Title I, Part A Allocation Pilot for Multi-District Online Schools

State Board of Education Meeting



June 11, 2014

Problem Statement

- Current methods for allocating Title I, Part A funds do not always accurately reflect where student are receiving services.
- Given the changing landscape of educational opportunities for students, studying the impacts of revising allocation methods will provide information necessary to make informed decisions moving forward.



Acronyms & Definitions

- CSDB Colorado School for the Deaf and Blind
- CSI Charter School Institute
- EFIG Education Finance Incentive Grant
- Formula children The 5-17 year olds from low-income families that are determined through the U.S. Census Bureau and are the basis for allocations
- LEA Local Education Agency
- MDOLS Multi-District Online School
- SBE State Board of Education
- SEA State Education Agency
- Special LEA One that is not listed by the Census Bureau
- USDE United States Department of Education COLORADO DEPARTMENT of EDUCATION

Title I, Part A Elementary and Secondary Education Act (ESEA)

- Federal program that provides financial assistance to local education agencies and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.
- Allocated through four statutory formulas that are based primarily on population, census poverty estimates and the cost of education in each state.

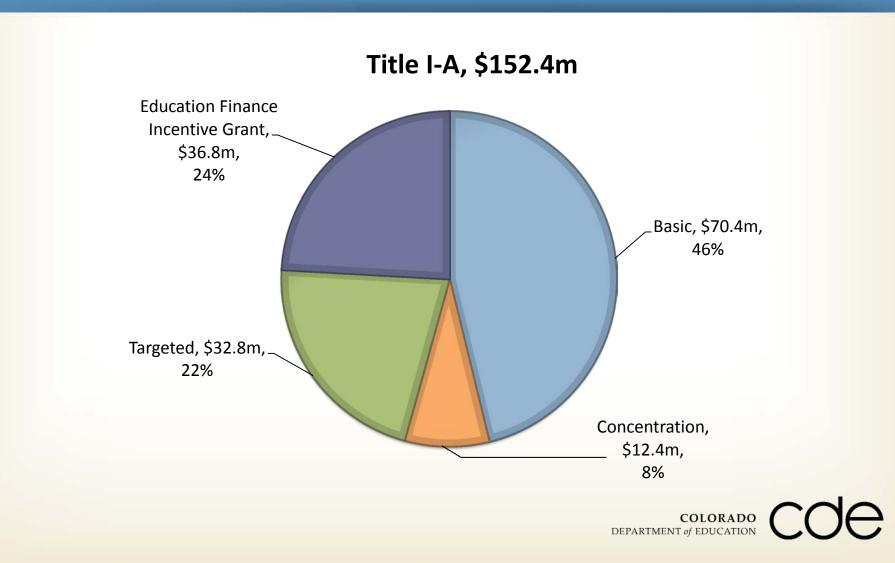


Review of May 14, 2014 Presentation

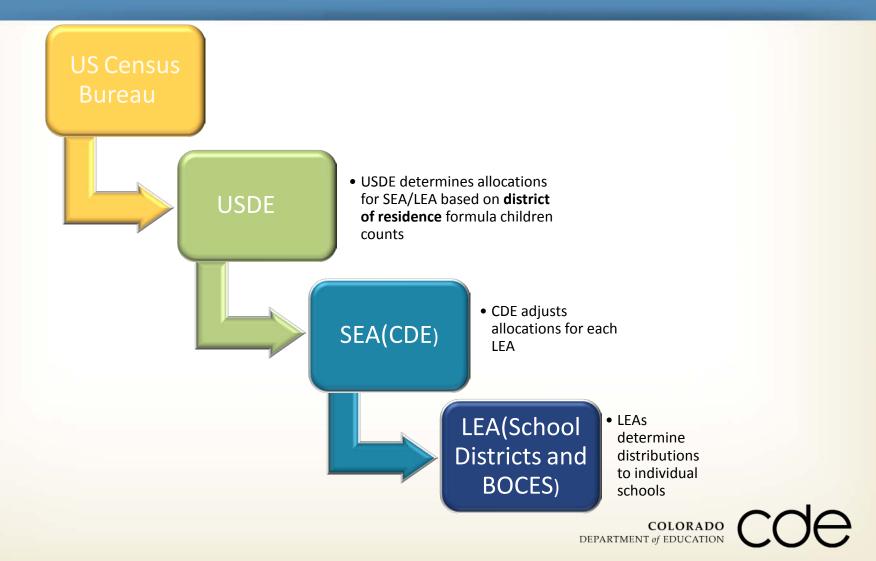
- Title I, Part A
 - Allocated through USDE based primarily on US Census
 - Allocations struck for special LEAs that aren't part of the census formula: CSI and CSDB
 - Striking allocations for special LEAs is complex and not student based
 - Allocations adjusted based on derived and estimated formula children



