Activities / Funding Streams to Support Implementation of COVID Learning Impacts Toolkit Activities	ESER RESTREE	Life Cub	pero o o o o o o o o o o o o o o o o o o	Line Service S	Lelide de la	Life in the control of the control o	Life Herical	State of the state	ot v line	State State of State	The state of the s	that the	A STO CHERT AND A STORY
Response Planning and Assessing Student Needs													
Hiring an Instructional Coach to support assessing student needs	Х	X/SW		Х	X	X*	Х	Х	Х	Х	X	Х	X (literacy only)
Providing professional development to educators on assessing student needs	Х	x/sw		Х	Х	X*	х		Х	х	X	Х	X (scientifically based only)
Providing release time for educators to participate in data diving PLCs	X	X		Х	Х	X*	Х		Х	Х	X	Х	
Purchasing software for conducting data analyses or providing data results for educators to use	X	х		х	х			х	х		X (software specific to students with disabilities, or proportionate to # of IEP students served)	х	
Purchasing software for providing data reports to families, parents, and other stakeholders	х	х		х			х	х	х		X (software specific to students with disabilities, or proportionate to # of IEP students served)	х	X (literacy based)
Stipends or extra-duty pay for educators and school leaders to develop data-driven response plans	X	х		х	х				х	Х	X (proportionate to # of IEP students served)	х	
Supplies for conducting analyses	х	х		х					х	Х	X (proportionate to # of IEP students served)		
Supplies for developing response plans	х	х		х					х		X (proportionate to # of IEP students served)		
Costs associated with communication of data results or response plans	Х	Х	х	Х	Х		х		Х		,	Х	
Costs associated with translation of data reports/results or response plans	Х	Х	Х	Х			х		Х			Х	
Providing translators at data meetings with families, parents, or the community	Х	х		х					х	х	X (if to meet IDEA requirement to provide information to parent in native language for the purpose of developing students IEP)	х	
Stipends or extra-duty pay for educators, liaisons, or school leaders to present data results to families, parents, and the community	Х	х	х	х	х		х		х	x	X (if to meet IDEA requirement to provide information to parent in native language for the purpose of developing students IEP)	х	
Expanded Learning Opportunities (ELO)													
Restructuring the school day - stipend or extra-duty pay for outside the school day	х	Х		Х	х		Х	х	Х			х	
lanning meeting to structure the school day						V/-tt-							
alaries and benefits of educators to provide ELO (new hires)	X	X		X		X**	X	Х	X	Х	X	X	
osts associated with the space for providing ELO	X	X/SW		X		X**	X	V	X	V	V	X	
curriculum and materials for ELO	X X	X		X	V	X**	X	X	X	X	X X	X	
raining on ELO curriculum and materials tipends or extra-duty pay for educators and school leaders working during ELO	Х	Х		Х	Х	X	Х	Х	Х	Х	X	Х	
existing staff)	Х	Х		х		X**	х	Х	Х	Х	X (for special educators only)	Х	
ommunication costs to conduct outreach and recruitment for ELO	X	Х		Х					Х	Х		Х	
ranslations of communication for ELO	Х	Х		Х		X**	Х		Х	Х		Х	
tipends or extra-duty pay for development of ELO materials and resources	X	X		X	X	X**		X	X	X	X	X	
nstructional Coach to provide support, training, etc. for educators providing ELO	X	X		X	Х			X	X	X	X	X	
Transportation for students to and from ELO	X	X		X				X	X	X	X	X	
Tuition coverage/scholarships for students to attend ELO	X	X		X		X**		Х	X	X		Х	
Meal services during ELO (for minimal costs & if it will increase attendance) nstruction and Intervention	X	Х		X					X	Х			
Stipends and extra-duty pay for conducting research on evidence-based practices	X	X/SW		X	X	X*		Х	X	Х	X	Х	

Resources and materials for different instructional delivery models (online, blended, etc.)	х	Х	х				Х	х	Х	х	х	
Curriculum and materials for instruction and intervention	x	х	х		Х*			х	Х	X	х	X (approved literacy)
Advanced Placement fees/costs	X	X/SW	Х		X*	X*	Х	Х	Х		Х	
Early College Tuition	X	Χ	Χ		X*	X*	Χ	Χ			X	
Salaries and benefits of new instructional staff or interventionists	X	Х	Х		X*			Χ	Χ	X	Х	X
Stipend or extra-duty pay for existing staff to provide additional	V	х	V		X*				V	V	х	
instructional/intervention hours	^	^	^		^			^	^	^	^	
Supplies for instructional educators and internventionists	X	Х	Χ		X*			Χ	X		Х	
Training for instructional educators and interventionists	X	Χ	Χ	Х	X*			Χ	Χ	X	Х	X (literacy)
Paraprofessionals to support instructional educators and interventionists	X	Χ	Х		X*			Χ		X	Х	
Costs associated with creating safe learning environments that minimize the risk of	x											
spreading the COVID-19 virus.	^											
Well-Being and Connectedness												
Salaries and benefits of new counseling or mental health staff	X	X/SW	Χ				Х	Х	Χ	X		
Stipends and extra-duty pay for existing counseling and mental health staff	X	X/SW	Χ				Χ	Χ	X	X		
SEL curriculum and materials	X	X/SW	Χ		X*		X	Χ	Χ	X	Х	
Supplies related to SEL/well-being/connectedness activities	X	X/SW	Χ				Χ	Χ	X	X		
Training for educators to improve students' or self well-being and connectedness	X	X/SW	Χ	X	X*	X*	Χ	Χ	Χ	X	Х	
												ĺ

# Important Notes Title I

^Please consider the specific program model (i.e., Schoolwide or Targeted Assistance) under which your school operates because Targeted Assistance funds must be used in support of Title I students and staff only.

X/SW - Schoolwide Support Only

## Title III

\*supplemental to district/school core English Language Development (ELD) program and not intended to pay for a whole school/district initiative

\*\*Extended Learning Opportunity must address English Language Development for Title III to be considered

#### IDEA

## READ Act

X/L -