



COLORADO

Department of Education

Every Student Succeeds Act (ESSA) Standards Spoke Committee Meeting #4

November 3, 2016

Agenda

- **Welcome and introductions**
- **Quick review of ESSA plan development process**
- **Discuss upcoming Hub and State Board of Education presentations**
- **Family-School-Community Partnering Considerations**
- **Q & A**
- **Wrap-up**

Welcome and Introductions



CDE Staff

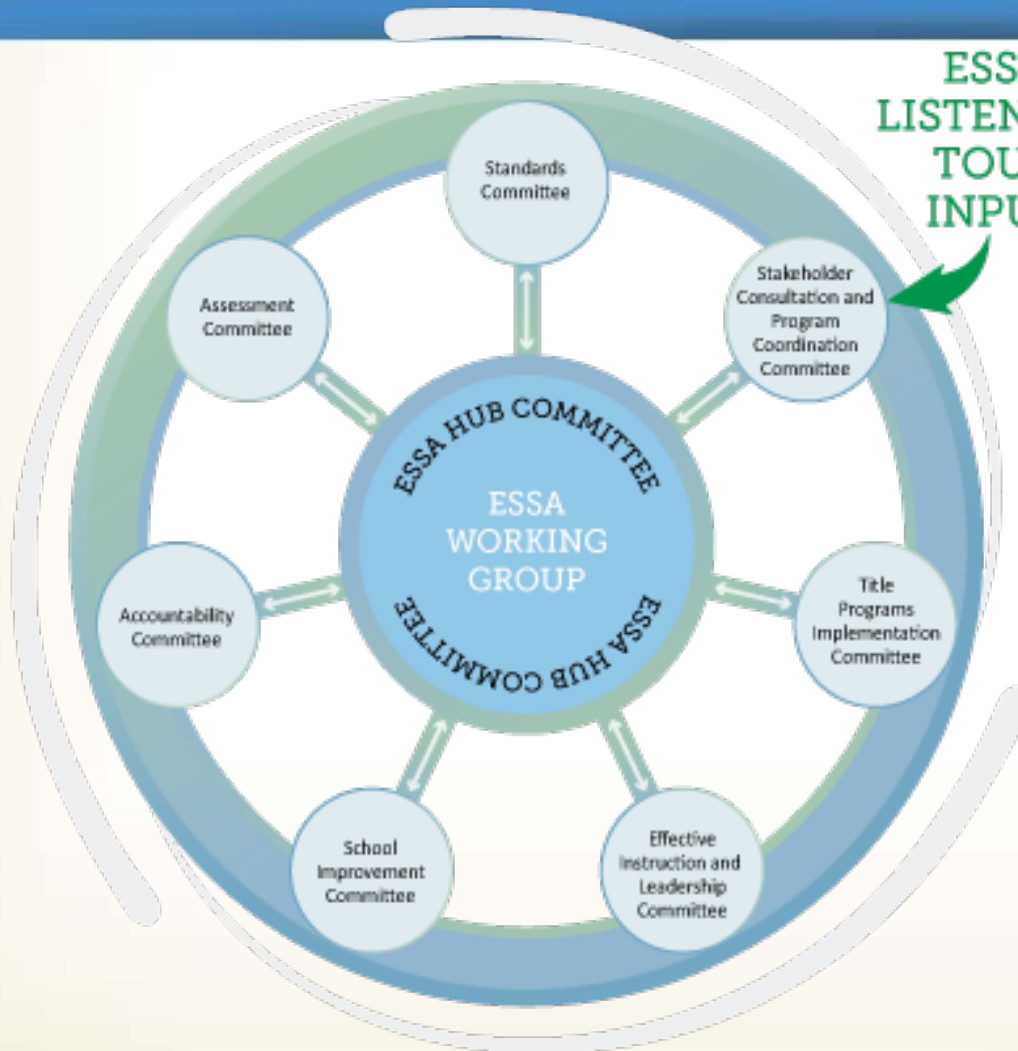
- **Melissa Colzman, Ph.D, Teaching and Learning Executive Director**
- **Karol Gates, Standards and Instructional Support Director**
- **Raymond Johnson, Mathematics Content Specialist**



