



COLORADO

Department of Education

Every Student Succeeds Act (ESSA) Standards Spoke Committee Meeting #1

August 29, 2016

Agenda

- **Welcome and introductions**
- **Quick review of context**
- **Standards section development work plan and process**
- **Discuss first committee task**
- **Wrap-up**

Welcome and Introductions



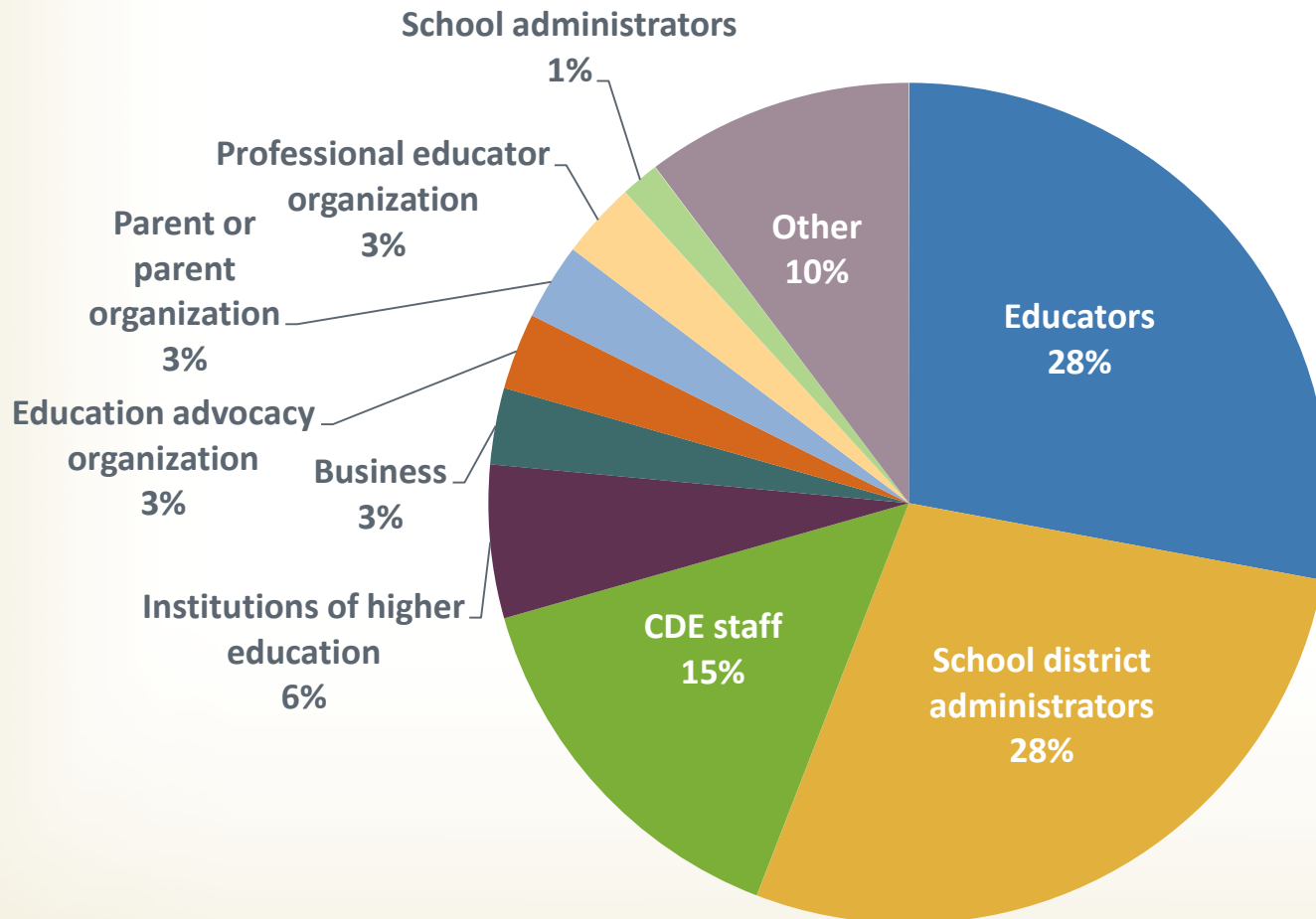
CDE Staff

- **Melissa Colzman, Ph.D, Teaching and Learning Executive Director**
- **Karol Gates, Standards and Instructional Support Director**
- **Raymond Johnson, Mathematics Content Specialist**



Committee Membership

ESSA Standards Spoke Committee Stakeholder Representation



Committee Responses: What Do You Hope to Contribute?

