



COLORADO
Department of Education

Virtual Networking Meeting
September 29, 2017
Office of ESEA Programs

Agenda

- Appropriations Update
- Overview of 2017-18 Technical Assistance Opportunities
- Regional Contacts
- October Regional Network Meeting
- Year at a Glance Tool
- Consolidated Application
- School Improvement
- Title I, Part D Collection

Appropriations Update: 2017-18

- The Consolidated Appropriations Act, 2017 (FY 2017 appropriations act) made a portion of Titles I and II funds available to States on July 1, 2017:
 - \$4.6 billion of the total \$15.5 billion appropriated for Title I, Part A
 - \$374 million of the total \$2.1 billion appropriated for Title II, Part A
- The remainder of the above appropriations is available to States on October 1, 2017.

Appropriations Update: 2017-18

- The Continuing Appropriations Act, 2018 and Supplemental Appropriations for Disaster Relief Requirements Act, 2017 (FY 2018 continuing resolution):
 - includes a 0.6791 percent across-the-board reduction in the amount of funds provided through the FY 2017 appropriations act
 - applies during the period covered by the FY 2018 continuing resolution (October 1, 2017 through December 8, 2017)

Appropriations Update: 2017-18

- The U.S. Department of Education (ED) is revising FY 2017 Title I and Title II allocations to reflect the 0.6791 percent reduction.
- States will receive revised final allocation tables in late September that will replace the final Title I and Title II allocations that ED released in June.
- The revised Title I allocations will also incorporate corrections by some States to their State per-pupil expenditure data after June 2017.
- ED will base the October 2017 Title I and Title II grant awards on the revised allocations.

Appropriations Update: 2018-19

News from the Senate:

- The Senate Appropriations Committee reported out the FY 2018 Labor, Health and Human Services, Education and Related Agencies funding bill, which provides \$2.056 billion in funding for Title II, Part A (this reflects level funding from the current fiscal year).
- It also includes \$15.485 billion for Title I, Part A, a \$25 million increase over last year;
- \$450 million for Title IV, Part A (Student Success and Academic Support Grants), a \$50 million increase over last year;
- and \$1.192 billion for Title IV, Part B (21st Century Community Learning Centers), the same as last year.

News from the House of Representatives:

- The House of Representatives is currently considering amendments to their committee-passed FY 2018 appropriations bills, including amendments to increase funding for critical education programs, including Title II Part A.
- You may recall that the House Appropriations Committee reported out a funding bill that eliminated this program.

Overview of 2017-18 Technical Assistance Opportunities

Overview of 2017-18 Opportunities

Event	Date(s)	Location(s)	Audience
Regional Network Meetings	October, December, February, April	5 each month	All ESSA program administrators; Title I principals All district and school personnel are welcome!
Virtual Network Meetings	September 29, November 14, January 19, March 16, May 11	Virtual	Same as above
Equity & Excellence Conference	November 2-3	Englewood, CO	ALL educators!
Consolidated Application Platform Trainings	TBD	Multiple & Virtual	Anyone involved with completing the Consolidated Application
Program Evaluation Training Series	Winter 2018 (dates TBD)	Virtual series	All ESSA program administrators; Title I principals All district and school personnel are welcome!
Program Effectiveness Support	Will be scheduled directly with districts	TBD	Districts receiving ESSA funds with schools identified for CS or TS

Regional Network Meetings

The purpose of these meetings will be to provide a forum for stakeholders to engage with Federal Programs staff and with other professionals from the region, to communicate local updates, needs, and concerns.

Registration and additional details are available at

<http://www.cde.state.co.us/esearegionalnetworkingmeeting>.

October	December	February	April
October 3: Greeley October 4: Denver October 4: Grand Junction October 5: Pueblo October 13: Durango	December 6: Denver December 6: Rifle December 7: Pueblo December 12: Greeley Southwest: TBD	February 13: Greeley February 14: Denver February 15: Grand Junction February 15: Pueblo Southwest: TBD	April 10: Denver April 10: Rifle April 11: Greeley April 12: Pueblo Southwest: TBD

Virtual Networking Meetings

- Will occur in the months between Regional Network Meetings (RNMs).
- Will address FAQs from RNMs, as well as provide information that will prepare attendees for the following month's workshop.
- Registration for webinars will be made available at <http://www.cde.state.co.us/fedprograms/virtualnetworkingmeeting>.
- Recordings will also be posted for those that are not able to attend live.
- Recordings of prior years' webinars can also be accessed by using the above link.