Standards Spoke Committee Work Plan and Process



ESSA State Plan Development



APPROVAL*

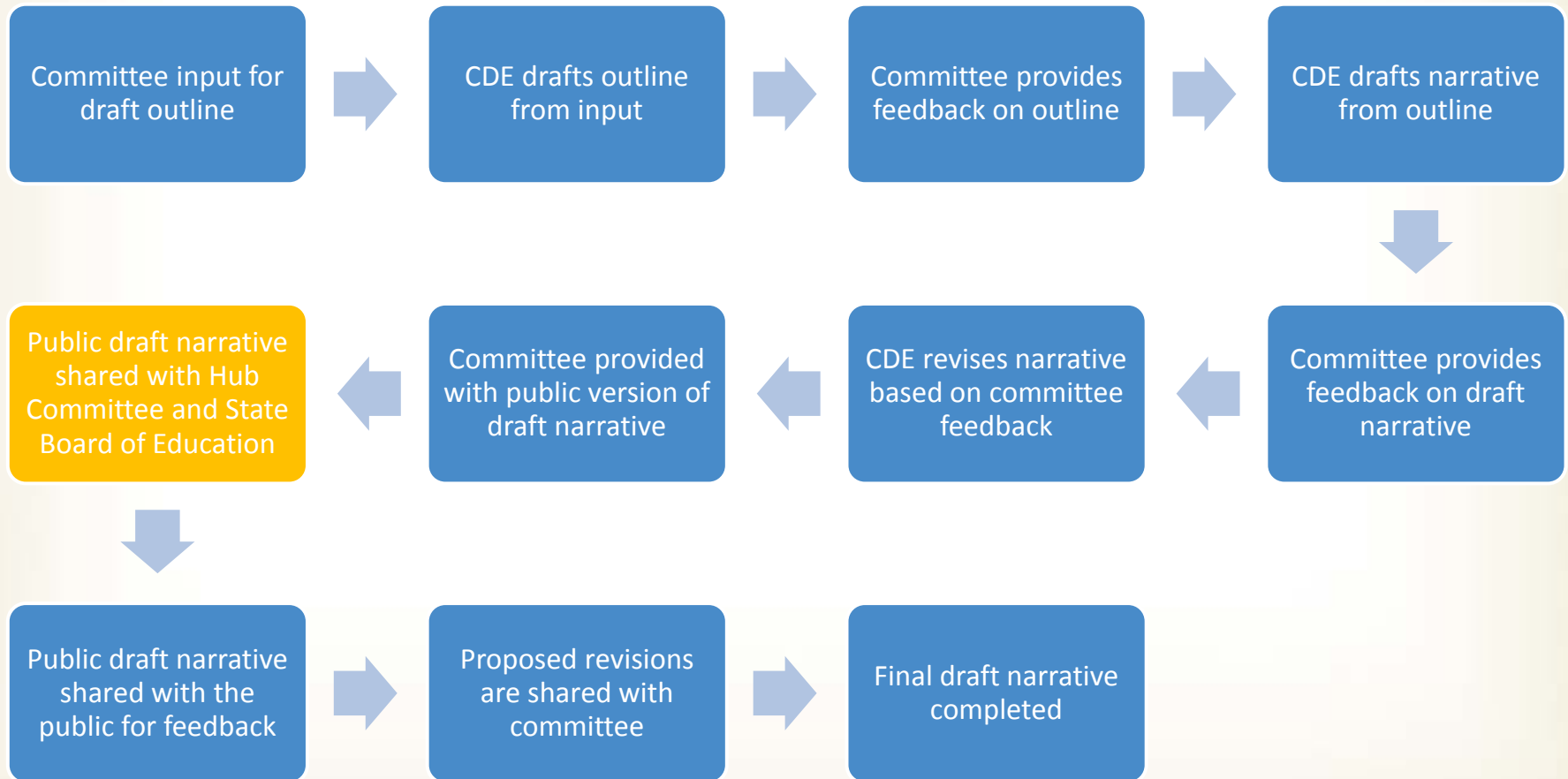
- Colorado Department of Education
- Governor's Office
- State Board of Education
- ESSA Committee of Practitioners

* List of approvers is dictated in the federal law.