Perspective and Experience

- Geographic perspective: rural, outside of the urban corridor
- District size: small district
- Role: parent, business, educator, district leader, informal education, higher education, professional educator organizations, educator preparation, early childhood education
- Experience on standards committee, state assessment work, other state committees

Student Focus

- English learners
- Students with disabilities
- Low SES
- At-risk

Content Area

- Value all ten content areas
- Representation of specific content areas

Committee Responses: What Do You Hope to Gain?

Standards

- To better understand how all 10 content areas standards can be viewed as interdisciplinary perspective to learning.
- I hope to gain better understanding of the ESSA requirements and how it intersects with Colorado law.
- **Understand what is being changed or adjusted to the CAS [Colorado Academic Standards].**
- **Greater insight as to what standards are best for Colorado.**

ESSA in General

- Additional insight and opportunity to weigh in on the state's ESSA plan.
- A better understanding of where we are all headed in education.

Process and Involvement

- Discovering the views of all the other members of the committee.
- An understanding of the process, clear and high standards for our public schools, and increased parent engagement and participation.
- Greater involvement in public education.
- Involvement in education policy.

What Questions Do You Have?

Logistics

- Is there a [replay](#) of the August 18th webinar available?
- What is the [time commitment](#) and how will meetings be set?
- How do we give feedback to or join [other spoke committees](#)?

Content and Process

- How do we honor the standards from the other 7 core contents that are not addressed in the Standards section of ESSA and still value the "well-rounded" education that ESSA mentions in other sections?
- Will we have various tasks between meetings, or will this be more of a feedback role?
- Will you have all perspective parties involved in this work? How will we be communicating to all parties involved to provide clarity and reduce fears and anxiety?

What Questions Do You Have? (Continued)

Relationship of ESSA State Plan to Standards Revision Process

- How will this committee work with the more intensive state-required standards committee that was mentioned on the webinar interact?
- How else can I help? I am very interested in becoming more involved at the state level.
- I'm curious about how much change to the current standards is needed/anticipated?
- Will participation on this committee prevent me from being considered for the standards review process?

Contrasting the Process for Meeting Federal and State Standards Requirements

	ESSA	Senate Bill 08-212 (CAP4K)
Timeline for process	<p>Full ESSA Plan Development: January 2016 – March 2017</p> <p>Spoke Committee Milestones:</p> <ul style="list-style-type: none"> • 9/30/16: First draft of spoke plan due • 12/14/16: First combined spoke drafts provided to State Board • In between milestones will be set by the Spoke Committees 	<p>On or before July 1, 2018, and every six years thereafter, the State Board shall review and adopt any appropriate revisions</p> <p>Anticipated: The State Board to consider the plan for conducting the review process at their November meeting</p>
Committee participation process	<p>Committee sign-up needed by Monday, August 22</p>	<p>Anticipated: Application process opens in late fall of 2016</p>
Committee commitment	<ul style="list-style-type: none"> • Provide input on the standards section • Provide feedback on drafts of the standards section 	<p>Anticipated: Committee meetings throughout 2017</p>



Context Reminders



Current Context: Differentiating Between Federal, State and Local Policies

Existing Colorado Education Law



SCHOOL/DISTRICT POLICY

- Curriculum
- Instructional methods
- Day-to-day structure
- Hiring teachers
- Local assessments, etc.

STATE POLICY

- Licensure requirements
- Standards
- Specific state assessments, etc.

FEDERAL POLICY

- Broad goals for students
- Civil rights requirements
- Broad outline for assessments
- Requirements for standards, etc.

