



COLORADO
Department of Education

Early Literacy Grant Program Awards

Presentation to the
Colorado State Board of Education
February 11, 2021

Introductions and Presentation Purpose

Introductions

- Melissa Colman, Ph.D., Associate Commissioner, Student Learning Division
- Floyd Cobb, Ph.D., Executive Director, Teaching and Learning Unit

Purpose

- To present an overview of the Early Literacy grant program and new award recommendations under the Colorado READ Act

Early Literacy Grant Program Overview

Comprehensive
Early Literacy Grant

Sustainability
Grant

Literacy
Professional
Development
Grant

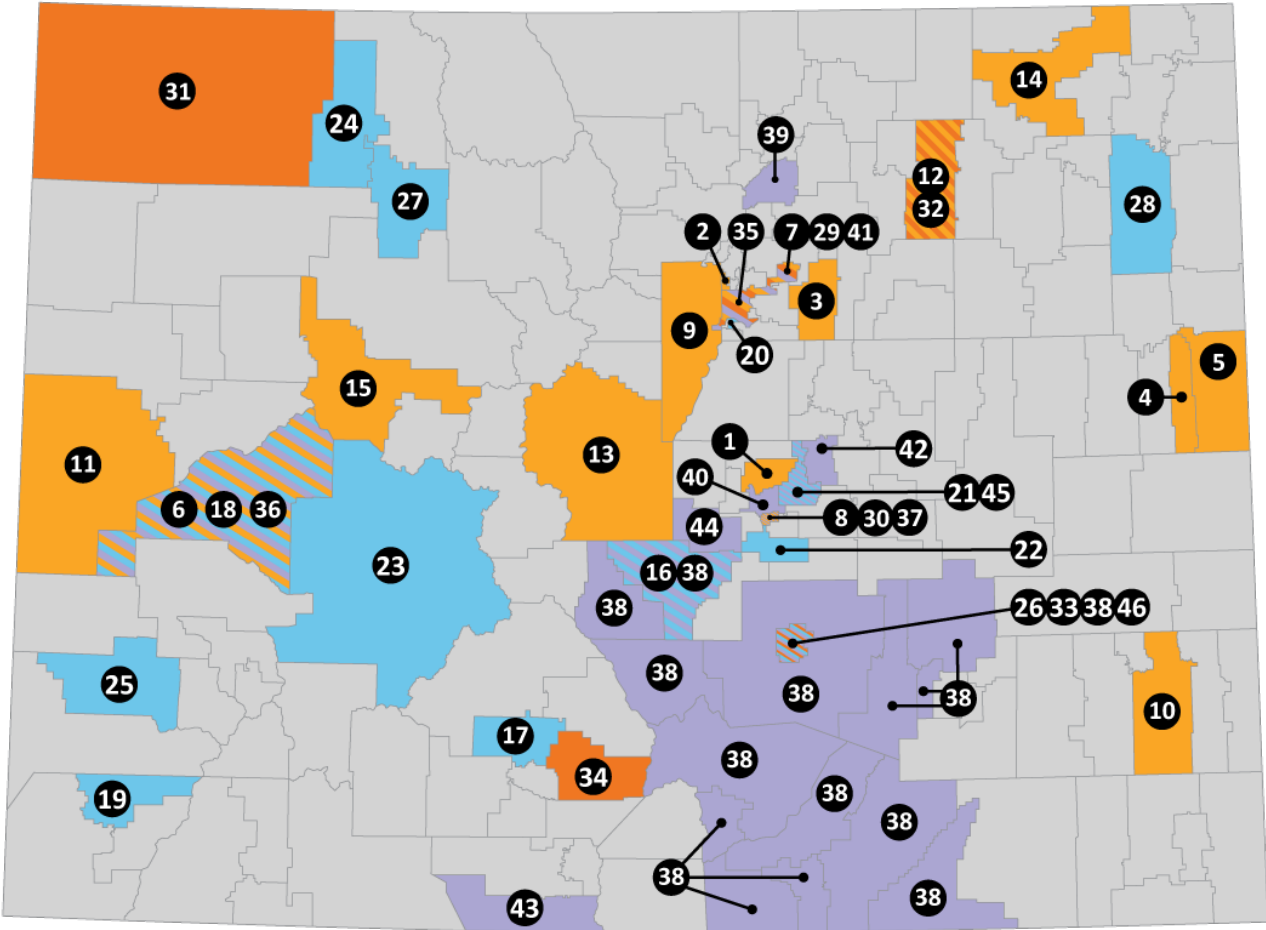
Details about Early Literacy Grants

Grant Program	Funding Available	Frequency of Award	Length of Grant	Total Number of Grantees
Comprehensive	Up to \$7,500,000	Average of every 2 years	4 years	67 in 5 cohorts
Sustainability	\$750,000 (Up to 10% of \$7,500,000)	Average of every 2 years	1 year	32 in 3 cohorts