CRITICAL PARTNERSHIPS FOR INPUT THROUGHOUT THE PROCESS

- General Assembly
- School Districts
- Education organizations
- Advocacy Groups
- Parents, students & community

Process for ESSA State Plan Development: Standards Section



How and When Will the Standards Spoke Committee Meetings Be Conducted?

Timeline	Tasks
August 18, 3:30 – 4:30	Informational webinar about the Standards Spoke Committee
August 22	Sign-up deadline for committee
August 24	Committee members are announced and have access to draft outline
August 29; 3:30 – 4:30	Virtual committee meeting to discuss draft outline
September 1	Input due for section outline
September 8; 3:00 – 4:30	Virtual committee meeting to review draft outline
September 15	Committee members have access to the first draft of the section
September 22; 3:00 – 4:30	Virtual committee meeting to review first draft of the section
September 29	Feedback due for first draft of the section
October 6	Committee members have access to second draft of the section
November 3	Virtual committee meeting to review Hub and SBE update and discuss draft standards section
November 7 and 9	Standards Spoke Committee presentation to Hub Committee and SBE

Preview of Hub and State Board of Education Standards Spoke Committee Presentation

Hub Committee Meeting

Monday, November 7, presentation scheduled for 12:15 – 1:15
State Board of Education Room, 201 E. Colfax

State Board of Education Meeting

Thursday, November 10, presentation scheduled for 9:30 – 11:00
State Board of Education Room, 201 E. Colfax



