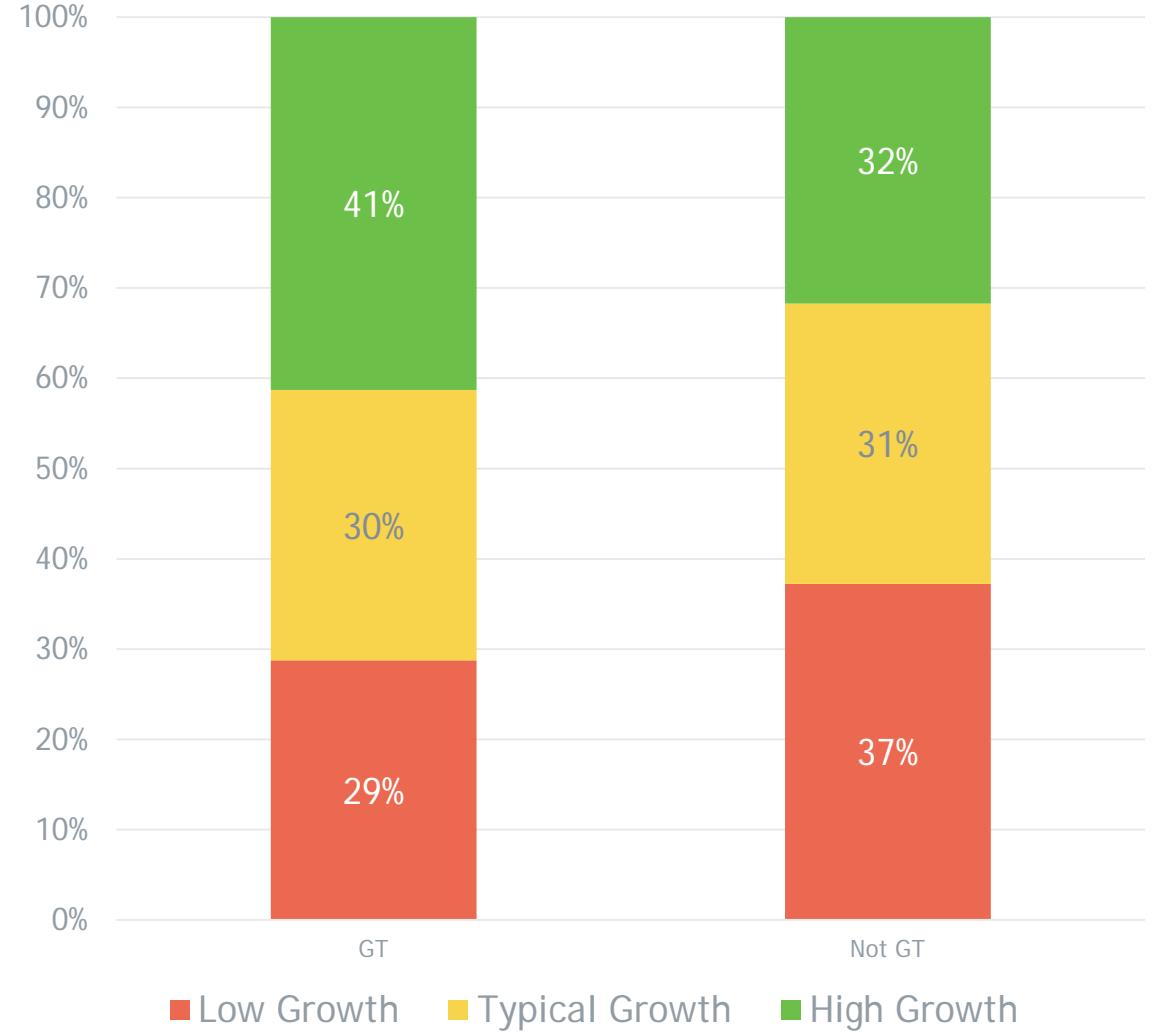
Low < 35    Typical 35-65    High > 65



