

### Funding Opportunity

**Applications Due:** Friday, April 6, 2018

### *Best, First Instruction*

### *Summer Institute*

**For program questions contact:**

DeLilah Collins (Collins\_D@cde.state.co.us | 303-866-6850)

Lulu Buck (Buck\_L@cde.state.co.us | 303-866-6198)

**For fiscal/budget questions contact:**

Marti Rodriguez (Rodriguez\_M@cde.state.co.us | 303-866-6769)

**For application questions contact:**

Anna Young (Young\_A@cde.state.co.us | 303-866-6250)

**Colorado Department of Education**

**Office of Federal Programs Administration**

1560 Broadway Suite 1100 Denver, CO 80202

**Note:** The following paper version of the application is intended only as a reference document for instructions and grant application planning purposes.

Applications for the Best, First Instruction Summer Institute Grant will be submitted online

[Application](https://www.surveymonkey.com/r/CDE_SI2018_application)

Submissions of this version either in hard copy or electronically will not be accepted.

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**Best, First Instruction Summer Institute Grant**

**Due by: Friday, April 6, 2018 by 11:59 pm**

# Introduction

The Colorado Department of Education (CDE) has the opportunity to elevate and expand its level of support provided to schools and districts by specifically targeting those with the highest needs through the use of Title II, Part A and Title IV, Part A funds. Title IV is unique, in that, it specifically emphasizes *all* students and a *well-rounded education* using social emotional learning and technology as anchors. The comprehensive emphasis in Title IV offers schools an opportunity to enact integrated learning as an effective strategy for engaging students through *Best, First Instruction* in all subjects.

The purpose of this opportunity is to increase the capacity of educators around high-impact instructional strategies for Best, First Instruction for all students. To do this, CDE will host a Summer Institute, which is designed to create a cadre of educators within participating schools to support/coach other educators throughout the year. CDE will capitalize on the expertise of the established educator cadre to assist CDE in re-visioning the Teaching and Learning Guide.

Through this opportunity, LEAs will apply for funding to send educator teams to participate in the Summer Institute being held June 4-6, 2018, at the Embassy Suites in Loveland, Colorado. Awarded funding will support the fees incurred for participating in the institute.

# Project Details

The Best, First Instruction Summer Institute will provide explicit guidance on what is meant by *Best, First Instruction* in all subjects. During the Institute, participants will establish a common framework, resources, and training materials centering upon four key pillars of instructional decision-making applicable in all subjects. These pillars consist of: “just right” challenge, relevance, relationships, and disciplinary literacy. These pillars in combination with the use of research-based, high-impact instructional strategies will form the basis of the *Best, First Instruction* trainings and resources.

To support these efforts, CDE and teacher leaders will work with school teams identified in this application as well as coaches and advisors in all subject areas to create lesson plans that incorporate the newly revised content standards. School teams will engage in an enhanced version of Phase IV of the District Sample Curriculum Project (DSCP), to support educators using the professional development model: *By Teachers, For Teachers.* The District Sample Curriculum Project. The project was established in 2012 when CDE hosted a one-day summit on the new Colorado Academic Standards (CAS) where participants requested state support for districts in developing sample standards-based curriculum resources. This project has evolved over the past four years resulting in the development of a highly effective team of teacher leaders across the state who offer their time and expertise in building sample curricular and instructional resources.

This grant will provide funding for attendees to participate in the 2018 Best, First Instruction Summer Institute, as well as ongoing online coaching sessions throughout the 2018-2019 school year. Participants of the Summer Institute will be trained in developing standards-based lessons inclusive of the key pillars of instructional decision making as stated above. The online coaching sessions will be framed around the following four essential elements:

**Element 1: Classroom Context.** To consider the context of the lessons discussed during the coaching sessions, participants will be asked to provide their content area, grade level, and class size; to describe their student population (without any personally identifiable information); and to discuss relevant features of their school environment (e.g., access to instructional materials, aspects of the school culture that influence instructional decisions).

**Element 2: Lesson Planning with Rationales for Instructional Decisions.** Participants of the institute will be a part of an ongoing cadre of educators that will meet online throughout the year with their subject area team, lead teachers and CDE content specialists. The lesson plan discussions will include guiding questions to offer insights into the teacher’s lesson planning process: not just what they planned to do during the lesson, but *why* they were planning to do it. Educators will be asked to be explicit and intentional in their decision-making process, with phrasing like, "I used Instructional Strategy X so that students would engage in Practice Y, I predicted that Z would occur during the lesson etc.”

**Element 3: Description of the Lesson Implementation.** Throughout the online coaching sessions, participants will be asked to give a straightforward synopsis of the implementation of their lesson process, focusing on what actually happened, without relying on inferences or interpretations. They will be asked to consider the lesson from a student's point of view, or the perspective of an observer who did not know the lesson plan ahead of time. They may also be asked to share artifacts of student work.

**Element 4: Reflection.** Whereas the description of the lesson will focus on what happened, the reflection portion of each coaching session will focus on why things happened, and how the lesson plan did or did not work as intended. Participants will discuss the effect of instructional choices on students, and their perception of the effectiveness of their instructional strategies. In addition, they will consider possible revisions for the lesson, and how they might use and improve the instructional strategies chosen. Finally, they will be asked to share summaries of student reflections of lessons and/or student learning during the lessons.

# Available Funds

Approximately $300,000 of funding is available for the 2017-18 school year. Up to 20 individual grants will be awarded at up to $10,000 or the amount needed for each school team. School teams may consist of up to 10 participants (8 content area teachers and at least 1 school leader).

Funds must be used to for the following activities:

* Travel expenses including mileage, airfare or train;
* Lodging;
* Meals; and
* Substitutes (for follow up meetings, or to attend the institute).

Sleeping rooms are priced at $109 per night. Applicants may charge $.49 per mile and are allotted a daily per diem rate of $59 per person. Budgets should reflect these calculations and a detailed explanation would be needed if costs exceed the amounts listed.

**Note: Through this process, CDE requests approval to retain 10% of the Best, First Instruction Summer Institute funds to support teacher leaders that will assist participants in building sample curricular and instructional resources. This additional funding will be provided to the teacher leaders in the form of stipends to their district.**

# Continuing Education Credit/Hours

CDE will collaborate with an institute of higher education to provide documentation of hours served for the purposes of education credit. Details on how to receive credit will be provided during the institute. Hours will be eligible for certificates on the following topics:

* Instructional/Content Expertise
* Differentiated Instructional Practices
* English Language Learning Practices

# Eligibility Criteria

Local Educational Agencies (LEAs) identified for Comprehensive Support and Improvement (CS), Targeted Support and Improvement (TS) or Additional Targeted Support and Improvement (ATS) under ESSA with priority given to schools that have a 2017 final rating of Priority Improvement or Turnaround OR are identified for Targeted Support for more than one group of students will be considered for this opportunity. LEAs must have received a Title II Part A allocation in 2017-2018. The full eligibility list is in **Attachment A**.

The Summer Institute targets Best, First Instruction for all students. Educators will consider the most effective instructional strategies for student needs for the first time they teach a lesson. This process includes considerations for possible differentiation needs; however, once a lesson is given, the reflection process may highlight additional differentiation needs to consider in subsequent lessons. Throughout the training at the institute along with the online coaching sessions throughout the year, differentiation strategies will be shared on an “as needed” basis. The ongoing coaching sessions may offer opportunities for additional data collection around the results of the schools identification for CS, TS or ATS.

# Participation

Applicants must identify staff members from all content areas for a well-rounded approach to instruction. The content areas that will be focused on during the institute and coaching sessions are: reading, writing, and communicating; mathematics; science; social studies; physical education; music; visual arts. In addition, there will also be a leadership strand for school leaders and administrative staff in which these participants will be given observation protocols to observe model lessons throughout the institute as well as coaching on setting an implementation plan for all staff for the upcoming year. Each school team should include staff members from all content areas and at least one administrative staff member. All participants selected must be able to attend the full institute.

CDE will use this first institute as a pilot to determine the feasibility and interest in offering additional summer institutes and coaching sessions for the 2019-2020 school year and 2020-2021 school year. If it is determined that additional opportunities will occur, year one participants will be invited to continue for two additional years as the first cohort to expand upon their needs.

# Selection Criteria

Each application will need to meet minimum evaluation criteria to be considered for funding. Grant submissions that are unable to meet the following conditions will not be recommended for funding:

**Excessive staff turnover** – applicants will need to demonstrate that the average length of time a school staff member (educator/administrator) has been in the school is no less than 3 years.

**Representation from each content area** – applicants that include participation across all listed subjects as well as leadership participation will be prioritized. (33% or greater)

* Reading, Writing and Communicating
* Mathematics
* Social Studies
* Science
* The Arts
* Comprehensive Health
* Physical Education

**Capacity** – applicants with competing or redundant efforts will be asked additional questions to determine the schools capacity to participate.

**Data Privacy**

CDE takes seriously its obligation to protect the privacy of student Personally Identifiable Information (PII) collected, used, shared, and stored. PII will not be collected through the Best, First Instruction Summer Institute grant application.

Please note: Documents submitted must not contain any personally identifiable student or educator information including names, identification numbers, or anything that could identify an individual. All data should be referenced/included in the aggregate and the aggregate counts should be redacted to remove small numbers under 16 for students or 5 for educators.

# Award Period

Funding is available for the year 2018 Summer Institute from June 4-6, 2018. Funds must be used to support the expenses incurred during the institute for educator teams to attend.

# Technical Assistance

Technical assistance is available throughout the application window. For questions contact:

DeLilah Collins
Collins\_d@cde.state.co.us

Lourdes (Lulu) Buck

Buck\_l@cde.state.co.us

# Submission Process and Deadline

Completed [applications](https://www.surveymonkey.com/r/CDE_SI2018_application) for the Best, First Instruction Summer Institute Grant must be submitted by **Friday, April 6, 2018 at 11:59 pm.**

Within the online application, applicants must upload the signed assurances page before the online application can be submitted.

In addition, the electronic Excel budget must be submitted to CompetitiveGrants@cde.state.co.us by **Friday, April 6, 2018 at 11:59 pm.**

Incomplete or late applications will not be considered. If you do not receive an email confirmation of receipt of your application within 24 hours of the deadline, please email CompetitiveGrants@cde.state.co.us.