Standards Spoke Committee

Report to the ESSA Hub Committee

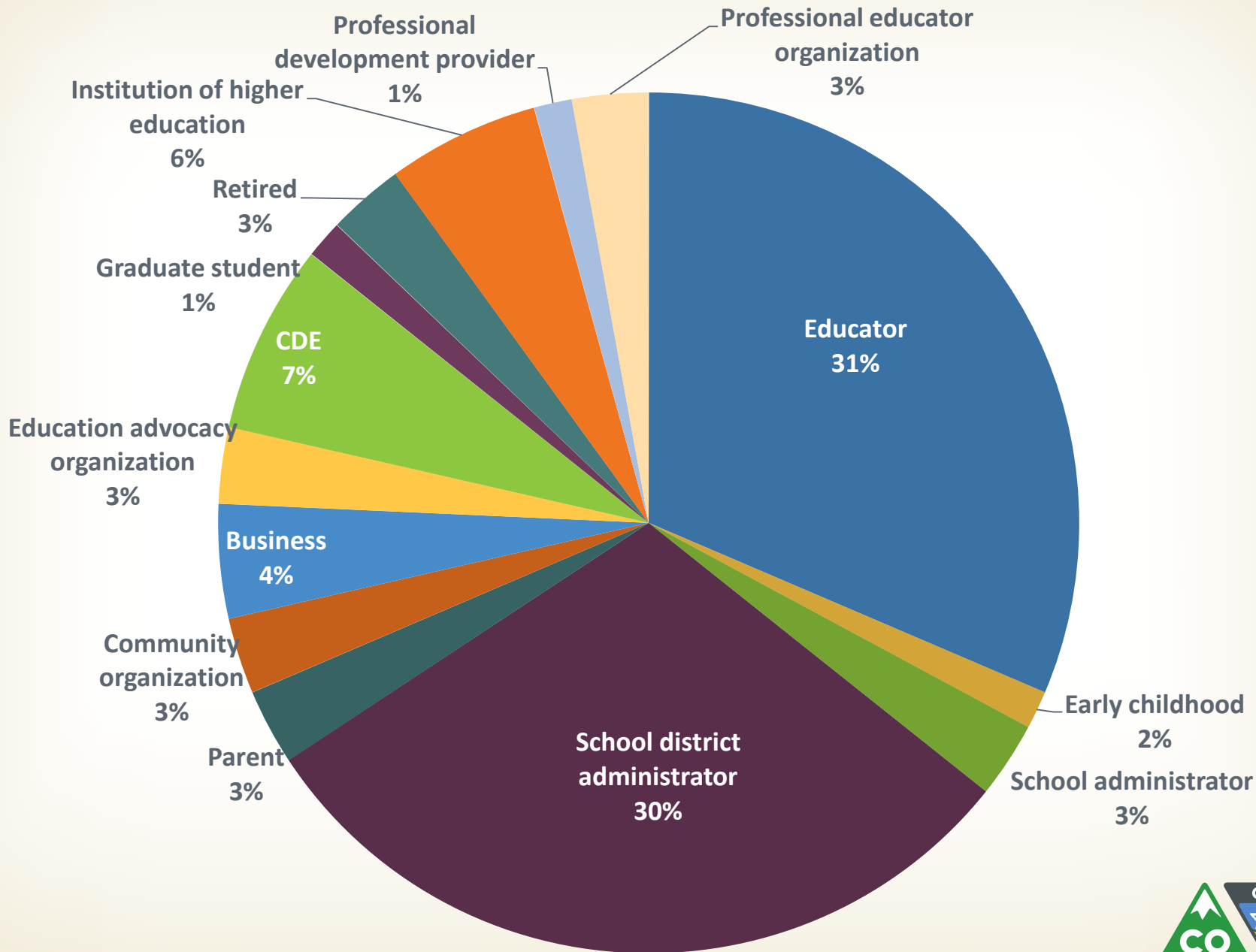
November 7, 2016



About the Standards Spoke Committee



ESSA Standards Spoke Committee Membership



Standards Spoke Committee Process

Timeline	Tasks
August	Recruit committee members
August 18	Informational webinar about the Standards Spoke Committee
August 22	Sign-up deadline for committee
August 24	<ul style="list-style-type: none">• Committee members are announced• Committee members have access to “empty” draft outline
August 29	Virtual committee meeting to discuss “empty” draft outline
September 1	Input due for section outline
September 8	Virtual committee meeting to review draft outline
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ESSA Requirements and Decision Points



ESSA Standards Requirements

- Provide assurance that the state has adopted “challenging” statewide standards in math, reading or language arts, and science
- Alternate achievement standards for students with the most significant cognitive disabilities
- Standards for English language proficiency



ESSA Restrictions on U.S. Department of Education Related to Standards

- States shall not be required to submit standards to the Secretary of Education
- The Secretary shall not have the authority to mandate, direct, control, coerce, or exercise any direction or supervision over any of the challenging State academic standards adopted or implemented by a State