Professional Development	\$1,125,000 (Up to 15% of \$7,500,000)	Annually	1 year	18 over two years

Comprehensive Early Literacy Grant Cohort Overview

Grant	Years	Status
Cohort 1	2013 – 16	Complete
Cohort 2	2016 – 19	Complete
Cohort 3	2017 – 20	Complete
Cohort 4	2018 – 21	Entering Year 4
Cohort 5	2021 – 24	Currently Recommending

Map of Comprehensive Early Literacy Grant Cohorts



- Cohort 1:
- Cohort 2:
- Cohort 3:
- Cohort 4:



Requirements of Comprehensive Early Literacy Grantees



The selection and use of evidence- or research-based reading instructional materials from the CDE Advisory List



Use of Acadience Reading for an interim assessment and progress monitoring tool



Monthly consulting with an approved professional development provider



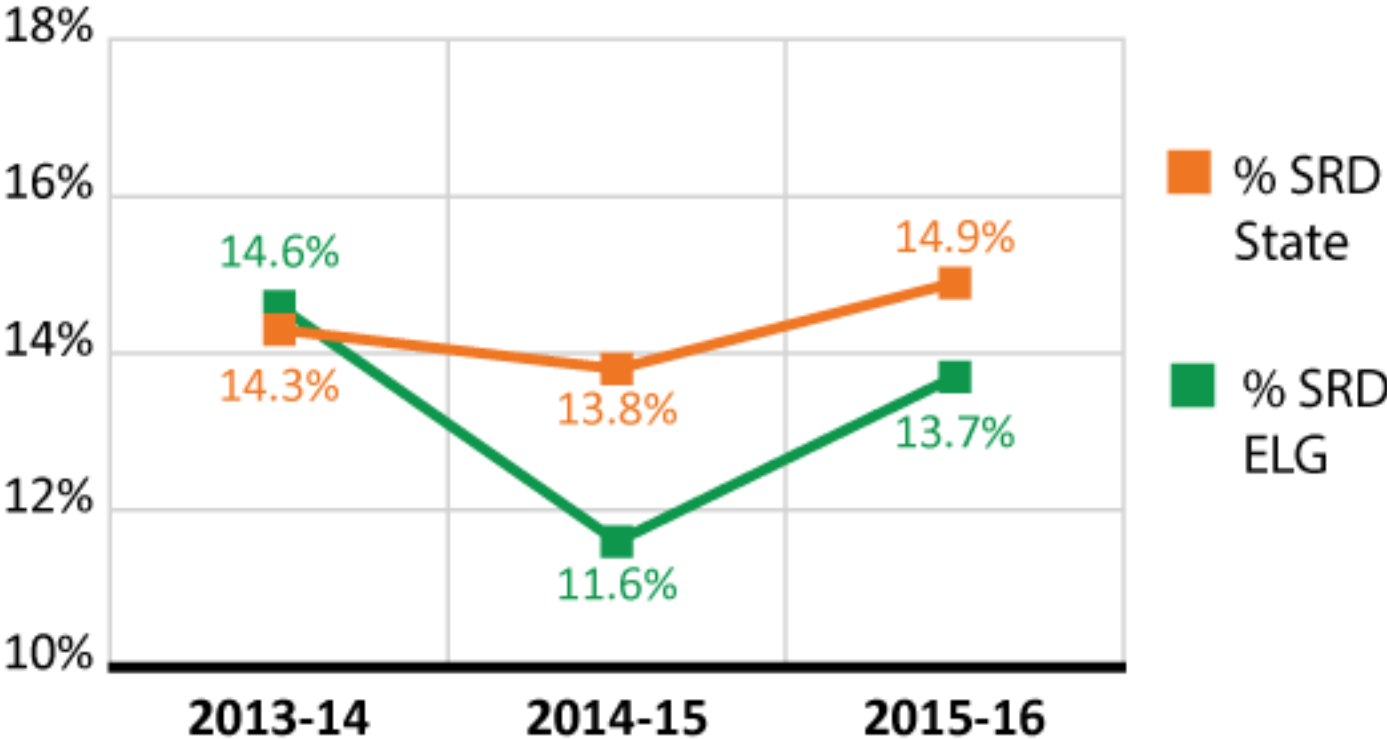
Annual achievement and growth goals based on the interim assessment data.