# STATE - MATH - Minority



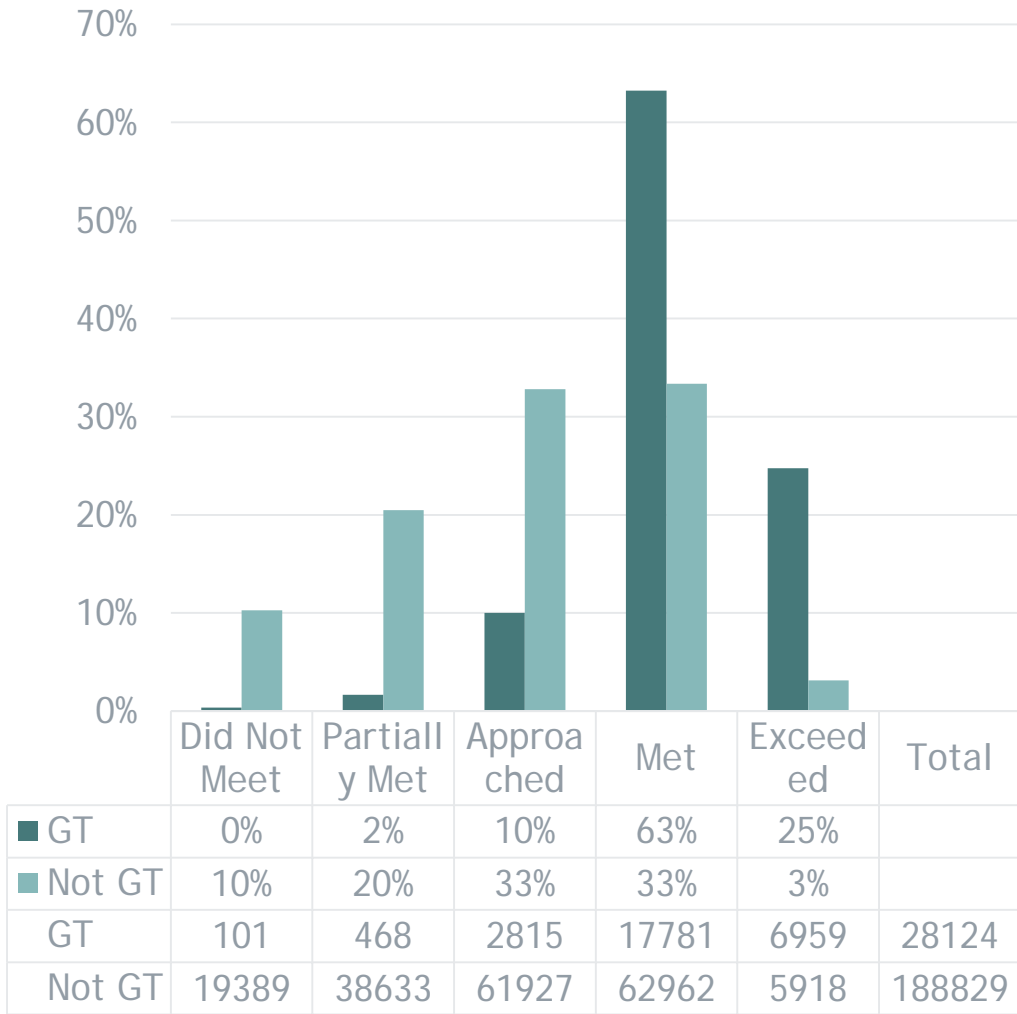
# STATE - MATH Growth Minority