Equity & Excellence Conference

November 2-3 at the Hilton Inverness Hotel, Englewood
FREE registration! Lunch provided! Limited number of hotel rooms available!

Topic Highlights:

- Culturally Responsive Instructional Practices
- Whole Child Supports
- Recruitment and Retention of Excellent Teachers
- Meeting Individual Learning Needs
- Supporting Early Learning (Birth to 3rd Grade)
- Effective Parent and Family Engagement

Registration and other details available at

<http://www.cde.state.co.us/fedprograms/equityexcellenceconference>

Program Evaluation Training Series

Webinar Series to support ESSA program planning and evaluation will begin in January 2018

Topics Include:

- Program Evaluation (Process and Outcome)
- Theory of Action
- Logic Model
- Program Evaluation Planning and Design
- Use of State data in Program Analyses
- Interpretation and Use of Results (Planning and Monitoring)
- Considerations for Using Local data

CDE will offer follow-up support to districts upon request

Program Effectiveness Support

Who: districts receiving ESSA funds with schools identified as Comprehensive Support (CS) or Targeted Support (TS) under ESSA

What: a facilitated examination of current uses of funds and program evaluation practices. CDE staff will engage districts in a process that begins with addressing the reasons for CS or TS identification with specific focus on the needs of sub-groups of students facing performance challenges. The district and CDE will co-plan the effective use of ESSA funds in coordination with other resources to implement evidence-based strategies that directly address students' greatest areas of need.

When: delivery of supports to begin in the spring of 2018; more detailed information will be sent directly to identified districts.

Additional PD Opportunity

REGISTRATION is NOW OPEN: Colorado Student Engagement Institute
See downloadable flyer in the files pod for more details and registration link.

The Office of Dropout Prevention and Student Re-engagement is pleased to share information on a new professional development opportunity - The Colorado Student Engagement Institute. This two-day working event is designed to guide school teams through a process that yields practical improvement plans to increase student success. The event is presented by the National Dropout Prevention Center and Hope 4 the Wounded, LLC, in partnership with the Colorado Department of Education.

Who should attend: School and District Teams, Administrators/Principals, Counselors, Student Services Directors, Graduation Coaches and others who play a vital role in re-engaging students in their education.

When: November 13 and November 14 8:30-3:00

Where: Arvada, CO

Registration link: [click here](#)

Registration Fee:
\$300 for both days
\$195 for one day

CDE Professional Development Website

Library of On-Demand Resources



These resources are self-paced and can include online learning modules, archived webinar recordings, and more.