Role of CDE in the Comprehensive Early Literacy Grant Program

- Assists grantees in establishing instructional systems based on scientifically based reading research to improve the quality of reading instruction for all kindergarten through third grade students
- Helps schools implement a multi-tiered support system to reduce the number of students reading below grade level
- Provides professional development to principals, teachers, and intervention teachers on effective instructional practices and the underlying teaching infrastructures to improve reading achievement among kindergarten through third grade students
- Assists grantees in administering and interpreting approved interim and diagnostic assessments pursuant to the READ Act
- Supports implementation of school-wide literacy programs as well as programs designed for targeted and intensive instructional interventions
- Assists grantees with testing schedules and interpreting assessment data

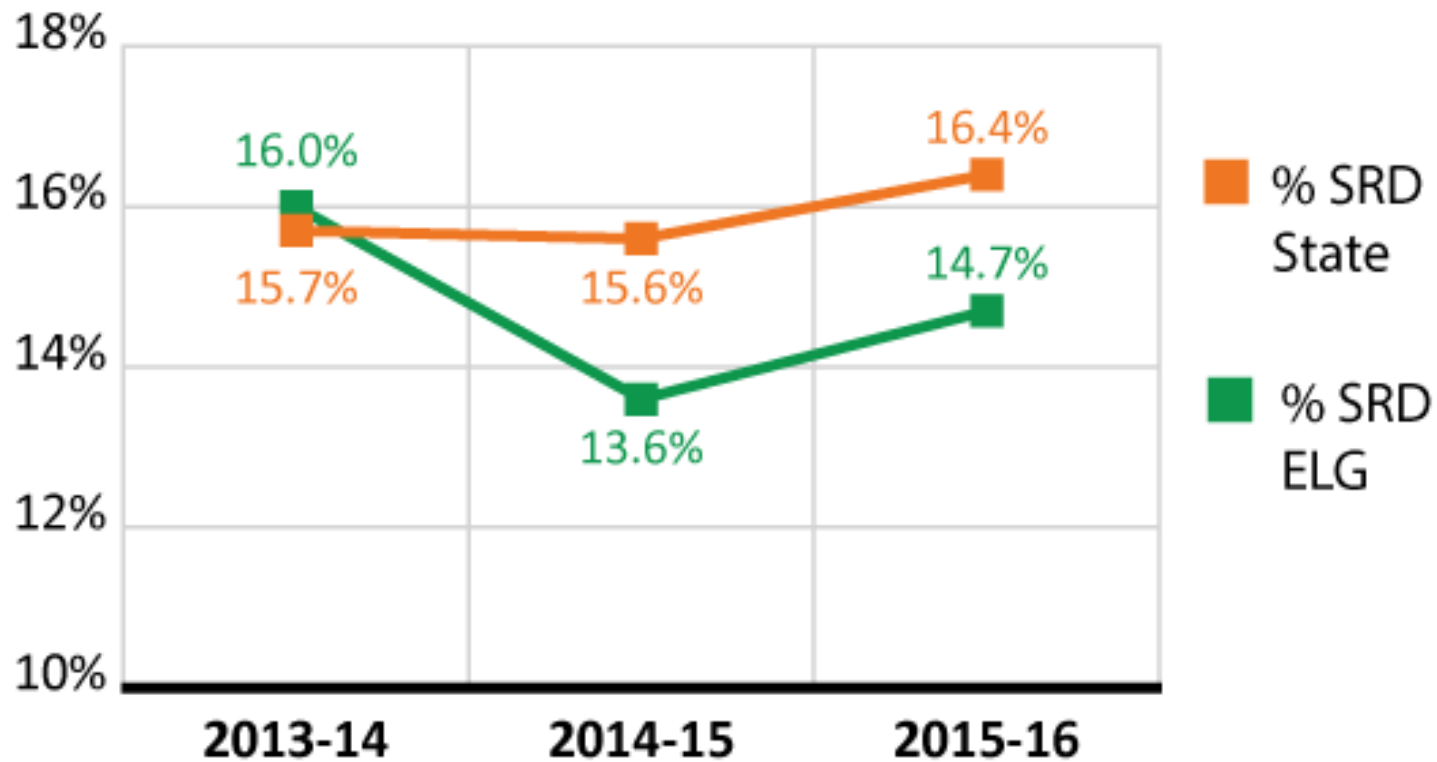
Comprehensive Early Literacy Grant Cohort 1 Outcomes