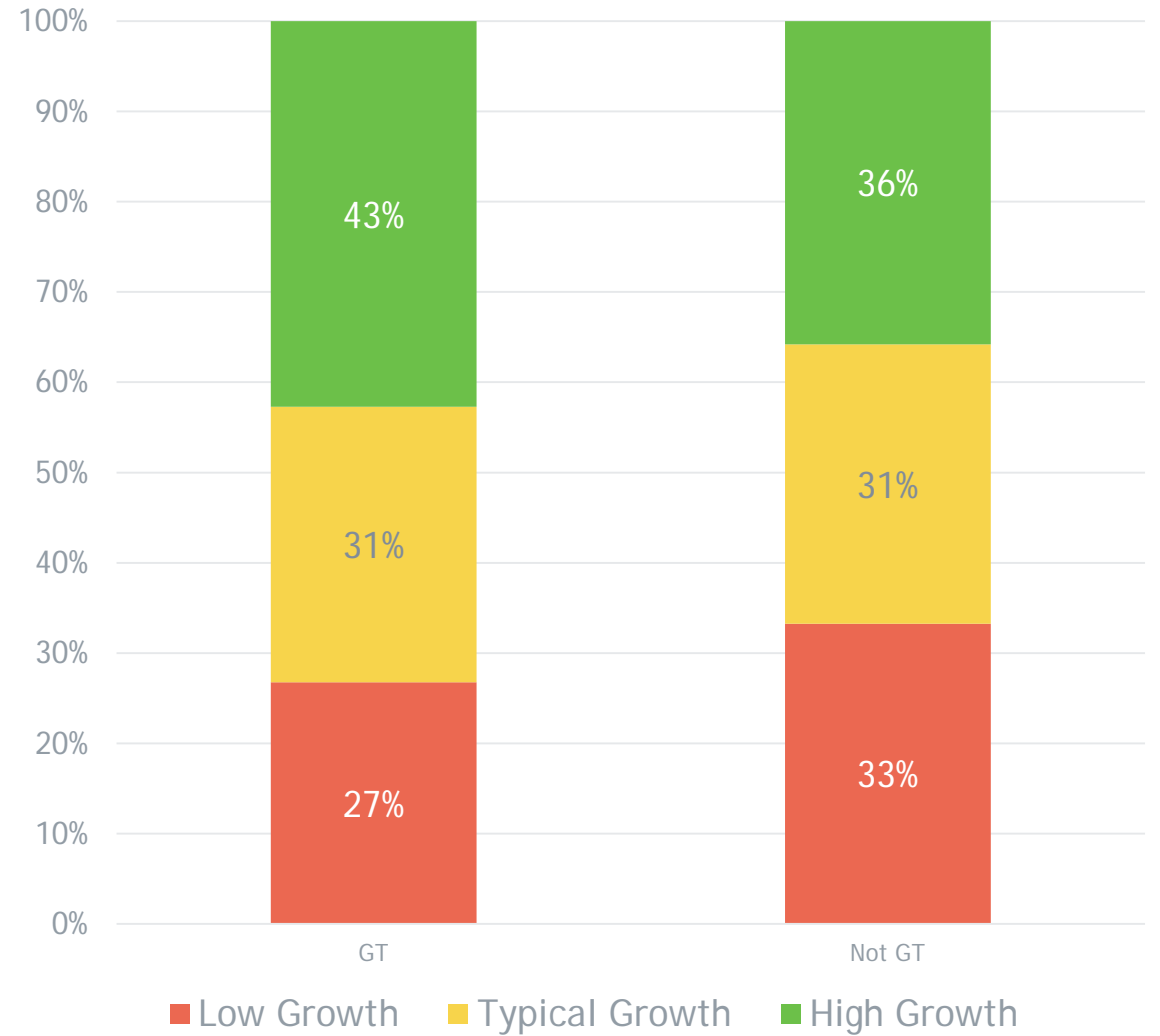
■ Low <35   ■ Typical 35-65   ■ High >65