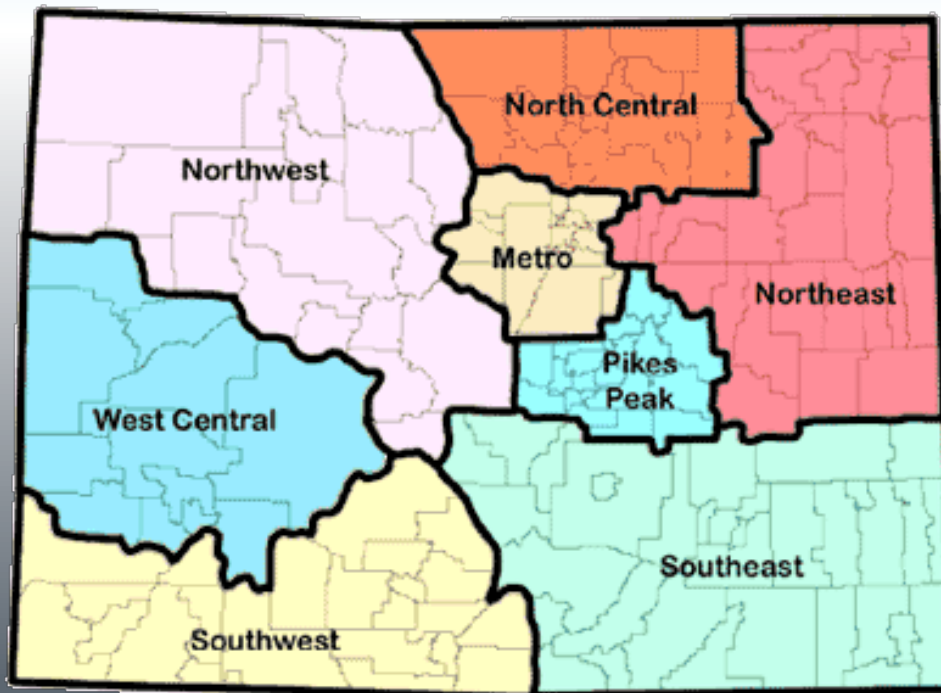
Upcoming Opportunities



These opportunities are scheduled events and can include in-person trainings, live webinars, and more.

Visit [CDE's Professional Development Website](#) to find resources and upcoming opportunities from offices across CDE.

Regional Contacts



Regional Support Approach

- Implementation began in Spring 2017.
- Two ESEA Program Specialists are assigned to each region.
- Regional contacts will:
 - host Regional Network Meetings in their regions
 - serve as primary point of contact for questions and requests for support
 - coordinate Program Effectiveness Support services for identified districts in their regions
 - lead the review of Consolidated Applications submitted by LEAs in their regions
 - coordinate program monitoring activities within their regions

Regional Contacts

Region	Contacts
Northeast and North Central	Colleen Brooks: 303-866-3897; brooks_c@cde.state.co.us Jennifer Simons: 303-866-3905; simons_j@cde.state.co.us
Northwest and West Central	Lindsay Swanton: 303-866-6928; swanton_l@cde.state.co.us Joey Willett: 303-866-6700; willett_j@cde.state.co.us
Pikes Peak and Southeast	Kirsten Carlile: 303-866-6705; carlile_k@cde.state.co.us Laura Meushaw: 303-866-6618; meushaw_l@cde.state.co.us
Southwest	Brad Bylsma: 303-866-6937; bylsma_b@cde.state.co.us Joey Willett: 303-866-6700; willett_j@cde.state.co.us
Metro	Supported by all staff listed above; individual district contacts listed on next slide

Metro Contacts

Contact	Districts
Colleen Brooks: 303-866-3897; brooks_c@cde.state.co.us	Adams Arapahoe 28J Douglas County RE-1 Mapleton 1
Brad Bylsma: 303-866-6937; bylsma_b@cde.state.co.us	Sheridan 2
Kirsten Carlile: 303-866-6705; carlile_k@cde.state.co.us	Elizabeth C-1
Laura Meushaw: 303-866-6618; meushaw_l@cde.state.co.us	Englewood 1 Platte Canyon
Jennifer Simons: 303-866-3905; simons_j@cde.state.co.us	Adams 12 Five Star Schools Boulder Valley RE-2 Cherry Creek 5 Denver County 1 Westminster Public Schools
Lindsay Swanton: 303-866-6928; swanton_l@cde.state.co.us	Adams 14 Clear Creek RE-1 Gilpin County Littleton 6
Joey Willett: 303-866-6700; willett_j@cde.state.co.us	Jefferson County R-1 School District 27J

October Regional Network Meeting

October Regional Network Meetings (RNMs)

Morning Session

- Purpose: Updates and time for questions regarding:
 - Colorado's ESSA Plan
 - Consolidated Application
 - School Improvement requirements
 - ESSA Program Monitoring
 - Using October Enrollment Data for Consolidated Application Planning
- Who: All school and district administration staff are welcome to attend ESEA RNMs
 - Particularly individuals responsible for Titles I, II, III, IV, V
- What to bring:
 - School profile list from 2017-18 Consolidated Application
 - Thoughts and questions

October Regional Network Meetings (RNMs)