Current State Context for Standards: CAP4K Timeline

- **2008:** CAP4K passes; school readiness and postsecondary workforce readiness defined by the State Board of Education
- **2009:** Standards revision process conducted; new standards adopted in all ten content areas (called the Colorado Academic Standards)
- **2010:** Assessment system attributes defined; Common Core State Standards in mathematics and English/language arts adopted; standards in these two content areas reissued
- **2011-2013:** Transition process to new standards and assessments
- **2013-14:** Full implementation of standards and continued transition to new assessment system
- **July 1, 2018:** The first review and revision cycle for the Colorado Academic Standards is set to conclude (and every six years thereafter)

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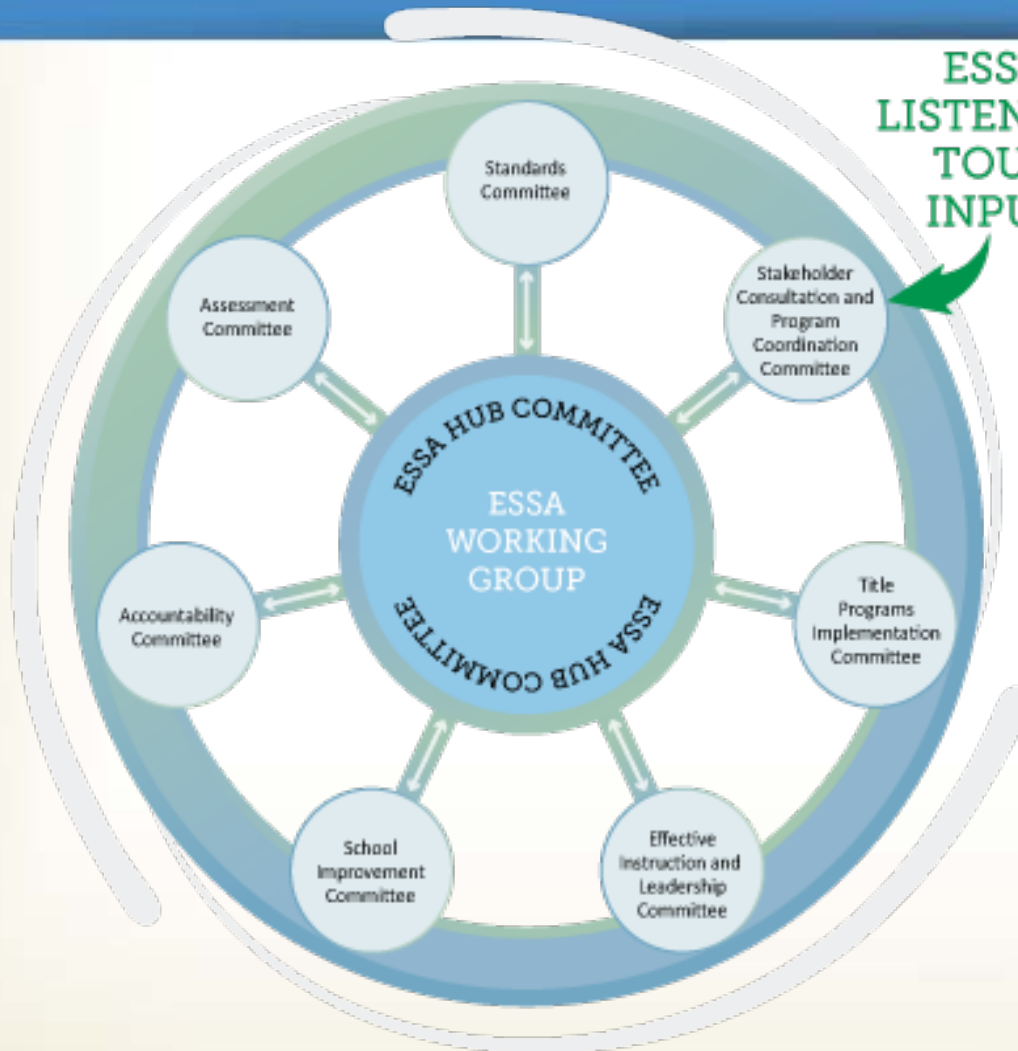
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ESSA State Plan Development Process



ESSA State Plan Development



APPROVAL*

- Colorado Department of Education
- Governor's Office
- State Board of Education
- ESSA Committee of Practitioners

* List of approvers is dictated in the federal law.