# STATE - MATH - Not Minority



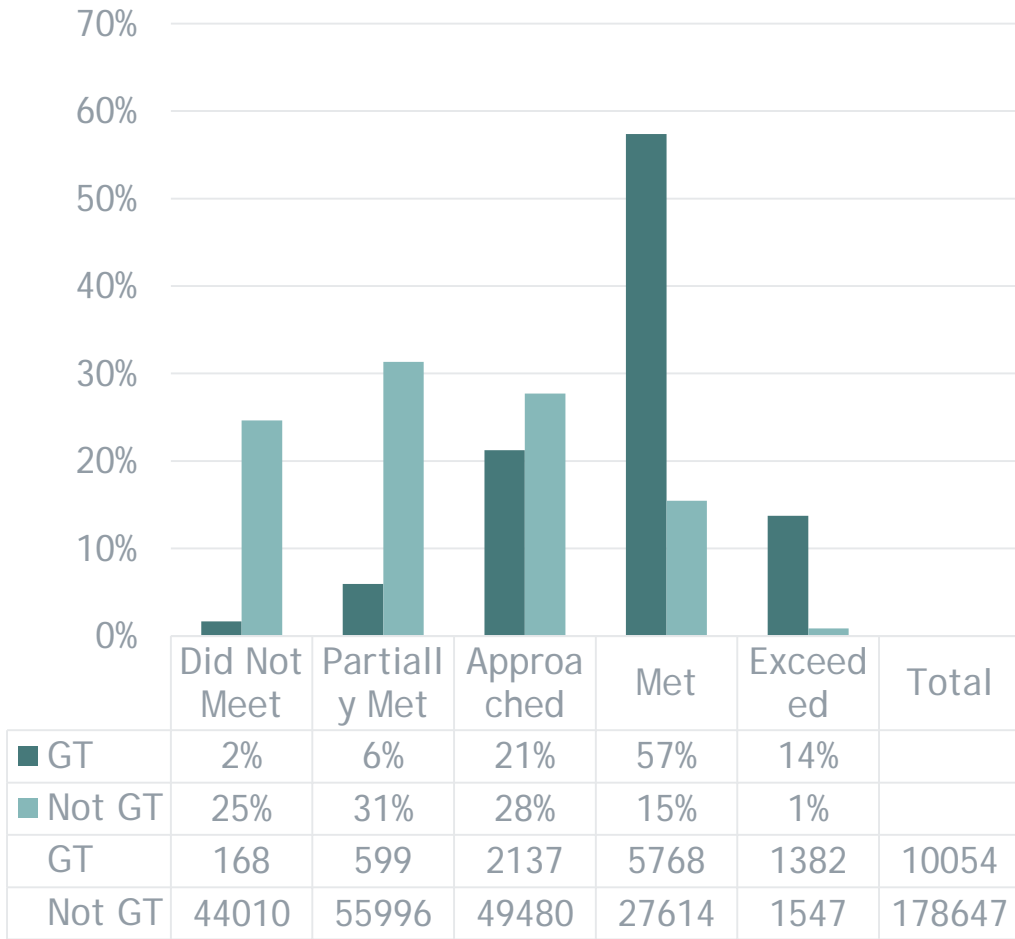
# STATE - MATH Growth NON-Minority



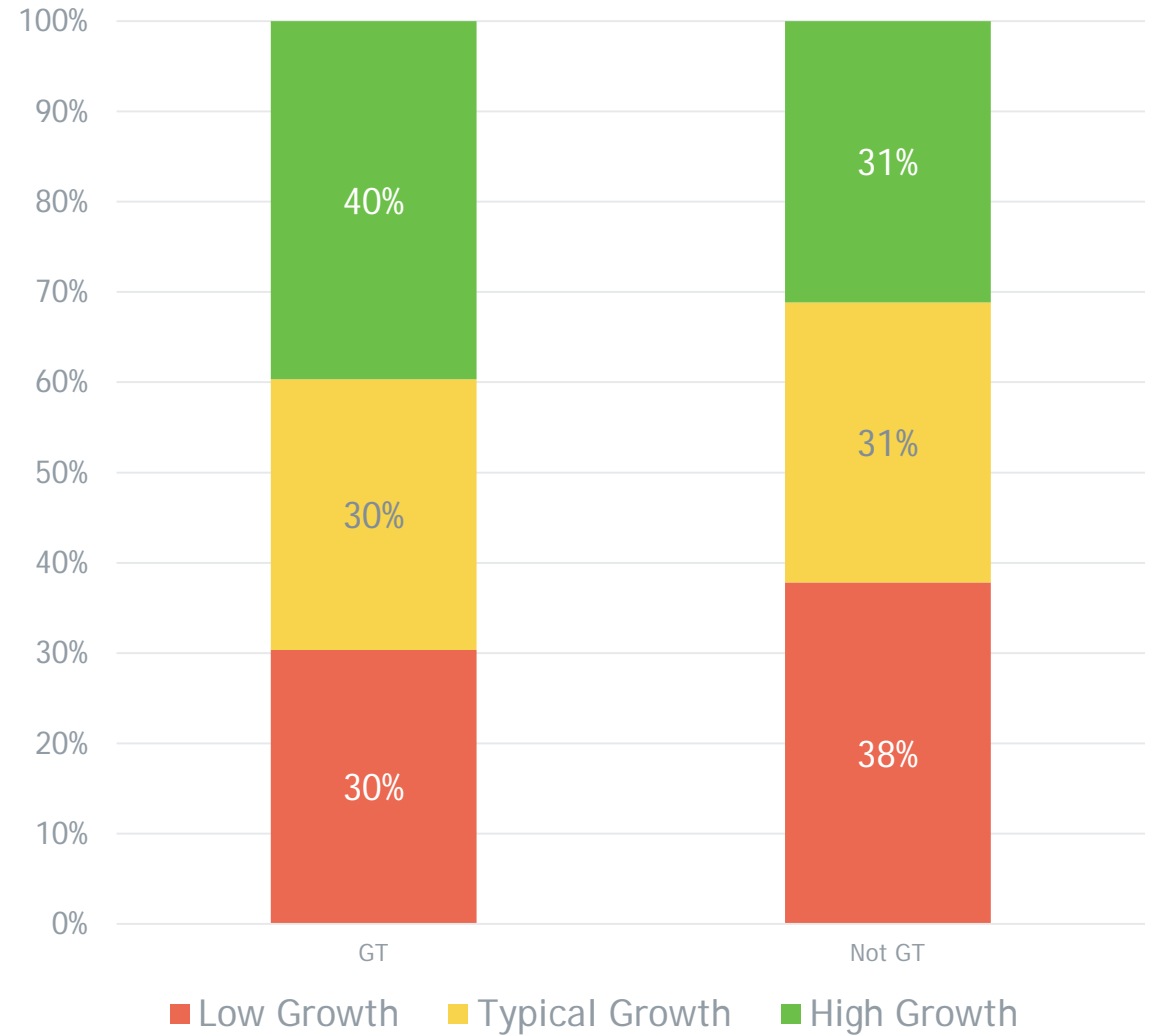
Low <35    Typical 35-65    High >65