Application materials and budget are available for download on [Best, First Instruction Summer Institute](http://www.cde.state.co.us/fedprograms/bfi-summerinstitute) website.

Submit the electronic [application](https://www.surveymonkey.com/r/CDE_SI2018_application), including all attachments, online

AND

Submit the electronic budget to: CompetitiveGrants@cde.state.co.us

By: **Friday, April 6, 2018 at 11:59 pm MST**

**Application Format**

* The [application](https://www.surveymonkey.com/r/CDE_SI2018_application) **must** be completed online in order to be considered for funding.
* Include all attachments after Parts I-III of the application.

**Required Elements**

**Part I:** Applicant Information

**Part II:** Assurances

**Part III:** Application Questions

**Attachments:**

* + - Signed Assurances
		- Electronic Budget Form (Excel)

**Best, First Instruction Summer Institute Grant**

# Part I: Applicant Information (Complete and attach as the first page of proposal)

|  |  |
| --- | --- |
| **Name of Applicant:**  |  |
| Mailing Address:  |
| District Code: |
| **School Name:**  |  |
| **Authorized Representative:**  |  |
| Telephone:  | E-mail: |
| **Program Contact Person:** |  |
| Telephone:  | E-mail: |
| **Fiscal Manager:** |  |
| Mailing Address:  |
| Telephone:  | E-mail: |
| **Type of Education Provider:** *Check one box below that best describes your organization.* |
| [ ]  | School District |  |  | [ ]  | Charter School Institute |  |  |
| Region: Indicate the region(s) this proposal will directly impact |
| □ Metro □ Pikes Peak □ North Central □ Northwest □ West Central□ Southwest □ Southeast □ Northeast |
| **School Team** – provide the name of the school team members. Include the title of administrative staff and teacher content areas. |
| First Name | Last Name  | Title | Content Area |
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**Part II: Assurances Form**

# Best, First Instruction Summer Institute

*The School Board President and Board- Appointed Authorized Representative must sign below to indicate their approval of the contents of the application, and the receipt of program funds.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  On | (date) , |  2018, | the Board of |  |

hereby applies for and, if awarded, accepts the state funds requested in this application. In consideration of the receipt of these grant funds, the Board agrees that the General Assurances form for all state funds and the terms therein are specifically incorporated by reference in this application. The Board also certifies that all program and pertinent administrative requirements will be met. In addition, grantees that accept **Title II Part A Reallocated** funding agree to the following assurances:

1. The LEA is willing to participate in the year-long effort to implement school-wide and assures it will identify who, how and when the resources and learning obtained from the Summer Institute will be implemented within the school.
2. The LEA will comply with section 8501, which requires that —Educational services and other benefits provided under this section for private school children, teachers, and other educational personnel shall be equitable in comparison to services and other benefits for public school children, teachers, and other educational personnel participating in the program and shall be provided in a timely manner. § 2102(b)(2)(E).
3. The LEA allows CDE to retain 10% of the total award to support teacher leaders that will assist participating schools with the development of lesson plans, tools and help with the implementation of the learnings from the institute. The amount retained will be based on the total amount awarded to all applicants.
4. The district and participating school(s) will not discriminate against anyone regarding race, gender, national origin, color, disability, or age.
5. Funded projects will maintain appropriate fiscal and program records and fiscal audits of this program will be conducted by the grantees as a part of their regular audits.
6. All records of the program will be retained for five years and access to those records will be available for the purposes of review and audit.
7. If any findings of misuse of these funds are discovered, project funds will be returned to CDE.
8. The grantee will maintain sole responsibility for the project even though subcontractors may be used to perform certain services.

|  |  |  |
| --- | --- | --- |
|  |  |  |
| Name of Board/BOCES President |  | Signature of Board/BOCES President |
|  |  |  |
| Name of District Superintendent/BOCES Executive Director/CSI Executive Director |  | Signature of District Superintendent/BOCES Executive Director/CSI Executive Director |
|  |  |  |
| Program Contact |  | Signature of Program Contact |
|  |  |  |

# Part III: Application Questions

**Please answer the following questions in the electronic application online at: (Survey Monkey link)**

1. Which professional development is the greatest need(s) for your building? Pick all that apply:
* Diving deeper in Colorado Academic Standards for specific content areas and how they impact student achievement
* Lesson planning with the Colorado Academic Standards to impact classroom instruction
* Modeling and practicing with Best, First Instruction
* Cultural Responsiveness and equity embedded within instruction for all students
* Social Emotional wellness embedded within instruction for all students
1. Our school plans to send the following leadership:
* Principal
* Assistant Principal
* Dean of Students
* Coaches
* Other (District Instructional leader, TOSA, etc.)

**Total Number of leadership members anticipated: \_\_\_\_\_\_\_\_\_\_\_**

1. Our school plans to send teacher leaders (e.g. teachers, social workers, counselors) from the following content areas:

|  |  |  |
| --- | --- | --- |
| Number of Teachers | Content Area | Grade Level |
|  | * Reading, Writing and Communicating
 | <<Pick from Drop Down>> |
|  | * Mathematics
 | <<Pick from Drop Down>> |
|  | * Social Studies
 | <<Pick from Drop Down>> |
|  | * Science
 | <<Pick from Drop Down>> |
|  | * The Arts
 | <<Pick from Drop Down>> |
|  | * Comprehensive Health
 | <<Pick from Drop Down>> |
|  | * Physical Education
 | <<Pick from Drop Down>> |
| Total: |  |  |

Combining the anticipated number of leadership and teacher leader participants, what percentage of the full school staff would that represent? (*For example, 10 total participants from a staff of 40 would be 25%.*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. If your application is accepted to participate in the project, the intent is to offer ongoing virtual check-in coaching opportunities throughout the 2018-2019 school year. Please indicate your school’s willingness to participate in the year-long effort to implement school-wide.
* High (participants will be expected to participate in ongoing opportunities throughout the year)
* Medium (participants will be encouraged to participate but no guarantees on a consistent level of participation)
* Low (participants would have a difficult time and can only commit to the summer institute)

Rate the following statements- 1 -Needing support to 5- Fully implemented

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1Need Support | 2 Beginning to develop | 3Developed | 4Beginning toImplement | 5Fully Implemented |

1. Our school provides explicit expectations and supports for each student. *Rating:\_\_\_\_\_\_\_*
2. Our school is extremely culturally responsive to every staff member, student and individual in our school community. *Rating:\_\_\_\_\_\_\_*
3. Our school has a strong foundation in culturally responsive teaching and how it supports all students *Rating:\_\_\_\_\_\_\_*

Rate the following classroom experiences as 1 needing the most support – 5 fully implemented we don’t need support with this

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1Need Support | 2 Beginning to develop | 3Developed | 4Beginning toImplement | 5Fully Implemented |

1. Our school is committed to providing time and opportunities for staff to collaborate on instructional celebrations and challenges.
2. Lessons are based on Colorado Academic Standards in a meaningful, relevant and rigorous way.
3. Learning targets are clearly articulated and all students can understand their purpose**.**
4. Learning targets are embedded in classroom instruction, linked to the Colorado Academic Standards.
5. Learning targets are measurable.
6. Student expectations, benchmarks and performance are clear through a variety of tools that are clear to all students.
7. Alignment between instruction and Colorado Academic Standards is clearly observable in all subjects/grades...
8. Teachers reflect on their daily lessons and follow a process for improving instruction.
9. Teachers use student perspectives to improve lesson planning and instruction.
10. Teachers engage and have a deep understanding of student engagement to impact and improve lesson planning and instruction.

Rate the following statements- 1 -Needing support to 5- Fully implemented.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1Need Support | 2 Beginning to develop | 3Developed | 4Beginning toImplement | 5Fully Implemented |

1. We have dedicated time to teach social emotional learning in our classrooms.
2. Classroom practices and lessons to support social emotional learning and skills are aligned with the Colorado Academic Standards.
3. Teachers assess and address social emotional learning standards in their classroom.
4. Teachers have practices in place to create a safe and caring learning environment.
5. Teachers consistently collaborate to build common practices to support social emotional learning across grade levels.
6. We have whole school practices in place to support social emotional learning.
7. Our school values a whole child approach to student learning.

**Provide a complete response to the questions below.**

1. Staff mobility - What is your average/percentage of school staff member (educator/administrator) over the past three years?
2. Best, First Instruction - Provide a description of past or current activities related to Best, First instruction.
3. Major initiatives - Provide a description of school based initiatives that improve student learning including a description of the time, effort, energy and funding used to build capacity across the school.
4. How will this opportunity align with existing supports and services currently being implemented in the school?
5. Are there other CDE supports that are being provided to your school(s)? If so, please list those supports.
6. Complete the **Budget Spreadsheet (Excel file)** and submit to CompetitiveGrants@cde.state.co.us. Within the budget, list costs of the proposed project as presented that are reasonable, necessary and are calculated to show how amounts are determined. The budget should be sufficient in relation to the objectives, design, scope, and sustainability of project activities and demonstrate how funds will be used for supplementary services.

|  |
| --- |
| Best, First Instruction Summer Institute Grant Evaluation Rubric *(CDE Use Only)* |

|  |  |  |
| --- | --- | --- |
| **Section A:** | **Questions 1-24** | /1 |
| **Section B:** | **Selection Criteria** | /9 |
| **Section C:** | **Open Ended Questions** | /40 |
| **Section D:**  | **Budget** | /10 |
| **Total** | **/60** |

**GENERAL COMMENTS:** Please indicate support for scoring by including overall strengths and weaknesses. These comments are used on feedback forms to applicants.