Afternoon Session

- Purpose: Workshop that will walk participants through the steps involved in planning for Title I schools
- Who: Title I School level UIP teams and district staff who support UIP Development and/or complete the Consolidated Application
- What to bring:
 - Comprehensive needs assessment and UIP for Schoolwide and Targeted Assistance programs
 - Including [Title I Schoolwide Plan requirements](#) (for SW programs)

RNMs: Dates and Locations

October 3rd, 2017 - 10am-3pm: Greeley

- [Registration](#)

October 4th, 2017 - 10am-3pm: Denver

- [Registration](#)

October 4th, 2017 - 10am-4pm: Grand Junction

- [Registration](#)

October 5th, 2017 - 10am-3pm: Pueblo

- [Registration](#)

October 13th, 2017 - 10am-3pm: Durango

- [Registration](#)

Year at a Glance Tool



Year at a Glance Tool

- The tool can be downloaded from the Files pod on your screen.
- Includes the following features:
 - Organized by program
 - Lists both required and best practices
 - Space to track when tasks are completed
 - Links to additional resources



Consolidated Application

Consolidated Application: 2017-18 Modifications and Approval

- LEAs that submitted complete and final responses by July 14, 2017 should have received comments back from CDE staff
- Required changes and modifications should be submitted through the online Consolidated Application platform
- Once all required changes and modifications have been addressed, the LEA's application coordinator will receive the notice of final approval via email, which will include the:
 - Final Approval Letter
 - Grant Award Notification
 - 2018-19 Consolidated Application Planning Survey

Consolidated Application: 2017-18 Post Award Revisions Process

- Opportunities to submit post award revision (PAR) requests will begin late fall 2017 and will continue through the spring of 2018
- The PAR process allows districts to adjust/revise the activities and budget that were approved in the initial consolidated application review process
- This process also provides an opportunity for LEAs and BOCES to establish their actually carryover and final award amounts
- The PAR system should be used for any changes in budgeting and projects that require prior approval from CDE

Consolidated Application: Title V, Part B Recipients

- The Rural Low-Income School (RLIS) grant program is part of Title V, Part B (formerly Title VI, Part B). These funds are budgeted within the Consolidated Application
- The U.S. Department of Education sent out the FY 2017 RLIS Grant Award Notifications to states in late September 2017
- CDE will determine individual LEA grant award amounts based on the share of students in average daily attendance.
- CDE will notify eligible LEAs of their RLIS allocation
- RLIS eligible LEAs will allocate funds during the consolidated application post-award revision process
- The eligibility list can be found at <https://www2.ed.gov/programs/reaprlisp/eligibility.html>

Consolidated Application: 2018-19 Timeline

Projected Timeline

Fall/Winter 2017	Application Updates and Development
November 2017	Paper ARAC available for BOCES' member districts
Winter 2017/Early Spring 2018	Platform Testing
	Program Training for 18-19 Planning Purposes
Spring 2018	Application Available to LEAs/BOCES
	Application System Training
	LEA submits plans for supporting schools identified for Comprehensive Support and Improvement in the Unified Improvement Plan (UIP)
May 2018	Non-public School Consultation Forms Due
June 2018	Consolidated Application Due Approval and Transmittal Due
July 2018	Consolidated Application Reviews



Consolidated Application: Looking Ahead

2017-18
(Year 1)

- LEA plan collected under the ESSA
- Year 1 of implementation

2018-19
(Year 2)

- Minor Functionality Enhancements
- Organizational structure for collecting updates to the LEA Plan
- LEAs may submit programming changes to the LEA plan

2019-20
(Year 3)

- Goal: No major changes to the Application Platform
- LEAs may submit programming changes to the LEA plan

2020-21
(Year 1)

- All LEAs submit new LEA plans for all Title programs

Accountability and Support for Low-Performing Schools

Accountability and Support for Low-Performing Schools: CDE's Next Steps

- Identify schools for support and improvement and notify LEAs of their identified schools
- Create single application for distribution of improvement funds (EASI)
- Provide a menu of supports for LEAs with identified schools
- Review, approve and monitor CS plans
- Prioritize LEAs with identified schools for application support and monitoring