# STATE - MATH - Not White or Asian



## STATE - MATH Growth NOT White or Asian

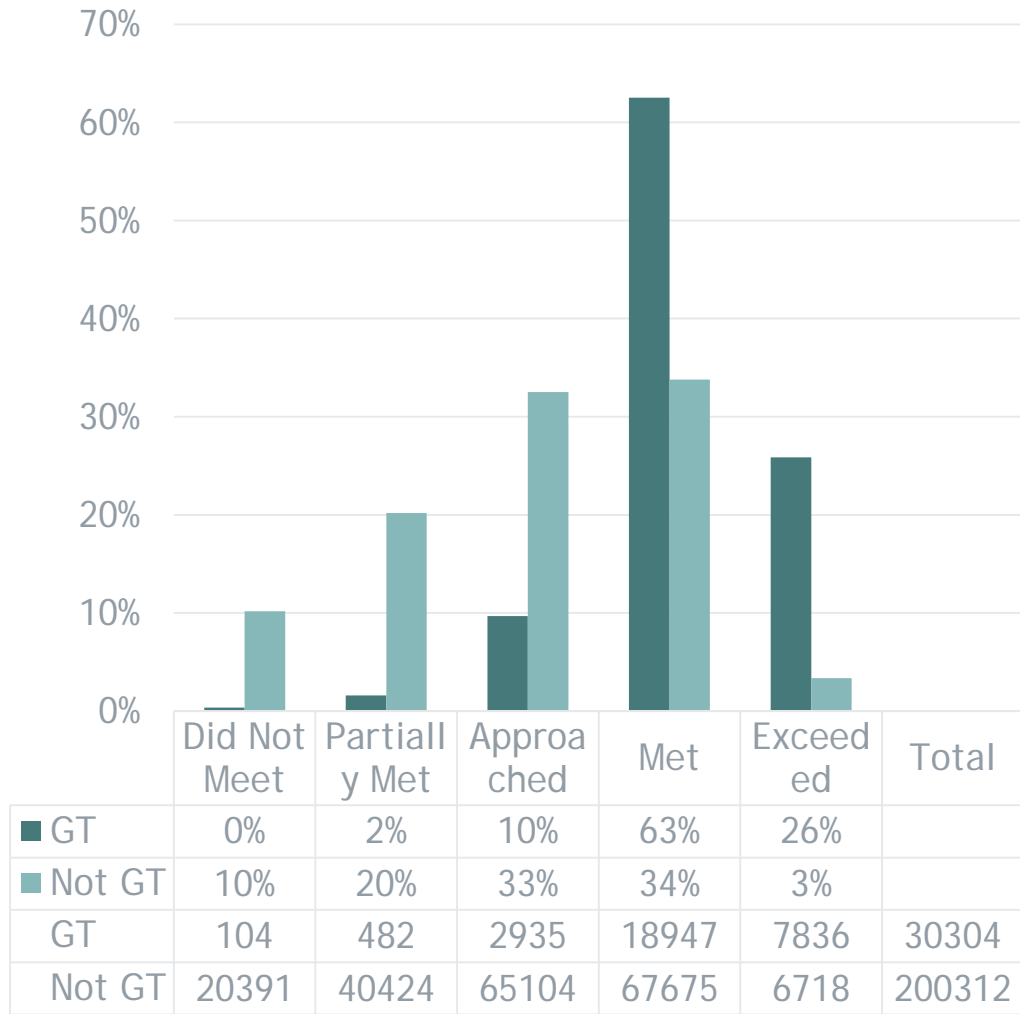


Low <35    Typical 35-65    High >65

