

Approved

MINUTES
GE-SAC Meeting
December 3, 2020

Virtual Meeting

Minutes Taken By: Paula McGuire, GERC, Northeast Colorado

Topic	Notes
Members Present	Heather Savory, Nikki Myers, Elena Henry, Li Shu, Connolly Sherwood, Christian Steward, Paula McGuire, Rebecca Koster, Michelle Barkmeyer, Amy Graefe, Diana Calderia, Terri Loiselle, Colleen Urlik, Jane Goff, Miles Skoog, Sarah Holdeman, Shalelia Dillard, Caity Sahimi, Qing Hua,
Members Absent	Michelle Stout, Mury Sutherland, Terri Jones, Susan Scheibel, Kari Smoote, Lindsey Reinert, Suzanne Koskimaki, Rebecca McKinney
Introductions and Welcome	What is one thing you've learned about gifted education/gifted students since this school year began?
Approval of Minutes	October 15, 2020 Minutes Approval moved by: Lindsey Reinert; seconded by: Nikki Meyers Motion passed
Remarks Rebecca McKinney CDE Gifted Director Other CDE Updates	Dr. McKinney was absent. Paul Foster recognized Jane Goff for her service and commitment to gifted education. He also acknowledged the roles of GE-SAC members and the need for clarification and perhaps expansion of how GE-SAC can be influential regarding gifted education. GE-SAC is outlined in ECEA . Dr. Foster briefly discussed budget concerns coming in the next few years. Time was spent addressing Parking Lot Questions: Alternative licensure for Gifted Education, twice exceptional exposure and partnerships to explain 2e across the State, proposed budget cuts that are in front of JBC at this time.
Remarks Jane Goff State Board of Education	Review committees for standards review of Social Studies, Visual Arts, Theater, Music, Dance: application on CDE website . Part of overall standards review over three years. READ Act requirements for K-3 teachers on evidence-based reading instruction extended 6 months to January 2022. Education COVID Stakeholders Group advising about changes to accountability. Report released yesterday (Dec. 2), and the group could not reach consensus around CMAS in particular. Agreed to continue to administer PSAT and SAT. Assessment requirements are tied to Federal Law, so decisions have to align.

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	<p>GE-SAC State Board representative still has not been decided. January 13th State Board meeting will be when the Chair of the Board is decided and that person has a final recommendation for liaison to GE-SAC.</p>
<p>Congressional District Groups</p>	<p>Breakout Rooms by Congressional District Topic: Membership Recommendations and report out--</p>
<p>Standing Committees –</p>	<p><u>Communication/Outreach:</u></p> <ul style="list-style-type: none"> ● Want to take an abbreviated portion of meeting minutes and put in email to send to leaders/contacts with other outside organization <ul style="list-style-type: none"> ○ Quick Summary for GE-SAC members has been done; can it be done for anyone beyond GE-SAC if they haven't been approved by GE-SAC? ○ How do GE-SAC members communicate with constituents to accurately represent needs? ● Outreach to other Advisory Committees for collaboration purposes? ● Would like significant blocks of time in the meeting set aside to talk about issues that have been raised by members <p><u>Legislative:</u></p> <ul style="list-style-type: none"> ● Alt Licensure vs. Traditional Licensure--do we want to support this? What would possibly be the unintended consequences? How would this impact different areas (i.e., rural, Universities) <p><u>Membership:</u></p> <ul style="list-style-type: none"> ● Congressional District 3 has a community member application, but committee would like her to be parent representative <ul style="list-style-type: none"> ○ Plan to invite this person to February and then working with that person to see if they are still interested in pursuing positions ● Still need: <ul style="list-style-type: none"> ○ Community Members; CD 3, 4, 7 ○ Parent Members: CD 1, 3, 4 (North of I-170), 7 ● Need to re-open application process; new deadline?
<p>Bylaws Discussion</p>	<p>Public Comment section (7.07) relates to need for 30 minutes for public comment related to pressing statewide needs; comments limited to 3 minutes.</p> <p>Discussion on how to interpret when we are representing GE-SAC versus when we are just needing to be a community/parent/educator. These needs are communicated to GE-SAC through the proposed public comment time.</p> <p>Michelle Barkemeyer moved to adopt the bylaws with revisions as presented. Second by Shalelia Dillard.</p> <p>Discussion over whether any parent representatives should be allowed to be educators.</p>

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	Michelle Barkemeyer called for the question. Heather called for a vote. The motion passed to approve the bylaws with revisions as presented.
BOCES	
CAEGTC	
CAGT	Update for GE-SAC from CAGT
Gifted Education Coalition	
Public Comment Section	<p>Michelle Barkemeyer brought up the RISE Grant being pursued by BOCES members. She asked for a letter of support. Heather asked if GE-SAC would like to vote on doing a letter of support. Nikki Meyers moved to have a letter written to support RISE Grant; seconded by Connolly Sherwood. Motion passed. Elena, Li and Outreach Committee will write the letter.</p> <p>Li Shu asked to have a time to talk about gifted funding.</p> <p>Li Shu brought up ALP (Advanced Learning Plan) and how they look different by each school district. Is there a common form that can be developed by CDE.</p> <p>Shalelia Dillard brought up Gifted and Talented Leaders of Color Allies and upcoming events. Asked if members would share out the flyer.</p> <p>Sarah Holdeman shared about online learning and how well it's going for the students she works with.</p>
Upcoming Meetings	
Adjournment	Motion to adjourn made by Nikki Meyers; seconded by Connolly Sherwood. Motion passed at 12:20 p.m.