**Strengths:**

**Weaknesses:**

**Required Changes:**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **RECOMMENDATION:** | Funded |  |  | Funded with Changes |  |  | Not Funded |  |

**Selection Criteria and Evaluation Rubric**

The following criteria will be used by reviewers to evaluate the application as a whole. In order for the application to be recommended for funding all required elements must be addressed. Applications will be ranked by score and priority areas (Comprehensive Support, Targeted Support, and Additional Targeted Support) and awards will be made in this order until all funds have been exhausted.

|  |  |  |
| --- | --- | --- |
| **Section A: Application questions 1-24**Application addressed each question (1-24) within the online application.  | **Missing Information** | **Completed All Questions** |
| 0 | 1 |
| **Reviewer Comments:** |
| **TOTAL POINTS**  | **/1** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Section B: Selection Criteria** | **Inadequate****(information not provided)** | **Minimal****(requires additional clarification)** | **Adequate****(clear and complete)** |
| **Capacity:** LEA demonstratesparticipation across all listed subjects as well as leadership participation. | 0 | 1 | 3 |
| **Excessive Turnover:** LEA demonstratesthat the average length of time a school staff member (educator/administrator) has been in the school is no less than 3 years. | 0 | 1 | 3 |
| **Participation:** LEA demonstrates representation from all content areas, including leadership. | 0 | 1 | 3 |
| **Reviewer Comments:** |
| **TOTAL POINTS**  | **/9** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Section C: Open Ended Questions**Applicant provides a clear description and response to questions 25-29. | **Inadequate****(information not provided)** | **Minimal****(requires additional clarification)** | **Adequate****(clear and complete)** | **Excellent****(concise and thoroughly developed)** |
| **Best, First Instruction** | 0 | 3 | 7 | 10 |
| **Major Initiatives** | 0 | 3 | 7 | 10 |
| **Implementation** | 0 | 3 | 7 | 10 |
| **Other Supports** | 0 | 3 | 7 | 10 |
| **Reviewer Comments:** |
| **TOTAL POINTS**  | **/40** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Section D: Electronic Budget**  | **Inadequate****(information not provided)** | **Minimal****(requires additional clarification)** | **Adequate****(clear and complete)** |
| Complete the **Budget Spreadsheet (Excel file)**. List costs of the proposed project as presented that are reasonable, necessary and are calculated to show how amounts are determined. The budget should be sufficient in relation to the objectives, design, scope, and sustainability of project activities and demonstrate how funds will be used for supplementary services.**Item Description Example:**.X FTE for [role or title] at $xxxxx per [hour or month or year] times [x per hours or months or year] | 0 | 5 | 10 |
| **Reviewer Comments:** |
| **Total** | **/10** |

