



Vision

All students in Colorado will become educated and productive citizens capable of succeeding in society, the workforce, and life.

Goals

Every student, every step of the way



Meeting Logistics & Desired Outcomes

Meeting:	ESSA Hub Committee				
Date:	August 8 th , 2016	Time:	12:00pm-4:00pm	Location:	1560 Broadway, Suite 1900
Meeting Lead:	Katy Anthes, Patrick Chapman, Alyssa Pearson, Lynn Bamberry				
Meeting Participants: <i>(Who most needs to attend?)</i>	<p><u>CDE Staff:</u> Katy Anthes (HUB facilitator), Patrick Chapman, Alyssa Pearson, Nazanin Mohajeri-Nelson, Brad Bylsma, Jessica Hollingshead, Barbara Hickman, Rachael Lovendahl, Lynn Bamberry</p> <p><u>Members of HUB Committee:</u> Steve Durham, Angelika Schroeder, Rep. Brittany Pettersen, Rep. Jim Wilson, Evy Valencia, Jim Earley, Ross Izard, Luke Ragland, Jeani Fricky, Kirk Banghart, Dan Schaller, Ken Delay, Lisa Escarcega, Don Anderson, Linda Barker, Diane Duffy, Jesus Escarcega, Sean Bradley</p> <p><u>Not in Attendance:</u> Linda Barker and Steve Durham</p> <p>Randall Peterson came to represent Linda Barker from CEA</p>				
Meeting Objectives: <i>(Is a meeting necessary to accomplish the objectives?)</i>	<p>ESSA</p> <p>Highlights represent main takeaways from meeting</p>				

Agenda Items and Next Steps

Time	Agenda Item	Notes & Next Steps <i>(be sure to include communication to those not at the meeting who need to know the results)</i>
12:30pm	Welcome and Introductions	<p>Interim Commissioner Dr. Katy Anthes welcomed Hub committee members and discussed potential for a facilitator at future meetings.</p> <p>Each Hub member answered the following prompt: What one word describes your feelings about the Every Student Succeeds Act?</p> <p>(Randall) opportunity (Angelika) our state – what works for Colorado – Colorado Education (Dan) succeeds – opportunity for every child in Colorado to succeed (Kirk) accountability – flexibility (Diane) student succeeds (Luke) opportunity (Evy) hopeful – how to make it Colorado’s education system (Jesus) every – every child (Ken) compromise – accountability/assessment (Jim) kids first</p>

		<p>(Carolyn) dropped out of tradition systems – high risk students – equitable – if this is done right will be equitable (Jeani) students – complicated (Don) rural voice – challenging (Lisa) opportunity to improve – improvement (Rep. Brittany Pettersen) – opportunity – we are in compliance currently – solutions – have common goal (Rep. Jim Wilson) time to direct our destiny – out of control – take control (Ross) responsibility to craft a plan (Sean) transparency – engaged, involved in this – everyone can have a stake in what this looks like (Ernest) perspective</p>
	<p>Role and Purpose of the ESSA Hub Committee</p>	<p>PowerPoint Slide 6 Helping us develop the plan with meaningful stakeholder consultation and deliver a plan that reflects consensus of group</p>
	<p>Essa State Plan Development</p>	<p>PowerPoint Slides 8-10 Hub committee reviewed the general ESSA State plan development timeline with the following additional notes:</p> <ul style="list-style-type: none"> • CDE is working to find additional ways for other participants and voices • HUB committee homework – go back to colleagues • Two choices of time of when to submit plan – March or July • Always have chances to make changes if needed and make amendments after submittal <p>Continue to get feedback as process moves forward <u>Question</u> (Rep. Jim Wilson) – approval piece – general assembly – why just a partnership and why not included in the approval process? <u>Response</u> (Pat Chapman) state law vs. federal law – state plan to access federal funds – we will speak about the interaction between legislators</p> <p><u>Question</u> (Rep. Jim Wilson) – how do we track plans to change legislation down the road and how will legislators know what is going on? Don't want to be limited by federal requirements <u>CDE response</u>: Hub members encouraged to take information gathered here and bring to colleagues to get feedback Rep. Jim Wilson expressed concern that lots of people have not had access to HUB and ESSA info How do we create better communication of ESSA and the plan for everyone?</p> <ul style="list-style-type: none"> • Continue to post and provide communication to all • Increase and publicize avenues and opportunities for feedback <p>Spoke committees –</p> <ul style="list-style-type: none"> • a lot of detailed work will happen in these committees • Spoke committees will meet more frequently • Looking carefully at all data and feedback • Start drafting sections • HUB provide recommendations • Spoke leads – CDE experts in their area • Minutes and content from spoke committees will be available on the