ESSA Accountability In Colorado

Comprehensive Support & Improvement

- Comprehensive (CS)
 - Lowest 5% of Title I Schools based on percent of overall points earned on SPF
 - Any high school with graduation or Alternative Education Campus (AEC) with completion rate below 67%
 - Additional Targeted if not met exit criteria in fourth year
- Identified every year by CDE
- Starting in **2017-2018**
- Based on 3* preceding years of data
- Maintain status for 3 years
- Will exit after 3 years, if no longer meet the criteria that led to identification (cut scores for the year of identification)

*When 3 years of data are available. In 2017-2018 identification was based on 2 years of data were used in all calculations, except for graduation and completion rates wherein 3 years of data was available and used.

Targeted Support & Improvement

- Targeted (TS)
 - Any school that has at least one underperforming disaggregated group
 - Identified every year by CDE
 - Starting in **2017-2018**
 - Based on 3* preceding years of data
 - LEAs will decide for how long
 - LEAS will determine exit criteria
- Additional Targeted
 - Any school that has at least one disaggregated group that, on its own, meets the criteria for the comprehensive schools
 - Identified every year by CDE
 - Starting in **2017-2018**
 - For 3 years
 - Exited if no longer meets ID criteria in fourth year
 - If Title I and does not meet exit criteria will move to comprehensive
 - Starting in **2020-2021**

Identified Schools

Of the 1,889 schools in the state, 231 (12%) are Identified under ESSA Accountability as:

- Comprehensive Lowest 5% (36)
- Comprehensive Low Graduation/Completion Rate (45)
- Additional Targeted (81)
- Targeted (69)

CDE Supports for LEAs with Low-performing Schools

Exploration Supports

- Diagnostic Review and Planning Support
- Accountability Pathway Planning
- District Consultation

Ready for Services

- Connect for Success
- Turnaround Network
- School Turnaround Leadership Development
- Accountability Pathway Implementation
- Multi-Tiered System of Supports

District Designed and Led Improvement Strategies

- District Designed Interventions

CS and TS Planning Requirements

CS Plan

- Approved by school, LEA and CDE
- Developed in consultation with stakeholders
- Use UIP to meet plan requirements:
 - Informed by student performance
 - Includes school-level needs assessment
 - Identifies evidence-based interventions
 - Address resource inequities
- Formula and other ESSA funds may support strategies
- CDE monitors plan implementation
- CDE offers planning support