Percentage of Students Identified with Significant Reading Deficiencies (SRD)
in ELG Cohort 1 Schools Compared to the State in 2013-16



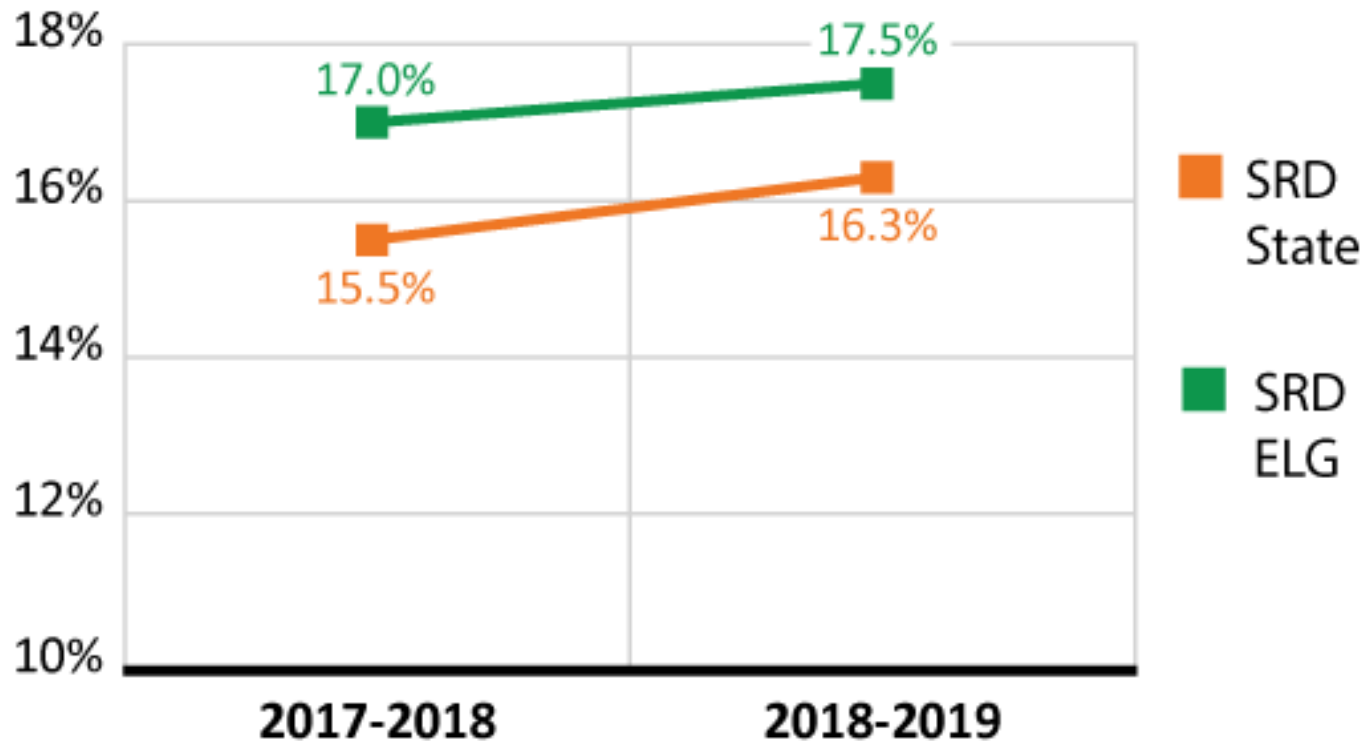
Comprehensive Early Literacy Grant Cohort 2 Outcomes