# Attachment A: Eligibility List

| District Number | District Name | School Number | School Name | School Identification (Federal Accountability) | Disaggregated Group(s) that Led to Identification (TS & A-TS only) | 2017 Preliminary Rating (as of 10/1/17) | Preliminary Year on Accountability Clock (as of 10/1/17) |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 20 | ADAMS 12 FIVE STAR SCHOOLS | 210 | VANTAGE POINT | Targeted Support and Improvement | FRL | AEC: Improvement | -- |
| 20 | ADAMS 12 FIVE STAR SCHOOLS | 2582 | ROCKY MOUNTAIN ELEMENTARY SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 3 |
| 20 | ADAMS 12 FIVE STAR SCHOOLS | 2918 | FEDERAL HEIGHTS ELEMENTARY SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 20 | ADAMS 12 FIVE STAR SCHOOLS | 5816 | THORNTON HIGH SCHOOL | N/A |   | Priority Improvement Plan: Low Participation | Year 1 |
| 20 | ADAMS 12 FIVE STAR SCHOOLS | 6376 | NORTH STAR ELEMENTARY SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 20 | ADAMS 12 FIVE STAR SCHOOLS | 8842 | THORNTON ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Performance Plan: Meets 95% Participation | -- |
| 20 | ADAMS 12 FIVE STAR SCHOOLS | 9682 | WOODGLEN ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Performance Plan: Meets 95% Participation | -- |
| 30 | ADAMS COUNTY 14 | 22 | LESTER R ARNOLD HIGH SCHOOL | Comprehensive Support and Improvement - Low Completion |   | AEC: Improvement | -- |
| 30 | ADAMS COUNTY 14 | 24 | ADAMS CITY HIGH SCHOOL | N/A |   | Turnaround Plan: Decreased due to Participation | Year 7 |
| 30 | ADAMS COUNTY 14 | 186 | ALSUP ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Improvement Plan: Meets 95% Participation | -- |
| 30 | ADAMS COUNTY 14 | 1426 | CENTRAL ELEMENTARY SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 5 |
| 30 | ADAMS COUNTY 14 | 2308 | DUPONT ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Priority Improvement Plan: Meets 95% Participation | Year 4 |
| 30 | ADAMS COUNTY 14 | 4516 | KEARNEY MIDDLE SCHOOL | Additional Targeted Support | IEP | Performance Plan: Meets 95% Participation | -- |
| 30 | ADAMS COUNTY 14 | 4536 | KEMP ELEMENTARY SCHOOL | Comprehensive Support and Improvement - Lowest 5 Percent |   | Priority Improvement Plan: Meets 95% Participation | Year 3 |
| 30 | ADAMS COUNTY 14 | 5982 | MONACO ELEMENTARY SCHOOL | Comprehensive Support and Improvement - Lowest 5 Percent |   | Priority Improvement Plan: Meets 95% Participation | Year 2 |
| 30 | ADAMS COUNTY 14 | 6534 | HANSON ELEMENTARY SCHOOL | Comprehensive Support and Improvement - Lowest 5 Percent |   | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 30 | ADAMS COUNTY 14 | 7500 | ROSE HILL ELEMENTARY SCHOOL | Comprehensive Support and Improvement - Lowest 5 Percent |   | Turnaround Plan: Meets 95% Participation | Year 2 |
| 180 | ADAMS-ARAPAHOE 28J | 213 | AXL ACADEMY | Targeted Support and Improvement | IEP | Performance Plan: Meets 95% Participation | -- |
| 180 | ADAMS-ARAPAHOE 28J | 219 | APS ONLINE SCHOOL | Comprehensive Support and Improvement - Low Completion |   | AEC: Improvement | -- |
| 180 | ADAMS-ARAPAHOE 28J | 458 | AURORA ACADEMY CHARTER SCHOOL | Targeted Support and Improvement | IEP | Performance Plan: Meets 95% Participation | -- |
| 180 | ADAMS-ARAPAHOE 28J | 464 | AURORA HILLS MIDDLE SCHOOL | Additional Targeted Support | IEP | Priority Improvement Plan: Meets 95% Participation | Year 2 |
| 180 | ADAMS-ARAPAHOE 28J | 1458 | AURORA CENTRAL HIGH SCHOOL | Comprehensive Support and Improvement - Low Graduation |   | Turnaround Plan: Decreased due to Participation | Year 7 |
| 180 | ADAMS-ARAPAHOE 28J | 1470 | CENTURY ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Turnaround Plan: Meets 95% Participation | Year 1 |
| 180 | ADAMS-ARAPAHOE 28J | 1948 | CRAWFORD ELEMENTARY SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 180 | ADAMS-ARAPAHOE 28J | 3354 | GATEWAY HIGH SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 3 |
| 180 | ADAMS-ARAPAHOE 28J | 3471 | GLOBAL VILLAGE ACADEMY AURORA | Targeted Support and Improvement | IEP | Improvement Plan: Meets 95% Participation | -- |
| 180 | ADAMS-ARAPAHOE 28J | 4024 | HINKLEY HIGH SCHOOL | N/A |   | Priority Improvement Plan: Decreased due to Participation | Year 1 |
| 180 | ADAMS-ARAPAHOE 28J | 4426 | JEWELL ELEMENTARY SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 3 |
| 180 | ADAMS-ARAPAHOE 28J | 4646 | KENTON ELEMENTARY SCHOOL | Comprehensive Support and Improvement - Lowest 5 Percent |   | Turnaround Plan: Meets 95% Participation | Year 2 |
| 180 | ADAMS-ARAPAHOE 28J | 4970 | LANSING ELEMENTARY COMMUNITY SCHOOL | N/A |   | Turnaround Plan: Meets 95% Participation | Year 1 |
| 180 | ADAMS-ARAPAHOE 28J | 5298 | LOTUS SCHOOL FOR EXCELLENCE | Targeted Support and Improvement | FRL | Performance Plan: Meets 95% Participation | -- |
| 180 | ADAMS-ARAPAHOE 28J | 5361 | LYN KNOLL ELEMENTARY SCHOOL | N/A |   | Turnaround Plan: Meets 95% Participation | Year 1 |
| 180 | ADAMS-ARAPAHOE 28J | 6160 | MRACHEK MIDDLE SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 180 | ADAMS-ARAPAHOE 28J | 6310 | NORTH MIDDLE SCHOOL HEALTH SCIENCES AND TECHNOLOGY | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 3 |
| 180 | ADAMS-ARAPAHOE 28J | 6728 | PARIS ELEMENTARY SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 5 |
| 180 | ADAMS-ARAPAHOE 28J | 6869 | PEORIA ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Improvement Plan: Meets 95% Participation | -- |
| 180 | ADAMS-ARAPAHOE 28J | 7932 | SIXTH AVENUE ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Performance Plan: Meets 95% Participation | -- |
| 180 | ADAMS-ARAPAHOE 28J | 8078 | SOUTH MIDDLE SCHOOL | Additional Targeted Support | IEP | Improvement Plan: Meets 95% Participation | -- |
| 180 | ADAMS-ARAPAHOE 28J | 8858 | TOLLGATE ELEMENTARY SCHOOL OF EXPEDITIONARY LEARNING | Additional Targeted Support | IEP | Performance Plan: Meets 95% Participation | -- |
| 180 | ADAMS-ARAPAHOE 28J | 9059 | VASSAR ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Performance Plan: Meets 95% Participation | -- |
| 180 | ADAMS-ARAPAHOE 28J | 9060 | VAUGHN ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Improvement Plan: Meets 95% Participation | -- |
| 180 | ADAMS-ARAPAHOE 28J | 9140 | VIRGINIA COURT ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Priority Improvement Plan: Meets 95% Participation | Year 3 |
| 1620 | AGUILAR REORGANIZED 6 | 58 | AGUILAR ELEMENTARY SCHOOL | Comprehensive Support and Improvement - Lowest 5 Percent |   | Turnaround Plan: Meets 95% Participation | Year 3 |
| 1620 | AGUILAR REORGANIZED 6 | 66 | AGUILAR JUNIOR-SENIOR HIGH SCHOOL | Comprehensive Support and Improvement - Lowest 5 Percent |   | Priority Improvement Plan: Meets 95% Participation | Year 7 |
| 100 | ALAMOSA RE-11J | 368 | ALAMOSA OMBUDSMAN SCHOOL OF EXCELLENCE | Comprehensive Support and Improvement - Low Completion |   | AEC: Priority Improvement | Year 1 |
| 50 | BENNETT 29J | 770 | BENNETT ELEMENTARY SCHOOL | Targeted Support and Improvement | IEP | Improvement Plan: Meets 95% Participation | -- |
| 50 | BENNETT 29J | 775 | BENNETT HIGH SCHOOL | Targeted Support and Improvement | IEP | Improvement Plan: Decreased due to Participation | -- |
| 480 | BOULDER VALLEY RE 2 | 1842 | COLUMBINE ELEMENTARY SCHOOL | Targeted Support and Improvement | IEP | Priority Improvement Plan: Low Participation | Year 1 |
| 480 | BOULDER VALLEY RE 2 | 3499 | HALCYON SCHOOL (SPECIAL EDUCATION) | N/A |   | AEC: Priority Improvement | Year 1 |
| 480 | BOULDER VALLEY RE 2 | 4496 | JUSTICE HIGH CHARTER SCHOOL | Comprehensive Support and Improvement - Low Completion |   | AEC: Improvement | -- |
| 1750 | BRANSON REORGANIZED 82 | 978 | BRANSON SCHOOL | Targeted Support and Improvement | FRL | Performance Plan: Meets 95% Participation | -- |
| 3146 | BRIGGSDALE RE-10 | 1008 | BRIGGSDALE ELEMENTARY SCHOOL | Comprehensive Support and Improvement - Lowest 5 Percent |   | Priority Improvement Plan: Low Participation | Year 1 |
| 2395 | BRUSH RE-2(J) | 1094 | BRUSH MIDDLE SCHOOL | Additional Targeted Support | IEP | Performance Plan: Meets 95% Participation | -- |
| 2395 | BRUSH RE-2(J) | 1096 | BRUSH HIGH SCHOOL | Targeted Support and Improvement | IEP | Improvement Plan: Low Participation | -- |
| 2395 | BRUSH RE-2(J) | 1438 | BEAVER VALLEY ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Turnaround Plan: Low Participation | Year 2 |
| 490 | BUENA VISTA R-31 | 1508 | CHAFFEE COUNTY HIGH SCHOOL | Comprehensive Support and Improvement - Low Completion |   | AEC: Performance | -- |
| 1500 | BURLINGTON RE-6J | 1150 | BURLINGTON MIDDLE SCHOOL | Targeted Support and Improvement | FRL, MIN | Priority Improvement Plan: Low Participation | Year 1 |
| 190 | BYERS 32J | 1752 | COLORADO VIRTUAL ACADEMY (COVA) | Comprehensive Support and Improvement - Low Graduation |   | Improvement Plan: Decreased due to Participation | -- |
| 190 | BYERS 32J | 2356 | ELEVATE ACADEMY | Comprehensive Support and Improvement - Lowest 5 Percent |   | Turnaround Plan: Decreased due to Participation | Year 2 |
| 190 | BYERS 32J | 6241 | COLORADO DIGITAL ACADEMY - ELEMENTARY | N/A |   | Priority Improvement Plan: Low Participation | Year 1 |
| 270 | CAMPO RE-6 | 1248 | CAMPO ELEMENTARY SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 1140 | CANON CITY RE-1 | 5704 | MCKINLEY ELEMENTARY SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 9035 | CENTENNIAL BOCES | 1607 | CENTENNIAL BOCES HIGH SCHOOL | Comprehensive Support and Improvement - Low Completion |   | AEC: Performance | -- |