TS Plan

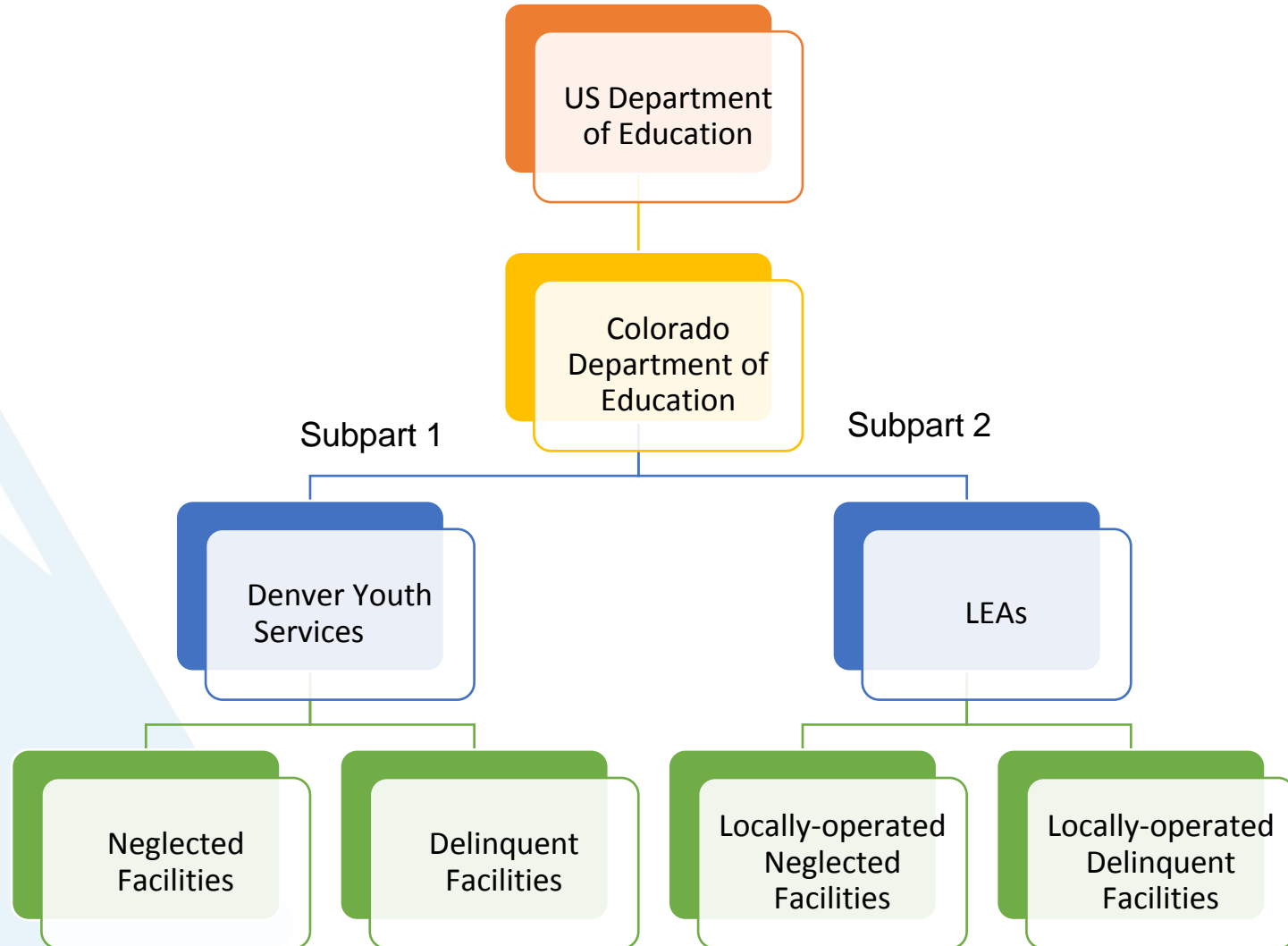
- Approved by school and LEA. If applying for funds, then CDE will review plan.
- Developed in consultation with stakeholders
- May use the UIP to meet plan requirements:
 - Informed by student performance for disaggregated group(s)
 - Identifies evidence-based interventions
 - Additional Targeted also addresses resource inequities
- Formula and other ESSA funds may support strategies
- LEA monitors plan implementation. If awarded funds, CDE will monitor too.
- CDE offers planning support

Timeline

September 15, 2017	<ul style="list-style-type: none">• ESSA Notification and Supports Letter mailed to districts
September 27, 2015	<ul style="list-style-type: none">• Complete and return the funds retention form to CDE
Week of October 9, 2017	<ul style="list-style-type: none">• EASI Application Available• Informational Webinar
October 25, 2017	<ul style="list-style-type: none">• EASI Application “How To” Webinar
October 27, 2017	<ul style="list-style-type: none">• Letter of Intent Due
November 29, 2017	<ul style="list-style-type: none">• Application due to CDE
January 12, 2018	<ul style="list-style-type: none">• Notification of award to LEAs
April 16, 2018	<ul style="list-style-type: none">• UIP due (including Comprehensive Support and Improvement requirements)*

