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- During the development of the LEA's plan, the LEA will consider research-based strategies based on best practices used in successful programs for the educationally disadvantaged, as well as the findings of relevant scientifically based research indicating that services may be most effective if focused on students in the earliest grades at schools that receive Title I funds. § 1112(c)(1)(F), 115 Stat. at 1465.
 - In the case of an LEA that chooses to use funds under this part to provide early childhood development services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act. § 1112(c)(1)(G), 115 Stat. at 1465.
 - The LEA will work in consultation with schools as the schools develop and implement their plans or activities under sections 1118 (Parental Involvement) and 1119 (Qualifications for Teachers and Paraprofessionals). § 1112(c)(1)(H), 115 Stat. at 1465.
 - The LEA will inform eligible schools of the LEA's authority to obtain waivers on the schools behalf under title IX and, if the State is an Ed-Flex Partnership State, to obtain waivers under the Education Flexibility Partnership Act of 1999. § 1112(c)(1)(J), 115 Stat. at 1465.
 - The LEA will ensure, through incentives for voluntary transfers, the provision of professional development, recruitment programs, or other effective strategies, that low-income students and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers. § 1112 (c)(1)(L), 115 Stat. at 1466.
 - The LEA will ensure that the results from the annual State academic assessments will be provided to parents and teachers as soon as is practicably possible after the test is taken, in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand. § 1112(c)(1)(N), 115 Stat. at 1466.
 - The LEA will assist each Title I school served by the agency in developing or identifying examples of high-quality, effective curricula consistent with section 1111(b)(8)(D). § 1112(c)(1)(O), 115 Stat. at 1466.
 - The LEA affirms that Schools with higher poverty rates have equal or greater per-pupil allocations than schools with lower poverty rates OR/ The LEA has selected District Less than 1,000 as the Method of Serving Schools. 34 CFR § 200.78(c)(2009).



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- The LEA will participate, if selected, in the State National Assessment of Educational Progress in 4th and 8th grade reading and mathematics carried out under section 411(b)(2) of the National Education Statistics Act of 1994. § 1112(b)(1)(F), 115 Stat. at 1463.

 - For SCHOOLWIDE: The comprehensive needs assessment was developed with the participation of individuals who will carry out the schoolwide program plan and in consultation with the LEA and its school support team or other technical assistance provider. § 1117, 115 Stat. 1498-1501.

 - The LEA will provide program resources, in accordance with the eight components of a Targeted Assistance School Program, to assist schools in meeting their responsibility to provide the most at-risk eligible children the opportunity to meet the State's academic standards.
http://www.cde.state.co.us/fedprograms/ti/a_t a (*display if School Designation =TA*)

 - The LEA is using Title I, Part A funds to accelerate the learning of the most at-risk students, including historically underserved populations, at the schools with the greatest needs. The LEA assures that, at the school level, Title I programs are developed in collaboration with families of eligible students and provide timely assistance to students most at-risk of not meeting state academic standards.

 - The LEA, in collaboration with families of Title I eligible students, has developed and annually evaluates a district level parent engagement policy.

 - The programs and activities reflected in the Strategy-based budget are in alignment with the above assurances.

 - A local educational agency may receive funds under this part only if State and local funds will be used in schools served under this part to provide services that, taken as a whole, are at least comparable to services in schools that are not receiving funds under this part. If the local educational agency is serving all of such agency's schools under this part, such agency will use State and local funds to provide services that, taken as a whole, are substantially comparable in each school. The local educational agency may meet the requirements on a grade-span by grade-span or a school-by-school basis. § 1120A(c)(1), 115 Stat. at 1511.