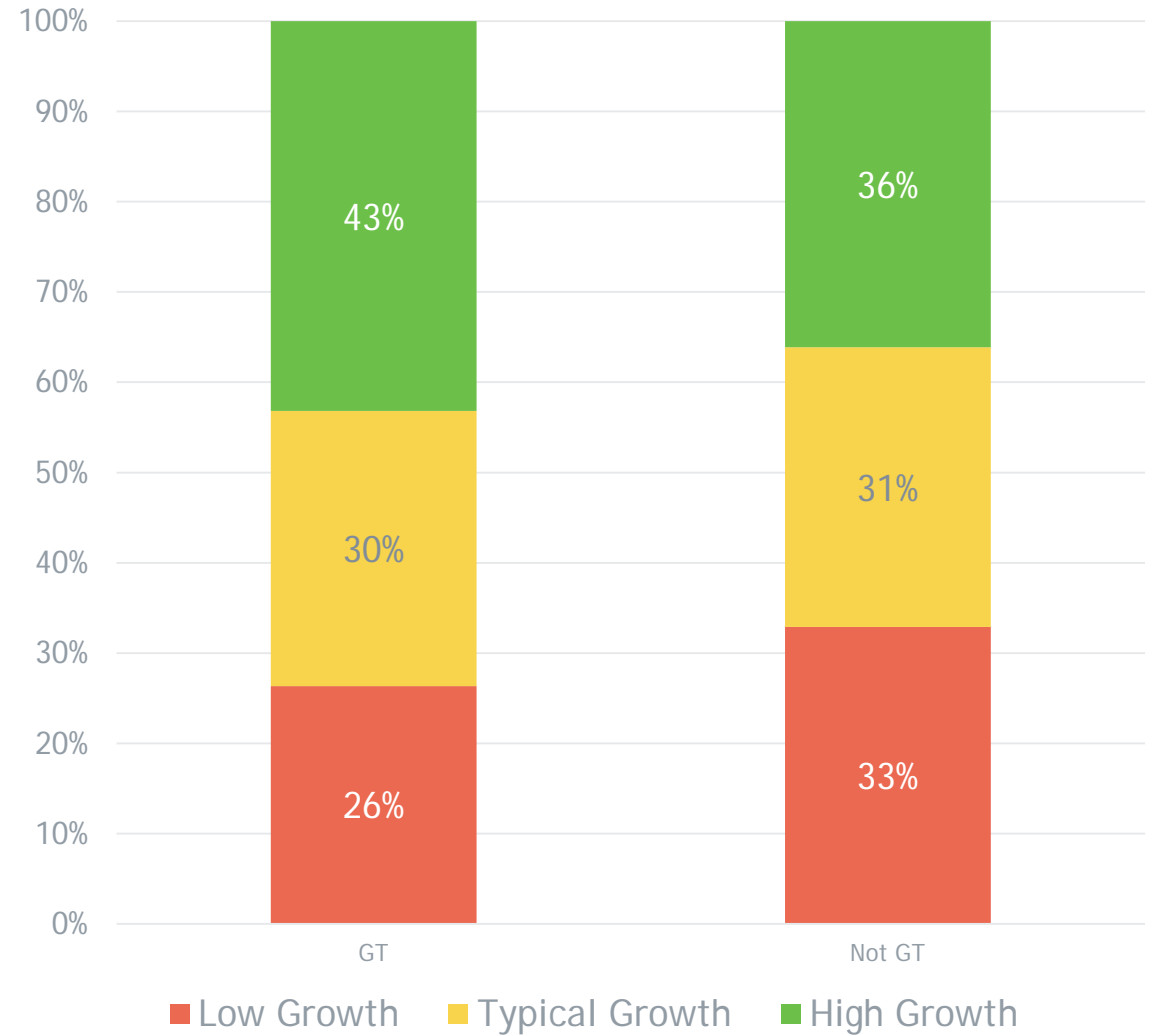




# STATE - MATH - White and Asian



# STATE - MATH Growth White or Asian



Low < 35    Typical 35-65    High > 65



# STATE - Math - Twice Exceptional