Title I, Part D

Title I, Part D: Funds Management Structure

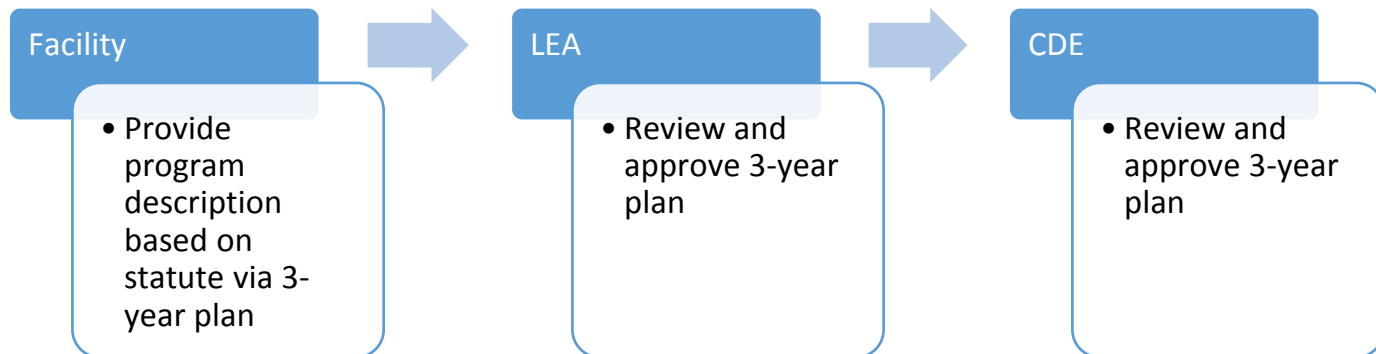


Title I, Part D: Neglected VS Delinquent

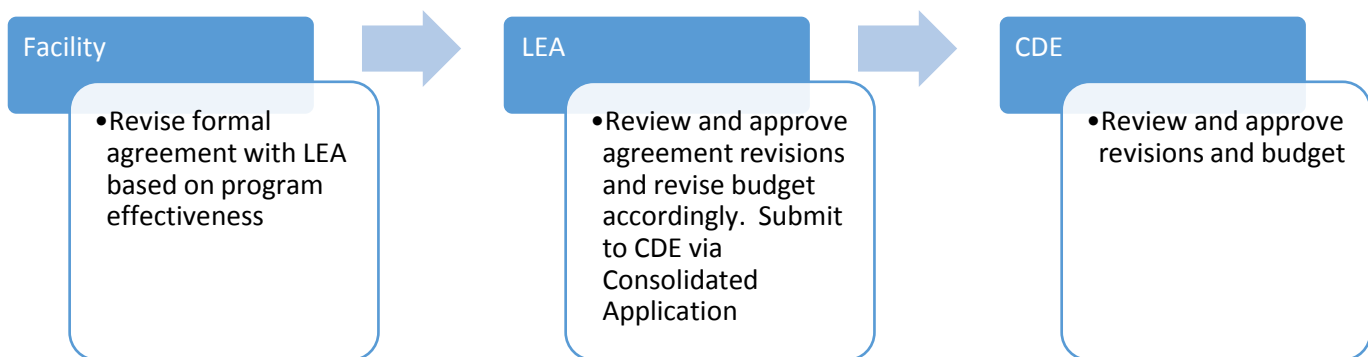
- **Neglected VS Delinquent Facilities**
 - **Institution for *Neglected* Youth:** a public or private residential facility, other than a foster home, that is operated for the care of children who have been committed to the institution or voluntarily placed in the institution under applicable state law, due to abandonment, neglect, or death of their parents or guardians
 - **Institution for *Delinquent* Youth:** a public or private residential facility for the care of children who have been adjudicated to be delinquent or in need of supervision
 - **At-risk children or youth** include children and youth who have been adjudicated within the juvenile justice system but have returned to a school operated by the school district, migrant children or youth, immigrant children or youth, gang members, pregnant and parenting youth, children who are at-risk of failure or have failed before, children who have limited English proficiency, and children who have dropped out of school.
- **Title ID funds are budgeted during the Federal Consolidated Application for funds**
 - Preliminary allocations based on previous year Annual Count
 - Final allocation based on most recent Annual Count
 - Neglected funds are distributed via Title I, Part A allocation
 - Delinquent funds are distributed via Title I, Part D allocation
- **Additional information and resources can be found at:**
 - [CDE Title I, Part D Website](#)
 - [National Technical Assistance Center for the Education of Neglected or Delinquent Children and Youth](#)