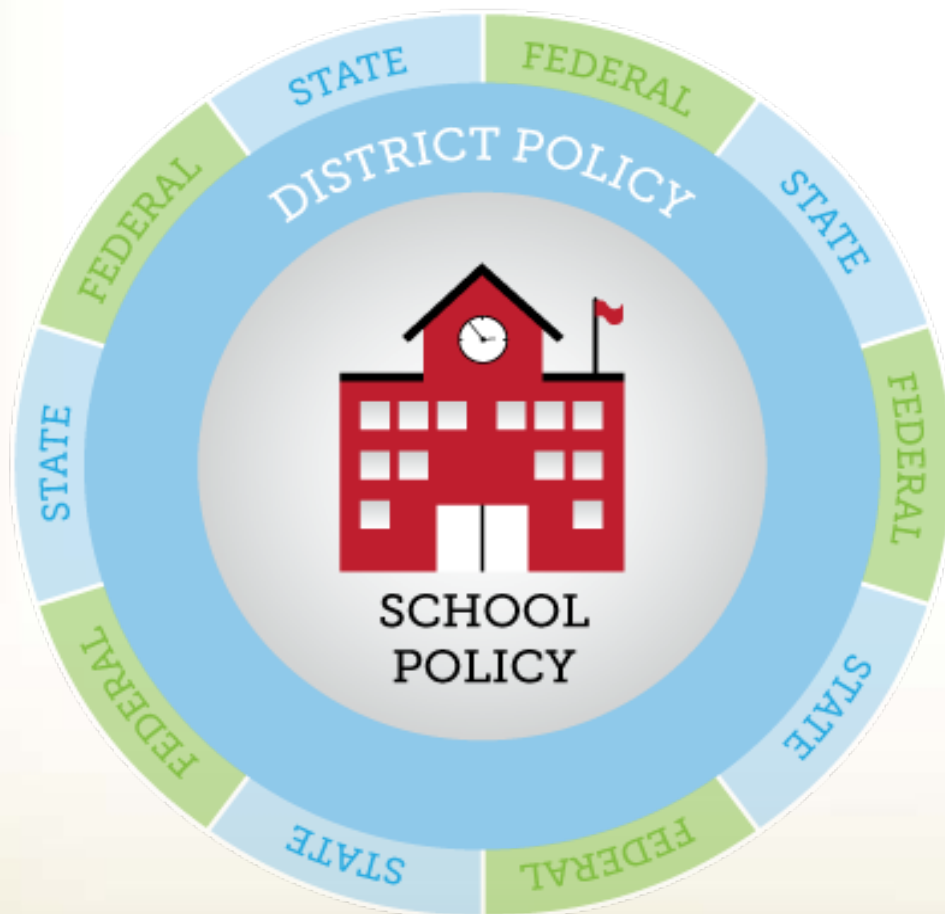


Key Conversations of the Standards Spoke Committee



Differentiating Between Federal, State and Local Policies

Existing Colorado Education Law



SCHOOL/DISTRICT POLICY

- Curriculum
- Instructional methods
- Day-to-day structure
- Hiring teachers
- Local assessments, etc.