| 2810 | CENTER 26 JT | 51 | THE ACADEMIC RECOVERY CENTER OF SAN LUIS VALLEY | Comprehensive Support and Improvement - Low Completion |   | AEC: Improvement | -- |
| 8001 | CHARTER SCHOOL INSTITUTE | 2837 | EARLY COLLEGE OF ARVADA | Targeted Support and Improvement | MIN | Improvement Plan: Low Participation | -- |
| 8001 | CHARTER SCHOOL INSTITUTE | 4699 | NEW AMERICA SCHOOL - THORNTON | Comprehensive Support and Improvement - Low Completion |   | AEC: Improvement | -- |
| 8001 | CHARTER SCHOOL INSTITUTE | 6219 | NEW AMERICA SCHOOL - LOWRY | Comprehensive Support and Improvement - Low Completion |   | AEC: Improvement | -- |
| 8001 | CHARTER SCHOOL INSTITUTE | 8929 | PIKES PEAK PREP | N/A |   | Priority Improvement Plan: Decreased due to Participation | Year 1 |
| 130 | CHERRY CREEK 5 | 242 | ANTELOPE RIDGE ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Performance Plan: Meets 95% Participation | -- |
| 130 | CHERRY CREEK 5 | 2897 | FALCON CREEK MIDDLE SCHOOL | Additional Targeted Support | IEP | Performance Plan: Low Participation | -- |
| 130 | CHERRY CREEK 5 | 3988 | HIGHLINE COMMUNITY ELEMENTARY SCHOOL | Comprehensive Support and Improvement - Lowest 5 Percent |   | Priority Improvement Plan: Meets 95% Participation | Year 3 |
| 130 | CHERRY CREEK 5 | 4189 | HERITAGE HEIGHTS ACADEMY | N/A |   | Priority Improvement Plan: Low Participation | Year 1 |
| 130 | CHERRY CREEK 5 | 4276 | INDEPENDENCE ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Improvement Plan: Low Participation | -- |
| 130 | CHERRY CREEK 5 | 7116 | PONDEROSA ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Improvement Plan: Low Participation | -- |
| 130 | CHERRY CREEK 5 | 9108 | VILLAGE EAST COMMUNITY ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Improvement Plan: Meets 95% Participation | -- |
| 9170 | COLORADO DIGITAL BOCES | 1550 | COLORADO PREP ACADEMY | Comprehensive Support and Improvement - Low Graduation |   | Priority Improvement Plan: Low Participation | Year 2 |
| 9170 | COLORADO DIGITAL BOCES | 6971 | PIKES PEAK ONLINE SCHOOL | N/A |   | Priority Improvement Plan: Low Participation | Year 2 |
| 9000 | COLORADO SCHOOL FOR THE DEAF AND BLIND | 1924 | COLORADO SCHOOL FOR THE DEAF AND BLIND | Targeted Support and Improvement | FRL, MIN | AEC: Performance | -- |
| 1010 | COLORADO SPRINGS 11 | 269 | ACHIEVE ONLINE | Targeted Support and Improvement | FRL | AEC: Performance | -- |
| 1010 | COLORADO SPRINGS 11 | 871 | THE BIJOU SCHOOL | Targeted Support and Improvement | FRL | AEC: Performance | -- |
| 1010 | COLORADO SPRINGS 11 | 1625 | MCAULIFFE ELEMENTARY | Additional Targeted Support | IEP | Improvement Plan: Meets 95% Participation | -- |
| 1010 | COLORADO SPRINGS 11 | 1885 | COMMUNITY PREP CHARTER SCHOOL | Comprehensive Support and Improvement - Low Completion |   | AEC: Performance | -- |
| 1010 | COLORADO SPRINGS 11 | 2400 | EARLY COLLEGE HIGH SCHOOL | Comprehensive Support and Improvement - Low Graduation |   | Improvement Plan: Meets 95% Participation | -- |
| 1010 | COLORADO SPRINGS 11 | 2528 | NIKOLA TESLA EDUCATION OPPORTUNITY CENTER | Targeted Support and Improvement | FRL, MIN | AEC: Improvement | -- |
| 1010 | COLORADO SPRINGS 11 | 3218 | FREMONT ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Performance Plan: Meets 95% Participation | -- |
| 1010 | COLORADO SPRINGS 11 | 3360 | GALILEO SCHOOL OF MATH AND SCIENCE | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 1010 | COLORADO SPRINGS 11 | 3890 | ADAMS ELEMENTARY SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 1010 | COLORADO SPRINGS 11 | 4090 | MANN MIDDLE SCHOOL | N/A |   | Priority Improvement Plan: Low Participation | Year 1 |
| 1010 | COLORADO SPRINGS 11 | 5146 | LIFE SKILLS CENTER OF COLORADO SPRINGS | Comprehensive Support and Improvement - Low Completion |   | AEC: Improvement | -- |
| 1010 | COLORADO SPRINGS 11 | 5404 | MADISON ELEMENTARY SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 1010 | COLORADO SPRINGS 11 | 5948 | MITCHELL HIGH SCHOOL | N/A |   | Priority Improvement Plan: Decreased due to Participation | Year 2 |
| 1010 | COLORADO SPRINGS 11 | 5988 | MONROE ELEMENTARY SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 2 |
| 1010 | COLORADO SPRINGS 11 | 6306 | NORTH MIDDLE SCHOOL | N/A |   | Turnaround Plan: Low Participation | Year 1 |
| 1010 | COLORADO SPRINGS 11 | 7556 | SABIN MIDDLE SCHOOL | N/A |   | Turnaround Plan: Meets 95% Participation | Year 1 |
| 1010 | COLORADO SPRINGS 11 | 8457 | JACK SWIGERT AEROSPACE ACADEMY | Additional Targeted Support | IEP | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 1010 | COLORADO SPRINGS 11 | 9445 | WEST ELEMENTARY SCHOOL | N/A |   | Turnaround Plan: Meets 95% Participation | Year 1 |
| 1010 | COLORADO SPRINGS 11 | 9618 | ROGERS ELEMENTARY SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 3010 | CRIPPLE CREEK-VICTOR RE-1 | 2024 | CRIPPLE CREEK-VICTOR JUNIOR-SENIOR HIGH SCHOOL | N/A |   | Priority Improvement Plan: Decreased due to Participation | Year 1 |
| 3010 | CRIPPLE CREEK-VICTOR RE-1 | 9080 | CRESSON ELEMENTARY SCHOOL | N/A |   | Priority Improvement Plan: Low Participation | Year 1 |
| 170 | DEER TRAIL 26J | 2136 | DEER TRAIL ELEMENTARY SCHOOL | Comprehensive Support and Improvement - Lowest 5 Percent |   | Turnaround Plan: Meets 95% Participation | Year 2 |
| 170 | DEER TRAIL 26J | 2140 | DEER TRAIL JUNIOR-SENIOR HIGH SCHOOL | Targeted Support and Improvement | FRL | Improvement Plan: Low Participation | -- |
| 880 | DENVER COUNTY 1 | 40 | RIDGE VIEW ACADEMY CHARTER SCHOOL | Targeted Support and Improvement | FRL, MIN | AEC: Improvement | -- |
| 880 | DENVER COUNTY 1 | 67 | ACADEMY OF URBAN LEARNING | Comprehensive Support and Improvement - Low Completion |   | AEC: Priority Improvement | Year 2 |
| 880 | DENVER COUNTY 1 | 99 | ACADEMY 360 | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 880 | DENVER COUNTY 1 | 220 | AMESSE ELEMENTARY SCHOOL | Targeted Support and Improvement | IEP | Improvement Plan: Meets 95% Participation | -- |
| 880 | DENVER COUNTY 1 | 388 | ASBURY ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Performance Plan: Meets 95% Participation | -- |
| 880 | DENVER COUNTY 1 | 418 | ASHLEY ELEMENTARY SCHOOL | Targeted Support and Improvement | IEP | Turnaround Plan: Meets 95% Participation | Year 2 |
| 880 | DENVER COUNTY 1 | 520 | BARNUM ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 880 | DENVER COUNTY 1 | 650 | BEACH COURT ELEMENTARY SCHOOL | Targeted Support and Improvement | IEP | Improvement Plan: Meets 95% Participation | -- |
| 880 | DENVER COUNTY 1 | 1076 | BROWN INTERNATIONAL ACADEMY | Additional Targeted Support | IEP | Performance Plan: Meets 95% Participation | -- |
| 880 | DENVER COUNTY 1 | 1295 | COLLEGIATE PREPARATORY ACADEMY | Targeted Support and Improvement | IEP | Priority Improvement Plan: Decreased due to Participation | Year 1 |
| 880 | DENVER COUNTY 1 | 1400 | CENTENNIAL A SCHOOL FOR EXPEDITIONARY LEARNING | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 880 | DENVER COUNTY 1 | 1489 | COMPASSION ROAD ACADEMY | Comprehensive Support and Improvement - Low Completion |   | AEC: Priority Improvement | Year 1 |
| 880 | DENVER COUNTY 1 | 1748 | COLORADO HIGH SCHOOL CHARTER | Comprehensive Support and Improvement - Low Completion |   | AEC: Improvement | -- |
| 880 | DENVER COUNTY 1 | 1785 | COLE ARTS AND SCIENCE ACADEMY | N/A |   | Turnaround Plan: Meets 95% Participation | Year 1 |
| 880 | DENVER COUNTY 1 | 1816 | COLUMBIAN ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Improvement Plan: Meets 95% Participation | -- |
| 880 | DENVER COUNTY 1 | 2115 | DSST: STAPLETON MIDDLE SCHOOL | Additional Targeted Support | IEP | Performance Plan: Meets 95% Participation | -- |
| 880 | DENVER COUNTY 1 | 2129 | DENVER CENTER FOR INTERNATIONAL STUDIES AT FAIRMONT | Targeted Support and Improvement | IEP | Improvement Plan: Meets 95% Participation | -- |
| 880 | DENVER COUNTY 1 | 2183 | DENVER CENTER FOR INTERNATIONAL STUDIES | Targeted Support and Improvement | IEP | Performance Plan: Low Participation | -- |
| 880 | DENVER COUNTY 1 | 2188 | DENVER CENTER FOR 21ST LEARNING AT WYMAN | Comprehensive Support and Improvement - Low Completion |   | AEC: Improvement | -- |
| 880 | DENVER COUNTY 1 | 2209 | DCIS AT MONTBELLO | Targeted Support and Improvement | IEP | Improvement Plan: Meets 95% Participation | -- |
| 880 | DENVER COUNTY 1 | 2364 | EAGLETON ELEMENTARY SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 2 |
| 880 | DENVER COUNTY 1 | 2506 | EDISON ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Performance Plan: Meets 95% Participation | -- |
| 880 | DENVER COUNTY 1 | 2641 | EXCEL ACADEMY | Comprehensive Support and Improvement - Low Completion |   | AEC: Improvement | -- |
| 880 | DENVER COUNTY 1 | 2652 | ELLIS ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Performance Plan: Meets 95% Participation | -- |
| 880 | DENVER COUNTY 1 | 2726 | EMILY GRIFFITH HIGH SCHOOL | Comprehensive Support and Improvement - Low Completion |   | AEC: Priority Improvement | Year 1 |
| 880 | DENVER COUNTY 1 | 2757 | HIGH TECH EARLY COLLEGE | Targeted Support and Improvement | IEP | Improvement Plan: Meets 95% Participation | -- |
| 880 | DENVER COUNTY 1 | 3000 | FLORENCE CRITTENTON HIGH SCHOOL | Comprehensive Support and Improvement - Lowest 5 Percent |   | AEC: Priority Improvement | Year 1 |
| 880 | DENVER COUNTY 1 | 3655 | GREENLEE ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Improvement Plan: Meets 95% Participation | -- |