Title I, Part A Components for FY14-15



How are Allocations Made to States and School Districts?



State Board of Education Request to CDE Staff

- Establish criteria for pilot reallocation of Title I, Part A funds specific to MDOLS
- Determine potential financial impacts to districts of residence versus district serving students
- Determine methodology and timeline for reallocation

Determine measures of success



Considerations for Establishing Criteria

- Maintain consistency with current method of reallocating funds to CSI and CSDB
- LEA, together with stakeholders, determines which school(s) it will serve with Title IA, subject to current review, requirements in statute and monitoring processes
- No current barriers to pilot from USDE* or the Colorado Attorney General's Office

*as of June 4, 2014, still awaiting confirmation from USDE



Criteria for MDOLS Pilot Reallocation

- Must be a multi-district online school
- Must not have CSI as its authorizer
- Must have, at minimum, 10 free lunch students from outside the LEA's boundaries
- Must have a significantly higher free lunch percentage compared to the LEA's percentage
- Must be currently served using FY 13-14 Title IA funds
- Must be participating in the United States Department of Agriculture school meal program

* Criteria applied in sequential order illustrated on next slide

Applying Criteria to MDOLS

Criteria is applied in sequential order

School Name	Not CSI School	10 free students from outside of District	2 Times % Free Lunch School / Free Lunch District	2013-14 Title I School Served	USDA Meal Program Participation
Colorado Calvert Academy		of District	Lunch District	Jerveu	raticipation
Colorado Provost Academy					
Academy Online					
Achieve Online					
Boulder Universal					
Denver Online High School					
EDCSD: Colorado Cyber School					
Edison Academy					
Engage Online Academy					
JeffCo's 21 st Century Virtual Academy					
Karval Online Education					
Monte Vista On-line Academy					
PSD Global Academy					
TCA College Pathways					
Thompson Online					
Branson School Online					
Colorado Prep Academy					
Falcon Virtual Academy					
Great Plains Academy					
Insight School of Colorado at Julesburg					
V_I_L_A_S_ Online School					
Colorado Virtual Academy (COVA)					
Colorado Connections Academy					
HOPE Online Learning Academy High School					
HOPE Online Learning Academy Middle School					
GOAL Academy					
HOPE Online Learning Academy Elementary					