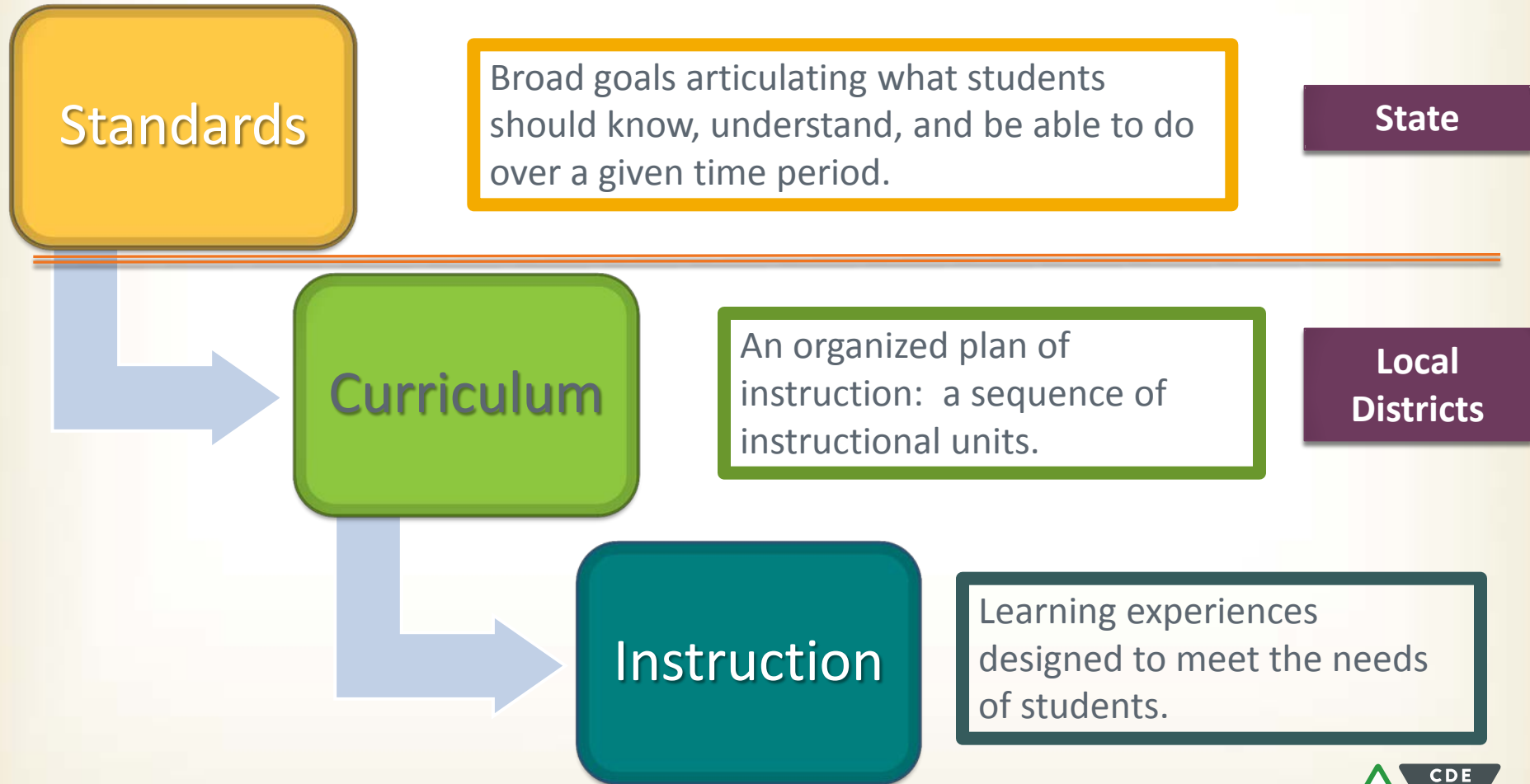
STATE POLICY

- Licensure requirements
- Standards
- Specific state assessments, etc.

FEDERAL POLICY

- Broad goals for students
- Civil rights requirements
- Broad outline for assessments
- Requirements for standards, etc.

The Relationship to Standards to Classroom Instruction



History of Academic Standards in Colorado: The Colorado Model Content Standards

- **House Bill 1313 (passed in 1993) initiated standards based education Colorado**
 - Created standards in reading, writing, mathematics, science, history, civics, geography, economics, art, music, and physical education
 - Initiated the Colorado Student Assessment Program (CSAP) in 1996
- **Why standards?**
 - Standards define what students should know and be able to do at the end of a grade level or grade span
 - Standards advance equity of outcomes for students
 - Standards reinforce school and district accountability



History of Academic Standards in Colorado: Colorado's Achievement Plan for Kids (CAP4K) Standards Timeline

Senate Bill 08-212, Officially called the Preschool to Postsecondary Education Alignment Act

- **2008:** CAP4K passes
- **2009:** Standards revision process conducted; new standards adopted in all ten content areas (called the Colorado Academic Standards)
- **2010:** Common Core State Standards in mathematics and English/language arts adopted; standards in these two content areas reissued
- **2011-2013:** Transition process to the Colorado Academic Standards
- **2013-14:** Full implementation of the Colorado Academic Standards
- **July 1, 2018:** The first review and revision cycle for the Colorado Academic Standards is set to conclude (and every six years thereafter)



History of Academic Standards in Colorado: Colorado's Achievement Plan for Kids (CAP4K)

Requirements for the Colorado Academic Standards:

- Minimally include reading, writing, mathematics, science, history, geography, visual arts, performing arts, physical education, world languages, English language competency, economics, civics, and financial literacy
 - HB 16-1198 requires addition of optional, secondary computer science standards by July 2018
- Be comparable in scope, relevance, and rigor to the highest national and international standards
- Require the development of creativity and innovation skills; critical-thinking and problem-solving skills; communication and collaboration skills; social and cultural awareness; civic engagement; initiative and self-direction; flexibility; productivity and accountability; character and leadership; and information technology application skills
- Be aligned with career and technical education standards, as practicable
- Be aligned with the state's postsecondary and workforce description
- Lead to postsecondary and workforce readiness



Overview of Draft ESSA Standards Section



Federal and State Requirements: Challenging Academic Standards

ESSA Requirements	State Requirements
Assurance that the state has adopted challenging standards	CAP4K required the State Board of Education to adopt postsecondary aligned standards by December 2009; the standards must be comparable in scope, relevance, and rigor to the highest national and international standards
The standards apply to all public schools	CAP4K requires each local education provider to adopt local standards that meet or exceed state standards; districts may adopt the state's standards
The standards include at minimum the subject areas of mathematics, reading or language arts, and science	CAP4K requires standards in reading, writing, mathematics, science, history, geography, visual arts, performing arts, physical education, world languages, economics, civics, financial literacy, computer science*
The standards are aligned with credit-bearing coursework and state career and technical education standards	CAP4K requires the academic standards to (1) align with the postsecondary and workforce readiness description co-adopted by the State Board of Education and the Colorado Commission on Higher Education and (2) lead to postsecondary readiness



Federal and State Requirements: Alternate Achievement Standards

ESSA Requirements

The alternate achievement standards must be:

Aligned with the state academic standards

Promote access to the general education curriculum

Reflect professional judgment as to the highest possible standards achievable by students with the most significant cognitive disabilities

Designated in the individualized education program for each such student as the academic achievement standards that will be used for the student

Aligned to ensure that a student who meets the alternate academic achievement standards is on track to pursue postsecondary education or employment

State Requirements

The Colorado Exceptional Children's Education Act (ECEA) corresponds to federal guidance of IDEA Part B statute and regulation addressing the alignment of challenging academic standards. Sec. 300.160(c)(2)(i) and (ii) (I) and the adoption of alternate achievement standards for students with the most significant cognitive disabilities. Sec.200.300.160(c)(2) (iii)

Federal and State Requirements: English Language Proficiency Standards

ESSA Requirements <i>The English language proficiency standards must:</i>	State Requirements <i>The Colorado English language proficiency standards meet all ESSA requirements:</i>
Be derived from the four recognized domains of speaking, listening, reading, and writing	CAP4K requires Colorado’s standards to include standards for English language proficiency. Adopted in 2009, the Colorado English language proficiency standards, through WIDA*, incorporate the four recognized domains.
Address the different proficiency levels of English learners	The Colorado English language proficiency standards address the following six levels of English language proficiency: 1—Entering, 2—Emerging, 3—Developing, 4—Expanding, 5—Bridging, and 6—Reaching.
Align with the State’s challenging academic standards	The Colorado English language proficiency standards provide English learners with the social and instructional language necessary for school and access to grade level academic content standards.

*WIDA: World-class Instructional Design and Assessment



Next Steps

- The Standards section of the ESSA state plan has been drafted and is posted on the CDE website for review.
- The Standards Spoke Committee will make any needed revisions based on feedback/comments received.
- The Standards Spoke Committee is requesting the approval of the draft Standards section by the Hub Committee.