CRITICAL PARTNERSHIPS FOR INPUT THROUGHOUT THE PROCESS

- General Assembly
- School Districts
- Education organizations
- Advocacy Groups
- Parents, students & community

ESSA State Plan Requirements



Standards Requirements

■ ESSA Requirements:

- Challenging statewide standards in math, reading or language arts, and science
 - Aligned with higher education and CTE expectations
- Alternate achievement standards for students with the most significant cognitive disabilities
- Standards for English-language proficiency

■ Colorado Requirements:

- Colorado's Academic Standards include comprehensive health and physical education; dance; drama and theatre arts; mathematics; music; personal financial literacy*; reading, writing, and communicating; science; social studies; visual arts; and world languages
- English language proficiency and alternative achievement standards
- Colorado Academic Standards must be reviewed by July 2018
 - Will include computer science (voluntary at the secondary level)



Contrasting Federal and State Standards Requirements

	Federal Requirements within ESSA	State Requirements with Senate Bill 08-212 (CAP4K)
Content areas included	Math, reading or language arts, science, English language proficiency, alternative achievement standards	Reading, writing, mathematics, science, history, geography, visual arts, performing arts, physical education, world languages, English language competency, economics, civics, financial literacy, computer science, alternative achievement
Criteria for standards	<p>“Challenging”</p> <p>The U.S. Secretary of Education cannot:</p> <ul style="list-style-type: none">▪ Require a state to submit its standards for review.▪ In any way mandate, direct or coerce, or exercise any control or supervision over state standards.	<ul style="list-style-type: none">• Align with career and technical education (CTE) to the extent practicable• Include development of a number of skills*• Ensure that the standards are comparable in scope, relevance, and rigor to the highest national and international standards

What Will the Standards Section of the ESSA Look Like?

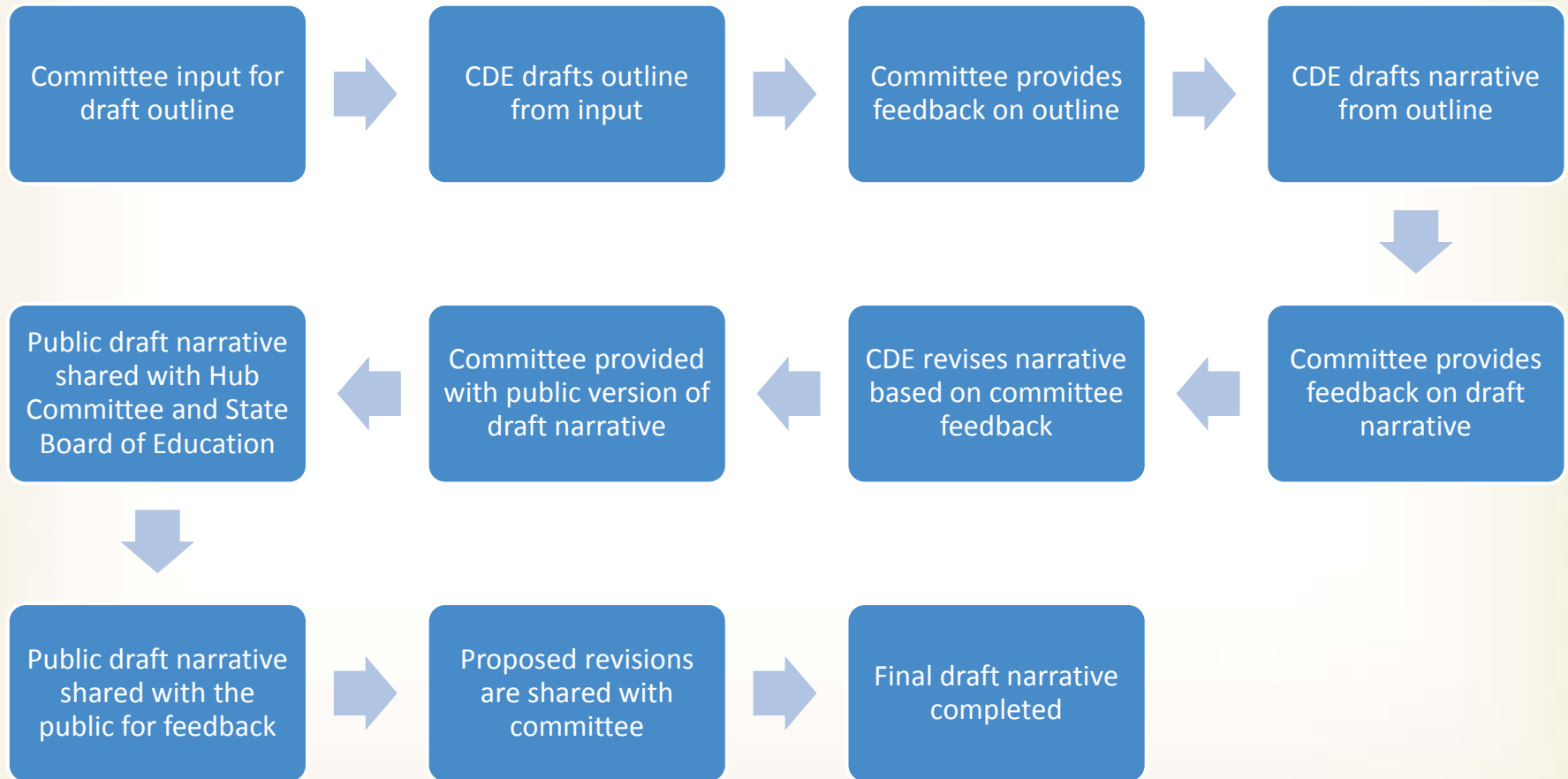
Because of the restrictions placed on the U. S. Department of Education by ESSA, CDE anticipates that the standards section of the ESSA state plan will be minimal and will include only information pertaining to:

- The current status of federally required content areas within Colorado's Academic Standards (i.e., math, reading or language arts, science, English language proficiency, alternative achievement standards)
- Requirements of existing state law that ensure Colorado's standards are "challenging"

Standards Spoke Committee Work Plan and Process



Process for ESSA State Plan Development: Standards Section



How and When Will the Standards Spoke Committee Meetings Be Conducted?

Timeline	Tasks
August 18, 3:30 – 4:30	Informational webinar about the Standards Spoke Committee
August 22	Sign-up deadline for committee
August 24	<ul style="list-style-type: none"> Committee members are announced and added to standards spoke committee webpage Committee members have access to draft outline
August 29; 3:30 – 4:30	Virtual committee meeting to discuss questions regarding draft outline
September 1	Input due for section outline*
September 8; 3:00 – 4:30	Virtual committee meeting to review draft outline
September 15	Committee members have access to the first draft of the section
September 22; 3:00 – 4:30	Virtual committee meeting to review first draft of the section
September 29	Feedback due for first draft of the section
October 6	Committee members have access to second draft of the section

Task 1: Input for the Standards Section Outline



Section Components

- A. Challenging Academic Content Standards and Aligned Academic Achievement Standards.**
- B. Alternate Academic Achievement Standards.**
- C. English Language Proficiency Standards.**



Component A

- Provide evidence at such time and in such manner specified by the Secretary that the State has adopted challenging academic content standards and aligned academic achievement standards in the required subjects and grades consistent with section 1111(b)(1)(A)-(D) of the ESSA.
- Requirements to address: (1) assurance that the state has adopted challenging standards, (2) the standards apply to all public schools, (3) the standards include at minimum the subject areas of mathematics, reading or language arts, and science, and (4) the standards are aligned with credit-bearing coursework and state career and technical education standards.
- CDE: In this section we plan to include information about CAP4K, how the requirements from CAP4K meet federal requirements, and how implementation of CAP4K assures Colorado's compliance with federal law.

Component B

- If the State has adopted alternate academic achievement standards for students with the most significant cognitive disabilities, provide evidence at such time and in such manner specified by the Secretary that those standards meet the requirements of section 1111(b)(1)(E) of the ESSA.
- Requirements to address: The alternative achievement standards must: (1) be aligned with the state academic standards, (2) promote access to the general education curriculum, (3) reflect professional judgment as to the highest possible standards achievable by such students, (4) are designated in the individualized education program for each such student as the academic achievement standards that will be used for the student, and (5) are aligned to ensure that a student who meets the alternate academic achievement standards is on track to pursue postsecondary education or employment.
- CDE: Colorado state has adopted alternative academic achievement standards (the Extended Evidence Outcomes) so this section will need to address these requirements.

Component C

- Provide evidence at such time and in such manner specified by the Secretary that the State has adopted English language proficiency standards that meet the following requirements: (1) are derived from the four recognized domains of speaking, listening, reading, and writing, (2) address the different proficiency levels of English learners; and (3) align with the State's challenging academic standards.
- CDE: In this section we plan to include information about the requirements within CAP4K for Colorado to have English language proficiency standards, how the requirements from CAP4K meet federal requirements, how implementation of CAP4K assures Colorado's compliance with federal law, and evidence for meeting the federal requirements.

Committee Resources and Process for Providing Input

Standards Spoke Webpage

- Word version of initial section outline
- Work plan
- ESSA standards requirements

Online input form

Q & A



Wrap Up