Title I, Part D: 3-Year Plan Collection

- Every 3 Years
 - Prior Years



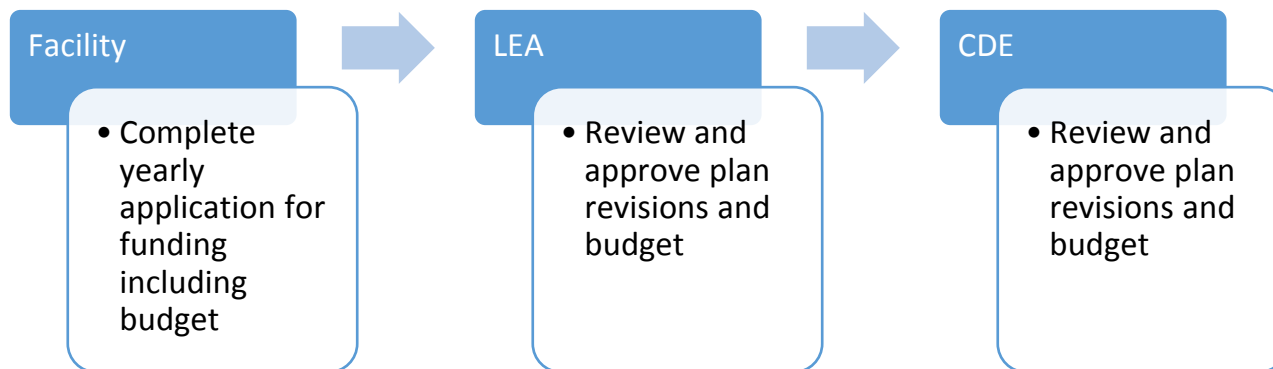
- Revised Process



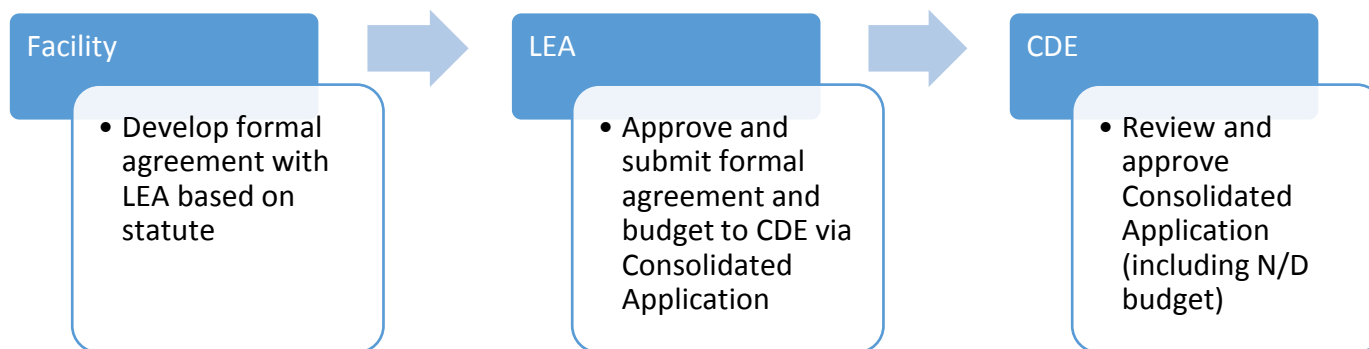
Title I, Part D: Annual Application for Funds

- Annually

- Prior Years



- Revised Process



Title I, Part D: Formal Agreements

- Formal Agreements
 - 1-3 years
 - Replacing both 3-year plan and yearly application for funds
 - Intended Outcomes:
 - Greater collaboration between LEAs and facilities
 - Less duplication of work
 - Increased alignment with monitoring and program evaluation processes

Reminders

Reminders: RNMs and Equity & Excellence Conference

- October Regional Network Meetings
 - Registration:
<http://www.cde.state.co.us/esearegionalnetworkingmeeting>
 - Attendees should bring:
 - October enrollment data: poverty (Free and Free and Reduced eligible) percentages, total enrollment
 - School profile list from 2017-18 Consolidated Application
 - Comprehensive needs assessment and UIP for Schoolwide and Targeted Assistance programs
 - Including [Title I Schoolwide Plan requirements](#) (for SW programs)
- 2017 Equity & Excellence Conference
 - Registration:
<http://www.cde.state.co.us/fedprograms/equityexcellenceconference>

Questions?