		<p>website</p> <ul style="list-style-type: none"> • Will present on a rolling basis <p>Wanting to use this opportunity when stakeholder interest is on what is right for Colorado and start categorizing feedback Federal > State framework > what is up to district discretion?</p> <p><u>Question</u> (Sean) are spoke committees finalized and have they been contacted? We are working on it. Spoke committees will be working groups – groups are large – some invited up to 55 people <u>Response</u> Trying to find as many avenues as possible for all voices to be heard</p> <p><u>Question</u> (Lisa) on proposed rules – where is that in the planning stage? What if feds come back and want to change things? <u>Response:</u> Have to work on plan before rules are finalized. Need to be mindful of what is in the rules and submit and see what happens. Can't wait for rules to be finalized.</p>
1:24pm	Norms and Decision Making	<p><u>We are all representing students. Students are our core client – they are the north star</u></p> <p>Hub members discussed norms for this group:</p> <ul style="list-style-type: none"> - Safe space – express opinions without judgement - Keep an open mind - Do you solely represent your group or are you representing more broadly? - Assume good intentions – being positive - Structure points of views that target the main goal of ESSA - Think about background and history of point of view - Kids are the north star - Be aware and leave room for others to have a voice – don't take up too much space – balance speaking and listening <p>Decision making – freedom to delegate key decision points – need to vet and have conversations with others before final resolutions</p> <p>PowerPoint Slides 13-15</p> <p>Do you want to have a part of meetings to have time for public comment?</p> <ul style="list-style-type: none"> • <u>Decision:</u> Should use comment cards – process to receive public comment <p>Limited time – fear that will monopolize (Dan) HUB committee is already representative as much as the public as possible already (Randall)</p> <p>Facilitator discussion:</p> <ul style="list-style-type: none"> • Need to decide who is going to facilitate HUB committee meetings • Need a neutral voice, but also someone knowledgeable <p>Hub committee discussed the overarching goal, framework, and philosophy for their work</p> <p>What is best for all students in our state? What would the education of any child in this state look like? Kids at the center of what we are all doing here HUB committee members shared thoughts and reflections</p> <ul style="list-style-type: none"> - System – made up of a lot of people - develop accountability between systems – not going to legislate outcomes - free market or regulatory framework (Ken) - strive for quality and basic needs (Luke)

		<ul style="list-style-type: none"> - need more college degrees – workforce development (Rep. Jim Wilson) - Want students to have choices – consumer of knowledge – creating choices and being mindful – looking at essential skills – different ways to measure essential skills (Carolyn) <p>Hub members discussed a Decision Making process and whether they should strive for consensus, minority decisions, and/or voting.</p> <ul style="list-style-type: none"> - How will you want to make decisions when there will be multiple perspectives and differing opinions? - What should the process be? What if we can't make a decision? What should happen? <p>(Randall) what might work is striving for spirit of cooperation – gauge temperature in the room – thumbs up or down – be more creative in the process</p> <p>(Ken) Dr. Katy Anthes knows better than any of us about reaching consensus. At the end of the day the state board will make the decisions</p> <p>Let's try to reach consensus (Rep. Brittany Pettersen) if everyone walks away unhappy – pretty good piece of legislation – not everyone is going to be happy (Rep. Jim Wilson) – waiver process – what if it doesn't work for Colorado? Disagreement is going to come from what is going to be in the plan – Elements of flexibility (Sean) – all we are doing is making a recommendation Minority opinion/vote and minority vote – need to present both (Lisa) what was the vote? Not formally recorded – make it formal and record it – need to make the decision (Luke) push towards consensus – would like everything to reach consensus – not going to be predictable (Ken) if we stay divided – we still need consensus – not making a decision (Ernest) reach consensus – make sure voices are heard (Evy) we are a competent and committed group – important to sit with disagreement sometimes Work as a group (Ross) consensus – goal – minority opinion - need a process when presenting to SBE (Don) needs to be quantified (Dan S.) formalize decisions (Luke) think about issues as if you couldn't live without</p> <ol style="list-style-type: none"> 1. cascading 2. consensus – can't live without it 3. quantifying vote <p>Goals of the Hub</p> <ol style="list-style-type: none"> 1. choices for students 2. needs of all kids – not just college bound 3. all kids reach their potential 4. system that has the incentives to make decisions (accountability system)
	Context	PowerPoint Slide 18, 19