| 880 | DENVER COUNTY 1 | 4383 | JOE SHOEMAKER SCHOOL | N/A |   | Turnaround Plan: Low Participation | Year 2 |
| 880 | DENVER COUNTY 1 | 4494 | DENVER JUSTICE HIGH SCHOOL | Targeted Support and Improvement | FRL, MIN | AEC: Priority Improvement | Year 6 |
| 880 | DENVER COUNTY 1 | 4507 | KIPP NORTHEAST DENVER MIDDLE SCHOOL | Targeted Support and Improvement | IEP | Improvement Plan: Meets 95% Participation | -- |
| 880 | DENVER COUNTY 1 | 4730 | KIPP DENVER COLLEGIATE HIGH SCHOOL | Targeted Support and Improvement | IEP | Performance Plan: Meets 95% Participation | -- |
| 880 | DENVER COUNTY 1 | 4782 | HALLETT ACADEMY | Additional Targeted Support | IEP | Improvement Plan: Meets 95% Participation | -- |
| 880 | DENVER COUNTY 1 | 5255 | LAKE INTERNATIONAL SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 880 | DENVER COUNTY 1 | 5578 | MARRAMA ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Improvement Plan: Meets 95% Participation | -- |
| 880 | DENVER COUNTY 1 | 5621 | MONARCH MONTESSORI | Targeted Support and Improvement | IEP | Improvement Plan: Low Participation | -- |
| 880 | DENVER COUNTY 1 | 5844 | CONTEMPORARY LEARNING ACADEMY | Targeted Support and Improvement | FRL, MIN | AEC: Priority Improvement | Year 6 |
| 880 | DENVER COUNTY 1 | 6002 | MONTCLAIR ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Performance Plan: Meets 95% Participation | -- |
| 880 | DENVER COUNTY 1 | 6308 | NORTH HIGH SCHOOL ENGAGEMENT CENTER | N/A |   | AEC: Priority Improvement | Year 1 |
| 880 | DENVER COUNTY 1 | 6508 | OMAR D BLAIR CHARTER SCHOOL | Targeted Support and Improvement | IEP | Performance Plan: Meets 95% Participation | -- |
| 880 | DENVER COUNTY 1 | 7188 | MONTBELLO CAREER AND TECHNICAL HIGH SCHOOL | Targeted Support and Improvement | MIN | AEC: Priority Improvement | Year 4 |
| 880 | DENVER COUNTY 1 | 7361 | RISEUP COMMUNITY SCHOOL | N/A |   | AEC: Turnaround | Year 2 |
| 880 | DENVER COUNTY 1 | 7496 | ROOTS ELEMENTARY | N/A |   | Insufficient State Data: Small Tested Population^ | Year 1 |
| 880 | DENVER COUNTY 1 | 7694 | CHARLES M. SCHENCK (CMS) COMMUNITY SCHOOL | Targeted Support and Improvement | IEP | Performance Plan: Meets 95% Participation | -- |
| 880 | DENVER COUNTY 1 | 7698 | SCHMITT ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Performance Plan: Meets 95% Participation | -- |
| 880 | DENVER COUNTY 1 | 8006 | SMITH ELEMENTARY SCHOOL | Comprehensive Support and Improvement - Lowest 5 Percent |   | Turnaround Plan: Meets 95% Participation | Year 2 |
| 880 | DENVER COUNTY 1 | 8054 | HENRY WORLD SCHOOL | Comprehensive Support and Improvement - Lowest 5 Percent |   | Turnaround Plan: Low Participation | Year 4 |
| 880 | DENVER COUNTY 1 | 8145 | SUMMIT ACADEMY | Comprehensive Support and Improvement - Low Completion |   | AEC: Improvement | -- |
| 880 | DENVER COUNTY 1 | 8347 | STRIVE PREP - EXCEL | N/A |   | Priority Improvement Plan: Decreased due to Participation | Year 2 |
| 880 | DENVER COUNTY 1 | 8422 | SWANSEA ELEMENTARY SCHOOL | Comprehensive Support and Improvement - Lowest 5 Percent |   | Priority Improvement Plan: Meets 95% Participation | Year 2 |
| 880 | DENVER COUNTY 1 | 8888 | TRAYLOR ACADEMY | Additional Targeted Support | IEP | Performance Plan: Meets 95% Participation | -- |
| 880 | DENVER COUNTY 1 | 8995 | VISTA ACADEMY | Targeted Support and Improvement | FRL | AEC: Performance | -- |
| 880 | DENVER COUNTY 1 | 9050 | VALVERDE ELEMENTARY SCHOOL | Comprehensive Support and Improvement - Lowest 5 Percent |   | Priority Improvement Plan: Meets 95% Participation | Year 4 |
| 880 | DENVER COUNTY 1 | 9496 | CASTRO ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Performance Plan: Meets 95% Participation | -- |
| 880 | DENVER COUNTY 1 | 9639 | STRIVE PREP - SMART ACADEMY | Targeted Support and Improvement | IEP | Improvement Plan: Meets 95% Participation | -- |
| 2055 | DOLORES RE-4A | 2204 | DOLORES ELEMENTARY SCHOOL | Comprehensive Support and Improvement - Lowest 5 Percent |   | Turnaround Plan: Low Participation | Year 1 |
| 2055 | DOLORES RE-4A | 2206 | DOLORES MIDDLE SCHOOL | Additional Targeted Support | FRL | Turnaround Plan: Low Participation | Year 2 |
| 900 | DOUGLAS COUNTY RE 1 | 267 | MESA MIDDLE SCHOOL | Additional Targeted Support | FRL | Priority Improvement Plan: Low Participation | Year 2 |
| 900 | DOUGLAS COUNTY RE 1 | 3847 | HOPE ONLINE LEARNING ACADEMY MIDDLE SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 7 |
| 900 | DOUGLAS COUNTY RE 1 | 3863 | HOPE ONLINE LEARNING ACADEMY ELEMENTARY | Additional Targeted Support | IEP | Priority Improvement Plan: Meets 95% Participation | Year 7 |
| 900 | DOUGLAS COUNTY RE 1 | 3995 | HOPE ONLINE LEARNING ACADEMY HIGH SCHOOL | Comprehensive Support and Improvement - Low Completion |   | AEC: Performance | -- |
| 900 | DOUGLAS COUNTY RE 1 | 4292 | IRON HORSE ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Performance Plan: Low Participation | -- |
| 900 | DOUGLAS COUNTY RE 1 | 6164 | MOUNTAIN RIDGE MIDDLE SCHOOL | Additional Targeted Support | IEP | Performance Plan: Low Participation | -- |
| 1520 | DURANGO 9-R | 1526 | COLORADO CONNECTIONS ACADEMY @ DURANGO | N/A |   | Priority Improvement Plan: Decreased due to Participation | Year 1 |
| 1520 | DURANGO 9-R | 3571 | DURANGO BIG PICTURE HIGH SCHOOL | Comprehensive Support and Improvement - Low Completion |   | AEC: Performance | -- |
| 910 | EAGLE COUNTY RE 50 | 5742 | HOMESTAKE PEAK SCHOOL | Targeted Support and Improvement | EL | Performance Plan: Meets 95% Participation | -- |
| 910 | EAGLE COUNTY RE 50 | 9701 | WORLD ACADEMY | Comprehensive Support and Improvement - Low Graduation |   | Insufficient State Data: Low Participation^ | -- |
| 2520 | EAST OTERO R-1 | 4841 | LA JUNTA INTERMEDIATE SCHOOL | Comprehensive Support and Improvement - Lowest 5 Percent |   | Turnaround Plan: Meets 95% Participation | Year 1 |
| 2520 | EAST OTERO R-1 | 5015 | LA JUNTA JR/SR HIGH SCHOOL | Targeted Support and Improvement | IEP | Improvement Plan: Low Participation | -- |
| 120 | ENGLEWOOD 1 | 206 | COLORADO'S FINEST HIGH SCHOOL OF CHOICE | Comprehensive Support and Improvement - Low Completion |   | AEC: Improvement | -- |
| 120 | ENGLEWOOD 1 | 1514 | CHARLES HAY WORLD SCHOOL | Targeted Support and Improvement | EL | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 120 | ENGLEWOOD 1 | 1556 | CHERRELYN ELEMENTARY SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 120 | ENGLEWOOD 1 | 1652 | CLAYTON ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Performance Plan: Meets 95% Participation | -- |
| 120 | ENGLEWOOD 1 | 2746 | ENGLEWOOD HIGH SCHOOL | N/A |   | Priority Improvement Plan: Decreased due to Participation | Year 1 |
| 120 | ENGLEWOOD 1 | 2752 | ENGLEWOOD MIDDLE SCHOOL | Additional Targeted Support | FRL | Turnaround Plan: Low Participation | Year 3 |
| 120 | ENGLEWOOD 1 | 9620 | WM E BISHOP ELEMENTARY SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 1570 | ESTES PARK R-3 | 2792 | ESTES PARK MIDDLE SCHOOL | Additional Targeted Support | IEP | Performance Plan: Low Participation | -- |
| 1570 | ESTES PARK R-3 | 2794 | ESTES PARK HIGH SCHOOL | Targeted Support and Improvement | IEP | Improvement Plan: Decreased due to Participation | -- |
| 1110 | FALCON 49 | 3475 | GOAL ACADEMY | Comprehensive Support and Improvement - Low Completion |   | AEC: Improvement | -- |
| 1110 | FALCON 49 | 6653 | POWER TECHNICAL EARLY COLLEGE | N/A |   | Priority Improvement Plan: Low Participation | Year 1 |
| 1110 | FALCON 49 | 6810 | PATRIOT HIGH SCHOOL | N/A |   | AEC: Priority Improvement | Year 1 |
| 1110 | FALCON 49 | 8791 | VISTA RIDGE HIGH SCHOOL | Additional Targeted Support | IEP | Performance Plan: Low Participation | -- |
| 2405 | FORT MORGAN RE-3 | 1009 | BAKER ELEMENTARY SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 2405 | FORT MORGAN RE-3 | 5180 | LINCOLN HIGH SCHOOL | Comprehensive Support and Improvement - Low Completion |   | AEC: Priority Improvement | Year 1 |
| 1150 | FREMONT RE-2 | 3002 | FLORENCE HIGH SCHOOL | Additional Targeted Support | IEP | Improvement Plan: Meets 95% Participation | -- |
| 1195 | GARFIELD RE-2 | 7356 | RIFLE MIDDLE SCHOOL | Targeted Support and Improvement | EL, IEP, MIN | Priority Improvement Plan: Low Participation | Year 2 |
| 1195 | GARFIELD RE-2 | 7388 | RIVERSIDE SCHOOL | Targeted Support and Improvement | IEP | Improvement Plan: Low Participation | -- |
| 3120 | GREELEY 6 | 52 | HEIMAN ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Improvement Plan: Meets 95% Participation | -- |
| 3120 | GREELEY 6 | 54 | BELLA ROMERO ACADEMY OF APPLIED TECHNOLOGY | Targeted Support and Improvement | IEP | Improvement Plan: Meets 95% Participation | -- |
| 3120 | GREELEY 6 | 1384 | CENTENNIAL ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Priority Improvement Plan: Meets 95% Participation | Year 4 |
| 3120 | GREELEY 6 | 2222 | DOS RIOS ELEMENTARY SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 3120 | GREELEY 6 | 3880 | HEATH MIDDLE SCHOOL | Additional Targeted Support | IEP | Improvement Plan: Meets 95% Participation | -- |
| 3120 | GREELEY 6 | 4425 | JEFFERSON JUNIOR/SENIOR HIGH | Targeted Support and Improvement | FRL | AEC: Improvement | -- |
| 3120 | GREELEY 6 | 4438 | PRAIRIE HEIGHTS MIDDLE SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 7 |