**Percentage of Students Identified with Significant Reading Deficiencies (SRD) in
ELG Cohort 2 Schools Compared to the State in 2013-16**



Comprehensive Early Literacy Grant Cohort 3 Outcomes

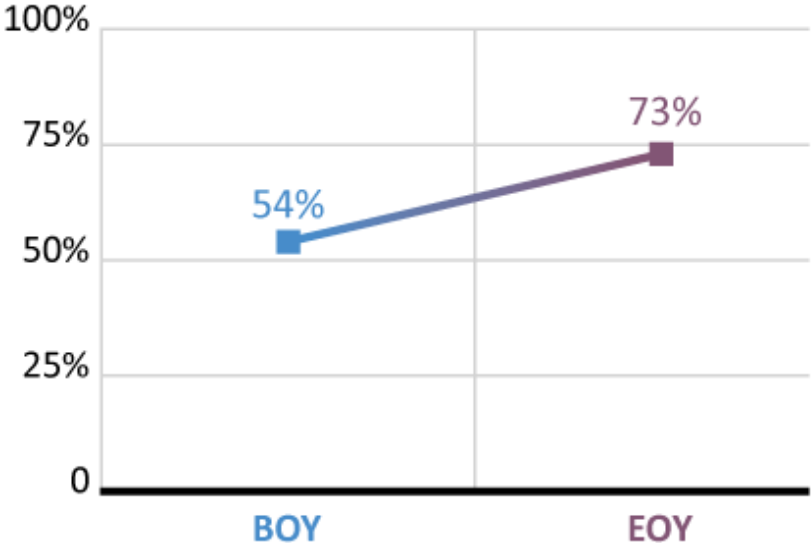
**Percentage of Students Identified with Significant Reading Deficiencies (SRD) in
ELG Cohort 3 Schools Compared to the State in 2017-19**



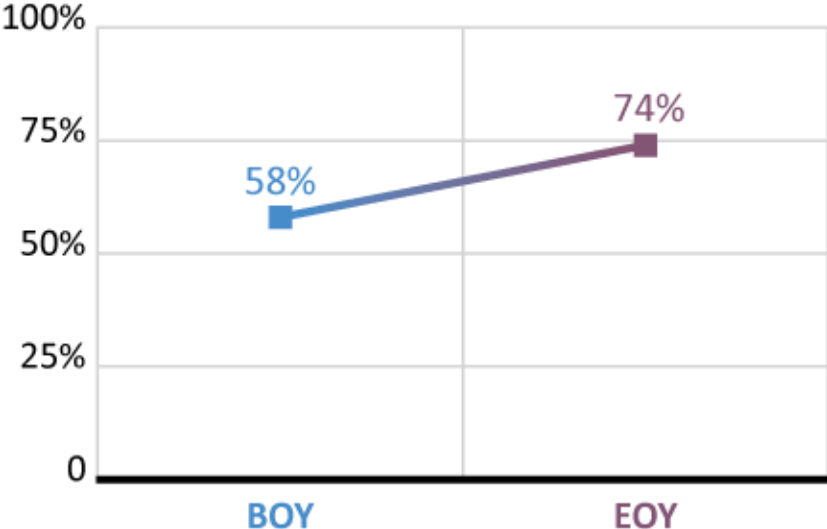
Reading Growth Over One Year: Comprehensive Early Literacy Grant Cohorts 2 and 3

Percentage of Students Meeting Grade Level Benchmark from Beginning of Year (BOY) to End of Year (EOY), 2018-19

Cohort 2



Cohort 3



Early Literacy Comprehensive Grant Recommendations

- CDE received 22 applications for the Comprehensive Early Literacy Grant for a total request of \$3,457,325
- CDE recommends approval for 11 local education providers for the Comprehensive Early Literacy Grant for a total of \$1,677,181
 - These applicants include 7 rural or small rural districts/BOCES, 4 urban/suburban districts, and 1 charter school

Questions