LEA Financial Implications with Pilot Reallocation

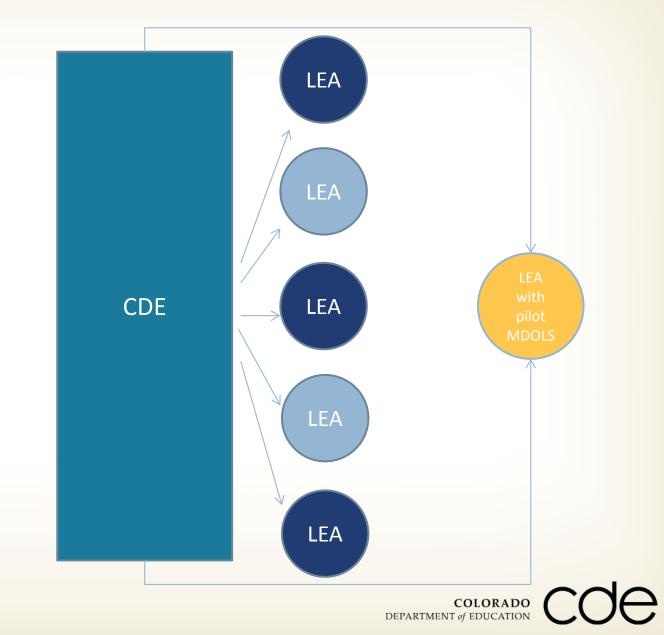
		TOTAL	TOTAL	
		TITLE I, Part A	TITLE I, Part A	
COUNTY	DISTRICT	ALLOCATIONS	ALLOCATIONS	DIFFERENCE
		Preliminary	With HOPE	
Adams	Mapleton 1	\$1,205,405	\$1,200,217	(\$5,188
Adams	Northglenn-Thornton 12	\$4,770,496	\$4,724,628	(\$45,868
Adams	Adams County 14	\$2,467,818	\$2,455,192	(\$12,626)
Adams	School District 27J	\$1,492,728	\$1,480,235	(\$12,493)
Adams	Westminster 50	\$3,400,986	\$3,355,081	(\$45,905)
Arapahoe	Sheridan 2	\$739,233	\$737,370	(\$1,863)
Arapahoe	Cherry Creek 5	\$4,360,474	\$4,337,864	(\$22,610)
Arapahoe	Adams-Arapahoe 28J	\$11,348,621	\$11,204,651	(\$143,970)
Boulder	Boulder Valley Re 2	\$2,164,636	\$2,164,222	(\$414)
Denver	Denver County 1	\$30,770,145	\$30,600,412	(\$169,733)
El Paso	Harrison 2	\$4,233,491	\$4,208,318	(\$25,173)
El Paso	Widefield 3	\$1,407,958	\$1,406,412	(\$1,546)
El Paso	Colorado Springs 11	\$7,604,558	\$7,601,776	(\$2,782)
Jefferson	Jefferson County R-1	\$10,571,413	\$10,552,493	(\$18,920)
Lake	Lake County R-1	\$278,201	\$277,294	(\$907)
Larimer	Poudre R-1	\$2,779,107	\$2,777,874	(\$1,233)
Pueblo	Pueblo City 60	\$5,883,956	\$5,873,474	(\$10,482)
Pueblo	Pueblo County Rural 70	\$1,283,780	\$1,282,974	(\$806)
Weld	Keenesburg Re-3(J)	\$233,671	\$232,660	(\$1,011)
Weld	Greeley 6	\$5,196,242	\$5,172,677	(\$23,565)
Douglas	Douglas County Re 1	\$1,131,372	\$1,678,444	\$547,072

COLORADO DEPARTMENT *of* EDUCATION If a student attends pilot school, then the district of residence's funding is adjusted

 LEA still determines schools served and related funding

Consistent with
CSI and CSDB
allocation
process

Flow of Funds for Pilot



Outcomes of MDOLS Pilot Reallocation

- Two-year pilot with the following research agenda
 - Study the impact of the additional Title I, Part A funds for Douglas County and the strategies implemented for eligible students, including those in MDOLS settings
 - Study impact on sending districts' ability to continue to serve schools
 - Identify criteria for an effective Title I program in a MDOLS setting
- Adjusted allocation to LEA (Douglas County) for local determination of schools to be served
- Pilot will identify:
 - CDE system changes and capacity
 - Impact on eligibility
 - Statutory changes and rules
 - Reporting structures

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Recommendations

Staff recommends proceeding with pilot allocation

- Utilize HOPE On-Line Academy Elementary School for establishing reallocation to Douglas County School District for FY 14-15 allocations
- Two-year pilot: 2014-15 and 2015-16
- Status report to State Board of Education in April, 2015
 - Interim Report April 2015
 - End of Pilot Report April 2016