| 3120 | GREELEY 6 | 5620 | MAPLEWOOD ELEMENTARY SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 3120 | GREELEY 6 | 5752 | MEEKER ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 3120 | GREELEY 6 | 6774 | MARTINEZ ELEMENTARY SCHOOL | Comprehensive Support and Improvement - Lowest 5 Percent |   | Priority Improvement Plan: Meets 95% Participation | Year 6 |
| 3120 | GREELEY 6 | 7700 | SCOTT ELEMENTARY SCHOOL | Comprehensive Support and Improvement - Lowest 5 Percent |   | Priority Improvement Plan: Meets 95% Participation | Year 4 |
| 3120 | GREELEY 6 | 8467 | SALIDA DEL SOL ACADEMY | Targeted Support and Improvement | IEP | Improvement Plan: Meets 95% Participation | -- |
| 3120 | GREELEY 6 | 8965 | UNION COLONY PREPARATORY SCHOOL | Targeted Support and Improvement | IEP | Performance Plan: Meets 95% Participation | -- |
| 1360 | GUNNISON WATERSHED RE1J | 3690 | GUNNISON ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Performance Plan: Meets 95% Participation | -- |
| 980 | HARRISON 2 | 1306 | CARMEL MIDDLE SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 980 | HARRISON 2 | 6018 | MONTEREY ELEMENTARY SCHOOL | N/A |   | Turnaround Plan: Meets 95% Participation | Year 1 |
| 980 | HARRISON 2 | 7882 | SIERRA HIGH SCHOOL | N/A |   | Priority Improvement Plan: Decreased due to Participation | Year 1 |
| 2760 | HAYDEN RE-1 | 2522 | HAYDEN VALLEY ELEMENTARY SCHOOL | Targeted Support and Improvement | IEP | Improvement Plan: Meets 95% Participation | -- |
| 2670 | HOLLY RE-3 | 4069 | HOLLY JUNIOR HIGH SCHOOL | N/A |   | Priority Improvement Plan: Low Participation | Year 1 |
| 2670 | HOLLY RE-3 | 7794 | HOLLY ELEMENTARY SCHOOL | N/A |   | Turnaround Plan: Meets 95% Participation | Year 1 |
| 1390 | HUERFANO RE-1 | 3306 | GARDNER ELEMENTARY SCHOOL | N/A |   | Priority Improvement Plan: Low Participation | Year 3 |
| 1390 | HUERFANO RE-1 | 9212 | JOHN MALL HIGH SCHOOL | N/A |   | Priority Improvement Plan: Decreased due to Participation | Year 2 |
| 1540 | IGNACIO 11 JT | 4252 | IGNACIO ELEMENTARY SCHOOL | Comprehensive Support and Improvement - Lowest 5 Percent |   | Turnaround Plan: Meets 95% Participation | Year 1 |
| 1540 | IGNACIO 11 JT | 4254 | IGNACIO MIDDLE SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 1540 | IGNACIO 11 JT | 4258 | IGNACIO HIGH SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 1420 | JEFFERSON COUNTY R-1 | 33 | MC LAIN HIGH SCHOOL | Targeted Support and Improvement | MIN | AEC: Improvement | -- |
| 1420 | JEFFERSON COUNTY R-1 | 34 | MC LAIN COMMUNITY HIGH SCHOOL | Comprehensive Support and Improvement - Low Completion |   | AEC: Improvement | -- |
| 1420 | JEFFERSON COUNTY R-1 | 109 | ARVADA K-8 | Comprehensive Support and Improvement - Lowest 5 Percent |   | Turnaround Plan: Meets 95% Participation | Year 2 |
| 1420 | JEFFERSON COUNTY R-1 | 370 | ARVADA HIGH SCHOOL | N/A |   | Priority Improvement Plan: Decreased due to Participation | Year 1 |
| 1420 | JEFFERSON COUNTY R-1 | 724 | BELMAR ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Improvement Plan: Meets 95% Participation | -- |
| 1420 | JEFFERSON COUNTY R-1 | 3622 | GREEN GABLES ELEMENTARY SCHOOL | Targeted Support and Improvement | IEP | Performance Plan: Low Participation | -- |
| 1420 | JEFFERSON COUNTY R-1 | 4408 | JEFFCO'S 21ST CENTURY VIRTUAL ACADEMY | Comprehensive Support and Improvement - Low Graduation |   | Turnaround Plan: Decreased due to Participation | Year 1 |
| 1420 | JEFFERSON COUNTY R-1 | 4422 | JEFFERSON JUNIOR/SENIOR HIGH SCHOOL | Comprehensive Support and Improvement - Lowest 5 Percent |   | Priority Improvement Plan: Low Participation | Year 1 |
| 1420 | JEFFERSON COUNTY R-1 | 5892 | MILLER SPECIAL EDUCATION | Comprehensive Support and Improvement - Low Completion |   | AEC: Performance | -- |
| 1420 | JEFFERSON COUNTY R-1 | 6090 | MOORE MIDDLE SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 2 |
| 1420 | JEFFERSON COUNTY R-1 | 6237 | NEW AMERICA SCHOOL | Comprehensive Support and Improvement - Low Completion |   | AEC: Improvement | -- |
| 1420 | JEFFERSON COUNTY R-1 | 8793 | TWO ROADS CHARTER SCHOOL | Targeted Support and Improvement | MIN | Performance Plan: Low Participation | -- |
| 1420 | JEFFERSON COUNTY R-1 | 8834 | THOMSON ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 2862 | JULESBURG RE-1 | 4369 | DESTINATIONS CAREER ACADEMY OF COLORADO | Comprehensive Support and Improvement - Low Graduation |   | Improvement Plan: Low Participation | -- |
| 930 | KIOWA C-2 | 4726 | KIOWA MIDDLE SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 290 | LAS ANIMAS RE-1 | 4990 | LAS ANIMAS HIGH SCHOOL | N/A |   | Priority Improvement Plan: Decreased due to Participation | Year 1 |
| 1030 | MANITOU SPRINGS 14 | 9010 | UTE PASS ELEMENTARY SCHOOL | Comprehensive Support and Improvement - Lowest 5 Percent |   | Priority Improvement Plan: Low Participation | Year 1 |
| 10 | MAPLETON 1 | 502 | MEADOW COMMUNITY SCHOOL | N/A |   | Priority Improvement Plan: Low Participation | Year 1 |
| 10 | MAPLETON 1 | 1796 | COLORADO CONNECTIONS ACADEMY | Targeted Support and Improvement | IEP | Priority Improvement Plan: Decreased due to Participation | Year 2 |
| 10 | MAPLETON 1 | 3623 | GLOBAL PRIMARY ACADEMY | N/A |   | Turnaround Plan: Meets 95% Participation | Year 1 |
| 10 | MAPLETON 1 | 9036 | VALLEY VIEW K-8 | Targeted Support and Improvement | IEP | Improvement Plan: Meets 95% Participation | -- |
| 2000 | MESA COUNTY VALLEY 51 | 361 | FRUITA 8/9 SCHOOL | Additional Targeted Support | EL, MIN | Turnaround Plan: Low Participation | Year 1 |
| 2000 | MESA COUNTY VALLEY 51 | 363 | PEAR PARK ELEMENTARY SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 2000 | MESA COUNTY VALLEY 51 | 1450 | CENTRAL HIGH SCHOOL | N/A |   | Priority Improvement Plan: Decreased due to Participation | Year 1 |
| 2000 | MESA COUNTY VALLEY 51 | 1520 | CHATFIELD ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Improvement Plan: Low Participation | -- |
| 2000 | MESA COUNTY VALLEY 51 | 1686 | CLIFTON ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Performance Plan: Low Participation | -- |
| 2000 | MESA COUNTY VALLEY 51 | 2224 | DOS RIOS ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Improvement Plan: Meets 95% Participation | -- |
| 2000 | MESA COUNTY VALLEY 51 | 2392 | EAST MIDDLE SCHOOL | Additional Targeted Support | EL | Improvement Plan: Low Participation | -- |
| 2000 | MESA COUNTY VALLEY 51 | 3262 | FRUITVALE ELEMENTARY SCHOOL | N/A |   | Turnaround Plan: Meets 95% Participation | Year 1 |
| 2000 | MESA COUNTY VALLEY 51 | 6264 | NISLEY ELEMENTARY SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 2000 | MESA COUNTY VALLEY 51 | 7236 | R-5 HIGH SCHOOL | Comprehensive Support and Improvement - Low Completion |   | AEC: Performance | -- |
| 2000 | MESA COUNTY VALLEY 51 | 8876 | TOPE ELEMENTARY SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 1130 | MIAMI/YODER 60 JT | 5854 | MIAMI-YODER MIDDLE/HIGH SCHOOL | N/A |   | Priority Improvement Plan: Decreased due to Participation | Year 1 |
| 2020 | MOFFAT COUNTY RE:NO 1 | 2374 | EAST ELEMENTARY SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 2740 | MONTE VISTA C-8 | 6036 | BILL METZ ELEMENTARY SCHOOL | Comprehensive Support and Improvement - Lowest 5 Percent |   | Turnaround Plan: Meets 95% Participation | Year 3 |
| 2740 | MONTE VISTA C-8 | 6520 | MONTE VISTA ON-LINE ACADEMY | N/A |   | Turnaround Plan: Low Participation | Year 1 |
| 2035 | MONTEZUMA-CORTEZ RE-1 | 609 | BATTLE ROCK CHARTER SCHOOL | Comprehensive Support and Improvement - Lowest 5 Percent |   | Turnaround Plan: Meets 95% Participation | Year 1 |
| 2035 | MONTEZUMA-CORTEZ RE-1 | 1888 | CORTEZ MIDDLE SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 2035 | MONTEZUMA-CORTEZ RE-1 | 5436 | MANAUGH ELEMENTARY SCHOOL | Comprehensive Support and Improvement - Lowest 5 Percent |   | Turnaround Plan: Meets 95% Participation | Year 6 |
| 2035 | MONTEZUMA-CORTEZ RE-1 | 5836 | MESA ELEMENTARY SCHOOL | Additional Targeted Support | MIN | Priority Improvement Plan: Meets 95% Participation | Year 4 |
| 2035 | MONTEZUMA-CORTEZ RE-1 | 6026 | MONTEZUMA-CORTEZ HIGH SCHOOL | Targeted Support and Improvement | EL | Improvement Plan: Low Participation | -- |
| 2035 | MONTEZUMA-CORTEZ RE-1 | 8133 | SOUTHWEST OPEN CHARTER SCHOOL | Comprehensive Support and Improvement - Low Completion |   | AEC: Improvement | -- |
| 2180 | MONTROSE COUNTY RE-1J | 6366 | NORTHSIDE ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Turnaround Plan: Meets 95% Participation | Year 1 |
| 2180 | MONTROSE COUNTY RE-1J | 6466 | OAK GROVE ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Performance Plan: Meets 95% Participation | -- |
| 2180 | MONTROSE COUNTY RE-1J | 7106 | POMONA ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 2180 | MONTROSE COUNTY RE-1J | 9149 | VISTA CHARTER SCHOOL | Comprehensive Support and Improvement - Low Completion |   | AEC: Performance | -- |
| 550 | NORTH CONEJOS RE-1J | 1276 | CENTAURI MIDDLE SCHOOL | Targeted Support and Improvement | IEP | Performance Plan: Meets 95% Participation | -- |
| 3050 | OTIS R-3 | 6582 | OTIS ELEMENTARY SCHOOL | Comprehensive Support and Improvement - Lowest 5 Percent |   | Turnaround Plan: Low Participation | Year 1 |
| 1060 | PEYTON 23 JT | 6900 | PEYTON JUNIOR HIGH SCHOOL | N/A |   | Priority Improvement Plan: Low Participation | Year 1 |
| 1440 | PLAINVIEW RE-2 | 6992 | PLAINVIEW ELEMENTARY SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 2600 | PLATTE CANYON 1 | 7046 | PLATTE CANYON HIGH SCHOOL | Targeted Support and Improvement | IEP | Performance Plan: Meets 95% Participation | -- |
| 1550 | POUDRE R-1 | 612 | BAUDER ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Performance Plan: Meets 95% Participation | -- |
