



Supporting Student Outcomes

Questions to consider when using your ESEA funds for Standards activities

Overview: Elementary and Secondary Education Act (ESEA) funds are intended to assist districts in achieving accelerated growth for those students most at-risk of not meeting academic standards. Through the Consolidated Application, local education agencies (LEAs) are able to coordinate grant strategies to lead to a greater impact on student achievement. To help maximize these strategies through the use of ESEA funds, CDE has created a series of guiding questions intended to help LEAs focus their efforts. Below are a series of questions to consider when an LEA chooses to use funds for standards related activities.

Implementation of The Colorado Academic Standards

- What standards has the district adopted for all content areas?
- Where is the district in terms of standards implementation and what is the evidence across all content areas?
- What evidence is available to support this need?
- What instructional changes are needed in order to fully and successfully implement the standards?
- How will you measure the effectiveness of activities conducted?
- What collaborative structures are in place to provide support to teachers in designing or accessing interventions for students?

Supplemental activities

Professional Development activities for teachers and/or leaders

- What are teachers current understanding of the standards?
- How will the training support further understanding and implementation?
- Who will receive training and why?
- What change in practice is expected?
- What resources are currently available for teachers implementing the standards?

Outreach to families and community members regarding the standards and implementation process

- How will communication with families take place?
- What is the most effective way to inform families? Email, letters, phone calls, conferences?

Aligning curricular resources

- Do all teachers have access to a guaranteed and viable?
- How is students' mastery of grade level expectations currently being assessed?

CDE Strategic Goals

Districts should keep in mind CDE's Strategic Goals when completing the Consolidated Application:

- Start Strong
- Read by 3rd Grade
- **Meet or Exceed Standards**
- Graduate Ready