	Setting	<p>Proposed ESSA rules by USDE</p> <ul style="list-style-type: none"> • CDE had concerns about the proposed rules – believe they overstepped the Secretary’s authority and limited flexibility • If set rules impact state plan after finalized – we will redirect draft and adjust • Rules will be finalized around the end of November • Dr. Katy Anthes’ Letter submitted to USDE is in packet – board given us direction to push back – had concerns
2:35pm	ESSA State Plan Overview	<p>PowerPoint Slide 27-32</p> <p>Hub members reviewed the major components of state plan requirements</p> <ul style="list-style-type: none"> • Program coordination – feds will be looking for that (e.g. Head Start) • Use of funds with other related programs of NCLB • Describe state accountability system – need to identify lowest performing Title I schools <p>School improvement and support</p> <ul style="list-style-type: none"> • Define comprehensive schools • Identify interventions • Targeted group of schools – reserve 7% of funds to support these schools, but how do we award? • Hybrid approach to allocating funds to programs, formula, or competitive? <p>Questions from Hub on School Improvement:</p> <ul style="list-style-type: none"> • How effective have supports been? • What supports are going to be helpful – given feedback • Who is deciding the allocation of funds? We do have a spoke committee to determine supports and effectiveness <p>Effective Instructions and Leadership</p> <ul style="list-style-type: none"> • Highly qualified going away • Teacher equity plan – something we need to look at when designing state plan <p>Title programs</p> <ul style="list-style-type: none"> • How are we going to incorporate state plan into these programs? • What do we want to work on with school districts and how they can access funds? • Reserve up to 3% of Title I allocation for grants in support of direct student services • In regards to English learners – need to establish criteria <p>Time out for Questions</p> <p><u>Question</u> from (Ross) pilot programs – does our work ouch on the pilots? <u>Response:</u> We are expected to apply for the pilot program, but it is separate from State plan</p>
	What We Have Heard	<p>From Listening Tour Feedback –</p> <ul style="list-style-type: none"> • detailed report will be sent out soon • Hub committee encouraged to review Listening tours
3:27pm	Concluding Remarks	<p>For time purposes, group moved to concluding thoughts – Skipped rest of slides, but Hub members were encouraged to review on own</p> <p>Hub Discussed what worked in the meeting?</p> <ul style="list-style-type: none"> • (Dan S.) run down of where decision making needs to go. What has been effective? Need data to inform decisions

- (Rep. Jim Wilson) appreciates and thanks Dr. Katy Anthes for facilitating – keeping neutral – however, can't make the process and meetings perfect – don't have time
- (Rep. Brittany Pettersen) – second that
- (Ken) need Dr. Katy Anthes CDE voice in committee
- (Luke) how much organizational work there is – putting on CDEs plate
- (Rep. Jim Wilson) Dr. Katy Anthes helped us to stay on track
- (Lisa) Spoke committees – consensus – need to work time to reach consensus

Recommendations for future meetings:

- Need quantification methods/measures to gain sense of sticky places and areas of consensus
- Information handed out in advance before meetings
- Need online resources for information
- Pre-work – teasers - for example on accountability

Question from (Jesus) Can Hub Committee be broken down into smaller groups? HUB is pretty big and not all voices will be heard
Need small group dialogue at meetings then share with big group

Questions from (Angelika) Is there a nice cheat sheet that displays where money is going and where decisions have already been made? Need a chart showing decisions based on what is already in place. Will help with clarification. How is the money being spent?

Question from (Sean) What about folks that can't make it to meetings and are at work? Who would like to be here?

Can people listen in? Stream live meetings?

Answer : Dept is trying its best to reach out to get feedback from all and developing multiple avenues to contribute. Drafts, notes, and meetings will be available to the public.

Question:(Angelika) Are there any issues that will cross the Spokes? Such as overlap? Example? English language – touches on all spokes. Spokes will need to come together to talk about issues that overlap.

Answer: Yes, there are several areas where issues overlap. For example, with Accountability and School Improvement we will coordinate content across spokes

Next steps for HUB and CDE:

- Send out notes from this meeting
- Decisions made from meeting
- Develop process for public comment
- Catalog ways that others can get involved and finalize spoke committees
- What will be Dr. Katy Anthes role in the next HUB committees?

What wasn't discussed before this first meeting:

- Membership – add to norms – can send representatives to meetings?
 - For the purpose of continuity of decision making, others and outside members can sit in on and attend meetings, but may

		<p style="text-align: center;">not sit as rep on committee</p> <p>Discussion on future hub meetings:</p> <ul style="list-style-type: none"> • Move November 7th meeting? This could be an issue as it is the day before elections. • Group discussed sending out a doodle poll • May need to schedule additional meetings in January and February • Hub agreed that meeting time were okay as is the 12:00 food/networking time to begin each meeting. <p>Concluding remarks from Dr. Katy Anthes: Energized – wanting to reach consensus Encourage all to give staff feedback so that we can engage everyone We are committed to that Think about North star – ESSA is about students and serving students Talk about what is our vision for education</p>
4:00pm		Meeting adjourned at 4:00pm