| 1550 | POUDRE R-1 | 678 | BEATTIE ELEMENTARY SCHOOL | Targeted Support and Improvement | IEP | Performance Plan: Meets 95% Participation | -- |
| 1550 | POUDRE R-1 | 3760 | CENTENNIAL HIGH SCHOOL | Targeted Support and Improvement | FRL | AEC: Performance | -- |
| 1550 | POUDRE R-1 | 4282 | IRISH ELEMENTARY SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 1550 | POUDRE R-1 | 5068 | LESHER MIDDLE SCHOOL | Additional Targeted Support | IEP | Performance Plan: Low Participation | -- |
| 1550 | POUDRE R-1 | 7127 | POUDRE COMMUNITY ACADEMY | Targeted Support and Improvement | FRL, MIN | AEC: Performance | -- |
| 1550 | POUDRE R-1 | 7161 | PRESTON MIDDLE SCHOOL | Additional Targeted Support | IEP | Performance Plan: Low Participation | -- |
| 1550 | POUDRE R-1 | 7198 | PSD GLOBAL ACADEMY | Comprehensive Support and Improvement - Low Graduation |   | Performance Plan: Low Participation | -- |
| 2690 | PUEBLO CITY 60 | 822 | BESSEMER ELEMENTARY SCHOOL | Comprehensive Support and Improvement - Lowest 5 Percent |   | Priority Improvement Plan: Meets 95% Participation | Year 7 |
| 2690 | PUEBLO CITY 60 | 954 | BRADFORD ELEMENTARY SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 2690 | PUEBLO CITY 60 | 1454 | CENTRAL HIGH SCHOOL | N/A |   | Priority Improvement Plan: Low Participation | Year 3 |
| 2690 | PUEBLO CITY 60 | 1488 | CHAVEZ/HUERTA K-12 PREPARATORY ACADEMY | Targeted Support and Improvement | IEP | Improvement Plan: Meets 95% Participation | -- |
| 2690 | PUEBLO CITY 60 | 1504 | GOODNIGHT ELEMENTARY SCHOOL | Targeted Support and Improvement | IEP | Performance Plan: Meets 95% Participation | -- |
| 2690 | PUEBLO CITY 60 | 2394 | EAST HIGH SCHOOL | Additional Targeted Support | IEP | Turnaround Plan: Decreased due to Participation | Year 1 |
| 2690 | PUEBLO CITY 60 | 3206 | HEROES MIDDLE SCHOOL | Comprehensive Support and Improvement - Lowest 5 Percent |   | Priority Improvement Plan: Low Participation | Year 7 |
| 2690 | PUEBLO CITY 60 | 3976 | HIGHLAND PARK ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Improvement Plan: Meets 95% Participation | -- |
| 2690 | PUEBLO CITY 60 | 4376 | RISLEY INTERNATIONAL ACADEMY OF INNOVATION | Comprehensive Support and Improvement - Lowest 5 Percent |   | Turnaround Plan: Meets 95% Participation | Year 7 |
| 2690 | PUEBLO CITY 60 | 5048 | PUEBLO ACADEMY OF ARTS | N/A |   | Turnaround Plan: Meets 95% Participation | Year 1 |
| 2690 | PUEBLO CITY 60 | 5916 | MINNEQUA ELEMENTARY SCHOOL | Comprehensive Support and Improvement - Lowest 5 Percent |   | Turnaround Plan: Meets 95% Participation | Year 5 |
| 2690 | PUEBLO CITY 60 | 6770 | PARK VIEW ELEMENTARY SCHOOL | Comprehensive Support and Improvement - Lowest 5 Percent |   | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 2690 | PUEBLO CITY 60 | 7481 | RONCALLI STEM ACADEMY | N/A |   | Turnaround Plan: Meets 95% Participation | Year 1 |
| 2690 | PUEBLO CITY 60 | 8030 | HEROES ACADEMY PREK-5 | Comprehensive Support and Improvement - Lowest 5 Percent |   | Priority Improvement Plan: Meets 95% Participation | Year 3 |
| 2700 | PUEBLO COUNTY 70 | 5990 | 70 ONLINE | Comprehensive Support and Improvement - Low Completion |   | AEC: Performance | -- |
| 2700 | PUEBLO COUNTY 70 | 7534 | RYE HIGH SCHOOL | Targeted Support and Improvement | IEP | Performance Plan: Meets 95% Participation | -- |
| 2700 | PUEBLO COUNTY 70 | 9130 | VINELAND ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 1180 | ROARING FORK RE-1 | 570 | BASALT HIGH SCHOOL | N/A |   | Priority Improvement Plan: Decreased due to Participation | Year 1 |
| 1180 | ROARING FORK RE-1 | 1006 | BRIDGES | N/A |   | AEC: Priority Improvement | Year 1 |
| 1180 | ROARING FORK RE-1 | 8038 | SOPRIS ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Improvement Plan: Meets 95% Participation | -- |
| 9050 | SAN JUAN BOCES | 8121 | SOUTHWEST COLORADO E-SCHOOL | Comprehensive Support and Improvement - Low Graduation |   | Insufficient State Data: Meets 95% Participation^ | -- |
| 40 | SCHOOL DISTRICT 27J | 1021 | BRIGHTON HERITAGE ACADEMY | Comprehensive Support and Improvement - Low Completion |   | AEC: Improvement | -- |
| 40 | SCHOOL DISTRICT 27J | 1052 | BROMLEY EAST CHARTER SCHOOL | Targeted Support and Improvement | IEP | Improvement Plan: Meets 95% Participation | -- |
| 40 | SCHOOL DISTRICT 27J | 6395 | NORTHEAST ELEMENTARY SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 123 | SHERIDAN 2 | 8123 | SOAR ACADEMY | Comprehensive Support and Improvement - Low Completion |   | AEC: Priority Improvement | Year 2 |
| 740 | SIERRA GRANDE R-30 | 7880 | SIERRA GRANDE K-12 SCHOOL | Targeted Support and Improvement | FRL, MIN | Performance Plan: Meets 95% Participation | -- |
| 580 | SOUTH CONEJOS RE-10 | 248 | GUADALUPE ELEMENTARY SCHOOL | Comprehensive Support and Improvement - Lowest 5 Percent |   | Turnaround Plan: Meets 95% Participation | Year 2 |
| 580 | SOUTH CONEJOS RE-10 | 252 | ANTONITO HIGH SCHOOL | N/A |   | Priority Improvement Plan: Decreased due to Participation | Year 1 |
| 470 | ST VRAIN VALLEY RE 1J | 1844 | COLUMBINE ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Performance Plan: Meets 95% Participation | -- |
| 470 | ST VRAIN VALLEY RE 1J | 2761 | ERIE HIGH SCHOOL | Targeted Support and Improvement | IEP | Performance Plan: Low Participation | -- |
| 470 | ST VRAIN VALLEY RE 1J | 3192 | THUNDER VALLEY PK-8 | Targeted Support and Improvement | IEP | Improvement Plan: Meets 95% Participation | -- |
| 470 | ST VRAIN VALLEY RE 1J | 5284 | LONGMONT ESTATES ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Performance Plan: Meets 95% Participation | -- |
| 470 | ST VRAIN VALLEY RE 1J | 6404 | NORTHRIDGE ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Performance Plan: Meets 95% Participation | -- |
| 470 | ST VRAIN VALLEY RE 1J | 6498 | OLDE COLUMBINE HIGH SCHOOL | Comprehensive Support and Improvement - Low Completion |   | AEC: Priority Improvement | Year 1 |
| 470 | ST VRAIN VALLEY RE 1J | 7584 | SANBORN ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Performance Plan: Meets 95% Participation | -- |
| 470 | ST VRAIN VALLEY RE 1J | 7839 | ST. VRAIN GLOBAL ONLINE ACADEMY | Comprehensive Support and Improvement - Low Completion |   | AEC: Performance | -- |
| 60 | STRASBURG 31J | 8334 | STRASBURG HIGH SCHOOL | Targeted Support and Improvement | IEP | Performance Plan: Meets 95% Participation | -- |
| 3000 | SUMMIT RE-1 | 8375 | SNOWY PEAKS HIGH SCHOOL | N/A |   | Turnaround Plan: Decreased due to Participation | Year 1 |
| 1560 | THOMPSON R2-J | 510 | CONRAD BALL MIDDLE SCHOOL | N/A |   | Turnaround Plan: Low Participation | Year 1 |
| 1560 | THOMPSON R2-J | 1323 | CARRIE MARTIN ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Performance Plan: Low Participation | -- |
| 1560 | THOMPSON R2-J | 5235 | LOVELAND CLASSICAL SCHOOL | Targeted Support and Improvement | IEP | Performance Plan: Low Participation | -- |
| 1560 | THOMPSON R2-J | 8824 | THOMPSON VALLEY HIGH SCHOOL | Targeted Support and Improvement | EL | Performance Plan: Low Participation | -- |
| 1560 | THOMPSON R2-J | 8918 | TRUSCOTT ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Improvement Plan: Low Participation | -- |
| 1560 | THOMPSON R2-J | 9228 | WALT CLARK MIDDLE SCHOOL | Additional Targeted Support | IEP | Priority Improvement Plan: Low Participation | Year 1 |
| 1580 | TRINIDAD 1 | 2944 | FISHER'S PEAK ELEMENTARY SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 3140 | WELD COUNTY S/D RE-8 | 3066 | FORT LUPTON MIDDLE SCHOOL | Additional Targeted Support | IEP | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 3090 | WELD COUNTY SCHOOL DISTRICT RE-3J | 1446 | WELD CENTRAL SENIOR HIGH SCHOOL | N/A |   | Priority Improvement Plan: Decreased due to Participation | Year 1 |
| 3090 | WELD COUNTY SCHOOL DISTRICT RE-3J | 3090 | LOCHBUIE ELEMENTARY SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 3090 | WELD COUNTY SCHOOL DISTRICT RE-3J | 9347 | WELD CENTRAL MIDDLE SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 70 | WESTMINSTER PUBLIC SCHOOLS | 1622 | CLARA E. METZ ELEMENTARY SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 2 |
| 70 | WESTMINSTER PUBLIC SCHOOLS | 2876 | FAIRVIEW ELEMENTARY SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 2 |
| 70 | WESTMINSTER PUBLIC SCHOOLS | 3144 | FRANCIS M. DAY ELEMENTARY SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 2 |
| 70 | WESTMINSTER PUBLIC SCHOOLS | 3792 | HARRIS PARK ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Improvement Plan: Meets 95% Participation | -- |
| 70 | WESTMINSTER PUBLIC SCHOOLS | 3931 | HIDDEN LAKE HIGH SCHOOL | Targeted Support and Improvement | FRL | AEC: Improvement | -- |
| 70 | WESTMINSTER PUBLIC SCHOOLS | 5834 | MESA ELEMENTARY SCHOOL | Additional Targeted Support | IEP | Improvement Plan: Meets 95% Participation | -- |
| 70 | WESTMINSTER PUBLIC SCHOOLS | 7305 | IVER C. RANUM MIDDLE SCHOOL | Comprehensive Support and Improvement - Lowest 5 Percent |   | Priority Improvement Plan: Meets 95% Participation | Year 2 |
| 70 | WESTMINSTER PUBLIC SCHOOLS | 7952 | SKYLINE VISTA ELEMENTARY SCHOOL | N/A |   | Priority Improvement Plan: Meets 95% Participation | Year 1 |
| 70 | WESTMINSTER PUBLIC SCHOOLS | 9466 | WESTMINSTER HIGH SCHOOL | N/A |   | Turnaround Plan: Decreased due to Participation | Year 2 |
| 990 | WIDEFIELD 3 | 9560 | DISCOVERY HIGH SCHOOL | Comprehensive Support and Improvement - Low Completion |   | AEC: Improvement | -- |