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Family-School-Community Partnering Considerations for ESSA Spoke Committees

<https://enetlearning.adobeconnect.com/p5u98tag6zv/>

Comprehensive, Sustainable Structure Components

■ Implementing the Framework of National Standards for Family-School Partnerships

- Welcoming All Families into the School Community
- Communicating Effectively
- Supporting Student Success
- Speaking Up for Every Child
- Sharing Power
- Collaborating with the Community

■ Sharing Leadership

■ Action Planning

■ Evaluating



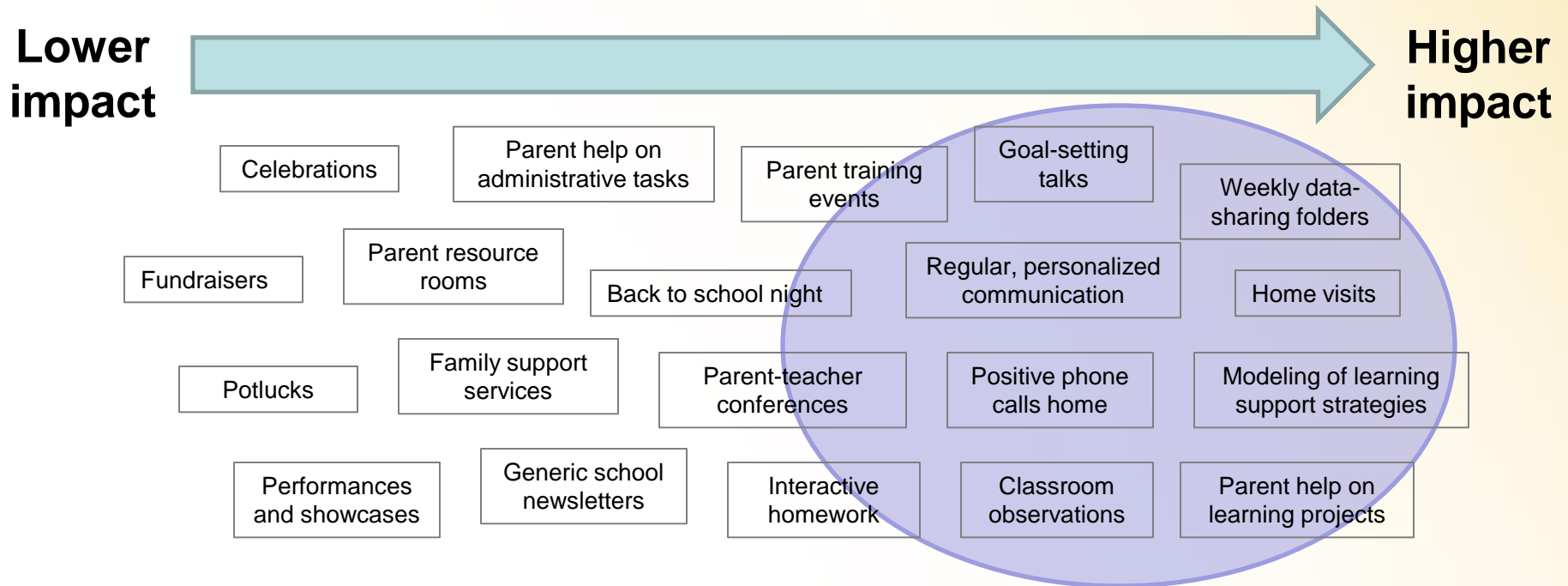
Four Core Beliefs

Are you ready for FSCP?

- All parents have dreams for their children and want the best for them.
- All parents have the capacity to support their children's learning.
- Parents and school staff should be equal partners.
- The responsibility for building partnerships between school and home rests primarily with school staff, especially school leaders.



Our Perspective on Relative Impact of Family Engagement Strategies on Student Learning



CDE Resources

- Family/Parent Resources:
<http://www.cde.state.co.us/resourcesforparents>
- Training Resources:
<http://www.cde.state.co.us/uip/familyengagement>
- Promising Partnership Practices:
<http://www.cde.state.co.us/uip/promising>
- Survey:
http://www.cde.state.co.us/uip/school_family_community_partnership_survey
- Colorado Academic Standards Parent Guides:
<https://www.cde.state.co.us/standardsandinstruction/guidestostandards>

For More Information

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SACPIE

<http://www.cde.state.co.us/SACPIE/>



Wrap Up

Q & A

