

# Use of Title I, Part D Funds

Neglected, Delinquent, or At-Risk Youth



COLORADO  
Department of Education

## Overview

This program provides funding to support the education of youth in state-operated institutions and provides assistance to school districts that work with local facilities that serve adjudicated youth. State agency and school district Title I, Part D programs must meet the educational needs of neglected, delinquent, and at-risk youth and assist in their transition from correctional facilities to local programs.

## Program Requirements and Eligibility

**Title I Part D, Subpart 1:** state-operated juvenile and adult correctional institutions must have state-funded education programs in which students are enrolled 15 hours a week to be eligible to receive funding for Title I, Part D, supplementary programs

**Title I Part D, Subpart 2:** state-licensed residential childcare institutions, located within school district boundaries, must have locally funded regular education programs in which the students are enrolled 20 hours a week to be eligible to receive funding for Title I, Part D, supplementary programs.

## Use of Funds

A comprehensive need assessment should be the basis for all purchases and activities conducted with Title I Part D funds.

### Title I Part D, Subpart 1:

- A. In general - A State agency shall use funds received under this subpart only for programs and projects that—
1. are consistent with the State plan under section 1414(a); and
  2. concentrate on providing participants with the knowledge and skills needed to make a successful transition to secondary school completion, vocational or technical training, further education, or employment.
- B. PROGRAMS AND PROJECTS—Such programs and projects—
1. may include the acquisition of equipment;
  2. shall be designed to support educational services that—
    - I. except for institution-wide projects under section 1416, are provided to children and youth identified by the State agency as failing, or most at-risk of failing, to meet the State's challenging academic content standards and student academic achievement standards;
    - II. supplement and improve the quality of the educational services provided to such children and youth by the State agency; and
    - III. afford such children and youth an opportunity to meet challenging State academic achievement standards;
- C. shall be carried out in a manner consistent with section 1120A and part I (as applied to programs and projects under this part); and
- D. may include the costs of meeting the evaluation requirements of section 9601.
- E. SUPPLEMENT, NOT SUPPLANT— A program under this subpart that supplements the number of hours of instruction students receive from State and local sources shall be considered to comply with the supplement, not supplant

## Guiding Questions

- How can Title funds support the academic program that is already in place for the eligible students?
- How can the program be enhanced using Title funds?
- Have the activities supported using Title funds in the past shown an impact on student success?
- Does the facility have a transition plan in place?

## Fiscal Considerations

### Supplement, Not Supplant

- How are the activities Supplementary to basic program requirements and programs required by mandate or law?

### Reasonable and Necessary

- Is this a reasonable and necessary expense?



requirement of section 1120A (as applied to this part) without regard to the subject areas in which instruction is given during those hours.

**Subpart 1: Institution-Wide Projects**

A State agency that provides free public education for children and youth in an institution for neglected or delinquent children and youth (other than an adult correctional institution) or attending a community-day program for such children and youth may use funds received under this subpart to serve all children in, and upgrade the entire educational effort of, that institution or program if the State agency has developed, and the State educational agency has approved, a comprehensive plan for that institution or program that —

1. provides for a comprehensive assessment of the educational needs of all children and youth in the institution or program serving juveniles;
2. provides for a comprehensive assessment of the educational needs of youth aged 20 and younger in adult facilities who are expected to complete incarceration within a 2-year period;
3. describes the steps the State agency has taken, or will take, to provide all children and youth under age 21 with the opportunity to meet challenging State academic content standards and student academic achievement standards in order to improve the likelihood that the children and youth will complete secondary school, attain a secondary diploma or its recognized equivalent, or find employment after leaving the institution;
4. describes the instructional program, pupil services, and procedures that will be used to meet the needs described in paragraph (1), including, to the extent feasible, the provision of mentors for the children and youth described in paragraph (1);
5. specifically describes how such funds will be used;
6. describes the measures and procedures that will be used to assess student progress;
7. describes how the agency has planned, and will implement and evaluate, the institution-wide or program-wide project in consultation with personnel providing direct instructional services and support services in institutions or community-day programs for neglected or delinquent children and youth, and with personnel from the State educational agency; and
8. includes an assurance that the State agency has provided for appropriate training for teachers and other instructional and administrative personnel to enable such teachers and personnel to carry out the project effectively.

**Title I Part D, Subpart 2:**

1. Funds provided to local educational agencies under this subpart may be used, as appropriate, for—
2. programs that serve children and youth returning to local schools from correctional facilities, to assist in the transition of such children and youth to the school environment and help them remain in school in order to complete their education;
3. dropout prevention programs which serve at-risk children and youth, including pregnant and parenting teens, children and youth who have come in contact with the juvenile justice system, children and youth at least 1 year behind their expected grade level, migrant youth, immigrant youth, students with limited English proficiency, and gang members;
4. the coordination of health and social services for such individuals if there is a likelihood that the provision of such services, including day care, drug and alcohol counseling, and mental health services, will improve the likelihood such individuals will complete their education;
5. special programs to meet the unique academic needs of participating children and youth, including vocational and technical education, special education, career counseling, curriculum-based youth entrepreneurship education, and assistance in securing student loans or grants for postsecondary education; and
6. programs providing mentoring and peer mediation.



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## Monitoring and Evaluation

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### Annual Count of Eligible Student:

Both Subpart 1 & Subpart 2 programs must complete an annual count of eligible students. The annual counts submitted fund programs in the following year.

### Consolidated State Performance Report (CSPR):

The CSPR collection aid in the on-going evaluations of all Title I, Part D programs statewide. The data collected is then analyzed and reported back to USDE and the programs so that they are able to make decisions about programming based on data.

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## Tools/Resources

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### Subhead

USDE link to Statute and Regulations:

<http://www2.ed.gov/programs/titleipartd/index.html>

Link to The National Evaluation and Technical Assistance Center for the Education of Children and You who are Neglected, Delinquent or At-Risk (NDTAC):

<http://www.neglected-delinquent.org/what-title-i-part-d>

USDE Non-regulatory Guidance, Title I, Part D:

[http://www.neglected-delinquent.org/sites/default/files/docs/nonregulatoryguidance\\_FINAL.pdf](http://www.neglected-delinquent.org/sites/default/files/docs/nonregulatoryguidance_FINAL.pdf)

## Where can I learn more?

- Bulleted list of additional resources
- Bulleted list of additional resources
- To view all CDE fact sheets, visit: [www.cde.state.co.us/Communications/factsheetsandfaq](http://www.cde.state.co.us/Communications/factsheetsandfaq)